

**Florida Department of Education  
Project Award Notification**

<b>1 PROJECT RECIPIENT</b> Sarasota County School District	<b>2 PROJECT NUMBER</b> 580-1221B-2CR01
<b>3 PROJECT/PROGRAM TITLE</b> American Rescue Plan - Homeless Children and Youth (ARP-HCY) Project  <div style="text-align: right;"><b>TAPS 22A176</b></div>	<b>4 AUTHORITY</b> <b>84.425W ARP 2021 Education Stabilization Fund</b> <b>USDE or Appropriate Agency</b>  <b>FAIN#:</b> S425W210010
<b>5 AMENDMENT INFORMATION</b> Amendment Number: Type of Amendment: Effective Date:	<b>6 PROJECT PERIODS</b>  Budget Period: 01/14/2022 - 09/30/2024 Program Period: 01/14/2022 - 09/30/2024
<b>7 AUTHORIZED FUNDING</b> Current Approved Budget: \$404,306.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$404,306.00	<b>8 REIMBURSEMENT OPTION</b> Federal Cash Advance
<b>9 TIMELINES</b> <ul style="list-style-type: none"> <li>Last date for incurring expenditures and issuing purchase orders: <span style="float: right;"><u>09/30/2024</u></span></li> <li>Date that all obligations are to be liquidated and final disbursement reports submitted: <span style="float: right;"><u>11/20/2024</u></span></li> <li>Last date for receipt of proposed budget and program amendments: <span style="float: right;"><u>08/30/2024</u></span></li> <li>Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:</li> <li>Date(s) for program reports:</li> <li>Federal Award Date : <span style="float: right;"><u>04/23/2021</u></span></li> </ul>	
<b>10 DOE CONTACTS</b> <b>Program:</b> Courtney Walker <b>Phone:</b> (850) 245-0665 <b>Email:</b> <a href="mailto:courtney.walker@fldoe.org">courtney.walker@fldoe.org</a> <b>Grants Management:</b> Unit A (850) 245-0496	<div style="display: flex; justify-content: space-between;"> <div> <b>Comptroller Office</b>  <b>Phone:</b> (850) 245-0401         </div> <div> <b>Duns#:</b> 095553129  <b>FEIN#:</b> F596000847001         </div> </div>
<b>11 TERMS AND SPECIAL CONDITIONS</b> <ul style="list-style-type: none"> <li>This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.</li> <li>For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.</li> <li>All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.</li> <li>Other: <u>Subject to the federal statutory supplanting prohibition, recipients may use these funds for pre-award costs, including the reimbursement of expenditures incurred prior to the receipt of a sub-grant from March 13, 2020.</u></li> </ul>	
<div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="width: 45%;"> <b>12 APPROVED:</b>   <div style="text-align: center;"> <div style="border-top: 1px solid black; width: 100%; margin: 5px auto;"></div>           Authorized Official on behalf of Richard Corcoran            Commissioner of Education         </div> </div> <div style="width: 45%; text-align: center;"> <div style="margin-bottom: 10px;"><i>3-22-2022</i></div> <div style="border-top: 1px solid black; width: 100%; margin: 5px auto;"></div>           Date of Signing         </div> <div style="width: 10%; text-align: center;"> <div style="font-size: small; text-align: left;">             FLORIDA DEPARTMENT OF  <b>EDUCATION</b>              fldoe.org           </div> </div> </div>	

**INSTRUCTIONS  
PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
  - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
  - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
  - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
  - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

# FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION

<b>Please return to:</b>  Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	<b>A) Program Name:</b>  American Rescue Plan - Homeless Children and Youth (ARP-HCY) Project  <b>TAPS NUMBER:</b> 22A176	<b>DOE USE ONLY</b>  Date Received  <div style="font-size: 1.2em; color: blue;">1/14/2022</div>		
<b>B) Name and Address of Eligible Applicant:</b> Sarasota County Schools 1960 Landings Blvd. Sarasota, Florida 34231		<b>Project Number (DOE Assigned)</b> <div style="font-size: 1.2em; color: blue;">580-12215-2CR01</div>		
<b>C) Total Funds Requested:</b>  \$ 404,306.00  <hr style="width: 50%; margin-left: 0;"/> <div style="text-align: center;"><b>DOE USE ONLY</b></div> <b>Total Approved Project:</b>  \$ <div style="font-size: 1.2em; color: blue;">404,306.00</div>	<b>D) Applicant Contact &amp; Business Information</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <b>Contact Name:</b> Tara Konrardy   <b>Fiscal Contact Name:</b> Mitsi Corcoran   <b>Mailing Address:</b> 1960 Landings Blvd. Sarasota, FL 34231   <b>Physical/Facility Address:</b> 1960 Landings Blvd. Sarasota, FL 34231             </td> <td style="width: 50%; vertical-align: top;"> <b>Telephone Numbers:</b> 941-927-9000   <b>E-mail Addresses:</b>                x34641 Tara Konrardy                x31300 Mitsi Corcoran                Tara.Konrardy@sarasotacountyschools.net                Mitsi.Corcoran@sarasotacountyschools.net   <b>DUNS number:</b> 095553129  <b>FEIN number:</b> 59-6000847             </td> </tr> </table>		<b>Contact Name:</b> Tara Konrardy  <b>Fiscal Contact Name:</b> Mitsi Corcoran  <b>Mailing Address:</b> 1960 Landings Blvd. Sarasota, FL 34231  <b>Physical/Facility Address:</b> 1960 Landings Blvd. Sarasota, FL 34231	<b>Telephone Numbers:</b> 941-927-9000  <b>E-mail Addresses:</b> x34641 Tara Konrardy x31300 Mitsi Corcoran Tara.Konrardy@sarasotacountyschools.net Mitsi.Corcoran@sarasotacountyschools.net  <b>DUNS number:</b> 095553129 <b>FEIN number:</b> 59-6000847
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<b>CERTIFICATION</b>  <p>I, <u>Dr. Brennan Asplen</u>, (<i>Please Type Name</i>) as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="width: 40%;"> <b>E)</b>             Dr. Brennan Asplen, Signature of Agency Head         </div> <div style="width: 30%; text-align: center;">           Superintendent            Title         </div> <div style="width: 30%; text-align: center;">           Date         </div> </div>				

FLORIDA DEPARTMENT OF EDUCATION  
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent: Sarasota County Schools

B) DOE Assigned Project Number: 580-1221B-2CR01

C) TAPS Number: 22A176

	(1)	(2)	(3)	(4)	(4)	(6)	(7)	(8)	(9)	(10)
LINE ITEM	ASSOCIATED ACTIVITY NUMBER(S)	FUNCTION	OBJECT	ACCOUNT TITLE AND DESCRIPTION	FTE POSITION	AMOUNT	% ALLOCATED to this PROJECT	ALLOWABLE DOE USE ONLY	REASONABLE DOE USE ONLY	NECESSARY DOE USE ONLY
1	A1	6100	310	Professional and Technical Services Contract for supplemental McKinney-Vento Specialist (up to \$50.00/hour paid monthly with Invoice and Time Log detailing activity through September 2024; Cumulative contract not to exceed \$125,000) ARP-HCY II		\$ 125,000.00	100%	X	X	X
2	A2	6100	310	Professional and Technical Services Contract to increase wrap around services through Safe Children Coalition Schoolhouse Link (~ \$3,073.27/month x 33 months January 2022 - September 2024) ARP-HCY I		\$ 101,418.00	100%	X	X	X
3	A3	7800	310	Professional and Technical Services Contract for transportation provider (i.e. Charter Partners, Hop Skip Drive) base car + mileage fees per vehicle (average ~ \$6,000/month through September 2024) ARP-HCY II		\$ 177,888.00	100%	X	X	X
D) TOTAL						\$ 404,306.00				

DOE 101S- Print version

July 2015



**DOE USE ONLY (Program)**

I certify that the cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

Printed Name: Courtney J. Walker

Signature: *CJ Walker*

Title: Director, McKinney-Vento Program

Date: 03.18.22

**DOE USE ONLY (Grants Management)**

I certify that the cost for each line item budget category has been evaluated and determined to be allowable as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

Printed Name: John Felice

Signature: *John Felice*

Title: Grant Specialist III

Date: 3/18/2022





# **Florida's American Rescue Plan - Homeless Children and Youth Project 2021-2024 Application**

**Local Educational Agency  
Name:**

**Sarasota County Schools**

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**Project Contact Name:**

**Tara Konrardy**

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**Project Contact Title:**

**State and Federal Programs and Grants**

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**Project Contact Telephone:**

**941-927-9000 x34641**

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**Project Contact E-mail:**

**[Tara.konrardy@sarasotacountyschools.net](mailto:Tara.konrardy@sarasotacountyschools.net)**

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**For more information, please contact:**

Florida McKinney-Vento Program

Phone: (850) 245-0479

Email: [flmvp@fldoe.org](mailto:flmvp@fldoe.org)

**Bureau of Federal Educational Programs  
Florida McKinney-Vento Program**

## **2021-2023 American Rescue Plan-Homeless Children and Youth (ARP-HCY) Project Program Specific Assurances**

The Local Educational Agency (LEA) must assure that:

- The LEA will comply with all reporting requirements at such time and in such manner and containing such information as required, including but not limited to the requirements under the McKinney-Vento Act, and including but not limited to numbers of students experiencing homelessness identified and supported through ARP-HCY funding, and specific details about supports and services received by students;
- All costs are reasonable and necessary and that these uses of funds align with the purpose of, and other requirements in, the [McKinney-Vento Homeless Assistance Act](#) (MVA);
- The LEA will analyze the needs of students experiencing homelessness in light of the COVID-19 pandemic and its extraordinary impact; and
- The LEA will meet the requirements of section 442 of the General Education Provisions Act (GEPA), 20 U.S.C. 1232e, [Single local educational agency application](#).

