



**THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA
Landings Administrative Complex
1980 Landings Blvd.
6:00 PM**

June 4, 2024 Board Meeting Minutes

Call to Order

The Chair convened the June 4, 2024 Board Meeting at 6:00 p.m.

Present:

- Karen Rose, Chair
- Tim Enos, Vice Chair
- Tom Edwards
- Robyn Marinelli
- Bridget Ziegler

Flag Salute

Special Presentations/Moments of Pride

1. SPECIAL PRESENTATIONS/MOMENTS OF PRIDE

Description

- State Champion Recognition
- Energy Star Recognition

Gap Analysis:

Previous Outcomes:

Expected Outcomes:

Strategic Plan Goal:

Recommendation:

Contact:

Financial Impact:

Dr. Megan Green recognized Riverview High School student Susan Lowther, Discus and Shot Put State Champion. (Student was not present.)

Mr. Jody Dumas recognized the following buildings/schools that received the Energy Star Award:

- Green & Blue Awning Buildings - Dr. Michael Kemp, COO
- Gulf Gate Elementary School - Ms. Michelle Miller, Principal
- Atwater Elementary School - Ms. Cindy Thro, Principal
- Booker High School - Dr. Rachel Shelley, Principal
- Venice Middle School - Mr. Tomas Dinverno, Principal
- Pine View School - Dr. Stephen Covert, Principal
- Woodland Middle School - Mr. Mark Grossenbacher, Principal

Superintendents Report

2. SUPERINTENDENT'S REPORT

Description

Gap Analysis:

Previous Outcomes:

Expected Outcomes:

Strategic Plan Goal:

Recommendation:

Contact:

Financial Impact:

Topics:

- Consent Agenda Items: #14 - STEMania
- Congratulations to Logan Dawid as a summer custodian at RHS
- Bay Haven places 3rd in the Odyssey of the Mind World Competition
- SDA Golf Tournament
- Booker Middle School recognized as Outstanding Arts School by Arts Schools Network

- Ripple Effect Awards: Stacy Bellanca - Garden Elementary School, Shannon Wynne - Pine View School, Jillian Nelson - Sarasota Middle School, Carrie Koontz - Taylor Ranch Elementary School, Brittany Smith - Venice High School
- District Leadership Change: Ray Wilson (LNS) will now be the Principal at Venice Elementary School
- Swearing In and Awards Ceremony for SCS Police Department
- Summer Feeding Program has started.

Hearing of Citizens - Agenda

This portion of the meeting can be viewed at <https://www.youtube.com/watch?v=YyjymuTijTg> at the 21:00 marker.

Speaker:

- Richard Cannarelli
- Barbara Vaughn
- Esther Rachwal
- Wendy Rosen
- Leila Newcomb
- Robin Williams
- Jennifer Bowles
- Carol Lerner
- Tamara Solum
- India Miller
- J.T. Priar
- Vicki Nighswander
- Alex Lieberman
- Jules Rayne
- Christy Karwatt
- Shelby Nagle
- Nicole Walkiewicz
- Jason Champion
- Conni Brunni
- Anya Dennison
- August Rey
- Zander Moricz
- Deborah Hays
- Jenna Holmes
- Julie Forestier
- Madison Ponder
- Bill Hayes

- Ron Springman
- Duff Smiley
- Sebastian Martinez
- Casanova Dougherty
- Alyx Dougherty
- Bill Nease
- Jessica Thompson
- Elizabeth Bornstein
- Sandi Armstrong
- John Wilson
- William Dobrow

Approval of Consent Agenda

3. APPROVAL OF CONSENT AGENDA

Description

Gap Analysis:

Previous Outcomes:

Expected Outcomes:

Strategic Plan Goal:

Recommendation:

That the Consent Agenda be approved as presented.

Contact:

Financial Impact:

Pull Item #36 - *Approval of request to advertise revised Board Policies to New Business.*

Motion: (Roll Call Vote)

That the amended Consent Agenda be approved as presented with Item #36 pulled to New Business.

MOTION Passed

Vote Results:

Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

Consent Agenda

Approval of Minutes

4. APPROVAL OF MINUTES

Description

Gap Analysis:

Previous Outcomes:

Expected Outcomes:

Strategic Plan Goal:

Recommendation:

That the minutes be approved as presented.

Contact:

Financial Impact:

Approval of Instructional/Classified Personnel Report

5. APPROVAL OF INSTRUCTIONAL/CLASSIFIED PERSONNEL REPORT

Description

The Human Resources Instructional/Classified Personnel Report has been added to the agenda item for approval.

Gap Analysis:

Previous Outcomes:

Expected Outcomes:

Strategic Plan Goal:

Recommendation:

That the Human Resources Instructional/Classified Personnel Report be approved as presented.

Contact:

AL HARAYDA al.harayda@sarasotacountyschools.net

ALLISON FOSTER allison.foster@sarasotacountyschools.net

JODY DUMAS jody.dumas@sarasotacountyschools.net

CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

General Items

6. APPROVAL OF THE SUNCOAST TECHNICAL COLLEGE TUITION AND FEES STRUCTURE FOR 2024-2025

Description

Florida Statute provides for and requires the charging and collection of tuition from adults for postsecondary programs funded by the Workforce Education Fund (F.S. 1009.2). This section of the statute authorizes local school boards to establish tuition and lab fees for Workforce Education programs, fees for Continuing Workforce Education programs and other programs not reported to the Department of Education for funding purposes.

The presented tuition rates of \$2.92/hr for Adult Occupational Programs (Career Certificates) and \$45/semester for Adult General Education are dictated by state statute. Other fees are determined by the college based on prior year expenditures.

Gap Analysis:

STC charges program fees to cover the instruction materials, facility maintenance, equipment purchase and repairs, student information system, and other costs related to student enrollment. These fees are reviewed annually to ensure that costs are kept to a minimum.

Previous Outcomes:

STC maintains the fees at a level to cover the cost of materials used within the program. Keeping costs to a minimum allows the students to better afford the program.

Expected Outcomes:

Minimize the increase in program costs to the students by routinely monitoring and reviewing expenditures related to each program's objectives while ensuring program stability by covering the costs associated with the program.

Strategic Plan Goal:

Recommendation:

That the Suncoast Technical College tuition and fees structure for 2024-2025 be approved as presented.

Contact:

RON DIPILLO ronald.dipillo@sarasotacountyschools.net

RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

Revenues to support program.

Funding Source: General

Agreement/Contracts

7. APPROVAL OF THE AMENDMENT TO THE CONTRACT BETWEEN CHILDREN FIRST, INC., AND THE SCHOOL BOARD OF SARASOTA COUNTY FOR THE PURPOSE OF EDUCATIONAL SERVICES FOR ELIGIBLE EXCEPTIONAL STUDENTS

Description

The mission of Children First is to strengthen children and families by improving the quality of their lives through a comprehensive approach to development, education, health, and well-being. Children First Programs are the main grantee of Head Start and Early Head Start funds with a main priority of kindergarten readiness for the children served through these programs.

Gap Analysis:

Since 1975, federal law has required that children with disabilities have access to a free appropriate public education (FAPE) in the least restrictive environment (LRE). The newly reauthorized Individuals with Disabilities Education Improvement Act (IDEA 2004) continues to require school districts (also known as local education agencies, or LEAs) to provide FAPE and LRE to children with disabilities. The IDEA requires each state to develop a State Performance Plan (SPP) that includes measurable and rigorous targets to improve special education services. States use the targets in the SPP to analyze the performance of each LEA in the state and report annually to the public on performance. The targets are aligned with indicators within the plan. Indicator 6 of the SPP addresses educational settings for preschool children identified as having disabilities. While the School Board does provide Exceptional Student Education (ESE) preschool services for students ages 3-5, there are currently limited opportunities for participation in preschool programs for non-disabled peers within the district's preschool classrooms.

