



THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA
Landings Administrative Complex
1980 Landings Blvd.
3:00 PM

June 18, 2024 Board Meeting Minutes

Call to Order

The Chair convened the June 18, 2024 Board Meeting at 3:00 p.m.

Present:

- Karen Rose, Chair
- Tim Enos, Vice Chair
- Tom Edwards
- Robyn Marinelli
- Bridget Ziegler

Flag Salute

Superintendents Report

Topics:

- Consent Agenda: Item #51 - Teen Court; Item #9 - Student Code of Conduct
- June 24-28 - National Boys & Girls Club, Inc. - Recognize Bill Sadlo, President/CEO
- Daniel Beilman, Oak Park Music Teacher, named quarterfinalist for 2025 Grammy Music Education Award
- National Medalists for Scholastic Art Awards: Delcy Calderon-Vazquez, Booker High and Halle Hammack, North Port High
- District Leadership changes:
 - Jacob Ruiz, New SCSPD Chief of Police
 - Ashley Romadka, New Chief of Human Capital Officer
 - Dr. Heather Wasserman, New Executive Director of ESE
 - Jamie Lowicz, New Principal of Atwater Elementary
 - Michelle Giddens, New Principal of Lakeview Elementary
 - Marya Annicelli, New Principal of Emma E. Booker Elementary
 - Jessica Fuesy, New Principal of Laurel Nokomis School
- Offices closed week of 4th of July
- *Literacy for All* Video

Hearing of Citizens - Agenda

This portion of the meeting can be viewed at <https://www.youtube.com/watch?v=wSCsA1Nk51U> at marker 18:30.

Speakers:

- Barbara Vaughn
- Duff Smiley
- Richard Stammer
- Louise Machinist
- Sonia Howman
- Steve Russell
- Alissandra Smyth
- Jacob Gardner
- Kayak Sanchez
- Alyx Dougherty
- Anya Dennison
- Madison Ponder
- Julie Forestier
- Jules Rayne
- August Rey
- Sebastian Martinez
- Bill Hayes
- Richard Cannarelli
- Zander Moritz
- Julie London
- John Wilson
- Sandi Armstrong
- Jessica Thomason
- Liz Barker
- Carol Lerner
- Susan Maas-Lyon
- Elizabeth Bornstein

Approval of Consent Agenda

1. APPROVAL OF CONSENT AGENDA

Description

Gap Analysis:

Previous Outcomes:

Expected Outcomes:

Strategic Plan Goal:

Recommendation:

That the Consent Agenda be approved as presented.

Contact:

Financial Impact:

Motion: (Roll Call Vote)

That the amended Consent Agenda be approved as presented.

MOTION Passed

Vote Results:

Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

Consent Agenda

Approval of Minutes

2. APPROVAL OF MINUTES

Description

Gap Analysis:

Previous Outcomes:

Expected Outcomes:

Strategic Plan Goal:

Recommendation:

That the minutes be approved as presented.

Contact:

Financial Impact:

Approval of Instructional/Classified Personnel Report

3. APPROVAL OF INSTRUCTIONAL/CLASSIFIED PERSONNEL REPORT

Description

The Human Resources Instructional/Classified Personnel Report has been added to the agenda item for approval.

Gap Analysis:

Previous Outcomes:

Expected Outcomes:

Strategic Plan Goal:

Recommendation:

That the Human Resources Instructional/Classified Personnel Report be approved as presented.

Contact:

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JODY DUMAS jody.dumas@sarasotacountyschools.net

CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

General Items

4. APPROVAL OF THE 2024-2025 SALARY SCHEDULES

Description

There have been no changes to Instructional contract language or salary schedules since those last negotiated and ratified by the School Board and Sarasota Classified/Teacher Association. Changes have been made to the Classified salary schedule to address compression for the SSP1-SSP4 salary lanes which were previously approved by the Board as part of contract negotiation changes. Changes have been made to the Principal/Assistant Principal and Administrative/Supervisory/Managerial salary schedule language for within-district changes from principal to district administrator. The temporary salary schedule has added a rate for psychologist intern.

Gap Analysis:

N/A

Previous Outcomes:

All Salary Schedules have been previously approved by the School Board.

Expected Outcomes:

That the Salary Schedules be approved as presented.

Strategic Plan Goal:

Pillar 3 - Every Employee Valued

Priority 3.4 - Implement Innovative Staffing Practices

Recommendation:

That the Salary Schedules be approved as presented.

Contact:

AL HARAYDA al.harayda@sarasotacountyschools.net

CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

5. APPROVAL OF THE RENEWAL OF ACT NOW (ACCESSING COMPLEX TEXT)
CONSUMABLE RESOURCE

Description

To approve the purchase of the selected consumable resource, ACT Now, to

supplement Tier 2 instruction for grades 3-5. The student books guide collaborative practice that builds close reading skills, allowing students to read, annotate, and discuss the passages using text-based questions aligned to grade-level standards.

Gap Analysis:

Progress monitoring data indicates the need for Tier 2 instruction to continue to support comprehension instruction.

Previous Outcomes:

Sarasota County School District has previously utilized ACT Now to support Tier 2 instruction.

Expected Outcomes:

Students will develop grade-level comprehension skills.

Strategic Plan Goal:

Pillar 1 - Every Student Achieves

Priority 1.1 - Establish a Solid Foundation

Recommendation:

That the renewal of the supplemental comprehension resource be approved as presented.

Course Title	Grade Levels	Series Title	Publisher
Elementary ELA	3-5	Act Now Grade 3 Act Now Grade 4 Act Now Grade 5	Benchmark Education

Contact:

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RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

\$87,859.20

Funding Source: Grant (ESSER)

6. APPROVAL OF THE PURCHASE OF COMMONLIT 360 ESSENTIALS PRO PLUS FOR GRADES 6-8

Description

CommonLit 360 Essentials Pro Plus is used to provide high interest engaging text to our striving readers with on grade level text. Teachers can scaffold and provide the “just right” amount of productive struggle to accelerate growth in comprehension and vocabulary while building reading stamina.

Common Assessments allow for progress monitoring across all middle schools and guide professional learning needed, including how/when to release/adjust scaffolds

leading to independent readers.

Gap Analysis:

Struggling readers in grades 6-8 require targeted intervention and curriculum to support their learning needs through an Intensive Reading intervention course. The CommonLit 360 curriculum is organized into a coherent and logical scope and sequence, ensuring that each grade level builds upon prior knowledge and skills. Divided into units focusing on a specific topic or theme relevant to student's lives and experiences, the curriculum builds teacher and student proficiency and fluency through high-leverage, repeatable reading structures and routines. Each Lesson is associated with the reading and analysis of a selection of text and includes questions and tasks to support students in engaging deeply with the text and unit content. Additionally, CommonLit 360 includes active student discourse around ideas and texts, helping deepen comprehension; vocabulary development that is both embedded and explicit within the lessons; and research skills that build agency and autonomy to enhance their understanding of the world around them and empower them to engage in their local and broader communities. All these work to supplement, support and build upon the currently adopted instructional materials in core ELA courses.

Previous Outcomes:

We are in our 2nd year of implementing Common Lit and upgraded in 23-24 to include the Pro version which has allowed us to have common assessments across the Intensive Reading classrooms in the district. Our data has been flatlined for some time now in moving the lowest 25%. 18-19 we were 1t 52% Learning Gain of lowest 25%, 20-21 46%, and 21-22 42%.

Expected Outcomes:

Students will continue to use the CommonLit 360 program to differentiate lessons with the current content to help meet the needs of individualized students. CommonLit 360 data will assist all stakeholders with the ability to monitor, address student progress and needs, and move the growth of the lowest quartile towards proficiency.

Strategic Plan Goal:

Pillar 1 - Every Student Achieves
Priority 1.2 - Expect Literacy for All

Pillar 2 - Every Student Supported
Priority 2.2 - Respond to Student Needs

Recommendation:

That the purchase of CommonLit 360 at a cost of \$104,000 for a two (2) Year Agreement be approved as presented.

Contact:

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RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

The total fiscal impact is \$104,000.

Funding Source: Grant (ESSER)

Agreement/Contracts

7. APPROVAL OF THE MEMORANDUM OF UNDERSTANDING BETWEEN BIG BROTHERS AND BIG SISTERS OF THE SUNCOAST, INC AND THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

Description

This Memorandum of Understanding between Big Brothers and Big Sisters of the Suncoast, Inc. and The School Board of Sarasota County, Florida delineates the shared responsibilities regarding school-based mentoring services provided to at-risk youth by the Mentor Managers who will provide specific services to students enrolled in high schools in Sarasota County including Pine View School for the Gifted, Oak Park School, Triad Alternative School and Suncoast Polytechnical High School. Parent permission required. Beyond School Walls, a career exploration program organized via this contract provides students the opportunity to explore careers while partnering with community-based organizations.

Gap Analysis:

Big Brother's Big Sisters of the Suncoast, Inc. has a long-standing partnership with the School District of Sarasota County. Parent/guardian permission is required for participation.

Previous Outcomes:

Big Brother's Big Sisters of the Suncoast provides Mentor Managers and/or Mentors for Sarasota County students that need consistent mentoring support.

Expected Outcomes:

The purpose of this agreement is to delineate the relationship and responsibilities shared by Big Brothers, Big Sisters of the Suncoast Inc. and the Sarasota County School board regarding school-based mentoring services and mentor managers that support students.

Strategic Plan Goal:

Pillar 2 - Every Student Supported

Priority 2.1 - Design Strong Student Supports

Priority 2.2 - Respond to Student Needs

Recommendation:

That the Memorandum of Understanding between Big Brothers Big Sisters of the Suncoast, Inc. and the School Board of Sarasota County, Florida be approved as presented.