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☒ By checking this box, I hereby certify that the LEA agrees to all the assurances of the ARP-HCY Program, and will abide by all federal, state and local laws.

## Part 1: AREAS OF FOCUS and GOALS

**Instructions:** Indicate the area(s) of focus the ARP-HCY funds will support during the funding period (2021-23) by checking the boxes. Check all that apply.

Areas of Focus
<input checked="" type="checkbox"/> Identification and enrollment
<input checked="" type="checkbox"/> Provision of wraparound services to address the impact of COVID-19
<input checked="" type="checkbox"/> Regular school attendance and full participation in school activities

Indicate the goal(s) the MVP will target through these funds.

<b>Goal</b>	Describe the goal(s) the LEA will target through ARP-HCY funds. The goals should align with the area(s) of focus indicated above.
<b>Justification</b>	Describe how reaching this goal will demonstrate effectiveness of the ARP-HCY activities. Include relevant data that shows need to reach goal and source of data in description.
<b>Timeline</b>	Indicate when the LEA anticipates meeting the goal (e.g., December 2022, June 2023.)

*Note: Five rows are provided in this section. If additional rows are needed, add additional rows to the table. If less than five are needed, delete the extra rows.*

	Goal	Justification	Timeline
1	Provide identification and immediate enrollment (1-2 school days) for 100% of students (including Pre-Kindergarten) based on "InfoSnap" registration responses related to housing status/night-time living situation.	As part of a Comprehensive Needs Assessment related to Homeless Education Services, student identification continues to be an area of focus. Sarasota County Schools highest priority is to reduce the number of days between InfoSnap submission (Sarasota County Schools online registration platform), enrollment, and first day attendance.	January 2022 – September 2024
2	Increase wrap-around services through contracted services with Safe Children Coalition Schoolhouse Link by 24% for additional staff time and store cards.	This contract will increase the number of SCC, Schoolhouse Link staff hours available to assist homeless children and their families. Added support will also include the provision of store cards for new student clothing and gas or uber cards to ensure that students are fully able to participate in school and enrichment activities.	January 2022 – September 2024

	Goal	Justification	Timeline
3	Provide requested transportation (to include support/assistance) within 24 hours to and from school of origin by 30% by increasing availability and options of transportation for school of origin, before/after school programs, and extracurricular activity.	Due to complications resulting from COVID-19 and a shortage of transportation staff, providing transportation required for students experiencing homelessness has been challenging this year. Increasing the availability of traditional school buses and providing additional transportation options would help ensure students are able to attend and fully participate in school activities.	January 2022 – September 2024

## Part 2: PROGRESS MONITORING

**Instructions:** Identify at least one and up to three progress monitoring indicators for homeless students for each goal that will be tracked during the funding period (2021-24) to determine the monitoring progress toward the intended goals for the project.

<b>Indicator</b>	Specify the indicator that will be tracked. The indicator(s) will align to the goals identified above. Examples:  Goal 1: Increase homeless student identification in charter schools Indicator: Homeless Student Identification Rate (for each school)  Goal 2: Increase homeless student attendance in high schools Indicator: Homeless Student Attendance Rate (for high schools)  Goal 3: Decrease number of unaccompanied homeless youth (UHY) dropping out of high school Indicator: UHY high school enrollment numbers
<b>Justification</b>	Describe what the indicator will tell you about whether you are on track to meet the indicator.
<b>Data Collection</b>	Describe who collects the data, how the data are collected (e.g., automated student database), and what and when the data are collected (Surveys 3 and 5).
<b>Data Source</b>	Identify the data source (e.g., automated student database).