Previous Outcomes:

This is an annual contract based on the continued partnership with the local Sarasota Head Start provider, Children First, Inc., in alignment with requirements set forth in the New Early Childhood Coordination Requirements found in the Every Student Succeeds Act (ESSA).

Expected Outcomes:

Children First will provide space for students to participate in Children First programs and ensure the delivery of developmentally appropriate education services to Exceptional Student Education (ESE) students ages 3-5 in alignment with the Florida Early Learning Developmental Standards (FELDS) and the student's Individualized Education Plan (IEP).

Strategic Plan Goal:

Recommendation:

That this contract between Children First, Inc. and the School Board of Sarasota County, FL be approved as presented.

Contact:

TRACEY CARDENAS tracey.cardenas@sarasotacountyschools.net
RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

Not to exceed \$4,420

Funding Source: General

8. APPROVAL OF THE AMENDMENT TO THE CONTRACT BETWEEN THE FLORIDA CENTER FOR EARLY CHILDHOOD, INC., AND THE SCHOOL BOARD OF SARASOTA COUNTY FOR THE PURPOSE OF EDUCATIONAL SERVICES FOR ELIGIBLE EXCEPTIONAL STUDENTS

Description

Starfish Academy is the Florida Center's nationally accredited early childhood education program. With locations in Sarasota and North Port, Starfish Academy is uniquely positioned to offer our community's youngest children a high-quality education and a wide array of onsite speech/language, occupational therapy, and mental health services.

Gap Analysis:

Since 1975, federal law has required that children with disabilities have access to a free appropriate public education (FAPE) in the least restrictive environment (LRE). The newly reauthorized Individuals with Disabilities Education Improvement Act (IDEA 2004) continues to require school districts (also known as local education agencies, or LEAs) to provide FAPE and LRE to children with disabilities. The IDEA requires each state to develop a State Performance Plan (SPP) that includes measurable and rigorous targets to improve special education services. States use the targets in the SPP to analyze the performance of each LEA in the state and report annually to the public on performance. The targets

are aligned with indicators within the plan. Indicator 6 of the SPP addresses educational settings for preschool children identified as having disabilities. While the School Board does provide Exceptional Student Education (ESE) preschool services for students ages 3-5, there are currently limited opportunities for participation in preschool programs for non-disabled peers within the district's preschool classrooms.

Previous Outcomes:

This is an annual contract based on the continued partnership with The Florida Center for Early Childhood Education to provide inclusive options for preschool students with disabilities.

Expected Outcomes:

The Florida Center for Early Childhood Education, Inc., will ensure the delivery of developmentally appropriate education services in a Least Restrictive Environment (LRE) to Exceptional Student Education (ESE) students ages 3-5 in alignment with the Florida Early Learning Developmental Standards (FELDS) and the student's Individualized Education Plan (IEP).

Strategic Plan Goal:

Recommendation:

That this contract between The Florida Center for Early Childhood Education, Inc., and the School Board of Sarasota County, FL be approved as presented.

Contact:

TRACEY CARDENAS tracey.cardenas@sarasotacountyshools.net
RACHAEL O'DEA rachael.o'dea@sarasotacountyshools.net

Financial Impact:

Not exceed \$5,616
Funding Source: General

9. APPROVAL OF THE AMENDMENT TO THE CONTRACT BETWEEN COMMUNITY HAVEN FOR ADULTS AND CHILDREN WITH DISABILITIES, INC., D/B/A SELBY PRESCHOOL AND THE SCHOOL BOARD OF SARASOTA COUNTY FOR THE PURPOSE OF EDUCATIONAL SERVICES FOR ELIGIBLE EXCEPTIONAL STUDENTS

Description

The Selby Preschool provides children, ages one through five, with a high-quality, early childhood education. Our educational classrooms are inclusive, meaning that typically developing children and children with

special needs are taught together in the same setting. Selby's focus of connecting children of different backgrounds and abilities encourages empathy, as well as social and emotional skills that will benefit children throughout their entire lives. Each class is designed to meet the educational, therapeutic, and emotional needs of the student.

Gap Analysis:

Since 1975, federal law has required that children with disabilities have access to a free appropriate public education (FAPE) in the least restrictive environment (LRE). The newly reauthorized Individuals with Disabilities Education Improvement Act (IDEA 2004) continues to require school districts (also known as local education agencies, or LEAs) to provide FAPE and LRE to children with disabilities. The IDEA requires each state to develop a State Performance Plan (SPP) that includes measurable and rigorous targets to improve special education services. States use the targets in the SPP to analyze the performance of each LEA in the state and report annually to the public on performance. The targets are aligned with indicators within the plan. Indicator 6 of the SPP addresses educational settings for preschool children identified as having disabilities. While the School Board does provide Exceptional Student Education (ESE) preschool services for students ages 3-5, there are currently limited opportunities for participation in preschool programs for non-disabled peers within the district's preschool classrooms.

Previous Outcomes:

This is an annual contract based on the continued partnership with the Community Haven for Adults and Children with Disabilities Inc., D/B/A Selby Preschool to provide inclusive options for preschool students with disabilities.

Expected Outcomes:

Community Haven for Adults and Children with Disabilities Inc., D/B/A Selby Preschool will provide space for students to participate in the Least Restrictive Environment (LRE) and ensure the delivery of developmentally appropriate education services to Exceptional Student Education (ESE) students ages 3-5 in alignment with the Florida Early Learning Developmental Standards (FELDS) and the student's Individualized Education Plan (IEP).

Strategic Plan Goal:

N/A

Recommendation:

That this contract between Community Haven for Adults and Children

with Disabilities Inc., D/B/A Selby Preschool and the School Board of Sarasota County, FL be approved as presented.

Contact:

TRACEY CARDENAS tracey.cardenas@sarasotacountyschools.net

RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

Not exceed \$1,160

Funding Source: General

10. APPROVAL OF THE AMENDMENT TO THE CONTRACT BETWEEN EASTER SEALS SOUTHWEST FLORIDA, INC., D/B/A THE LILY SCHOOL, AND THE SCHOOL BOARD OF SARASOTA COUNTY FOR THE PURPOSE OF EDUCATIONAL SERVICES FOR ELIGIBLE EXCEPTIONAL STUDENTS

Description

Lily School for Child Development is a licensed, inclusive early childhood education program for children aged 6 weeks to 5 years old. Activities. Voluntary Pre-Kindergarten (VPK) enrollment is available to prepare children for academic success in kindergarten. Lily School's comprehensive educational teams include early childhood teachers, speech-language pathologists, occupational therapists, physical therapists, and registered behavior technicians, who provide therapies for children with identified needs. Lily Preschool is accredited by The National Accreditation Commission for Early Care and Education Programs.

Gap Analysis:

Since 1975, federal law has required that children with disabilities have access to a free appropriate public education (FAPE) in the least restrictive environment (LRE). The newly reauthorized Individuals with Disabilities Education Improvement Act (IDEA 2004) continues to require school districts (also known as local education agencies, or LEAs) to provide FAPE and LRE to children with disabilities. The IDEA requires each state to develop a State Performance Plan (SPP) that includes measurable and rigorous targets to improve special education services. States use the targets in the SPP to analyze the performance of each LEA in the state and report annually to the public on performance. The targets are aligned with indicators within the plan. Indicator 6 of the SPP addresses educational settings for preschool children identified as having disabilities. While the School Board does provide Exceptional Student Education (ESE) preschool services for students ages 3-5, there are currently limited opportunities for participation in preschool programs for

non-disabled peers within the district's preschool classrooms.

Previous Outcomes:

This is an annual contract based on the continued partnership with the Easter Seals of Southwest Florida, Inc., D/B/A Lily School for Child Development will continue to provide inclusive options for preschool students with disabilities.