Contact:

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MEGAN GREEN megan.green@sarasotacountyschools.net

RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

Funding Source: General (Acceleration Funds)

8. APPROVAL OF THE AGREEMENT BETWEEN LIGHTSHARE OF SARASOTA AND THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA FOR THE LIGHTSHARE DRUG FREE YOUTH PROGRAM

Description

The purpose of this Agreement is to delineate the relationship and responsibilities shared by Lightshare of Sarasota and their Lightshare Drug Free Youth activities and the School Board of Sarasota County (SBSC) regarding school-based mentoring services by the Lightshare Drug Free Youth staff. Lightshare Drug Free Youth praises, rewards and recognizes youth in grades 6-12 who pledge to remain drug, alcohol and tobacco free for one calendar year. Under this Agreement, Lightshare Drug Free Youth will provide services to students enrolled in Sarasota County district middle and/or high schools. Parent permission required.

Gap Analysis:

Lightshare Behavioral Wellness Inc. provides the Drug-Free Youth program with school based mentoring services to Sarasota County Middle and High School students.

Previous Outcomes:

This is a community-based initiative that rewards students for being drug-free. The program is a state-funded substance abuse prevention coalition that is tasked with providing substance abuse prevention awareness through Sarasota County.

Expected Outcomes:

Lightshare will provide a staff liaison to interface with appropriate Board appointed staff to assure that quality services are provided with parent/guardian consent.

Strategic Plan Goal:

Pillar 2 - Every Student Supported

Priority 2.1 - Design Strong Student Supports

Priority 2.2 - Respond to Student Needs

Recommendation:

That the Agreement between Lightshare of Sarasota, Inc. - Lightshare Drug Free Youth and the School Board of Sarasota County, Florida be approved as presented.

Contact:

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RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

No Cost

9. APPROVAL OF THE K-12 CODE OF STUDENT CONDUCT FOR THE 2024-2025 SCHOOL YEAR

Description

The Code of Student Conduct (CSC) provides guidance to schools, student and families regarding expectations of student behavior. The attached draft Code of Student Conduct document outlines the updates to the Code of Student Conduct that were recommended by the work group. Ultimately, the Code of Student Conduct provides consistency for student behavior, expectations and consequences throughout the school district with the goal of creating a safe and secure environment within our schools.

Just a few points regarding the process that resulted in these updates:

- The changes reflected in this document address FLDOE and mandated SESIR requirements.
- Over the course of several months, several work groups collaborated with multiple departments, administrators, staff members, parents and teachers represented on the work groups:
 - * State Reports Department
 - * Technology Department
 - * School and District Based Administrators
 - * PSS Staff
 - * Student Services
 - * School Police
 - * Safety and Security

Gap Analysis:

The annual revisions to the Code of Student Conduct comply with School Board Policy 5.30 which indicates the following: "The Code of Student Conduct and any revisions shall be approved and adopted by the School Board annually".

Previous Outcomes:

The CSC was advertised for community-wide input which were reviewed.

Expected Outcomes:

An approved Code of Student Conduct for the 2024-2025 school year that outlines the expectations for handling student discipline.

Strategic Plan Goal:

Pillar 2 - Every Student Supported
Priority 2.1 - Design Strong Student Supports
Priority 2.2 - Respond to Student Needs

Recommendation:

That the draft Code of Student Conduct for the 2024-2025 school year be approved as presented.

Contact:

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Financial Impact:

N/A

10. APPROVAL OF THE CONTRACT BETWEEN CHILDREN FIRST, INC. AND THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

Description

Approval of this contract creates a mechanism to provide Early Head Start Services ("EHS") for children and families in the areas of early childhood education, family partnerships, health, mental health, nutrition, and parent involvement. Services will be provided at the North County Cysis Program at Riverview High School ("Riverview") and the Cysis Program at North Port High School ("NPHS") (up to 27 EHS slots: NPHS; Riverview). Parent permission required.

Gap Analysis:

The Teen Parent Programs at North Port High School and Riverview High School provide robust support to Teen Parents and their babies. This contract with Children First provides Head Start and Early Head Start services for the children and families. Parent/guardian permission is required for participation.

Previous Outcomes:

Services in the areas of early childhood education, family partnerships, health, mental health, nutrition, and parental involvement are provided via this contract.

Expected Outcomes:

The School District of Sarasota County, and Children First will work together to ensure that specific resources and a comprehensive program is provided for all children and families that are enrolled in the Teen Parent programs at North Port High School and Riverview High School.

Strategic Plan Goal:

Pillar 2 - Every Student Supported
Priority 2.1 - Design Strong Student Supports
Priority 2.2 - Respond to Student Needs

Recommendation:

That the contract between Children First Inc., and the School Board of Sarasota County, Florida be approved as presented.

Contact:

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Financial Impact:

No Cost

11. APPROVAL OF THE CONTRACT BETWEEN POSITIVE BEHAVIOR THERAPY, INC. AND THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

Description

Positive Behavior Therapy, Inc. provides highly skilled behavior analysts with extensive experience working with students whose behaviors of concern negatively impact their access to education. Students are systematically observed to analyze behavior throughout the school day, provide a detailed functional behavior assessment, develop a comprehensive behavior intervention plan, support, and analyze data collection, provide direct support to students and training to teachers and administrators with behavior interventions aligned to behavior intervention plans, and carefully monitor intervention fidelity to ensure measurable progress is obtained.

Gap Analysis:

This support is provided directly to Oak Park, separate day school, due to the intensity of behavioral intervention needed. The Board-Certified Behavior Analyst (BCBA) support provides continued consultation and training related to applied behavior analysis to support positive responses to changing identified behaviors of concern impeding access to a least restrictive environment.

Previous Outcomes:

Recommendation from the ESE Exceptional Learning Solutions Review (11/28/23):

Recommendation 5.1-C: Provide appropriate oversight and supervision for behavioral personnel (i.e. BCBAs), support and encourage existing staff to become BCBAs and maintain their certification and outsource additional BCBAs to meet the growing demands of the district.

Expected Outcomes:

Continued partnership and services provided by Nick Behling, Board-Certified Behavior Analyst for the 24.25 SY at Oak Park School.

Deliver Professional Development and Ongoing Technical Support to Behavior Coaches:

- Support the implementation of Total Progress System (TPS)
- Conduct Functional Behavior Assessments (FBA)
- Designing Effective Behavior Intervention Plans (BIP)
 - *Utilizing functionally equivalent behaviors
 - *Using reinforcer surveys
 - *Establishing motivational processes
 - *Defining Antecedent Strategies
- * Developing new reinforcement systems to support school-based skills
 - *Configuring classroom systems to support BIP objectives
 - *Separate Day School Behavioral Support Services
- Provide consultative support to ESE Behavior Intervention Coaches daily:
 - *Consultative oversight of FBA, BIP, and TPS Rubric design

- *Direct observation of student in classroom situations
- *Review published research to guide BIP development
- Provide expert analysis of data to guide and design interventions
- Provide direct support to students and staff in school environment to implement interventions, coach, model and provide feedback
- Support staff in Professional Learning Opportunities to staff and families

Strategic Plan Goal:

Pillar 2 - Every Student Supported

Priority 2.2 - Respond to Student Needs

Recommendation:

That the contract between Positive Behavior Therapy, Inc. and the School Board of Sarasota County, Florida be approved as presented.

Contact:

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Financial Impact:

The total fiscal impact is not to exceed \$100,000.00.

Funding Source: Grant (IDEA)

12. APPROVAL OF THE CONTRACT BETWEEN BEHAVIOR CARE, INC. AND THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

Description

Behavior Care, Inc. provides highly skilled behavior analysts with extensive experience working with students whose behaviors of concern negatively impact their access to education. Students are systematically observed to analyze behavior throughout the school day, provide a detailed functional behavior assessment, develop a comprehensive behavior intervention plan, install Total Progress System (TPS) data collection software, provide training to teachers and administrators, and carefully monitor intervention fidelity to ensure measurable progress is obtained.

TPS provides the necessary measurement foundation for meaningful behavioral consultation and analysis. TPS data provides feedback to teachers whose participation is essential to the success of students' behavioral intervention plans. TPS data similarly informs all participants on a student's support team, monitoring the effect of intervention strategies and documenting meaningful progress as one part of a student's Behavioral System Analysis that visualizes the entirety of a student's support plan.

Sarasota adopted the Total Progress System ("TPS") developed by Board-Certified Behavior Analysts (BCBAs) at Behavior Care, Inc. TPS is a very detailed and advanced system for monitoring and collecting data on student behavior incidents in the classroom. It is utilized throughout the district, and it generates regular reports on student behavior that can be shared with parents on a daily, weekly, or

monthly basis.

Gap Analysis:

TPS is an adopted data collection tool for Functional Behavior Assessments and Behavior Intervention Plans at all levels and all schools across the district. All ESE Behavior Intervention Coaches and Schoolwide Behavior Coaches continue to receive training utilizing this system.

Previous Outcomes:

ESE Exceptional Learning Solutions Review (11/28/23) Commendation

ESE Review Commendation:

- Sarasota has adopted the Total Progress System (TPS) to collect behavioral data and monitor student incidents, which provides teachers and parents with a visual representation of timely student behavior progress.

ESE Exceptional Learning Solutions Review (11/28/23)

Recommendation:

- Continue utilizing the TPS system for collection and analysis of student behavior data, with a standard data explanation provided by Behavior Care, Inc., for parental reporting and ease of understanding, and provide additional training for teachers and staff on the analysis of TPS data and how it can be utilized to predict and address student behavior incidents.

Expected Outcomes:

Continued partnership and services provided by Lewis Weber, Board-Certified Behavior Analyst for the 24.25 SY:

Deliver Professional Development and Ongoing Technical Support to Behavior Coaches

- o Total Progress System (TPS)
 - § Developing TPS Rubrics
 - § Entering data and notes
 - § Using key graphs and analyses to summarize progress
 - § Linking PBIS initiatives to increasing target behaviors
 - § Creating IEP goals from TPS data
 - § Sharing TPS data with parents and professionals
 - § Using phase changes to document changes in intervention strategies
 - § Using TPS Productivity Tools
- o Conducting Functional Behavior Assessments (FBA) & Design of TPS Rubric
 - § Interviewing informants
 - § Coding information in the FBA & TPS Rubric Tool
 - § Weighting function strength
 - § Filtering behavioral data matrix.
 - § Selecting function graphs
 - § Differentiating PBIS terms
 - § Creating TPS Rubric of increasing and decreasing target behaviors

Strategic Plan Goal:

Pillar 2 - Every Student Supported
Priority 2.2 - Respond to Student Needs

Recommendation:

That the contract between Behavior Care, Inc. and the School Board of Sarasota County, Florida be approved as presented.