*Note: Tables have been provided for five goals in this section. If additional tables are needed, copy, cut, and paste additional tables. If less than five are needed, delete the extra tables.*

**Goal 1: Provide identification and immediate enrollment (1-2 school days) for students (including Pre-Kindergarten) based on “InfoSnap” registration responses related to housing status/high- time living situation.**

Progress Monitoring Indicators	Indicator	Justification	Data Collection (How, Who, What, When)	Data Source
Indicator 1	Time (Days) to Enrollment	New data from the InfoSnap registration system compared to enrollment and attendance from the Student Information System (SIS) provides real-time visibility to possible barriers to immediate enrollment. While overall, Sarasota County Schools meets MVP requirements, there is an opportunity for improvement in the number of students identified, immediately	New McKinney-Vento Program Specialist provided through contracted services will provide daily-weekly review, tracking, monitoring, and follow-up of registration, enrollment, and attendance data of students in transition.	InfoSnap Enrollment System  Student Information System (SIS)

Progress Monitoring Indicators	Indicator	Justification	Data Collection (How, Who, What, When)	Data Source
		enrolled, and fully participating/attending after enrollment.		
Indicator 2	Number of pre-kindergarten students identified, provided prioritized enrollment, and fully participating in Sarasota County Schools pre-school-based pre-kindergarten programs.	<p>Due to impacts of COVID-19, the number of children from families in transition participating in community-based early learning programs dramatically decreased.</p> <p>A priority of the new Sarasota County Schools District Strategic Plan focuses on a commitment to Early Learning/Pre-Kindergarten Programs. In the 2022-2023 school year, 10 new pre-kindergarten programs will be available at various school sites across the county. Age-appropriate children from families in transition will be prioritized for enrollment.</p>	New McKinney-Vento Program Specialist provided through contracted services will provide daily-weekly review, tracking, monitoring, and follow-up of registration, enrollment, and attendance data of pre-kindergarten students in transition.	<p>InfoSnap Enrollment System</p> <p>Student Information System (SIS)</p>

**Goal 2: Increase wrap-around services through contracted services with Safe Children Coalition Schoolhouse Link.**

Progress Monitoring Indicators	Indicator	Justification	Data Collection (How, Who, What, When)	Data Source
Indicator 1	New Professional and Technical Services Contract with Safe Children Coalition Schoolhouse Link	<p>To effectively provide comprehensive wrap-around services, funding for the existing Safe Children Coalition Schoolhouse Link Professional and Technical Services Contracts will be increased. Additional funding will provide for additional service hours (over-time, weekends, and non-contract</p>	<p>Schoolhouse Link Time Sheets and Pay Information</p> <p>To be compiled by SCC Program Accountant and submitted quarterly to Sarasota County School's Supervisor of State and Federal Project and Grants with Contract billing.</p>	<p>Monthly Time logs documenting Schoolhouse Link case management contacts and hours of service</p> <p>Client files documenting wraparound services, and Progress Notes</p>

Progress Monitoring Indicators	Indicator	Justification	Data Collection (How, Who, When)	Data Source
		<p>days). This funding will also provide for increased wages to promote employment stabilization for current and new Schoolhouse Link employees providing critical wrap around services. The hourly pay rate for Schoolhouse Link staff is well below the market rate of community or school case managers with a college degree. (Current hourly wages vary from \$17.00/hr to 23.00/hr. With several staff members having served in this role for over 15 years). An increase in the hourly rate pay is needed to ensure employee retention, cover overtime wages, and provide extra work hours (over summer and holiday breaks). Homeless students and their families will benefit from an increase in the number of hours of staff availability and improved employee retention.</p>		
Indicator 2	Case Management Notes from Safe Children Coalition Schoolhouse Link	Schoolhouse Link will provide comprehensive wrap-around services for	Safe Children Coalition Schoolhouse Link Staff recording daily activity	Client files documenting wraparound services and Progress Notes

Progress Monitoring Indicators	Indicator	Justification	Data Collection (How, Who, When)	Data Source
		homeless students to include: store cards for new school clothing (currently provide Goodwill vouchers), shoes, uniforms, backpacks, and school supplies to remove barriers to school attendance and ensure full participation in school activities.	Schoolhouse Link Program Director and SCC Accountant review activity records and prepare monthly invoice for submission to Sarasota County Schools State and Federal Programs and Grants Supervisor/District Homeless Education Liaison	Store Card Logs

**Goal 3: Provide requested transportation (to include support/assistance) within 24 hours to and from school of origin by increasing availability and options of transportation for school of origin, before/after school programs, and extra-curricular activity.**

Progress Monitoring Indicators	Indicator	Justification	Data Collection (How, Who, When)	Data Source
Indicator 1	Time (Days) from Transportation Request to Fulfillment	Addressing transportation needs of students in transition facilitates school stability and increases attendance and full participation.	New McKinney-Vento Program Specialist provided through contracted services  Schoolhouse Link Staff  Sarasota County Schools Transportation Routing Department  Third-Party Vendor for Transportation	Sarasota County Schools Transportation Request Database & Reports
Indicator 2	Student Attendance (Days Present) from Date of Transportation Request to Fulfillment by Sarasota County Schools or Third-Party Vendor Services	Addressing transportation needs of students in transition facilitates school stability and increases attendance and full participation.	New McKinney-Vento Program Specialist provided through contracted services  Schoolhouse Link Staff	Student Information System (SIS) Attendance