Expected Outcomes:

Easter Seals of Southwest Florida, Inc., D/B/A Lily School for Child Development will provide space for students to participate in the Least Restrictive Environment (LRE) and ensure the delivery of developmentally appropriate education services to Exceptional Student Education (ESE) students ages 3-5 in alignment with the Florida Early Learning Developmental Standards (FELDS) and the student's Individualized Education Plan (IEP).

Strategic Plan Goal:

Recommendation:

That this contract between Easter Seals of Southwest Florida, Inc., D/B/A Lily School for Child Development the School Board of Sarasota County, FL be approved as presented.

Contact:

TRACEY CARDENAS tracey.cardenas@sarasotacountyschools.net
RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

Not to exceed \$1,440
Funding Source: General

11. APPROVAL OF THE APPLICATION FOR DRIVER EDUCATION ENHANCEMENT FUNDS TO PROVIDE AFTER SCHOOL AND SUMMER PROGRAMS FOR FALL 2024, SPRING 2025, AND SUMMER 2025

Description

This is a one-year agreement between the district and Sarasota County Government (Slosberg Fund).

Gap Analysis:

This agreement allows for the participation and enrichment of up to 500 students through driver education services paid for by the Sarasota County Government (Slosberg Fund).

Previous Outcomes:

This successful program has been in place since 2010.

Expected Outcomes:

This agreement will allow for up to 500 students to be able to access a free driver's education program with funds provided by the Sarasota County Government (Slosberg Fund).

Strategic Plan Goal:

Recommendation:

That the one-year agreement for the district to receive driver education funds from Sarasota County Government (Slosberg Fund) be approved as presented.

Contact:

JAMES SLATON james.slaton@sarasotacountyschools.net
MEGAN GREEN megan.green@sarasotacountyschools.net
RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

\$165,000

Funding Source: General/Slosberg funds

12. APPROVAL OF THE AFFILIATION AGREEMENT BETWEEN EDGE INFORMATION MANAGEMENT, INC AND THE SCHOOL BOARD OF SARASOTA COUNTY, FL

Description

Edge Information Management, Inc has agreed to provide criminal background checks for Health Science students participating in clinical rotations in Suncoast Technical College's Health Science Program.

Gap Analysis:

N/A

Previous Outcomes:

This is a renewal agreement of a current contract.

Expected Outcomes:

Student criminal background clearance achieved to meet clinical facility requirements for hands on patient care during clinical rotations.

Strategic Plan Goal:

Recommendation:

That the Agreement between Edge Information Management, Inc and the School Board of Sarasota County, FL be approved as presented.

Contact:

RON DIPILLO ronald.dipillo@sarasotacountyschools.net

RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

N/A Fees are charged back to the students

13. APPROVAL OF THE CONTRACT BETWEEN BUSCH GARDENS, TAMPA BAY, FL AND THE SCHOOL BOARD OF SARASOTA COUNTY, FL.

Description

This contract provides tailored experiences for students in Secondary Schools at our STEM SAIL Summer Camp Program. Sarasota County Schools has thoughtfully designed a non-traditional summer learning opportunity to frontload standards and content and address unfinished learning related to math and science. Science, Technology, Engineering, and Math (STEM) programs allow for partnerships among schools along with the hands-on problem-based learning from the Everglades Literacy Foundation and weekly STEM days at Busch Gardens.

Gap Analysis:

Sarasota County Schools will use funds from the Summer Learning Camps - American Rescue Plan (ARP) Science, Technology, Engineering, and Math Summer Adventures in Learning (STEM SAIL) Summer Learning Camp will provide extended high-interest, engaging learning opportunities for secondary students to:

- Support proficiency on challenging state standards by frontloading standards/content for the upcoming grade level
- Provide grade-level content area enrichment
- Create opportunities for developing independence and self confidence
- Build and maintain relationships with adults and peers

Summer programs with a STEM focus provide the opportunity for youth to build core science, math and literacy skills that help curb the effects of the summer slide while providing opportunities for intervention, acceleration, and enrichment.

Previous Outcomes:

While the pandemic has impacted all communities, it has deepened pre-pandemic disparities in access and opportunities facing students from low-income backgrounds, students of color, students with disabilities,

multilingual learners, migratory students, students experiencing homelessness, and children and youth in foster care with significant impacts on their learning. Targeted participants include students who are:

- at-risk of not meeting challenging state standards evidenced by current performance performance (state assessments, ongoing progress, grades).
- disengaged in their learning (attendance, discipline, student support service interventions).
- and/or members of one or more ESSEA student groups below the Federal Index.

Expected Outcomes:

- School Engagement: Increased/Positive school attendance during the 2024-2025 school year (following the 2024 STEM SAIL Summer Learning Program).
- School Engagement: Attitudes toward learning and school evidenced by self-reported Pre and Post Survey.
- Discipline/Behavior: Positive social behaviors as evidenced by decreases in discipline infractions.
- Proficiency: Progress monitoring data in Math, Science and Reading (2023-2024 End of Year and 2024-2025 Beginning of the Year).
- Performance: Grades

Strategic Plan Goal:

Recommendation:

That the Contract between Busch Gardens, Tampa, FL and the School Board of Sarasota County, FL be approved as presented.

Contact:

MICHELLE ANDERSON michelle.anderson@sarasotacountyschools.net

MEGAN GREEN megan.green@sarasotacountyschools.net

RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

\$99,564.36

Funding Source: Grant

14. APPROVAL OF THE CONTRACT BETWEEN ALISA GRAIG FROM STEMANIA AND THE SCHOOL BOARD OF SARASOTA COUNTY, FL.

Description

In efforts to supplement the Science core curriculum, Fruitville

Elementary School will contract with STEMania to conduct four 1-hour STEM lessons to all fifth-grade students. The lessons are in-person and include hands-on learning opportunities for all learners in the areas of weathering and erosion, the scientific method on weather and climate, the life cycles of Florida plants and animals, and Florida resources. STEMania instructors will use reading comprehension passages with opportunities for questions and answers, a vocabulary game left with teachers for continued use, and a variety of engaging hands-on materials throughout the lessons.

Gap Analysis:

Progress monitoring data indicates a continued focus on supplemental science resources.

Previous Outcomes:

Sarasota County School district has previously contracted with STEMania for supplemental supports in the area of science and family engagement.

Expected Outcomes:

Students will deepen understanding of grade-level concepts.

Strategic Plan Goal:

Recommendation:

That the contract between Alisa Graig of STEMania and the School Board of Sarasota, FL be approved as presented.

Contact:

JENNIFER MAINELLI jennifer.mainelli@sarasotacountyschools.net

RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

Funding Source: Grant

15. APPROVAL OF THE CONTRACT FOR HEAD START SERVICES BETWEEN CHILDREN FIRST, INC. AND THE SCHOOL BOARD OF SARASOTA COUNTY, FL

Description

Children First, Inc will provide Head Start services at Emma E. Booker for the 2024-2025 school year.

Gap Analysis:

Emma E. Booker continues to show a need for the Head Start services provided by Children First.

Previous Outcomes:

Emma E. Booker has utilized the Children First organization to support their primary students in previous years. This contract is a continuation from a successful program implementation.

Expected Outcomes:

Students in pre-kindergarten will be afforded enriched learning opportunities through the Head Start program provided by Children First.

Strategic Plan Goal:

Recommendation:

That the contract between Children First, Inc. and the School Board of Sarasota County FL be approved as presented.

Contact:

JENNIFER MAINELLI jennifer.mainelli@sarasotacountyschools.net

RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

No cost to the district.