Contact:

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RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

The total fiscal impact is not to exceed \$115,000.00.
Funding Source: Grant (IDEA)

13. APPROVAL OF THE CONTRACT BETWEEN PSYCHOEDUCATIONAL ASSESSMENTS, LLC AND THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

Description

The 2024-2025 SY Contract is with Psychoeducational Assessments, LLC, or Ms. Clara Fitzsimmons, a returning contracted school psychologist. Ms. Fitzsimmons provides bilingual psychoeducational evaluations, reports, and direct services for students at districted schools.

Gap Analysis:

Ms. Fitzsimmons, a contracted bilingual school psychologist, will provide district bilingual assessment support, as well as be assigned to two district schools; filling a gap left by a school-board appointed school psychologist on a leave of absence during the 2024-2025 SY.

Previous Outcomes:

Ms. Fitzsimmons has satisfactorily fulfilled all services outlined in previous contracts with SCS, most recently a contract during the 2023-2024 SY.

Expected Outcomes:

Ms. Fitzsimmons will complete any needed bilingual psychoeducational evaluations across the county during the 2024-2025 SY. She will provide comprehensive school psychological services at two assigned district schools on a regular schedule throughout the year.

Strategic Plan Goal:

Pillar 2 - Every Student Supported
Priority 2.1 - Design Strong Student Supports

Recommendation:

That the contract between Psychoeducational Assessments, LLC and the School Board of Sarasota County, Florida be approved as presented.

Contact:

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RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

Contract Not to Exceed \$78,375.00

Funding Source: General

14. APPROVAL OF THE CONTRACT BETWEEN STEMANIA AND THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

Description

In efforts to supplement the Science core curriculum, Phillippi Shores Elementary School will contract with STEMania to conduct four 1-hour STEM lessons to all fifth-grade students. The lessons are in-person and include hands-on learning opportunities for all learners in the areas of Scientific Methods, Life Cycles of Plants and Animals, and States of Matter. STEMania instructors will use reading comprehension passages with opportunities for questions and answers, a vocabulary game left with teachers for continued use, and a variety of engaging hands-on materials throughout the lessons. Students in grades K through 4 will participate in a 1 hour, in person assembly on Physics and Engineering (Incline Plane), Potential vs. Kinetic Energy and Civil Engineering and ultimately compete in STEM Warrior Challenges. Topics were selected across all grade levels based on standards identified as areas in need of improvement.

Gap Analysis:

Progress monitoring data indicates a continued focus on supplemental science resources.

Previous Outcomes:

Sarasota County School district has previously contracted with STEMania for supplemental supports in the area of science and family engagement.

Expected Outcomes:

Students will deepen understanding of grade-level concepts.

Strategic Plan Goal:

Pillar 1 - Every Student Achieves

Priority 1.3 - Embrace Strong Instruction

Priority 1.4 - Equip Students for Life

Recommendation:

That the contract between STEMania and the School Board of Sarasota County, FL be approved as presented.

Contact:

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RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

\$4,800

Funding Source: Grant (ESSER)

15. APPROVAL OF THE PURCHASE OF FLOCABULARY FOR GRADES K-12 AND NEARPOD FOR GRADES 6-12

Description

Flocabulary provides standards-aligned K-12 lessons across all core subjects and beyond which support the development and mastery of age-appropriate vocabulary through both video and engaging activities.

Nearpod provides engaging activities to check for understanding through a lesson that is being taught and provide immediate feedback to both students and teachers on mastery of learning and/or misconceptions that may need to be addressed or retaught. This tool provides just the “right time” alignment to teaching of content.

In addition, teachers can choose from an extensive lesson library or use their own content from core adopted curriculum and take advantage of the engaging formative assessments and tools to provide ongoing progress monitoring of student learning. All the lessons are standards aligned and the interactive videos and activities have been well received by both teachers and students as a necessary component to improve both teaching and learning.

These two systems integrate seamlessly with Schoology, our Teacher Hub, and will make lesson planning and delivery easier and more impactful for our teachers and ultimately lead to greater student achievement.

Gap Analysis:

Both of these tools of instruction became important when we were trying to connect with students through distance and face to face learning during Covid. Since that time, they have become essential pieces which continue to help us close the gaps in student learning through formative assessment and development of key skills and concepts including vocabulary development. Engagement by all students is also evident with this resource which also aids in meeting the needs of every student every day to support our most striving learners as well as stretching and advancing learning.

Previous Outcomes:

We believe this resource is essential to meet the needs of all learners and improve both teaching and learning and close the achievement gaps across content areas in K-12.

Expected Outcomes:

Ongoing Professional Learning and support for our teachers in embedding these engaging and useful tools into their daily instruction will lead to improvement and growth for each learner in all content areas. Vocabulary development will enhance literacy growth across all content areas as well.

Strategic Plan Goal:

Pillar 1 - Every Student Achieves
Priority 1.2 - Expect Literacy for All

Pillar 2 - Every Student Supported
Priority 2.2 - Respond to Student Needs

Recommendation:

That the purchase of Flocabulary K-12 and NearPod 6-12 for a two (2) Year Agreement be approved as presented.

Contact:

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RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

\$583,969.20
Funding Source: Grant (ESSER)

16. APPROVAL OF THE PURCHASE OF HERITAGE LANGUAGE DICTIONARIES AND GLOSSARIES FOR ELL STUDENTS

Description

Language Line Solutions provides Heritage Language translations of Math, Biology, Civics, US History, and ELA Glossaries in the 40 languages spoken by our ESOL students across the district. Glossaries will support (LY) ELLs with daily language acquisition and academic vocabulary skills that will enhance students' understanding of key vocabulary concepts in the tested areas of Math, Biology, Civics, US History, and ELA.

Gap Analysis:

As a monitored ESSA student group, providing approved resources to support Tier 1 Instruction and assessment allows for academic growth and proficiency rates. With 40 different heritage languages spoken throughout the district, this resource expands access to all ELL students to build their language acquisition.

Previous Outcomes:

Historical assessment data indicates an achievement gap for our ELL students in all assessed areas: ELA, Science, Social Studies, and Mathematics.

Expected Outcomes:

Improved academic performance and learning for ELL students. Increases in proficiency rates for students in grades 6-12.

Strategic Plan Goal:

Pillar 1 - Every Student Achieves
Priority 1.3 - Embrace Strong Instruction

Recommendation:

That the purchase of Heritage Language Dictionaries and Glossaries for ELL Students be approved as presented.

Contact:

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RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

\$167,753.49

Funding Source: Grant (ESSER)

17. APPROVAL OF THE CONTRACT BETWEEN EDUCATION INCITES, L.L.C. AND THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

Description

The ongoing maintenance of the Instructional Improvement System (IIS)-Thinkgate software application ensures the continued operation of the IIS, Professional Learning (PL), 504 and the Teacher Evaluation systems. The contract will also support the export of historical teacher evaluations, 504 forms and professional learning transcripts in anticipation of the transition to the new Powerschool Perform and Professional Learning systems.

Maintenance and Support for the current IIS, PL, MTSS, 504 and Teacher Evaluation systems (July-December 2024)

- Roster rollover for the new school year
- Support and troubleshooting to keep the current systems operational until fully transitioned to new systems
- MTSS to sunset in December - make all data read-only

Data Exports prior to transition to new systems including:

- Teacher Evaluation: Export all current evaluations in pdf. format and save on server for administrative access (SCS will move and organize files)
- 504s: Export forms in pdf. format (by form name, by student, by school year)
- Professional Learning Transcripts: Export transcripts (by teacher by school year)

The contract will begin July 1 and expire December 31, 2024.

Gap Analysis:

Sarasota County Schools has worked with Educational Incites for the past 10+ years and co-built the existing IIS. This technology is now outdated. This contract will ensure the current status of the IIS platform and Educational Incites will assist in the Powerschool transition.

Previous Outcomes:

Education Incites has successfully maintained the IIS to include the teacher evaluation and professional learning platforms for all instructional and administrative staff. This contract will support and maintain the IIS programs until

the changeover to Powerschool is completed.

Expected Outcomes:

SCS would like to implement a contract for maintenance and transition support for the current IIS to include the Professional Learning, MTSS, 504 and Teacher Evaluation systems until December 2024.

Strategic Plan Goal:

Pillar 3 - Every Employee is Valued

Priority 3.1 - Recruit, Recognize and Retain

Recommendation:

That the contract with Education Incites for July-December 2024 for a total of \$95,000, and if maintenance and support services continue past December 31, 2024, the cost will be \$10,000 per month, be approved as presented.

Contact:

DENISE CANTALUPO denise.cantalupo@sarasotacountyschools.net

RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

The total fiscal impact is \$95,000.

Funding Source: General

Field Trips

18. APPROVAL OF THE VENICE HIGH SCHOOL FIELD TRIP TO PARRIS ISLAND, SC ON JUNE 25, 2024 - JUNE 28, 2024

Description

The purpose of this field trip is for the Venice High School (VHS) Marine Corp Junior Reserve Officer Training Corps (MCJROTC) to visit the Marine Corps Recruit Depot Parris Island (MCRDPI) to observe select training events, which will provide its members with an understanding of the United States Marine Corps (USMC) entry level training.

Gap Analysis:

The MJROTC mission is designed to instill in high school students a value of citizenship, service to the United States, personal responsibility, and a sense of accomplishment. It prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The MCRDPI will conduct an orientation visit with VHS JROTC students to introduce them to Marine Corps basic training through observation of training events and activities.