Progress Monitoring Indicators	Indicator	Justification	Data Collection (How, Who, When)	Data Source
Indicator 3	Store Card Tracking Report (Gas Card, Uber, Lyft)	Providing alternative resources and options addresses transportation needs of students in transition, facilitates school stability, and increases attendance and full participation.	Schoolhouse Link Staff will record provided Store Cards (with justification) on the Store Card Log and Case Management Notes	Schoolhouse Link Store Card Log  Schoolhouse Link Case Management Notes

## Part 3: IMPLEMENTATION PLAN

### A. Use of Other Resources

What other federal funds is the LEA/consortium using to support the identification, enrollment, retention, and educational success of children and youth experiencing homelessness specifically? Select all that apply.

- ☐ Coronavirus Aid, Relief, and Economic Security (CARES) Act funds (signed into law March 2020)  
☐ Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act (December 2020)  
☐ American Rescue Plan (ARP) ESSER funds  
☒ Title I, Part A Homeless Set-aside funds reserved for children and youth experiencing homelessness  
☒ Title IX, Part A (TIXPA) – Education of Homeless Children and Youth (EHCY)  
☐ Other funds and services available to children, youth, and families experiencing homelessness.  
 Please specify:

### B. Proposed Use of Grant Funds for ARP-HCY

**Instructions:** Identify proposed activities correlated to Area(s) of Focus supported with the use of the 2021-24 ARP-HCY funds. Use the following chart to complete activity tables.

<b>A. Primary Activity and Description</b>	Identify a primary activity from a pre-populated drop-down menu. Click on "Choose an item" in Column (1) to choose one primary activity per table. After choosing one activity, double click below the selection box to show the activity without the drop-down option.
<b>B. Secondary Activities (Optional)</b>	Identify the secondary activities from a pre-populated drop-down menu that supports the primary activity. Click on "Choose an item" and select no more than one secondary activity per box. Four boxes have been provided. If no secondary activity is selected, select N/A.
<b>C. Area(s) of Focus</b>	Identify the Area(s) of Focus supported by the identified activity.
<b>D. Cycle Year Timelines</b>	Select the year(s) when the activity will be implemented.
<b>E. Target Group and Number Served</b>	List the target groups and the number in each target group that will be served.
<b>F. ARP-HCY Funding</b>	Indicate which ARP-HCY funds will be used to implement each activity. In order to identify which funding you are receiving, refer to <i>Attachment A</i> of the Request for Application (RFA).
<b>1. Description</b>	<p>Please provide a description of this activity and how it will be implemented. The description should include the following:</p> <ul style="list-style-type: none"> <li>Who will be implementing the activity (Include MVP district and school staff titles, other school and district partners, and community partners)</li> <li>When and where the activity will take place in the project period</li> <li>How will the activity be implemented</li> <li>Why will the activity be implemented</li> <li>How the activity will supplement existing EHCY sub-grants to allow for more rapid fund distribution to address the needs of students experiencing homelessness (<b>For Homeless I funds only</b>)</li> </ul> <p><i>If awarding contracts to community-based organizations to identify historically underserved populations, indicate the populations included such as rural children and youth, Tribal children and youth, students of color, children and youth with disabilities, English learners, LGBTQ+ youth, and pregnant or parenting youth.</i></p>
<b>2. Budget Line Item(s) Supporting Activity</b>	Refer to the completed DOE 101S Budget Narrative Form and indicate the line item(s) from the proposed budget that will support this activity (e.g., Line items 1, 5, and 8).

*Note: Five activity table templates have been provided in this application. If additional activity tables are needed, copy, cut, and paste additional tables. If less than five are needed, delete the extra tables.*

## Activity Table

2021-2023 ARP-HCY Funding Application

A. Primary Activity	B. Secondary Activities (Optional)	C. Area(s) of Focus	D. Cycle Year	E. Target Group and Number Served	F. ARP-HCY Funding
A1. Collaboration: intra-district partners	<input checked="" type="checkbox"/> Technical Assistance to Schools (ongoing) <input checked="" type="checkbox"/> Enrollment: Assisting Parents, Guardians, and UHY <input checked="" type="checkbox"/> Transportation: School of Origin <input checked="" type="checkbox"/> Transportation: After-school tutoring or activities	<input checked="" type="checkbox"/> Identification and Enrollment <input type="checkbox"/> Provision of wraparound services to address the impact of COVID-19 <input checked="" type="checkbox"/> Regular school attendance and full participation in school activities	<input checked="" type="checkbox"/> <u>2021-22</u> <input checked="" type="checkbox"/> <u>2022-23</u> <input checked="" type="checkbox"/> <u>2023-24</u>	McKinney-Vento eligible students and their families up to available funding for identified students (up to 1,000 students)	<input type="checkbox"/> Homeless I <input checked="" type="checkbox"/> Homeless II