16. APPROVAL OF THE AGREEMENT BETWEEN BOYS & GIRLS CLUBS OF SARASOTA AND DESOTO COUNTIES AND THE SCHOOL BOARD OF SARASOTA COUNTY, FL.

Description

The Boys and Girls Club of Sarasota and DeSoto Counties will provide Afterschool Services at Gocio Elementary School, servicing their Gocio Great Futures Academy program. This will serve elementary students in grades K-5, with a minimum age of 6 years old.

Gap Analysis:

Gocio Elementary families continue to express interest in after-school opportunities for their children.

Previous Outcomes:

Gocio Elementary has utilized the Boys and Girls Club of Sarasota and DeSoto Counties to support their Gocio Great Futures Academy in previous years. This contract is a continuation from a successful program implementation

Expected Outcomes:

Students in grades K-5 will be afforded enriched after-school opportunities through Gocio Great Futures Academy program, provided

by the Boys & Girls Club of Sarasota and DeSoto Counties.

Strategic Plan Goal:

Recommendation:

That the agreement between the Boys & Girls Clubs of Sarasota and DeSoto Counties and the Sarasota County School Board be approved as presented.

Contact:

JENNIFER MAINELLI jennifer.mainelli@sarasotacountyschools.net
RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

No cost to the district.

17. APPROVAL OF THE ANNUAL RENEWAL OF THE AGREEMENT BETWEEN SARASOTA COUNTY GOVERNMENT AND THE SARASOTA COUNTY SCHOOL BOARD, FLORIDA

Description

As a result of ongoing collaborative efforts between the Sarasota County Government and The Sarasota County School Board, the Hosting and Network Services Agreement establishes a commitment for information technology security and support for applications, network support/security, and filtered internet access services for the school district housed in the data center. The County and The School Board now require an amendment to renew the term of the agreement and annual fee.

Gap Analysis:

The Sarasota County School Board (SCSB) has worked collaboratively with Sarasota County Government for almost two decades to leverage overall reduced costs for both organizations in a shared data center space. The Hosting and Network Services Agreement provides the SCSB IT Department necessary data center space required for server and network infrastructure for a substantially lower cost than would be required for a solely school district managed data center.

Previous Outcomes:

The Hosting and Network Services Agreement with Sarasota County Government has been approved in all previous years.

Expected Outcomes:

The Hosting and Network Services Agreement with Sarasota County

Government should be approved as presented.

Strategic Plan Goal:

Recommendation:

That the renewal of the cooperative agreement between Sarasota County Government and The School Board of Sarasota County, Florida for Hosting and Network Security Services supporting our applications, network, support/security, and filtered internet access be approved as presented.

Contact:

JOE BINSWANGER Joe.Binswanger@sarasotacountyschools.net
CHRIS RENOUF Chris.Renouf@sarasotacountyschools.net

Financial Impact:

Not to exceed \$110,000.00
Funding Source: General and Capital

Grants

18. APPROVAL OF THE PURCHASE OF ELLEVATION STRATEGIES PLATFORM, CURRICULUM ASSOCIATES

Description

Ellevation equips teachers with the tools needed for in-class EL instruction. It integrates English learner data and instructional planning, to support teachers and teams make data-driven decisions that align to student's English language proficiency levels and grade level standards and language learning strategies.

Gap Analysis:

Currently, there are over 4,000 ELs receiving ESOL services in grades K-12.

School Grade	Count ELs
KG	534
01	512
02	442
03	392
04	334
05	258
06	268

07	260
08	238
09	260
10	248
11	175
12	118
Grand Total	4,039

The ELlevation Platform helps teachers design standard based - grade level instruction for ELs with supporting strategies in listening, reading, speaking, and writing. It also offers additional resources for teacher to use as interventions.

Previous Outcomes:

WIDA Can Do Descriptors were distributed to school liaisons to share out and train teachers on using this resource along with student proficiency levels.

Expected Outcomes:

All district specialists will be trained on ELlevation to incorporate in their teacher training sessions at schools. District teachers, who have ELs in their classrooms, will have access to the ELlevation Platform for them to differentiate listening, speaking, reading, and writing in their daily lesson plans. EL students will benefit from instruction that is modified to meet their linguistic proficiency levels and will be able to participate in classroom work and be successful academically.

Strategic Plan Goal:

Recommendation:

That the purchase of ELlevation licenses for students receiving ESOL services be approved as presented.

This also includes onboarding, a onetime fee, and three professional learning training sessions.

Contact:

JAMIE RODRIGUEZ jamie.rodriguez@sarasotacountschools.net
DENISE CANTALUPO denise.cantalupo@sarasotacountschools.net
RACHAEL O'DEA rachael.odea@sarasotacountschools.net

Financial Impact:

The total fiscal impact is \$77,000.

Funding Source: Title III Part A, Project 6025

Materials Management

19. APPROVAL FOR THE ANNUAL RENEWALS TO PURCHASE MATERIALS AND/OR SERVICES FOR FISCAL YEAR 2025 (PER THE ATTACHED LIST) FROM VENDORS UNDER CONTRACT WITH A FEDERAL, STATE OR MUNICIPAL GOVERNMENT, OR A COOPERATIVE WITH A LEAD AGENCY THAT UTILIZED A COMPETITIVE PROCESS

Description

The Purchasing Department has researched and reviewed the competitive solicitations that are available for these purchases and has determined that the use of the attached contracts for the purpose cited presents the best value and/or is in the best interest of the School Board.

Gap Analysis:

Sarasota County Schools requires vendors for the provision of providing various services and products listed on the attached renewal document.

Previous Outcomes:

Agreements for the required goods and services have been successfully implemented in the previous years.

Expected Outcomes:

Upon approval, the awarded vendor (s) are to supply the required goods per the terms and conditions listed in the competitive solicitation. The awarded vendors are identified in the attached list.

Strategic Plan Goal:

Recommendation:

The attached list of contracts for the anticipated purchase of materials and/or services should be approved as presented.

Contact:

TRACY BRIZENDINE tracy.brizendine@sarasotacountyschools.net
BONNIE PENNER bonnie.penner@sarasotacountyschools.net

Financial Impact:

See itemized attachment

The funds for these purchases are contained in the budget allocated to the appropriate schools and departments.

Funding Source: Capital, Grant and General

20. APPROVAL TO AWARD BID #24-0389 FOR ELECTRONIC WASTE – SALE AND DISPOSAL

Description

On March 19, 2024, Procurement issued a Bid for ‘Electronic Waste – Sale and Disposal’. Bids to provide ‘Electronic Waste – Sale and Disposal’ were received from sixteen vendors on April 9, 2024. The bid of Intech Asset Recovery, LLC was the best bid meeting the advertised specifications. Reasons for not selecting the apparent high bid were included with the bid tabulation. This bid is for a period of one year with an option to renew for two additional one-year periods.

Gap Analysis:

This bid allows SBSC to resell its E-Waste back to a recycler who offers the best pricing for the District.

Previous Outcomes:

We have had success in bidding this revenue source out to the highest and responsive bidder.

Expected Outcomes:

That the bid for E-Waste be approved and SBSC continue to make revenue from its E-Waste.

Strategic Plan Goal:

Recommendation:

That the bid of Intech Asset Recovery, LLC for ‘Electronic Waste – Sale and Disposal’ be approved as presented.

Contact:

TRACY BRIZENDINE tracy.brizendine@sarasotacountyschools.net
BONNIE PENNER bonnie.penner@sarasotacountyschools.net

Financial Impact:

N/A

21. APPROVAL TO PURCHASE MATERIALS AND/OR SERVICES FROM VENDORS UNDER COOPERATIVE CONTRACT WITH A LEAD AGENCY THAT UTILIZED A COMPETITIVE PROCESS FOR TECHNOLOGY CATALOG SOLUTIONS

Description

The Purchasing Department has researched and reviewed the competitive solicitations that are available for these purchases and has determined that the use of the attached contracts for the purpose cited

presents the best value and/or is in the best interest of the School Board.