Previous Outcomes:

N/A

Expected Outcomes:

The Commanding General's intent is that this experience is to ensure that the students and their chaperones are introduced to the benefits of service in the

Marine Corps and leave with a positive impression of Parris Island, the training, the personnel, and that all the members of the VHS MCJROTC group gain an appreciation for the Marine Corps and service to our nation.

Strategic Plan Goal:

Pillar 1 - Every Student Achieves

Priority 1.1 - Establish a Solid Foundation

Priority 1.4 - Equip Students for Life

Pillar 2 - Every Student Supported

Priority 2.3 - Provide Enriching Learning Experiences

Recommendation:

That the Venice High School MCJROTC field trip to Parris Island, SC on June 25 - June 28, 2024 be approved as presented.

Contact:

MEGAN GREEN megan.green@sarasotacountyschools.net

RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

\$150.00 per student. MCJROTC will pay for anyone who needs assistance.

Funding Source: School Activity Accounts

Materials Management

19. APPROVAL TO AWARD BID #25-0144 FOR FOOD SERVICE EQUIPMENT REPAIR PARTS

Description

A bid to provide 'Food Service Equipment Repair Parts' was received from one vendor on May 22, 2024. The bid of Parts Town, LLC was the best low bid meeting the advertised specifications. This bid is for a period of one year with an option to renew for two additional one- year periods. The funds for these purchases are contained in the budget allocated to the Facilities Services Department.

Gap Analysis:

Facilities utilizes this contract to provide repair parts for food service equipment throughout the district.

Previous Outcomes:

This contract allows Facilities to keep food service equipment in good, safe operation in a timely manner.

Expected Outcomes:

Upon approval, the awarded vendor is to supply the required goods per the terms and conditions listed in the competitive solicitation.

Strategic Plan Goal:

Pillar 4 - Every School Equipped

Priority 2 - Create High Quality Infrastructure

Recommendation:

That the bid of Parts Town, LLC for 'Food Service Equipment Repair Parts' in an amount not to exceed \$150,000.00 be approved as presented.

Contact:

DON HAMPTON don.hampton@sarasotacountyschools.net

JODY DUMAS jody.dumas@sarasotacountyschools.net

MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

\$150,000.00

Funding Source: Capiatl

20. APPROVAL TO PURCHASE MATERIALS AND/OR SERVICES FROM VENDORS UNDER COOPERATIVE CONTRACT WITH A LEAD AGENCY THAT UTILIZED A COMPETITIVE PROCESS FOR GROUND MAINTENANCE EQUIPMENT

Description

The Purchasing Department has researched and reviewed the competitive solicitations that are available for these purchases and has determined that the use of the attached contracts for the purpose cited presents the best value and/or is in the best interest of the School Board.

Gap Analysis:

Equipment from this vendor allows district staff to offer instructional resources to Career & Technical Education (CTE) students in support of agriscience curricula, and K-12 students visiting on field trips.

Previous Outcomes:

N/A

Expected Outcomes:

Equipment purchased through this contract will supply the Farm with the ability to increase agricultural literacy among all students who visit the site including demonstrations of farming practices and concepts that link directly to curriculum standards.

Strategic Plan Goal:

Pillar 1 - Every Student Achieves

Priority 1.4 - Equip Students for Life

Recommendation:

That the cooperative contracts awarded to Deere & Company and Everglades Equipment Group for the anticipated purchase of materials and/or services be approved as presented.

Contact:

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RON DIPILLO ron.dipillio@sarasotacountyschools.net

RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

\$100,000.00

Funding Source: Grant

21. APPROVAL OF CLASSIFICATION OF INOPERABLE EQUIPMENT AND FURNITURE AS PROPERTY TO BE DELETED

Description

Pursuant to School board Policy 7.75 - Obsolete, uneconomical or inefficient surplus property which serves no useful purpose may be disposed of in accordance with state law and regulations. Prior to disposal, reasonable attempts should be made to salvage all or part of any item of property for school use. When it is no longer practical that property be retained, the property shall be offered for sale by auction to the public at large or otherwise disposed of pursuant to Florida law including donation to other governmental bodies or private nonprofit agencies. Disposal of surplus property purchased with Federal funds shall be undertaken in accordance with Federal procedures. Any remaining surplus property may be declared unusable and disposed of in a reasonable, environmentally sound manner.

Gap Analysis:

General Accepted Accounting Principles require that obsolete or unusable equipment be removed from records.

Previous Outcomes:

This information is presented on a monthly basis or as needed.

Expected Outcomes:

The board approves the disposal of inoperable equipment and furniture as property to be deleted.

Strategic Plan Goal:

Pillar 4 - Every School Equipped

Priority 4.1 - Maintain Sustainable Financial Practices

Recommendation:

That the classification of equipment and furniture, as property to be deleted, in an amount of \$40,204.61, be approved as presented.

Contact:

TRACY BRIZENDINE tracy.brizendine@sarasotacountyschools.net

BONNIE PENNER bonnie.penner@sarasotacountyschools.net

Financial Impact:

\$40,204.61

Funding Source: No Financial Outlay

22. APPROVAL TO PURCHASE MATERIALS OR SERVICES (PER ATTACHED LIST) THAT ARE EXEMPT FROM THE BIDDING PROCESS- LEXIA LEARNING SYSTEMS LLC

Description

Pursuant to State Board Rules 6A-1.012, 11b Purchasing Policies, the requirement for requesting competitive solicitations for commodities or contractual services from three or more sources is hereby waived as authorized by Section 1010.04(4) (a), F.S., for the purchase by district school boards of educational services and any type of copyrighted materials where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution.

Gap Analysis:

Lexia Learning English Language Development (ELD) is an adaptive blended learning program that supports Emergent Bilingual students' English language acquisition through academic conversations. The program integrates speaking, listening, and grammar in the subjects of math, science, social studies, general knowledge, and biographies. This platform is for secondary newcomer students in the English Language Development courses.

Currently, there are over 4,000 ELs receiving ESOL services in grades K-12 of which 40% are in secondary grades. In grades K-12, 50% are immigrant students.

School Grade	Secondary
06	268
07	260
08	238
09	260
10	248
11	175
12	118
Secondary Total: 567	

Lexia Learning ELD equips educators with simple, actionable data, and reports to ensure academic success and better learning outcomes for all. This online platform provides teachers and Emergent Bilingual learners with the tools they need for success.

Previous Outcomes:

Previously English Language Development Course teachers used materials that had been purchased many years ago and were outdated. Lexia Learning was implemented at the secondary schools for the first time in 2023-2024 and has shown an impact on student language acquisition.

Expected Outcomes:

For recently arrived immigrant students with very low English proficiency skill to acquire content area language. To develop the English language proficiency of students to be successful in content area courses and move up in WIDA levels as measured by ACCESS Assessment.

Strategic Plan Goal:

Pillar 1 - Every Student Achieves

Priority 1.3 - Embrace Strong Instruction

Recommendation:

That the list of vendors for the anticipated purchase of materials and services exempt from the bidding process be approved as presented.

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RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

\$65,000.00
Funding Source: Grant (Title III)

23. APPROVAL TO AWARD BID #24-0139 FOR GENERAL CONTRACTING SERVICES

Description

Bids to provide 'General Contracting Services' were received from one vendor on May 29, 2024. The bids of Halfacre Construction, Jon F. Swift, inc., and Mailloux and Sons, Inc., were the best low bids meeting the advertised specifications. Reasons for not selecting the apparent low are included with the justification. This bid is for a period of one year with an option to renew for two additional one-year periods. The funds for these purchases are contained in the budget allocated to the Facilities Services Department.

Gap Analysis:

A contract is needed to provide general contracting services throughout the district.

Previous Outcomes:

Facilities has utilized the General Contracting Services for projects of varying size and scope that cannot be completed with in-house trade employees.

Expected Outcomes:

The General Contracting Services bid allows Facilities to plan and projects throughout the district in a timely manner.

Strategic Plan Goal:

Pillar 4 - Every School Equipped
Priority 2 - Create High Quality Infrastructure

Recommendation:

That the bid of Halfacre Construction, Jon F. Swift, inc., and Mailloux and Sons, Inc., for 'General Contracting Services' in an amount not to exceed \$2,700,000.00 be approved as presented.

Contact:

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JODY DUMAS jody.dumas@sarasotacountyschools.net
MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

\$2,700,000.00

Funding Source: Capital

24. APPROVAL TO AWARD BID #24-0404 FOOD SERVICE SMALL EQUIPMENT

Description

Bids to provide 'Food Service Small Equipment' were received from nine vendors on May 21, 2024. The bids of 11400, Inc., Ace Mart Restaurant Supply, Allure Hospitality Suppliers, Always Available Wholesales & Supply Corp., Innovative Foodservice Group Inc., Pyramid School Products, Sam Tell and Son Inc., and USA Restaurant Suppliers, Inc., were the best low bids meeting the advertised specifications. Reasons for not selecting the apparent low bid were included with the bid tabulation. This bid is for a period of one year with an option to renew for two additional one-year periods. The funds for these purchases are contained in the budget allocated to the Food and Nutrition Services Department.

Gap Analysis:

Required to have a BID in place to purchase small equipment because of the volume purchased.

Previous Outcomes:

Recently because of increased pricing, former awardees have been unable to maintain pricing. BID needed for purchasing as required by USDA because of the volume purchased.

Expected Outcomes:

Get best pricing for small equipment needed for operations of school kitchens and serving areas to accurately feed participating programs. Impact students with quality meals service and maintaining financial responsibility.

Strategic Plan Goal:

Pillar 4 - Every School Equipped

Priority 4.1 - Maintain Sustainable Financial Practices

Priority 4.2 - Create High Quality Infrastructure

Recommendation:

That the bids of 11400, Inc., Ace Mart Restaurant Supply, Allure Hospitality Suppliers, Always Available Wholesales & Supply Corp., Innovative Foodservice Group Inc., Pyramid School Products, Sam Tell and Son Inc., and USA Restaurant Suppliers, Inc., for 'Food Service Small Equipment' in an amount not to exceed \$350,000.00 be approved as presented.

