

FLORIDA DEPARTMENT OF EDUCATION

PROJECT APPLICATION

Please return to: <u>ESSER2Tutoring@fldoe.org</u> Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Program Name: <h3 style="text-align: center;">Reading Tutoring for K-3 Students</h3> TAPS NUMBER: 22A211	DOE USE ONLY Date Received 		
B) Name and Address of Eligible Applicant: Sarasota County Schools 1960 Landings Blvd. Sarasota, Florida 34231		Project Number (DOE Assigned) 		
C) Total Funds Requested: <div style="text-align: center; font-size: 1.2em;">\$ 827,498</div> <hr style="width: 50%; margin: auto;"/> <div style="text-align: center;"> DOE USE ONLY Total Approved Project: \$ </div>	D) Applicant Contact & Business Information <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> Contact Name: Tara Konrardy Fiscal Contact Name: Mitsi Corcoran Mailing Address: 1960 Landings Blvd. Sarasota, FL 34231 Physical/Facility Address: 1960 Landings Blvd. Sarasota, FL 34231 </td> <td style="width: 50%; vertical-align: top;"> Telephone Numbers: 941-927-9000 x34641 Tara Konrardy x31300 Mitsi Corcoran E-mail Addresses: Tara.Konrardy@sarasotacountyschools.net Mitsi.Corcoran@sarasotacountyschools.net DUNS number: 095553129 FEIN number: 59-6000847 </td> </tr> </table>		Contact Name: Tara Konrardy Fiscal Contact Name: Mitsi Corcoran Mailing Address: 1960 Landings Blvd. Sarasota, FL 34231 Physical/Facility Address: 1960 Landings Blvd. Sarasota, FL 34231	Telephone Numbers: 941-927-9000 x34641 Tara Konrardy x31300 Mitsi Corcoran E-mail Addresses: Tara.Konrardy@sarasotacountyschools.net Mitsi.Corcoran@sarasotacountyschools.net DUNS number: 095553129 FEIN number: 59-6000847
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CERTIFICATION <p>I, <u>Dr. Brennan Asplen</u>, (<i>Please Type Name</i>) as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p> <div style="display: flex; justify-content: space-between; align-items: flex-end; margin-top: 20px;"> <div style="width: 40%;"> <p>E) _____</p> <p>Dr. Brennan Asplen, Signature of Agency Head</p> </div> <div style="width: 30%; text-align: center;"> <p><u>Superintendent</u></p> <p>Title</p> </div> <div style="width: 20%; text-align: right;"> <p><u>12/15/24</u></p> <p>Date</p> </div> </div>				

Instructions for Completion of DOE 100A

- A.** If not pre-populated, enter name and TAPS number of the program for which funds are requested.
- B.** Enter name and mailing address of eligible applicant. The applicant is the public or non-public entity receiving funds to carry out the purpose of the project.
- C.** Enter the total amount of funds requested for this project.
- D.** Enter requested information for the applicant's program and fiscal contact person(s). These individuals are the people responsible for responding to all questions, programmatic or budgetary regarding information included in this application. The Data Universal Numbering System (DUNS), or unique agency identifier number, requirements are explained on page A-2 of the Green Book. The Applicant name must match the name associated with their DUNS registration. The Physical/Facility address and Federal Employer Identification Number/Tax Identification Number (FEIN/FEID or TIN) (also known as) Employer Identification Number (EIN) are collected for department reporting.
- E.** **The original signature of the appropriate agency head is required.** The agency head is the school district superintendent, university or community college president, state agency commissioner or secretary, or the chairperson of the Board for other eligible applicants.
- **Note: Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100A when the application is submitted.**

**Elementary and Secondary School Emergency Relief (ESSER II) Fund
under the Coronavirus Response and Relief Supplemental Appropriations
(CRRSA) Act**

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The Applicant assures the following:

1. The Applicant acknowledges that the U.S. Department of Education generally does not consider the following to be an allowable use of ESSER II funds: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.
2. The Applicant and any other entity that receives ESSER funds through the subgrant awarded hereunder will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of the CRRSA Act. In addition, the Applicant will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
3. The Applicant will comply with all reporting requirements, and submit required reports to the Florida Department of Education at such time and in such manner and containing such information as the department may subsequently require.
4. The Applicant will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.
5. **Program Assurance 1:** The Applicant will recruit, train and deploy reading tutors for K-3 students, first and foremost, prioritizing K-1 students. Reading tutors may include, but not limited to, high school students, college/university students, retired teachers and/or community volunteers. If the Applicant chooses to leverage these funds to support the Reading Achievement Initiative and Scholastic Excellence (RAISE) High School Tutoring Program established under HB 7011, the Applicant must meet the RAISE High School Tutoring Program expectations.
6. **Program Assurance 2:** The Applicant will attend training provided by the Florida Center for Reading Research (FCRR) and utilize the tutoring training materials and resources to train recruited tutors to ensure evidence-based comprehensive resources are utilized to effectively train and support tutors.

7. **Program Assurance 3:** The Applicant will provide initial and ongoing training and support, including tutor supervision. If the Applicant is utilizing funds to implement the RAISE High School Tutoring Program, the Applicant must follow requirements in law regarding supervision expectations.
8. **Program Assurance 4:** The Applicant will report tutoring approach, number of tutors trained and deployed, number of students served, number of tutoring hours, and district level pre/post assessment data using the Comprehensive Screening and Progress Monitoring System.
9. **Program Assurance 5:** The Applicant must participate in an FCRR conducted program evaluation of outcomes related to implementation of the tutoring programs during the 2022-23 school year.

Applicant's Chief Executive Officer or Authorized Representative (Printed Name):

Signature:  Dr. Brennan Asplen Sarasota County Schools	Date: 12/15/21
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