Gap Analysis:

With the rapid expansion of Internet of Things (IoT) and Supervisory Control and Data Acquisition (SCADA) devices, alongside the availability of a Bring Your Own Device (BYOD) network allowing staff and students to connect their own devices, ensuring comprehensive visibility of all connected devices on the district network has become a critical priority. This visibility is essential for effective routing and monitoring of internal traffic, facilitating proper network segmentation to bolster security and mitigate potential threats.

Through the implementation of ORDR, an AI-powered Asset Intelligence platform, our network engineers and cybersecurity system administrators can adopt a proactive stance towards every device accessing the district's network. By conducting exposure analysis, ORDR empowers us to identify and manage devices, enhancing security protocols and minimizing vulnerabilities. Ultimately, this approach not only strengthens security measures but also cultivates a more resilient network environment, providing an enhanced user experience for our community while reducing potential risks.

Previous Outcomes:

This represents a new purchase in the district's overall cybersecurity posture and solution stack.

Expected Outcomes:

That the purchase be approved as presented.

Strategic Plan Goal:

Recommendation:

That the cooperative contracts awarded to Netsync Network Solutions, for the anticipated purchase of materials and/or services be approved as presented.

Contact:

JOE BINSWANGER joe.binswanger@sarasotacountyschools.net

CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

Not to exceed \$300,000.00

Funding Source: Capital

22. APPROVAL TO PURCHASE MATERIALS AND/OR SERVICES FROM VENDORS UNDER COOPERATIVE CONTRACT WITH A LEAD AGENCY THAT UTILIZED A COMPETITIVE PROCESS FOR FURNITURE, FURNISHINGS & SERVICES

Description

The Purchasing Department has researched and reviewed the competitive solicitations that are available for these purchases and has determined that the use of the attached contracts for the purpose cited presents the best value and/or is in the best interest of the School Board.

Gap Analysis:

Sarasota County Schools needs additional vendors to supply competitively priced furniture, furnishing, and services.

Previous Outcomes:

Contracts for the purchase of furniture, furnishing, and services have been successfully implemented in the past.

Expected Outcomes:

Upon approval, the awarded vendors are to perform the services per the terms and conditions listed in the agreement. The awarded vendors shall be identified as School Outfitters, Fleetwood Group, Inc., and Schoolhouse Products.

Strategic Plan Goal:

Recommendation:

That the cooperative contracts awarded to School Outfitters, Fleetwood Group, Inc., and Schoolhouse Products for the anticipated purchase of materials and/or services be approved as presented.

Contact:

TRACY BRIZENDINE tracy.brizendine@sarasotacountyschools.net
BONNIE PENNER bonnie.penner@sarasotacountyschools.net

Financial Impact:

Not to exceed \$400,000.00

Funding Source: General

23. APPROVAL TO AWARD BID #24-0200 FIRE SPRINKLER SYSTEM, FIRE HYDRANT & BACKFLOW PREVENTER SYSTEM

Description

Best bid meeting specifications. Bids to provide 'Fire Sprinkler System Fire Hydrant & Back Flow Preventer System Inspection' were received from two vendors on May 13, 2024. Summit Fire & Security, LLC bid was the best bid, meeting the advertised specifications based on a sealed scenario. This bid is for a period of one year with an option to renew for two additional one-year periods. The funds for these purchases are contained in the budget allocated to the Facilities Services Department.

Gap Analysis:

Facilities utilizes this contract for testing and inspection of fire sprinkler systems throughout the district.

Previous Outcomes:

This contract allows Facilities to keep fire sprinkler systems tested and inspected per NFPA standards.

Expected Outcomes:

Upon approval, the awarded vendor(s) are to supply the required goods and services per the terms and conditions listed in the competitive solicitation.

Strategic Plan Goal:

Recommendation:

That the bid of Summit Fire & Security, LLC for 'Fire Sprinkler System Fire Hydrant & Back Flow Preventer System Inspection' be approved as presented.

Contact:

DON HAMPTON don.hampton@sarasotacountyschools.net

JODY DUMAS jody.dumas@sarasotacountyschools.net

MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

\$150,000.00

Funding source: General

24. APPROVAL FOR THE ANNUAL RENEWALS TO PURCHASE MATERIALS AND/OR SERVICES FOR FISCAL YEAR 2025 (PER THE ATTACHED LIST) THROUGH PIGGYBACK CONTRACTING FROM VENDORS UNDER CONTRACT WITH A FEDERAL, STATE OR MUNICIPAL GOVERNMENT, OR A COOPERATIVE WITH A LEAD AGENCY THAT UTILIZED A COMPETITIVE PROCESS

Description

The Purchasing Department has researched and reviewed the competitive solicitations that are available for these purchases and has determined that the use of the attached contracts for the purpose cited presents the best value and/or is in the best interest of the School Board.

Gap Analysis:

Sarasota County Schools requires vendors for the provision of providing various services and products listed on the attached renewal document.

Previous Outcomes:

Agreements for the required goods and services have been successfully implemented in the previous years.

Expected Outcomes:

Upon approval, the awarded vendor (s) are to supply the required goods per the terms and conditions listed in the competitive solicitation. The awarded vendors are identified in the attached list.

Strategic Plan Goal:

Recommendation:

That the attached list of contracts for the anticipated purchase of materials and/or services should be approved as presented.

Contact:

TRACY BRIZENDINE tracy.brizendine@sarasotacountyschools.net
BONNIE PENNER bonnie.penner@sarasotacountyschools.net

Financial Impact:

See itemized attachment

The funds for these purchases are contained in the budget allocated to the appropriate schools and departments.

Funding Source: Capital, Grant and General

25. APPROVAL TO AWARD BID #24-0029 FOR FIRE EXTINGUISHER & FIRE SUPPRESSION SYSTEMS (KITCHEN HOODS & FUEL ISLANDS) – SERVICE & SUPPLIES

Description

Bids to provide 'Fire Extinguisher & Fire Suppression Systems (Kitchen Hoods & Fuel Islands) – Service & Supplies' were received from one

vendor on May 7, 2024. The bid of Summit Fire & Security LLC was the best low bid meeting the advertised specifications based on a sealed scenario. This bid is for a period of one year with an option to renew for two additional one-year periods. The funds for these purchases are contained in the budget allocated to the Facilities Services Department.

Gap Analysis:

Facilities utilizes this contract to service and inspect portable extinguishers and kitchen hood fire suppression systems.

Previous Outcomes:

This contract allows Facilities to keep these fire and life safety items in good, safe operation.

Expected Outcomes:

Upon approval, the awarded vendor(s) are to supply the required goods and services per the terms and conditions listed in the competitive solicitation.

Strategic Plan Goal:

Recommendation:

DON HAMPTON don.hampton@sarasotacountyschools.net
JODY DUMAS jody.dumas@Sarasotacountyschools.net
MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Contact:

That the bid of Summit Fire & Security LLC for 'Fire Extinguisher & Fire Suppression Systems (Kitchen Hoods & Fuel Islands) – Service & Supplies' be approved as presented.

Financial Impact:

\$150,000,00

Funding Source: Capital

26. APPROVAL TO PURCHASE MATERIALS AND/OR SERVICES FROM VENDORS UNDER COOPERATIVE CONTRACT WITH A LEAD AGENCY THAT UTILIZED A COMPETITIVE PROCESS FOR DISASTER AND NON-DISASTER RESTORATION OF OPERATIONAL SERVICES

Description

The Purchasing Department has researched and reviewed the competitive solicitations that are available for these purchases and has determined that the use of the attached contracts for the purpose cited

presents the best value and/or is in the best interest of the School Board.