Contact:

SARA DAN sara.dan@sarasotacountyschools.net

JODY DUMAS jody.dumas@sarasotacountyschools.net

MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

\$350,000.00

Funding source: Grant (Food and Nutrition Services) and Capital

Construction

25. APPROVAL OF THE RELEASE OF CONSTRUCTION BOND FOR REQUIRED INFRASTRUCTURE IMPROVEMENTS TO MANASOTA BEACH RANGLANDS LLC

Description

On October 20, 2020, the Sarasota County School Board entered into an Exchange Agreement (the "Agreement") with Manasota Beach Ranchlands LLP ("Manasota"), the developer of Wellen Park. The Agreement provides for, among other things, the construction of certain improvements by Manasota for the benefit of the school district and its plans to construct Wellen Park High School. Article 13.2. of the Agreement requires that the construction of the improvements be secured by bonds.

On April 6, 2021, the First Amendment to Exchange Agreement was entered into between the parties, fully amending and restating Article 13. The restated Article 13 requires that the two construction contracts between Wellen Park Construction, LLLP, an affiliate of Manasota, and Frederick Derr and Company Inc., Contractor for the infrastructure improvements be secured by a bond or bonds in the approximate amount of \$5,112,121.96. On or about May 18, 2021, a Second Amendment to Exchange Agreement was entered into between the parties which, among other things, included the form of the Surety Bond as Exhibit "1". Photocopies of both amendments are attached.

Our engineers have certified that the infrastructure improvements have been completed in accordance with the plans and specifications for the project and it is now appropriate to release the bond submitted by Manasota.

Gap Analysis:

N/A

Previous Outcomes:

N/A

Expected Outcomes:

That the release of the bond be approved as presented.

Strategic Plan Goal:

Pillar 4 - Every School Equipped

Priority 4.1 - Maintain Sustainable Financial Practices

Priority 4.2 - Create High Quality Infrastructure

Recommendation:

That the release of the Bond to Manasota Beach Ranchlands LLC be approved as presented, and that the Chair is authorized to sign such documents as may be

necessary to release the Bond.

Contact:

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JODY DUMAS jody.dumas@sarasotacountyschools.net

MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

N/A

26. ACCEPTANCE OF CONSTRUCTION SERVICES' PROJECT COMPLETION AND APPROVAL OF FINAL PAYMENT TO CONTRACTOR WITH THE CERTIFICATE OF SUBSTANTIAL COMPLETION FOR ALTA VISTA ELEMENTARY SCHOOL NEW CANOPY COVERED WALKWAYS 2022 DB CONTRACT

Description

All work has been completed and all required closeout documents have been received from the contractor. The final project costs have been internally audited, and the final payment application and backup # 22202029-08 are enclosed. The Director of Construction Services has determined that the project is complete in accordance with state statutes.

Gap Analysis:

Acceptance of this item allows the project to be completed, unspent funds to be returned, closeout to be finalized, and final payment to be made to the Construction Manager.

Previous Outcomes:

These items are submitted to the Board for all completed projects. The item officially closes out the project financially and frees up District staff for new projects. Many small projects are completed immediately following the summer months, when most of the work takes place.

Expected Outcomes:

Acceptance of this item will close out the project financially and free up District staff for new projects.

Strategic Plan Goal:

Pillar 4 - Every School Equipped

Priority 2 - Create High Quality Infrastructure

Recommendation:

That the project be accepted as complete, and the final payment and certificate of substantial completion be approved as presented.

Contact:

JANE DREGER jane.dreger@sarasotacountyschools.net

JODY DUMAS jody.dumas@sarasotacountyschools.net

MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

There is no financial impact to close a project. The financial impact is done via Change Order included in the Construction Services Change Order item.
Funding Source: Capital

27. APPROVAL AND/OR RATIFICATION OF CONSTRUCTION SERVICES' CHANGE ORDERS

Description

The Construction Services' change orders are summarized on the enclosure for ease of review. Included in these change orders is a (\$4,578,996.94) deduct for Direct Material Purchases and the corresponding (\$20,840.65) deduct for sales tax savings. These change orders result in an overall contract decrease of (\$4,632,079.99).

Gap Analysis:

Change orders are utilized on construction contracts to adjust the original contract amount for various circumstances. These may include adjustments for an increase or decrease in project scope, adjustments needed to close a contract and return unspent project funds to the district, or for removing the purchase of large items from a contract so the district can purchase these items directly from vendors to save sales tax. The attached documents detail the associated change orders for this item on multiple projects.

Previous Outcomes:

Change orders reflect construction project progress and occur normally as a result of conditions on the construction project and district staff managing the costs associated with each project, including deductive change orders to allow the district to save sales tax.

Expected Outcomes:

This system has resulted in significant, ongoing savings and allows district staff to continue to maximize these benefits, especially as the construction market becomes more competitive.

Strategic Plan Goal:

Pillar 4 - Every School Equipped

Pillar 4.2 - Create High Quality Infrastructure

Recommendation:

That the Construction Services' change orders be approved and/or ratified as presented.

Contact:

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JODY DUMAS jody.dumas@sarasotacountyschools.net

MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

\$20,840.62 - Sales Tax Savings

Funding Source: Capital

Planning

28. APPROVAL OF SUPPLEMENTAL PLANT SURVEY

Description

In 2021, the Florida Department of Education approved the District's 2021 Educational Plant Five-Year Survey. Florida Statute 1013.31 mandates that supplemental surveys be submitted when a school district seeks to remodel existing buildings or construct new buildings not included in the Five-Year Survey. This survey amendment allows for the razing and replacement of buildings 1, 4 and 5 at Garden Elementary. Upon approval by the Board, the submittal will be accomplished online through the Florida Department of Education's Educational Facilities Information System (EFIS).

Gap Analysis:

The District's 2021 Educational Plant Five-Year Survey did not include the razing and replacement of buildings 1, 4 and 5 at Garden Elementary. This survey amendment, once approved by the Board and submitted to the Florida Department of Education, would allow for the razing and replacement of Garden Elementary.

Previous Outcomes:

The Board has previously approved supplemental plant surveys in order to allow for remodel and new construction projects not included in the Educational Plant Five-Year Survey.

Expected Outcomes:

That the supplemental plant survey is approved to raze and rebuild Garden Elementary.

Strategic Plan Goal:

Pillar 4 - Every School Equipped
Priority 2 - Create High Quality Infrastructure

Recommendation:

That the supplemental plant survey be approved as presented.

Contact:

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MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

NA

Job Description

29. APPROVAL OF THE UPGRADE OF PAYROLL SUPERVISOR TO PAYROLL DIRECTOR

Description

The lead position in payroll is crucial to the successful operations of all schools and departments. As the district adds schools and programs the volume processed has increased. Further, the need to accurately interpret IRS regulations, contract

language and other regulatory guidance is paramount for our employees, while also always meeting payroll deadlines. To address the complexities and increasing volume encountered by this position, we are asking that the pay be increased.

Gap Analysis:

The need for unique, specialized knowledge, attention to detail and adherence to deadlines creates an area where the risk is great and must be mitigated. Increasing the pay to ensure retention and dedication to excellence is necessary.

Previous Outcomes:

The payroll department has been difficult to staff. The hope is that having a more optimal career ladder within the payroll department will create more interest in all payroll positions.

Expected Outcomes:

Improve retention and provide recognition of the significant role of the lead payroll position.

Strategic Plan Goal:

Pillar 3 - Every Employee Valued

Priority 4 - Implement Innovative Staffing Practices

Recommendation:

That the Payroll Supervisor position to be upgraded to Payroll Director be approved as presented.

Contact:

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BONNIE PENNER bonnie.penner@sarasotacountyschools.net

CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

\$34,342

Funding Source: General

30. APPROVAL OF THE UPDATED JOB DESCRIPTION FOR SENIOR VIDEOGRAPHER/EDITOR

Description

This agenda item seeks board approval for the job description of Senior Videographer/Editor. This upgrade has been approved by SCTA. Upgrading the Senior Videographer Editor job description is crucial to aligning with the evolving demands of our highly technical and creative environment. As technology rapidly advances, the need for a highly trained and skilled workforce becomes increasingly paramount in engaging our audience.

Gap Analysis:

Recognizing the evolving need for engaging video and audio programming the role of the Senior Videographer/Editor is outlined in this job description. The new duties and responsibilities address the highly technical and creative requirements needed for this upgrade.

Previous Outcomes:

The district has identified the need to enhance the current role of Videographer/Editor in Communications to the Senior Videographer/Editor to expand on the need for multi-channel programming and marketing materials ensuring that we not only meet but exceed the expectations of our stakeholders, driving forward our mission of Every Student, Every Day!

Expected Outcomes:

By expanding the role to Senior Videographer/Editor will include assisting with the broadcast of school board meetings, and workshops, and troubleshooting production/broadcast equipment, we ensure seamless operations and maintain a high standard of quality. Moreover, providing media support for live events and upholding an efficient media production environment further enhances our capacity to deliver exceptional content and experiences. This upgrade not only elevates our creative capabilities but also reinforces our commitment to excellence and innovation in retaining a technologically skilled workforce and multimedia communication team.

Strategic Plan Goal:

Pillar 5 - Every Community Engaged

Priority 5.1 - Effective Communication & Marketing

Recommendation:

That the upgraded job description for the Senior Videographer/Editor to strengthen and support the district's branding and communications efforts be approved as presented.