### 1. Please provide a description of this activity and how it will be implemented:

#### What is being implemented?

Sarasota County Schools will promote immediate and full school participation through a Professional and Technical Services Contract for a district-led supplemental McKinney-Vento Specialist. The priority functions carried out through contracted services include:

- Daily-Weekly review of the Sarasota County Schools InfoSnap Enrollment system to identify potentially eligible families based on response(s) regarding housing
- Technical assistance/follow-up with School Registrar to ensure immediate enrollment without address verification or other documents usually required for registration
- Make request to Sarasota County Schools Transportation (as necessary)
- Request “gap” transportation until district-provided Transportation is fulfilled and/or provide alternate transportation support (i.e. gas card, Lyft/Uber)
- Monitor attendance and participation on school days between initial request of District transportation and date of fulfillment of District transportation
- Refer to Safe Children Coalition Schoolhouse Link Case Manager
- Facilitate prioritized enrollment /registration of students from families in transition into Sarasota County Schools new pre-kindergarten classrooms (beginning 22-23)

#### Who will be implementing the activity?

Sarasota County Schools will be responsible for the development, execution, monitoring, and evaluation of the Professional and Technical Services Contract for the new McKinney-Vento Program Specialist.

#### When will the activity be implemented?

With ongoing evaluation to determine need (maintain, increase, or decrease with project amendment), it is intended that this Professional and Technical Services Contract will provide supplemental services to promote immediate and full school participation through September 2024.

#### Where will activities be implemented?

Under the supervision of the State and Federal Programs and Grants Supervisor, The McKinney-Vento Specialist will work with all district partners (to include registrars, transportation, site-based McKinney-Vento Champions, the District Homeless Education Program Liaison, Schoolhouse Link). Through

## Activity Table

2021-2023 ARP-HCY Funding Application

A. Primary Activity	B. Secondary Activities (Optional)	C. Area(s) of Focus	D. Cycle Year	E. Target Group and Number Served	F. ARP-HCY Funding
<p>signed agreements, the contracted MVP Specialist will remotely access Sarasota County Schools "InfoSnap" Enrollment, Student Information System, Data Dashboards, and email to carry out activities identified in the Professional and Technical Services Contract.</p> <p><b>Why will the activity be implemented?</b>            Based on a comprehensive needs assessment to include stakeholder survey and data reports, the following areas of need were prioritized for ESSER III ARP HCY funding:</p> <ul style="list-style-type: none"> <li>Immediate enrollment based on response to InfoSnap Enrollment questions related to housing</li> <li>Increase participation/attendance on school days between the request for Sarasota County Schools Transportation and the fulfilment of the request (i.e. School of Origin, Before/After School)</li> <li>Increased wrap around services for students and families in transition as a result of the current and ongoing impact of COVID</li> </ul> <p>This supplemental personnel will provide "right on time" technical support for immediate enrollment, request and monitor requests for District-transportation, request "gap transportation", monitor attendance and participation of students in school from the date of request to fulfillment of District-provided transportation, help facilitate registration/enrollment of prioritized homeless students in pre-kindergarten.</p>					
<p><b>2. Budget Line Item(s) on the DOE 101S Form associated with this activity:</b>  <i>Line 1</i></p>					

A. Primary Activity	B. Secondary Activities (Optional)	C. Area(s) of Focus	D. Cycle Year	E. Target Group and Number Served	F. ARP-HCY Funding
A2. Wraparound services (e.g., academic supports, social-emotional support, mental health services, etc.)	<input checked="" type="checkbox"/> Collaboration: Community Organizations and Partners <input checked="" type="checkbox"/> Extraordinary or Emergency Assistance <input checked="" type="checkbox"/> Referrals: Intra-District-Comparable Services <input checked="" type="checkbox"/> Fees: Extracurricular Activities Related	<input type="checkbox"/> Identification and Enrollment <input checked="" type="checkbox"/> Provision of wraparound services to address the impact of COVID-19 <input type="checkbox"/> Regular school attendance and full participation in school activities	<input checked="" type="checkbox"/> <u>2021-22</u> <input checked="" type="checkbox"/> <u>2022-23</u> <input checked="" type="checkbox"/> <u>2023-24</u>	McKinney-Vento eligible students and their families up to available funding for identified students (up to 1,000 students)	<input checked="" type="checkbox"/> Homeless I <input type="checkbox"/> Homeless II
<p><b>1. Please provide a description of this activity and how it will be implemented:</b></p>					