Gap Analysis:

- The capability of the District to re-open schools after a catastrophic weather event is critical in the recovery efforts of Sarasota County and its residents.
- Approval to utilize this purchasing agreement will add to the disaster response capabilities of the District.

We are strategically assembling both local and national contractors who specialize in disaster recovery and rebuilding services in the event we are hit with a catastrophic weather event.

Previous Outcomes:

N/A

Expected Outcomes:

The Board approves the purchase of these services from Belfour USA Group Inc.

Strategic Plan Goal:

Recommendation:

That the cooperative contracts awarded to Belfour USA Group, Inc., for the anticipated purchase of materials and/or services be approved as presented.

Contact:

JODY DUMAS jody.dumas@sarasotacountyschools.net

MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

Not to exceed \$500,000.00

Funding Source: General

Facilities

27. APPROVAL AND/OR RATIFICATION OF FACILITIES SERVICES' CHANGE ORDER

Description

Facilities Services' change order is summarized on the enclosure for ease of review. This change order reflects a decrease (\$37,823.78) in gross contract dollars.

Gap Analysis:

Change orders are utilized on facilities contracts to adjust the original contract amount for various circumstances. These may include adjustments for an increase or decrease in project scope, adjustments needed to close a contract and return unspent project funds to the district, or for removing the purchase of large items from a contract so the district can purchase these items directly from vendors to save sales tax. The attached documents detail the associated change orders for this item on multiple projects.

Previous Outcomes:

Change orders reflect construction project progress and occur normally as a result of conditions on the facilities project and district staff managing the costs associated with each project, including deductive change orders to allow the district to save sales tax.

Expected Outcomes:

This system has resulted in significant, ongoing savings and allows district staff to continue to maximize these benefits, especially as the construction market becomes more competitive.

Strategic Plan Goal:

Recommendation:

That the Facilities Services' change order be approved and/or ratified as presented.

Contact:

DON HAMPTON don.hampton@sarasotacountyschools.net

JODY DUMAS jody.dumas@sarasotacountyschools.net

MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

(\$37,823.78)

Funding Source: Capital

28. ACCEPTANCE OF FACILITIES SERVICES' PROJECT COMPLETION AND APPROVAL FOR FINAL PAYMENT TO CONTRACTOR WITH THE CERTIFICATE OF SUBSTANTIAL COMPLETION FOR THE ESC BLDGS. 1-7 & 9 EXTERIOR RENOVATIONS DB CONTRACT

Description

All work has been completed and all required closeout documents have been received from the contractor. The final project costs have been internally audited, and the final payment application and backup #22401699-6 are enclosed. The Director of Facilities Services has

determined that the project is complete in accordance with state statutes.

Gap Analysis:

Acceptance of this item allows the project to be completed, unspent funds to be returned, closeout to be finalized, and final payment to be made to the Construction Manager.

Previous Outcomes:

These items are submitted to the Board for all completed projects. The item officially closes out the project financially and frees up District staff for new projects. Many small projects are completed immediately following the summer months when most of takes place.

Expected Outcomes:

Acceptance of this item will close out the project financially and free up District staff for new projects.

Strategic Plan Goal:

Recommendation:

That the project be accepted as complete, and the final payment and certificate of substantial completion be approved as presented.

Contact:

DON HAMPTON don.hampton@sarasotacountyschools.net

JODY DUMAS jody.dumas@sarasotacountyschools.net

MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

N/A

Construction

29. APPROVAL OF AMENDMENT #2 TO THE ARCHITECT'S CONTRACT FOR THE CLARK AND LORRAINE K-8 SCHOOL

Description

The scope of work for this amendment includes design and engineering services for school zones and crosswalks per Sarasota County requirements, prior to the turnover of Lorraine Road to Sarasota County and the opening of the new K-8 School.

The total amount for these changes shall not exceed \$73,400.00. These funds are available through the project #4625 budget.

Gap Analysis:

Sarasota County has not taken over the maintenance of Lorraine Road south of Clark Road. The School District is constructing a new K-8 on the section of roadway, which will open in August 2025. In order to expedite improvements to Lorraine Road for providing school zones and crosswalks, the district will provide the design for these improvements. Amendments are utilized on architectural contracts to adjust the original contract for specific circumstances such as this.

Previous Outcomes:

From time to time, the district works with local jurisdictions to ensure that the proper infrastructure is installed in advance of the opening of new schools. These items may include school zones, signage, turn lanes, etc. For full transparency, these items are completed as amendments and change orders approved by the Board.

Expected Outcomes:

Approval of this amendment will allow the design of the necessary infrastructure so that it can be permitted and installed before the new K-8 opens in August 2025.

Strategic Plan Goal:

Recommendation:

That Amendment #2 to the Agreement dated May 17, 2022, with Harvard Jolly Architecture for the Clark and Lorraine K-8 School be approved as presented.

Contact:

JANE DREGER jane.dreger@sarasotacountyschools.net

JODY DUMAS jody.dumas@sarasotacountyschools.net

MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

\$73,400.00, included in the current Total Project Budget

Funding Source: Capital

30. APPROVAL AND/OR RATIFICATION OF CONSTRUCTION SERVICES' CHANGE ORDERS

Description

The Construction Services' change orders are summarized on the enclosure for ease of review. Included in these change orders is a (\$7,800,985.35) deduct for Direct Material Purchases and the corresponding (\$38,231.28) deduct for sales tax savings. These change

orders result in an overall contract decrease of (\$7,856,059.67).

Gap Analysis:

Change orders are utilized on construction contracts to adjust the original contract amount for various circumstances. These may include adjustments for an increase or decrease in project scope, adjustments needed to close a contract and return unspent project funds to the district, or for removing the purchase of large items from a contract so the district can purchase these items directly from vendors to save sales tax. The attached documents detail the associated change orders for this item on multiple projects.

Previous Outcomes:

Change orders reflect construction project progress and occur normally as a result of conditions on the construction project and district staff managing the costs associated with each project, including deductive change orders to allow the district to save sales tax.

Expected Outcomes:

This system has resulted in significant, ongoing savings and allows district staff to continue to maximize these benefits, especially as the construction market becomes more competitive.

Strategic Plan Goal:

Recommendation:

That the Construction Services' change orders be approved and/or ratified as presented.

Contact:

JANE DREGER jane.dreger@sarasotacountyschools.net

JODY DUMAS jody.dumas@sarasotacountyschools.net

MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

Sales tax savings \$38,231.28

Funding Source: Capital

31. ACCEPTANCE OF CONSTRUCTION SERVICES' PROJECT COMPLETION AND APPROVAL FOR FINAL PAYMENT TO CONTRACTOR WITH THE CERTIFICATE OF COMPLETION FOR THE WOODLAND MIDDLE SCHOOL NEW OUTDOOR AMPHITHEATRE 2023 DB CONTRACT

Description

All work has been completed and all required closeout documents have been received from the contractor. The final project costs have been internally audited, and the final payment application and backup #22304155-04 are enclosed. The Director of Construction Services has determined that the project is complete in accordance with state statutes.

Gap Analysis:

Acceptance of this item allows the project to be completed, unspent funds to be returned, closeout to be finalized, and final payment to be made to the Construction Manager.

Previous Outcomes:

These items are submitted to the Board for all completed projects. The item officially closes out the project financially and frees up District staff for new projects.

Expected Outcomes:

Acceptance of this item will close out the project financially and free up District staff for new projects.

Strategic Plan Goal:

Recommendation:

That the project be accepted as complete, and the final payment and certificate of completion be approved as presented.