Contact:

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CRAIG MANIGLIA craig.maniglia@sarasotacountyschools.net

CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

Cost neutral - position eliminated to fund upgrade

Funding Source: General

31. APPROVAL OF THE UPDATED JOB DESCRIPTION FOR MARKETING MANAGER

Description

This agenda item seeks board approval for the job description of Marketing Manager. As the SCS Communications team continues to work on new marketing initiatives and experiences increased project demands, the role of a Marketing Manager is imperative. To effectively respond to recent legislation impacting student, family, and staff recruitment and retention, it is vital to have a manager at this level.

Gap Analysis:

Recognizing the evolving needs for strategic advertising and marketing the role of the Marketing Manager is outlined in this job description. The new duties and responsibilities address the highly technical and creative requirements needed for

this position.

Previous Outcomes:

The district has identified the need to enhance the current role of Social Media Strategist in Communications to the Marketing Manager to expand on the need for multiple modes of strategic thinking, leadership, and multi-channel marketing proficiency ensuring that we not only meet but exceed the expectations of our stakeholders, driving forward our mission of Every Student, Every Day!

Expected Outcomes:

As projects multiply, the Marketing Manager becomes vital in managing the creative and strategic process from conception to execution, ensuring deadlines are met and quality is upheld. Their ability to collaborate seamlessly with stakeholders across departments facilitates a cohesive approach to communication, ultimately enhancing the effectiveness of our marketing efforts. The Marketing Manager's analytical skills, creativity, and ability to drive data-driven decisions will be essential in leading Sarasota County Schools' new educational initiatives and enhancing our overall marketing performance.

Strategic Plan Goal:

Pillar 5 - Every Community Engaged

Priority 1 - Effective Communication & Marketing

Recommendation:

That the upgraded job description for the Marketing Manager to strengthen and support the district's marketing and communications efforts be approved as presented.

Contact:

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CRAIG MANIGLIA craig.maniglia@sarasotacountyschools.net

CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

Cost neutral - position eliminated to fund upgrade

Funding Source: General

32. APPROVAL OF THE UPDATED JOB DESCRIPTION FOR MEDIA RELATIONS & COMMUNICATIONS MANAGER

Description

This agenda item seeks board approval for the job description of Media Relations & Communications Manager. The upgrade to the Media Relations and Communications Manager position is essential given the stringent criteria necessitated by our evolving communication landscape. Exceptional oral and written communication skills are fundamental to this role, as demonstrated by successful experience in media relations, press interviews, and crisis communications.

Gap Analysis:

Recognizing the evolving needs for strategic messaging and media relations the role of the Media Relations & Communications Manager is outlined in this job description. The additional duties and responsibilities address the highly technical and creative writing requirements needed for this position.

Previous Outcomes:

The district has identified the need to upgrade the current role of Media Relations Strategist in Communications to the Media Relations & Communications Manager to expand on the need for proactive, creative, and detail-oriented individuals who can effectively manage time, personnel, and stress in a fast-paced environment.

Expected Outcomes:

The ability to strategically tailor messages to different audiences through various communication avenues is crucial. Knowledge of district, state, and federal policies related to communications is imperative for compliance and effective messaging. Administrative oversight and leadership in planning, developing, and implementing internal and external communications initiatives are pivotal responsibilities, as is serving as a positive advocate for students, employees, and the community to enhance public confidence and support for the district. This upgrade will keep Sarasota County Schools competitive in the marketplace and enable SCS to meet the evolving communication demands effectively and uphold our commitment to transparent, informative, and engaging communication practices.

Strategic Plan Goal:

Pillar 5 - Every Community Engaged

Priority 5.1 - Effective Communication & Marketing

Recommendation:

That the upgraded job description for the Media Relations & Communications Manager to strengthen and support the district's informative and transparent efforts be approved as presented.

Contact:

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CRAIG MANIGLIA craig.maniglia@sarasotacountyschools.net

CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

Cost neutral - position eliminated to fund upgrade

Funding Source: General

33. APPROVAL OF THE NEW JOB DESCRIPTION FOR SENIOR GRAPHIC DESIGNER & CONTENT PRODUCER

Description

This agenda item seeks board approval for the job description of Senior Graphic Designer & Content Producer. This upgrade has been approved by SCTA. As the SCS Communications team continues to work on new marketing initiatives and experiences increased project demands, the role of a Senior Graphic Designer and Content Creator becomes indispensable. With an increasing emphasis on visual

storytelling and brand consistency, an established graphic designer brings invaluable expertise to the district's branding and marketing efforts.

Gap Analysis:

Recognizing the evolving needs for strategic advertising and marketing the role of the Senior Graphic Designer & Content Producer is outlined in this job description. The new duties and responsibilities address the highly technical and creative requirements needed for this position.

Previous Outcomes:

The district has identified the need to enhance the current role of Graphic Designer in Communications to ensure that we not only meet but exceed the expectations of our stakeholders, driving forward our mission of Every Student, Every Day!

Expected Outcomes:

As projects multiply, the Senior Graphic Designer becomes pivotal in managing the creative process from conception to execution, ensuring deadlines are met and quality is upheld. Their ability to collaborate seamlessly with stakeholders across departments facilitates a cohesive approach to communication, ultimately enhancing the effectiveness of our marketing efforts.

Strategic Plan Goal:

Pillar 5 - Every Community Engaged

Priority 5.1 - Effective Communication & Marketing

Recommendation:

That the new job description for the Senior Graphic and Content Producer to strengthen and support the district's marketing and communications efforts be approved as presented.

Contact:

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CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

\$18,222

Funding Source: General

Cost neutral – position eliminated to fund upgrade

34. APPROVAL OF THE REVISED JOB DESCRIPTION FOR FOOD AND NUTRITION SERVICES AREA SUPERVISOR

Description

Food and Nutrition Services (FNS) is requesting to increase the Salary from H to F and clarify job requirements.

Gap Analysis:

FNS has posted the position eight times since 2019 and currently has two vacancies.

Previous Outcomes:

FNS has only been able to hire three Area Supervisors (two internal applicants and one external applicant in the last four years). An Area Supervisor stepped down in January 2024. Of the three hires, only the most recent has been able to support the schools in the position in the manner needed for the program requirements and support students.

Expected Outcomes:

Like the Nutrition Specialist position (upgraded this year 23/24), FNS saw the posting yield more qualified applicants and was able to hire someone with extensive School Nutrition experience. FNS Supervisors would be able to support program mission and goals which would allow FNS to better support schools which would support student achievement.

Strategic Plan Goal:

Pillar 3 - Every Employee Valued

Priority 3.1 - Recruit, Recognize, and Retain

Recommendation:

That the revised job description for Food and Nutrition Services Area Supervisor be approved as presented.

Contact:

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MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

\$90,904

Funding Source: Grant (Food and Nutrition Services)

35. APPROVAL OF THE REVISED JOB DESCRIPTION FOR FLEET MAINTENANCE ADMINISTRATOR

Description

The proposed changes to the Fleet Maintenance Administrator job description will provide flexibility in filling the position with a person who has asset management experience but may not meet the currently required mechanic certifications and experience. Additionally, the move from group H to group J will provide compensation equivalent to the demands of the position.

Gap Analysis:

During the last several years, the management of both the White Fleet and Bus fleet has lagged industry standards as the position requirements limited the position to a person with mechanic experience and specific industry certification regarding vehicle maintenance. While the Fleet Maintenance Administrator should have mechanical knowledge of both gasoline and diesel vehicles, it is imperative that the position have experience in asset management and reducing overall cost of ownership of a fleet of vehicles. The proposed changes to the job description will provide the Director of Transportation flexibility in determining the best person to

fill the needs of the department in the Fleet Maintenance Administrator position.

Previous Outcomes:

Previous practice has led to a white fleet of vehicles that are just continuing to be a drain on transportation resources. The same can be said for the bus fleet. Management of assets has not been based on reducing the cost of ownership as it should be. This will continue to be a drain on district resources until it is rectified.

Expected Outcomes:

Changing the job description qualifications will allow for the hiring of someone who has less mechanic experience but has an abundance of fleet management experience. Under the current job description, a person with that type of qualification would not meet the qualifications to be hired. The proposed changes would give the Director of Transportation the ability to hire the best person to manage our fleet of vehicles. The change in salary from group H to group J will help ensure that highly qualified fleet manager candidates are interested in applying for the job and will make the job more competitive with other agencies.

Strategic Plan Goal:

Pillar 3 - Every Employee Valued
Priority 3.1 - Recruit, Recognize, and Retain

Recommendation:

That the revised job description for Fleet Maintenance Administrator be approved as presented.

Contact:

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MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

\$22,726
Funding Source: General

36. APPROVAL OF UPGRADE OF PRINT SERVICES SUPERVISOR

Description

The Print Shop Supervisor is essential for the smooth operations of all schools and departments within the district. The supervisor ensures that printing services are efficient, cost-effective, and meet the high-quality standards required by the district. This role oversees the processing of over 50 million copies and booklets annually for students, highlighting the importance of effective operational management and resource allocation. The supervisor manages a team responsible for handling these high-volume print jobs, ensuring that all projects are completed on time and within budget. The supervisor attends school staff meetings across the district to educate and encourage staff to utilize the print shop services effectively, ensuring that resources are maximized and staff are well-informed about the printing capabilities and processes.

Gap Analysis:

The position requires a minimum of 5 years of experience in the technical operation of print equipment and cloud-based software. This expertise is crucial for managing the district's substantial printing needs and ensuring the integration of modern technology. The supervisor is responsible for reviewing policies as needed for the print shop, ensuring that all procedures comply with current standards and regulations including copyright laws. Through efficient management and strategic planning, the supervisor has secured substantial cost savings for the district's printing needs, allowing more resources to be allocated to educational programs and infrastructure.

Previous Outcomes:

The position was slated for reclassification to reflect its increased responsibilities and the specialized skills required before the COVID-19 pandemic. However, the pandemic caused significant disruptions and delays. Given the pivotal role of the Print Shop Supervisor, along with the increased responsibilities and workload due to district growth, it is essential to reclassify and increase the pay for this position.