## Activity Table

2021-2023 ARP-HCY Funding Application

A. Primary Activity	B. Secondary Activities (Optional)	C. Area(s) of Focus	D. Cycle Year	E. Target Group and Number Served	F. ARP-HCY Funding
<p><b>What is being implemented?</b>  Based on increased need precipitated by the current and ongoing impact of COVID, Sarasota County Schools will increase funding for Professional and Technical Contract for additional wrap around services provided by the Safe Children Coalition Schoolhouse Link. A comprehensive needs assessment was conducted and identified a need to increase staff wages, a need for additional staff contract hours (during the school year and summer), and the provision of backpacks, store cards for new school clothing, gas cards, and Uber/Lyft cards.</p> <p><b>Who will be implementing the activity?</b>  Sarasota County Schools will be responsible for the development, execution, monitoring, and evaluation of the Professional and Technical Services Contract carried out Safe Children Coalition Schoolhouse Link. The contract will expand the number of service hours available, and allow the purchase and distribution of store cards to help address student needs related to backpacks, school supplies, clothing, and transportation.</p> <p><b>When will the activity be implemented?</b>  The activity will begin as soon as approved and continue through September 2024.</p> <p><b>Where will activities be implemented?</b>  The Schoolhouse Link Team provides daily outreach to homeless students and youth in Sarasota County. Outreach and wrap around services will be provided at wide variety of locations across Sarasota County.</p> <p><b>Why will the activity be implemented?</b>  The provision of additional wrap around service hours and items for direct support will increase the level of student support and reduce any identified barriers to school attendance and full participation.</p> <p><b>How will the activity supplement existing EHCY sub-grants?</b>  Sarasota County Schools students and families in transition have benefited from our 20+ year relationship with Safe Children Coalition Schoolhouse Link. Currently, the District's Title IX Homeless Education Program and Title I, Part A Homeless Reservation funds two \$75,000 Professional and Technical Services Contract (for a total of \$150,000). Current and ongoing impacts of COVID have increased demands on our partner thus necessitating increased funds for contracted wrap around services to include, but not limited to, gas cards, Lyft/Uber vouchers, store cards for new clothing (i.e. Target, Old Navy), school supplies (i.e. Back packs, binders, notebooks, paper, pens, markers, scissors, calculators, headphones), uniforms, extra duty hours/overtime for staff, pay increases for Schoolhouse Link staff to promote employment stabilization and maintain the current work force.</p>					
<p><b>2. Budget Line Item(s) on the DOE 101S Form associated with this activity:</b>  <i>Line 2</i></p>					

## Activity Table

2021-2023 ARP-HCY Funding Application

A. Primary Activity	B. Secondary Activities (Optional)	C. Area(s) of Focus	D. Cycle Year	E. Target Group and Number Served	F. ARP-HCY Funding
A3. Case management for full school participation (including enrollment assistance and extracurricular activities participation)	<input checked="" type="checkbox"/> Transportation: After-school tutoring or activities <input checked="" type="checkbox"/> Transportation: School of Origin <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Identification and Enrollment <input type="checkbox"/> Provision of wraparound services to address the impact of COVID-19 <input checked="" type="checkbox"/> Regular school attendance and full participation in school activities	<input checked="" type="checkbox"/> <u>2021-22</u> <input checked="" type="checkbox"/> <u>2022-23</u> <input checked="" type="checkbox"/> <u>2023-24</u>	McKinney-Vento eligible students and their families up to available funding for identified students (up to 1,000 students)	<input type="checkbox"/> Homeless I <input checked="" type="checkbox"/> Homeless II

**1. Please provide a description of this activity and how it will be implemented:**

**What is being implemented?**

A Professional and Technical Services Contract will be secured to increase participation/attendance on school days from the initiation of a District-provided transportation request through the date of fulfillment. The vetted Third-Party Provider will provide this “gap transportation” to ensure immediate and full participation in school, supplemental instructional services such as tutoring, and extra-curricular activities.

**Who will be implementing the activity?**

Transportation, when District-provided transportation is not feasible or not immediately available, will be provided by a Third-Party Provider (i.e. Hop Skip Drive, Charter Partners). Sarasota County Schools is responsible for maintaining oversight of conditions and execution of contracted services.

**When will the activity be implemented?**

With ongoing evaluation to determine need (maintain, increase, or decrease funding with amendment), it is intended that a Professional and Technical Services Contract (Vendor to be identified based on procurement procedures) will provide transportation services to promote immediate and full school participation through September 2024.

**Where will activities be implemented?**

Under the supervision of the State and Federal Programs and Grants Supervisor, the new supplemental McKinney Vento Specialist in partnership with Schoolhouse Link will coordinate, monitor, and report transportation requests to promote immediate and full participation in schools and school activities to include district-provided and third-party transportation vendor(s). Transportation services will be provided district-wide and where appropriate to accommodate inter-district transportation for school or origin requirements.