Contact:

JANE DREGER jane.dreger@sarasotacountyschools.net
JODY DUMAS jody.dumas@sarasotacountyschools.net
MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

N/A

32. ACCEPTANCE OF CONSTRUCTION SERVICES' PROJECT COMPLETION AND APPROVAL FOR FINAL PAYMENT TO CONTRACTOR WITH THE CERTIFICATE OF COMPLETION FOR THE WOODLAND MIDDLE SCHOOL NEW SLIDE GATES 2023 DB CONTRACT

Description

All work has been completed and all required closeout documents have been received from the contractor. The final project costs have been internally audited, and the final payment application and backup #22304114-03 are enclosed. The Director of Construction Services has determined that the project is complete in accordance with state statutes.

Gap Analysis:

Acceptance of this item allows the project to be completed, unspent funds to be returned, closeout to be finalized, and final payment to be made to the Construction Manager.

Previous Outcomes:

These items are submitted to the Board for all completed projects. The item officially closes out the project financially and frees up District staff for new projects.

Expected Outcomes:

Acceptance of this item will close out the project financially and free up District staff for new projects.

Strategic Plan Goal:

Recommendation:

That the project be accepted as complete, and the final payment and certificate of completion be approved as presented.

Contact:

JANE DREGER jane.dreger@sarasotacountyschools.net

JODY DUMAS jody.dumas@sarasotacountyschools.net

MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

N/A

33. APPROVAL TO EXTEND THE SIX-(6) ARCHITECT / ENGINEER CONSULTING SERVICES CONTRACTS FOR AN ADDITIONAL ONE (1)-YEAR PERIOD

Description

The six (6) individual contracts, under the terms of individual non-exclusive three (3)-year period consulting services contracts for architect / engineer were Board approved on 7/13/2021 (Item #48). Staff is recommending extending these contracts for an additional one (1)-year period, through 7/12/2025, at mutually agreed rates and conditions. There are available funds to cover these contracts for the one (1)-year extension period.

Gap Analysis:

Architect / Engineer consulting services are used by both construction services and facilities services teams to perform feasibility studies, design services, preparation of construction documents, construction

administration, programing, interior design, preparations of renderings, and coordination of consultant engineers such as civil, mechanical, electrical, structural and acoustical at sites owned by Sarasota County School District. These services are critical to completion of projects across the district.

Previous Outcomes:

The approval of these contracts has allowed for proper planning, analysis, and execution of projects on all School Board owned properties.

Expected Outcomes:

The approved contractors will participate in any upcoming projects for the next calendar year where architect / engineer consulting services work is needed.

Strategic Plan Goal:

Recommendation:

That the one (1)-year extension of the architect / engineer consulting services continuing services contracts be approved as presented.

Contact:

JANE DREGER jane.dreger@sarasotacountyschools.net

JODY DUMAS jody.dumas@sarasotacountyschools.net

MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

\$161,606.27

Funding Source: Capital

Risk Management

34. APPROVAL OF THE RENEWAL OF WORKERS' COMPENSATION SPECIFIC EXCESS INSURANCE EFFECTIVE JULY 1, 2024, THROUGH JUNE 30, 2025

Description

The current policy with *Star Insurance Company* has a self-insured retention (deductible) of \$750,000 and will expire on 6/30/24.

The district's insurance broker, ReEx, reached out to the market for quotes. Three competitors declined to quote due to uncompetitive pricing and terms. One competitor was not approached because their minimum self-insured retention is \$1 million.

The incumbent, Star, offered a 1.13% rate decrease with a two-year rate

guarantee. The renewal rate will decrease from 0.0443 per \$100 of ratable payroll to 0.0438 per \$100 of ratable payroll through 6/30/2026. The policy terms and conditions will remain the same. The policy period will be 7/1/2024 – 6/30/2025.

Premium will increase due to payroll increase.

Gap Analysis:

N/A

Previous Outcomes:

N/A

Expected Outcomes:

That the Board approve the renewal with a two-year rate guarantee quoted by Star Insurance Company.

Strategic Plan Goal:

Recommendation:

That the renewal with a two-year rate guarantee quoted by Star Insurance Company be approved as presented.

Contact:

LYNN PETERSON lynn.peterson@sarasotacountyschools.net

ALLISON FOSTER allison.foster@sarasotacountyschools.net

CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

The deposit premium will be \$171,792 assuming the ratable payroll of \$392,218,295.

Funding Source: Internal Service

35. APPROVAL OF THE WORKERS' COMPENSATION CLAIMS ADMINISTRATION SERVICES AGREEMENT WITH COMMERCIAL RISK EFFECTIVE JULY 1, 2024 THROUGH JUNE 30, 2029

Description

The current five (5) year agreement with Commercial Risk for third party claims administration for workers' compensation will expire on June 30, 2024. The district will again piggyback the Polk County Government RFP awarded to Commercial Risk for Workers' Compensation Claims Administration. The agreement, effective July 1, 2024, will be a fixed fee for a period of five (5) years with no increase from the previous contract as follows:

Contract Period	Annual Fee
-----------------	------------

7/01/2024 - 6/30/2025	\$203,276
7/01/2025 - 6/30/2026	\$203,276
7/01/2026 - 6/30/2027	\$203,276
7/01/2027 - 6/30/2028	\$209,372
7/01/2028 - 6/30/2029	\$209,372

The agreement with Commercial Risk will continue to include the dedicated time lost/litigation adjuster, a shared medical only adjuster and telephonic reporting capabilities, within the annual administrative fee. There will continue to be an hourly fee for the Nurse Case Manager assigned to claims as needed. The all terms of the agreement will remain the same as expiring.

Gap Analysis:

This contract will provide claims administration services needed to effectively implement the Workers Compensation program. To operate our program without such services would jeopardize compliance and additional staffing would be required.

Previous Outcomes:

This is a continuation of the current agreement.

Expected Outcomes:

The administrator will continue to provide claims administration for workers' compensation.

Strategic Plan Goal:

Recommendation:

That the agreement for workers' compensation claims administration be approved as presented.

Contact:

LYNN PETERSON lynn.peterson@sarasotacountyschools.net
 ALLISON FOSTER allison.foster@sarasotacountyschools.net
 CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

\$209,375
 Funding Source: Internal service

School Board Items

New Business

36. APPROVAL OF REQUEST TO ADVERTISE REVISED BOARD POLICIES

Description

Approval of request to advertise revised the following Board policies for future adoption:

- Policy 3.24 - *Safe & Secure Schools*
- Policy 3.242 - *Locked Doors*
- Policy 2.22 - *Board Meetings*
- Policy 2.222 - *Public Participation in Meetings* (minor changes from May 21 Workshop based on Board Member feedback)
- Policy 4.113 - *Academically Challenging Curriculum to Enhance Learning Options*
- Policy 4.12 - *Exceptional Student Education*
- Policy 4.13 - *Dropout Prevention and Academic Intervention Program*
- Policy 4.20 - *Instructional Materials Evaluation, Selection, and Objection to Use*
- Policy 4.22 - *Library Media Center Materials Evaluation, Selection, and Objection to Use*
- Policy 4.23 - *Return or Sale of Textbooks*
- Policy 4.70 - *Home Education Program*
- Policy 4.72 - *Participation of Home Education and Private School Students in Extracurricular Activities*
- Policy 5.62 - *Administration of Medication During School Hours*
- Policy 5.90 - *Foreign Exchange Students*
- Policy 6.27 - *Professional Ethics*
- Policy 6.93 - *Best and Brightest Awards*
- Policy 8.16 - *Emergency Drills*
- Policy 8.23 - *Use of Unmanned Aerial Systems*

Gap Analysis:

We are seeking authorization to advertise policies as part of the rulemaking process for a minimum of 28 days. Once this time period passes the policies will be brought back before the Board for formal adoption. The proposed policies were discussed at the School Board Workshop on May 21, 2024 with no objection to by Board Members. The attached policies are drafts of those discussed policies and the changes that have been made.