Expected Outcomes:

This change will ensure the retention of high-caliber professionals dedicated to excellence, efficiency, and fiscal responsibility, ultimately supporting the district's mission to provide quality education and services. By investing in this key position, the district can continue to achieve significant cost savings, efficient print shop operations, and effective management of its expanding needs.

Strategic Plan Goal:

Pillar 4 - Every School Equipped
Priority 2 - Create High Quality Infrastructure

Recommendation:

That the group classification level for Print Services Supervisor be changed to Group F be approved as presented.

Contact:

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BONNIE PENNER bonnie.penner@sarasotacountyschools.net

Financial Impact:

\$34,169
Funding Source: General
Cost neutral – position eliminated to fund upgrade

37. APPROVAL OF UPGRADE OF PURCHASING AND FIXED ASSETS MANAGER

Description

The lead position in purchasing and fixed assets is vital to the successful operations of all schools and departments within the district. This role ensures that procurement processes are efficient, cost-effective, and compliant with all relevant regulations. The individual in this position oversees over 60 bids and contracts each

year, ensuring that the district secures the best possible terms and value for its investments. Managing over 3,300 purchase orders totaling \$88 million showcases the position's capacity for handling large-scale operations with precision and effectiveness. This level of oversight requires specialized knowledge and a keen eye for detail to ensure fiscal responsibility and efficiency. Through diligent review and negotiation, the lead has secured substantial cost savings, directly benefiting the district's budget and allowing for more resources to be allocated to educational programs and infrastructure.

Gap Analysis:

Public Procurement involves intricate processes and legal requirements. The position requires Certified Professional Public Buyer (CPPB) certification. These certifications demonstrate a high level of expertise and commitment to the profession. Ensuring accuracy in contract terms, pricing, and compliance details is critical. Mistakes can lead to financial losses, legal issues, and reputational damage.

Previous Outcomes:

The position was slated for reclassification to reflect its increased responsibilities and the specialized skills required before the COVID-19 pandemic. However, the pandemic caused significant disruptions and delays.

Expected Outcomes:

Given the critical nature of the procurement role, the specialized knowledge required, and the proven positive outcomes in terms of cost savings, vendor relationships, and compliance, increasing the pay for this position is a justified and necessary investment. This adjustment will help ensure the retention of high-caliber professionals dedicated to maintaining and enhancing the district's procurement excellence.

Strategic Plan Goal:

Pillar 4 - Every School Equipped
Priority 4.2 - Create High Quality Infrastructure

Recommendation:

That the group classification level for Purchasing and Fixed Assets Manager be changed to Group E be approved as presented.

Contact:

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BONNIE PENNER bonnie.penner@sarasotacountyschools.net

Financial Impact:

\$13,779
Funding Source: General
Cost neutral – position eliminated to fund upgrade

38. APPROVAL OF UPGRADE OF RECORD RETENTION SUPERVISOR

Description

The Records Management Supervisor is essential for the efficient operation of the

district's records management system. The supervisor ensures that all records-related processes are compliant, efficient, and meet the district's high standards. This position oversees a team that processes over 2,700 student and employee requests, maintains and updates 1,136 forms on SharePoint, reviews and destroys over 3,500 cubic feet of records, and processes over 800 Public Records Requests annually. The supervisor is responsible for reviewing policies for the designated department, ensuring that all procedures comply with current standards and regulations. As the district expands, the volume of records and requests processed by this position has significantly increased and required greater technical skills. This includes managing additional records for new schools, programs, and staff.

Gap Analysis:

The position requires in-depth knowledge of records management practices, legal requirements, and the technical operation of records systems and cloud-based software. This includes working with legal counsel as needed to ensure compliance with legal standards. The supervisor serves as a Records Management Liaison Officer to the Florida Department of State, Division of Library and Information Services, ensuring the implementation of statutory requirements and adherence to state regulations. The supervisor must educate staff across the district on records management practices and compliance, ensuring that all departments utilize the services effectively and adhere to proper procedures.

Previous Outcomes:

The position was slated for reclassification to reflect its increased responsibilities and the specialized skills required before the COVID-19 pandemic. However, the pandemic caused significant disruptions and delays. Given the pivotal role of the Records Management Supervisor, along with the increased responsibilities and workload due to district growth, it is essential to reclassify and increase the pay for this position.

Expected Outcomes:

This change will ensure the retention of high-caliber professionals dedicated to excellence, efficiency, and fiscal responsibility, ultimately supporting the district's mission to provide quality education and services. Recognizing the unique, specialized knowledge required, the complexity of the tasks involved, and the significant impact on the district's operations and legal compliance, an adjustment in classification and compensation is both justified and necessary.

Strategic Plan Goal:

Pillar 4 - Every School Equipped

Priority 2 - Create High Quality Infrastructure

Recommendation:

That the Board approve the group classification level for Records and Forms Management Supervisor be changed to Group F as presented.

Contact:

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TRACY BRIZENDINE tracy.brizendine@sarasotacountyschools.net

BONNIE PENNER bonnie.penner@sarasotacountyschools.net

Financial Impact:

\$34,169

Funding Source: General

Cost neutral – position eliminated to fund upgrade

39. APPROVAL OF THE REVISED JOB DESCRIPTION FOR SAFETY & SECURITY COORDINATOR

Description

The Safety and Security Coordinator is the frontline supervisor for the Department of Safety, Security, and Emergency Management. This position supervises all district security aides and school safety officers. The coordinator also meets regularly with school administrators and staff ensuring the Department of Safety, Security, and Emergency Management is aware of school needs and facilitates the department's response to the school. The coordinator will be taking on new supervisory roles in the department as well as new threat and emergency management responsibilities. The addition of new positions, employees, and compliance responsibilities increases the demands on this position and the changes made bring it in line with the district's frontline supervisors.

Gap Analysis:

This position will assist the Department of Safety, Security, and Emergency Management and Student Services with the new Florida Model Threat Management process, the district's emergency management processes and procedures and schools' response to Florida Law and FLDOE rules.

Previous Outcomes:

This position has been very effective in supporting the schools and security aides.

Expected Outcomes:

The new salary lane will allow the district to attract and retain high quality employees thus providing better service to the Sarasota County School District.

Strategic Plan Goal:

Pillar 4 - Every School Equipped

Priority 4.3 - Ensure Safe Schools & Classrooms

Recommendation:

That the revised job description for the Safety & Security Coordinator be approved as presented.

Contact:

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MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

Funding Source: General

40. APPROVAL OF THE NEW JOB DESCRIPTION FOR SCHOOL SAFETY OFFICER

Description

The School Safety Officer (SSO) is going to be an integral part of the Department of Safety, Security, and Emergency Management. This position will first create a career path for the employees of the department. This job will concentrate on assisting administrators and school resource officers in keeping our campuses safe and secure. The school safety officer will be trained in de-escalation, conflict resolution and all related areas of Florida statutes and Florida Department of Education compliance rules. This position will serve as the Department of Safety, Security, and Emergency Management compliance officer to ensure our schools, staff, students, visitors, and volunteers stay as safe as possible.

Gap Analysis:

The position will fill in as security at our school campuses especially after hours to supplement school police and administrative staff. This position will also be trained in areas of compliance to assist staff in maintaining compliance with statutes and FLDOE rules at all times.

Previous Outcomes:

New Position

Expected Outcomes:

This position will improve the after-hour security of Sarasota schools.

Strategic Plan Goal:

Pillar 4 - Every School Equipped

Priority 4.3 - Ensure Safe Schools & Classrooms

Recommendation:

That the new job description for School Safety Officer be approved as presented.

Contact:

DANIELLE SCHWIED danielle.schwied@sarasotacountyschools.net

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MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

Funding Source: General

41. APPROVAL OF THE NEW JOB DESCRIPTION FOR ADMINISTRATIVE ASSISTANT III - CRIMINAL JUSTICE ACADEMY

Description

This position is currently Admin II/SSP6.

This position is in alignment with the Admin III/SSP 9 job description. In addition to the duties described in the current Admin III/SSP 9 job description, please see the following additional job duties:

Ability to perform highly responsible duties necessary to support the Criminal

Justice Programs and Training Center. Knowledge of the organization, operation, programs, and goals. Knowledge of federal, state, and District rules, regulations, and policies. Strong organizational skills with ability to prioritize and respond timely and accurately to deadlines. Proficiency in the use of computers and specific software. Knowledge of basic office equipment. Ability to work alone or as part of a team. Great communication.

Criminal Justice administrative position duties and responsibilities include but are not limited to the following:

Overall administration and maintenance of all criminal justice program records and trust fund monies. Provide quality customer service to our students, staff, law enforcement agencies and community members. Actively provide and/or facilitate professional development for criminal justice staff and law enforcement community. Ensure safety standards are always met. Maintain daily appointment calendar for supervisor, scheduling appointments and meetings. Prepare agenda items or materials for meetings as assigned. Maintain confidentiality and compliance with Criminal Justice Information System (CJIS) and Automated Training Management System (ATMS). Communicate effectively with textbook vendors and coordinate all textbook adoption events and locations. Prepare trust fund audit records and other paperwork as assigned. Independently compose and type routine correspondence. Respond to inquiries and concerns from agencies, audits, etc. in a timely manner. Oversee operation and maintenance of buildings, grounds, and office equipment and report all malfunctions for necessary repairs.

Gap Analysis:

Aligning salary scale with qualifications/experience necessary for success in this role.

Previous Outcomes:

N/A

Expected Outcomes:

Historically this position has had a high turnover. By upgrading the position to be aligned with fair and equitable compensation, the district will be able to recruit and retain highly qualified staff with the specific set of skills necessary to this position.

Strategic Plan Goal:

Pillar 3 - Every Employee Valued

Priority 3.1 - Recruit, Recognize, and Retain

Recommendation:

That the new job description for the Administrative Assistant III - Criminal Justice Academy be approved as presented.