**Why will the activity be implemented?**

One of the greatest barriers to attendance and full participation in extracurricular activities is lack of transportation. By providing transportation through a third-party vendor, the district will ensure that this barrier is removed. Daily attendance at school will improve the academic success of MVP students as well as ensure they have access to the same free and appropriate education as other students in the district.

**2. Budget Line Item(s) on the DOE 101S Form associated with this activity:**

*Line 3*

## Part 4: EVALUATION PLAN

**Instructions:** Describe how the local MVP will evaluate the impact of the ARP-HCY funds. In the description, include the following:

- Description of evaluation methodology.
- Identify the process for collecting outcome data, including who, what, when, where and why data are collected.
- Describe how data will be collected to determine the fidelity of implementation relative to the approved activity schedules for each goal, as described in the approved Implementation Plan.
- Report data in each project year in the required project progress reports and the project end-of-project report.

Under the direction of the State and Federal Programs and Grants Supervisor, Sarasota County School will collect the following information as each project activity is implemented, document as described in the approved Project Implementation Plan, and report on project activities by need area in project progress reports and project end-of-year reports:

- title of activity, name of the lead staff for the activity,
- number of events,
- a description of the participants or recipients,
- the number of participants or recipients,
- deliverables completed, and
- narrative summary.

Sarasota County Schools will collect the data necessary to calculate the annual progress toward project goals and related annual outcomes for AOF 1, AOF 2, and AOF 3 as described in the approved Project Implementation Plan. Sarasota County Schools will report accordingly in the project progress and project end-of-year reports.

## Part 5: STRATEGIC IMPERATIVES, EXECUTIVE ORDER, GEPA

### Support for Strategic Imperatives

**Instructions:** Incorporate one or more of the priorities included in Florida's State Board of Education Strategic Plan for the Public School System and The Florida College System. Enter at least one PreK-12 student priority below and describe how it is incorporated. See this link for details:

<http://www.fldoe.org/core/fileparse.php/7734/urlt/2025ListMeasures.pdf>.

**Criterion:** The applicant has included effective methods for incorporating one or more of the priorities from Florida's State Board of Education Strategic Plan for the Public School System and The Florida College System.

Strategic Plan Goal and Measure	Description of Incorporation
Measure 6 (K-12) Closing the Achievement Gap	To address the disproportionate impact of COVID-19 on students experiencing homelessness, students must attend and fully participate in school to include supplemental intervention instruction and extra-curricular activities. Chronic absenteeism and high-mobility negatively impact an already vulnerable population. Transportation to include district-provided, third-party vendor access, and alternative resources as well as immediate enrollment provides access and opportunity for high-impact teaching and learning to close the achievement gap through evidenced-based intervention and acceleration.

## Executive Order

**Instructions:** Read the statement on Executive Order 11-116 and then select the checkbox to continue.

- ☒ The employment of unauthorized aliens by any contractor is considered a violation of Section 274A (e) of the Immigration and Nationality Act. If the contractor knowingly employs unauthorized aliens, such violation shall be cause for unilateral cancellation of the contract. In addition, pursuant to Executive Order 11-116, for all contracts providing goods or services to the state in excess of nominal value; (a) the Contractor will utilize the E-Verify system established by the U.S. Department of Homeland Security to verify the employment eligibility of all new employees hired by the contractor during the Contract term, (b) require that Contractors include in such subcontracts the requirement that subcontractors performing work or providing services pursuant to the state contract utilize the E-Verify system to verify the employment eligibility of all new employees hired by the subcontractor during the contract term.

## General Education Provisions Act (GEPA)

**Instructions:** Provide a concise description of the process to ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs. The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede access to, or participation in, the program. For details, refer to URL:

<http://www.ed.gov/fund/grant/apply/appforms/gepa427.pdf>.

The Sarasota County School Board prohibits discrimination in its educational programs, services or activities, or employment conditions or practices on the basis of race, color, religion, gender, sexual orientation, age, ethnic or national origin, genetic information, marital status, qualified disability defined under the ADAAA, or on the basis of the use of a language other than English, except as provided by law. The Sarasota County School Board also ensures equal access to school facilities for the Boy Scouts of America and other patriotic youth groups. Any person who believes he or she has experienced any such prohibited discrimination may file a complaint with the district Equity Coordinator Al Harayda by calling (941) 927-9000, ext. 31217, or writing him at 1960 Landings Blvd., Sarasota, Florida 34231.

[Human Resources: Equity Procedures](#)

[Policy Prohibiting Discrimination and Harassment](#)

[Discrimination and Harassment Complaint Procedures](#)