Per F.S. 120.54, a notice of proposed rule is required to be published for Board policy changes. In accordance with our Interlocal Agreement with Sarasota County, approved by our Board on October 17, 2023 and the Sarasota County Board of County Commissioners on November 14, 2023, our notices for each policy will be published on the County's Publicly Accessible website, with a link on our District website.

After expiration of the required 28-day advertisement period, the Board will be asked to formally adopt the revised policies at the July 16, 2024 Board Meeting.

Previous Outcomes:

These policy changes have been discussed with the Board during the May 21, 2024 School Board Workshop.

Expected Outcomes:

Upon formal adoption of these policies after the required 28-day advertisement period and a final Board vote, appropriate corresponding updates will be made to district procedures and manuals to align daily operations with the Board policy.

Strategic Plan Goal:

Recommendation:

That the request to advertise revised Board Policies be approved as presented.

Contact:

CHRIS PARENTEAU chris.parenteau@sarasotacountyschools.net

CRAIG MANIGLIA craig.maniglia@sarasotacountyschools.net

CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

Policy 2.222 corrections:

The first two sentences of subsection C2:

- First sentence at Line 141 and currently reads: *Priority will be given to individuals who are members of the following groups during the Agenda Items comment portion of the School Board Meeting: current residents of Sarasota County, parents or guardians of current residents of Sarasota County, Sarasota County Schools employees, and current Sarasota County Schools students.*
- It should instead read: *Priority will be given to individuals who are members of the following groups during General Comments portion of the School Board Meeting: current residents of Sarasota County, parents or guardians of current residents of Sarasota County, Sarasota County Schools employees, and current Sarasota County Schools students.*

The second sentence which beings at Line 145, which is the next sentence, currently reads:

- *Members of these designated groups shall be permitted to speak on*

agenda items prior to other attendees of board meetings wishing to speak that are not members of one of these groups.

- It should read: *Members of these designated groups shall be permitted during the General Comments portion of the School Board Meeting speak prior to other attendees of School Board Meetings wishing to speak that are not members of one of these groups.*

One more item:

- Line 151 of the speaker card for the agenda items should read: *the speaker card for General Comments.*

Motion: (Roll Call Vote)

Move to approve the request to advertise the revised Board policies with the three (3) changes that have been read to Policy 2.222 as part of the approval.

MOTION Passed

Vote Results:

Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

37. APPROVAL OF DESIGNEE FOR DISTRICT #4 OF THE AUDIT SELECTION COMMITTEE

Description

Board Policy 2.29 provides for an Audit Selection Committee with members appointed for each district by their respective Board Member who resides and/or practices in Sarasota County.

A designee, Clayton Taylor, has been selected to fill the vacant seat in District #4.

Gap Analysis:

Previous Outcomes:

The designee was approved.

Expected Outcomes:

The designee to be approved.

Strategic Plan Goal:

Recommendation:

That Clayton Taylor be appointed the designee for District #4 to the Audit Selection Committee.

Contact:

BONNIE PENNER bonnie.penner@sarasotacountyschools.net

Financial Impact:

N/A

Motion: (Roll Call Vote)

That Clayton Taylor be appointed the designee for District #4 to the Audit Selection Committee.

MOTION Passed

Vote Results:

Ayes: Enos, Marinelli, Rose, Ziegler

Nays: Edwards

38. APPROVAL FOR THE ANNUAL RENEWALS TO PURCHASE MATERIALS OR SERVICES FOR FISCAL YEAR 2025 (PER ATTACHED LIST) THAT ARE EXEMPT FROM THE BIDDING PROCESS

Description

Pursuant to State Board Rules Purchasing Policies 6A-1.012(11)(b), the requirement for requesting competitive solicitations for commodities or contractual services from three or more sources is hereby waived as authorized by Section 1010.04(4)(a), F.S., for the purchase by district school boards of educational services and any type of copyrighted materials including, without limitation, educational tests, textbooks, printed instructional materials, computer software, where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution.

Gap Analysis:

Sarasota County Schools requires vendors for the provision of providing various services and products listed on the attached renewal document.

Previous Outcomes:

Agreements for the required goods and services have been successfully implemented in the previous years.

Expected Outcomes:

Upon approval, the awarded vendor(s) will supply the required goods per the terms and conditions. The awarded vendors are identified in the attached list.

Strategic Plan Goal:

Recommendation:

That the list of contracts for the anticipated purchase of materials and/or services should be approved as presented.

Contact:

TRACY BRIZENDINE tracy.brizendine@sarasotacountyschools.net

BONNIE PENNER bonnie.penner@sarasotacountyschools.net

Financial Impact:

See itemized attachment

The funds for these purchases are contained in the budget allocated to the appropriate schools and departments.

Funding Source: Capital, Grant and General

Motion: (Roll Call Vote)

That the list of contracts for the anticipated purchase of materials and/or services be approved as presented.

MOTION Passed

Vote Results:

Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

39. APPROVAL OF THE "EVERY OPPORTUNITY 2030" SARASOTA COUNTY SCHOOLS STRATEGIC PLAN

Description

It is crucial to have a well-defined strategic plan to guide the district's efforts in achieving its educational goals and priorities. A robust strategic plan ensures that all stakeholders, including the School Board, Superintendent, staff, and community members, are aligned and working collaboratively towards common objectives. This framework fosters a culture of continuous advancement, accountability, and transparency by clearly defining roles, responsibilities, and expectations. By having a strategic plan in place, we can systematically address the needs of our students, enhance the quality of education, and ensure the effective allocation of resources. This plan is designed to drive improvements in student outcomes, support professional development, and foster community engagement.

Gap Analysis:

There is a need for a structured and comprehensive strategic plan with

clear goals, actionable steps, regular progress monitoring, and stakeholder engagement. The plan aims to provide a well-defined roadmap for achieving our educational goals.

Previous Outcomes:

Previous strategic planning sessions have led to the creation of district priorities and identified key areas for advancement and development. Furthermore, engagement with stakeholders has been initiated to gather input and feedback on the strategic priorities, ensuring that the plan reflects the community's needs and expectations.

Expected Outcomes:

Establishing a detailed strategic plan is anticipated to result in specific, measurable, achievable goals. This plan will improve the alignment of district initiatives with the strategic objectives, enhance collaboration and communication among all stakeholders, and increase accountability and transparency in the implementation process. Regular monitoring and evaluation will be conducted to track progress and make necessary adjustments, ensuring the plan remains effective and relevant.

Strategic Plan Goal:

Recommendation:

It is recommended that the strategic plan be approved as presented. This plan will serve as a comprehensive guide for the district's efforts to improve education and support our students and staff.

Contact:

TERRY CONNOR terry.connor@sarasotacountyschools.net

Financial Impact:

N/A

Motion: (Roll Call Vote)

It is recommended that the Strategic Plan be approved as presented. This plan will serve as a comprehensive guide for the district's efforts to improve education and support our students and staff.

MOTION Passed

Vote Results:

Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

Board Members Comments/Assignments

Topics:

- Public Comment
- Superintendent's Contract
- D-Day
- Safety & Security
- Congratulations to the new SROs
- STC Law Academy Graduation
- School Choice/Charter Schools
- Hurricane Plan

Motion: (Roll Call Vote)

Make a motion to nominate Mr. Enos to handle the Superintendent contract.

MOTION Died for lack of Second

Vote Results:

Announcements/Comments

The next work session is scheduled for Tuesday, June 18th followed by a 3:00 p.m. Board Meeting.

Adjournment

The Chair adjourned the Regular Board Meeting at 9:09 p.m.

We certify that the foregoing minutes are a true account of the Regular Board Meeting held on June 4, 2024 and approved at the Regular Board Meeting on June 18, 2024.

Terrence Connor, Secretary

Karen Rose, Chair