

Materials Management

Purchasing Department 101 Old Venice Road, Osprey, FL 34229 Phone 941-486-2183 • Fax 941-486-2188 SarasotaCountySchools.net

MEMORANDUM

TO: Members of the School Board

Terrence Connor, Superintendent

Bonnie Penner, Assistant Superintendent Chief Financial Officer

FROM: Tracy Brizendine, Director of Materials Management

TITLE: APPROVAL TO PURCHASE MATERIALS OR SERVICES (PER

ATTACHED LIST) THAT ARE EXEMPT FROM THE BIDDING

PROCESS- LEXIA LEARNING SYSTEMS LLC

DESCRIPTION: Pursuant to State Board Rules 6A-1.012, 11b Purchasing Policies, the requirement for requesting competitive solicitations for commodities or contractual services from three or more sources is hereby waived as authorized by Section 1010.04(4)(a), F.S., for the purchase by district school boards of educational services and any type of copyrighted materials where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution.

GAP ANALYSIS: Lexia Learning English Language Development (ELD) is an adaptive blended learning program that supports Emergent Bilingual students' English language acquisition through academic conversations. The program integrates speaking, listening, and grammar in the subjects of math, science, social studies, general knowledge, and biographies. This platform is for secondary newcomer students in the English Language Development courses.

Currently, there are over 4,000 ELs receiving ESOL services in grades K-12 of which 40% are in secondary grades. In grades K-12, 50% are immigrant students.

School Grade	
Secondary	Count ELs
06	268
07	260
08	238
09	260
10	248
11	175
12	118
Secondary	
Total	1,567

June 18, 2024

Lexia Learning ELD equips educators with simple, actionable data, and reports to ensure academic success and better learning outcomes for all. This online platform provides teachers and Emergent Bilingual learners with the tools they need for success.

PREVIOUS OUTCOMES: Previously English Language Development Course teachers used materials that had been purchased many years ago and were outdated. Lexia Learning was implemented at the secondary schools for the first time in 2023-2024 and has shown an impact on student language acquisition.

EXPECTED OUTCOMES: For recently arrived immigrant students with very low English proficiency skill to acquire content area language. To develop the English language proficiency of students to be successful in content area courses and move up in WIDA levels as measured by ACCESS Assessment.

STRATEGIC PLAN GOAL: Pillar 1.3 Embracing Strong Instruction Priority 1.3.7 Develop and implement scheduling models tailored to the needs of... English Language Learners... to ensure access to state and district-mandated instructional supports.

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FINANCIAL IMPACT: \$65,000.00

Title III - Part A, English Language Acquisition and Recently Arrived Immigrant Children and Youth

RECOMMENDED MOTION That the attached list of vendors for the anticipated purchase of materials and services exempt from the bidding process, be approved as presented.

PURCHASE OF GOODS OR SERVICES THAT ARE EXEMPT FROM THE BIDDING PROCESS

DEPARTMENT	<u>VENDOR</u>	<u>PURPOSE</u>	NOT TO EXCEED AMOUNT
Schools & Departments	Lexia Learning Systems LLC	To purchase curriculum/instructional materials to include but not limited to Lexia English Subscription. Exempt from bidding process	\$65,000.00