

Submitted Grant Applications

View	Grant Title	School Year	Applicant	Application Date	Application Deadline	Grant Amount	Cost Center Approval
View	Florida Diagnostic and Learning Resources System (FDLRS)	2018	Tracey Cardenas	3/23/2017	5/1/2017	1065383	Approved
View	Florida Diagnostic and Learning Resources System (FDLRS)	2019	Tracey Cardenas	3/9/2018	5/4/2018	1065383	Approved
View	Florida Diagnostic and Learning Resources System (FDLRS)	2020	Tracey Cardenas	4/4/2019	5/1/2019	1110003	Approved
View	Florida Diagnostic and Learning Resources System (FDLRS)	2021	Tracey Cardenas	4/13/2020	5/8/2020	1065383	Approved
View	Office of Early Learning and District Rising Kindergarten Program	2021	Tracey Cardenas	10/9/2020	12/31/2020	217600	Pending

View Application

	Grant Identification Information
Applicant	Tracey Cardenas
Application Date	10/9/2020
Application Deadline	12/31/2020
Grant Title	Office of Early Learning and District Rising Kindergarten Program
Grant Amount	\$217,600.00
Category	Reading
Grant Type Description	Other
Funding Type Description	Federal
	Grant Funder Information
Funder Name	Office of Early Learning
Funders Grant Title	Program Guidance 780.01 COVID-19
	Grant Writer Information
Current School	Pupil Support Services
Writer First Name	Tracey
Writer Last Name	Cardenas
Writer Email	tracey.cardenas@sarasotacounty.k12.fl.us
School Served	Elementary Schools - All (25)
Number of Staff Impacted	75
Number of Students Impacted	200
Number of Parents Impacted	200
	Grant Purpose/Objective Information
Estimated Start Date	11/2/2020
Estimated End Date	12/31/2020
Grant Purpose	The Office of Early Learning (OEL)/Department of Education (DOE) is providing funds for districts to provide a program for rising kindergarten students based on practices that produce the greatest gains, targeted to support students with the most significant academic need. The program will help students acclimate to kindergarten, provide a jump start to kindergarten concepts and skills, provide instruction to close/remediate achievement gaps in early literacy.
Grant Activities	Kindergarten Teachers and Reading Recovery Teachers (Literacy Coaches) will implement the Fountas & Pinnell Leveled Literacy Intervention System (LLI) for a period of 30 days for a targeted student population at 25 elementary sites. Teachers will implement a total of 30 minutes per day per student. Teachers will be implementing the Intervention Program with groups of 4 students and teachers may have multiple groups of students, depending on need.
Grant Budget Items	The Fountas & Pinnell Leveled Literacy Intervention System (LLI) materials will be purchased and the Intervention Program (System) implemented by trained staff. The grant application budget includes a list of associated materials to be purchased and stipends for follow-up coaching, training, and support.
After Grant Plans	Teachers will continue the Intervention Program beyond the thirty-day window and after the collection of data at the end of the Assessment Period 2 (AP2) window ending December 31, 2020. Teachers will continue to have access to all materials beyond the 2020-2021 school year.
	Grant Budget Information
Indirect Costs	0
Fiscal Management	District Finance Office
Require Evaluator	No
Multi-Year	No
Number Years	0
Matching Funds Req.	No
Matching Funds Amount	0
Amount per Year	0
Matching Funds Description	