Contact:

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RON DIPILLO ron.dipillo@sarasotacountyschools.net

RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

\$4,312

Funding Source: General

42. APPROVAL OF NEW JOB DESCRIPTION FOR VISUAL & PERFORMING ARTS
COORDINATOR 9-12

Description

The Visual and Performing Arts (VPA) Coordinator will provide leadership and coordination for school-based Fine Arts programs to ensure that a high standard of excellence is achieved in the areas of the Arts.

Gap Analysis:

The VPA Coordinator will be responsible for leading the recruitment, training, and ongoing support of VPA faculty and staff in collaboration with school administration and the development and delivery of professional development opportunities for VPA staff throughout the year. They will manage volunteers to maximize their impact on the program through their continuous involvement. By cultivating and maintaining relationships with local arts organizations, artists, and performers student exposure to the surrounding arts will be increased. The Coordinator will plan and implement outreach programs to promote the VPA program within the community and with the middle schools within Sarasota County Schools. They will organize artist-in-residence programs and workshops alongside VPA instructors, aligning with their curricular initiatives, and spearhead fundraising initiatives to support the VPA program. Additionally, the Coordinator will work with the administrative team to analyze data and reports to identify areas for improvement and guide program development to increase participation in the various arts areas.

Previous Outcomes:

N/A

Expected Outcomes:

To enhance the Visual and Performing Arts programs at high school where the programs are offered.

Strategic Plan Goal:

Pillar 1 - Every Student Achieves

Priority 1.4 - Equip Students for Life

Pillar 2 - Every Student Supported

Priority 2.1 - Design Strong Student Supports

Recommendation:

That the position of the Visual and Performing Arts Coordinator that was formerly considered a TOSA be approved as presented.

Contact:

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RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

No additional financial impact

43. APPROVAL OF NEW JOB DESCRIPTION FOR STUDENT SUCCESS COACH 9-12

Description

The Student Success Coach will provide a comprehensive support system to address both academic challenges and behavioral issues. The coach will guide students to connect their current efforts with their long-term goals, including graduation and beyond. They will collaborate with students and families to establish clear, measurable goals and track progress throughout the year.

Gap Analysis:

Empowering students by:

- Collaborating with teachers, counselors, administrators and families to create personalized plans that tackle student challenges.
- Track student progress using data (grades, attendance, behavior) to measure success.
- Provide academic support (tutoring, study skills) and/or connect students to relevant resources.
- Implement behavior plans to foster positive behavior in all environments.
- Refer students for additional services (counseling, community resources, mentorship) as needed.
- Build strong relationships with students and families to create a supportive network.
- Work alongside school staff to develop a unified system of support for all students.
- Coaching students to set goals and to create actions plans that are focused on success criteria aimed towards graduation and post-secondary initiatives.

Previous Outcomes:

N/A

Expected Outcomes:

To increase the number of students who graduate on time college and career ready and decrease the number of factors that contribute to students failing courses and falling behind in reaching their academic goals.

Strategic Plan Goal:

Pillar 1 - Every Student Achieves

Priority 1.4 - Equip Students for Life

Pillar 2 - Every Student Supported

Priority 2.1 - Design Strong Student Supports

Recommendation:

That the position of the Student Success Coach that was formerly considered a TOSA be approved as presented.

Contact:

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RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

No additional financial impact

44. APPROVAL OF THE NEW JOB DESCRIPTION FOR ACCELERATED PROGRAMS COORDINATOR 9-12

Description

To create a unified accelerated learning approach through collaboration with school leaders and curriculum teams. This will create a cohesive approach for all accelerated programs (AP, IB, AICE, Dual Enrollment) at each school site. By creating a streamlined program delivery on campus to ensure easy access to information for students, parents, and teachers this will promote information to prospective students. In partnership with middle schools, the Coordinator will develop a plan highlighting the benefits of accelerated learning, build strong relationships with middle school staff to ensure a smooth transition for interested students, and work to create informative resources (brochures, videos, online) about these programs.

Gap Analysis:

Empower Students for Success:

- Guide students interested in AP, IB, AICE, or Dual Enrollment programs.
- Provide comprehensive information about each program, including pre-requisites and benefits.
- Help students prepare for coursework by outlining pre-enrollment steps.
- Offer support throughout the program to ensure student success.

Assist with exam preparation for students seeking diplomas through these programs.

Previous Outcomes:

N/A

Expected Outcomes:

Increase student participation and success in accelerated programs (AP, IB, AICE, Dual Enrollment) at our high schools.

Strategic Plan Goal:

Pillar 1 - Every Student Achieves

Priority 1.4 - Equip Students for Life

Pillar 2 - Every Student Supported

Priority 2.1 - Design Strong Student Supports

Recommendation:

That the position of the Acceleration Programs Coordinator 9-12 that was formerly considered a TOSA be approved as presented.

Contact:

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RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

No additional financial impact

45. APPROVAL OF THE NEW JOB DESCRIPTION FOR COLLEGE & CAREER COACH 9-12

Description

To empower students to make informed decisions about their future by providing personalized college and career guidance. Additionally, leverage strong communication and planning skills to assist students with college exploration, application processes, and career development.

Gap Analysis:

To equip students with the knowledge to make well-informed decisions about their future by providing personalized college and career guidance. Furthermore, to utilize exceptional communication and planning skills to support students in exploring colleges, navigating the application process, and developing their future careers.

Previous Outcomes:

N/A

Expected Outcomes:

Increase the number of graduating high school students with a post-graduation plan, documented within the School Links platform, through personalized college and career guidance from the College and Career Coach.

Strategic Plan Goal:

Pillar 1 - Every Student Achieves

Priority 1.4 - Equip Students for Life

Pillar 2 - Every Student Supported

Priority 2.1 - Design Strong Student Supports

Recommendation:

That the position of the College and Career Coach that was formerly named TOSA be approved as presented.

Contact:

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RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

No additional financial impact.

Risk Management

46. APPROVAL OF THE LAW ENFORCEMENT LIABILITY INSURANCE RENEWAL EFFECTIVE JULY 1, 2024, THROUGH JULY 1, 2025

Description

Background

In 2018, in response to the requirements of the Marjory Stoneman Douglas High School Public Safety Act and for financial reasons, Sarasota County Schools started its own police force. Having a police force comes with unique risks that are not protected by Florida Statute 768.28 or Sovereign Immunity. After reviewing the liability exposure and risks, the district opted to purchase Law Enforcement Liability Insurance. In Fiscal Year 2024-2025, the district will have 59 School Resource Officers, 7 Sergeants, 2 Captains and 1 Chief.

Renewal

Indian Harbor Insurance Company will renew the same policy, (7/1/2024-7/1/2025) with no changes. The deductible is \$25,000 and there is a \$3 million per occurrence/aggregate policy. The new premium will be \$76,460. This is a 17.66% increase over the expiring policy. The policy renewal increase is mostly due to the 15% increase in the number of officers.

Gap Analysis:

This insurance renewal provides the appropriate insurance coverage to protect the district in the event of liability claims made against the district and district police officers while officers are performing their duties.

Previous Outcomes:

This is a renewal of the current insurance policy.

Expected Outcomes:

The insurance carrier will continue provide liability insurance coverage for the district police department.

Strategic Plan Goal:

Pillar 4 - Every School Equipped

Priority 4.1 - Maintain Sustainable Financial Practices

Recommendation:

That the agreement for the renewal of Law Enforcement Liability Insurance Policy be approved as presented.

Contact:

LYNN PETERSON lynn.peterson@sarasotacountyschools.net

CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

\$76,460

Funding Source: Internal Service

Finance

47. APPROVAL OF THE SUPERINTENDENT'S MONTHLY FINANCE REPORT FOR THE

MONTH ENDING APRIL 30, 2024

Description

The Superintendent's Financial Statements for the month ending April 30, 2024, does not reflect any unexpected trends for the first ten months of the 2023-2024 fiscal year.

Gap Analysis:

The presentation of monthly financial statements promotes transparency and provides the Board and community with the results of operations during the fiscal year.

Previous Outcomes:

The Superintendent's Financial reports are presented to the Board monthly to show the financial condition of the District.

Expected Outcomes:

The approval of the Superintendent's Monthly Financial Report.

Strategic Plan Goal:

Pillar 4 - Every School Equipped

Priority 4.1 - Maintain Sustainable Financial Practices

Recommendation:

That the Superintendent's Monthly Financial Report ending April 30, 2024, be approved as presented.

Contact:

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BONNIE PENNER bonnie.penner@sarasotacountyschools.net

Financial Impact:

N/A

New Business

48. APPROVAL OF THE SARASOTA COUNTY SCHOOLS MENTAL HEALTH ASSISTANCE ALLOCATION PLAN FOR THE 2024-2025 SCHOOL YEAR

Description

In 2018, Senate Bill 7026 established the Mental Health Assistance Allocation (MHAA) within the Florida Education Finance Program to provide funding to assist school districts in establishing or expanding school-based mental health care. The 2023 legislative session required each school district to implement a school-based mental health assistance program that includes training to detect and respond to mental health concerns. The school district must develop a plan that is approved by the district school board. This plan has been developed in accordance with Florida Statutory requirements.

Gap Analysis:

23-24 School Year

- 94% of students whose parents consented to community-based mental health therapy referral received services.
- Proactive Behavior Response Team provided 690 days of direct student intervention and support resulting in an increase of students remaining in their least restrictive environment.

22-23 School Year

- 69% of students whose parents consented to community-based mental health therapy referral received services.
- Proactive Behavior Response Team provided 548 days of intervention and support resulting in an increase of students remaining in their least restrictive environment.

Previous Outcomes:

During the 2023-2024 school year, five additional social workers were funded and hired through the Mental Health Assistance Allocation Plan (MHAAP) to support students, families, and staff across Sarasota County Schools. This initiative improved the social worker-to-student ratio, enabling our social workers to provide more focused and intentional direct student support. As a result, over 2,000 direct student interventions were delivered throughout the school year. Social workers expanded support to families by helping them connect with community supports, resources, and services, with parental consent. Social workers previously were responsible for three to four schools each, but this year each social worker supported two schools.

Additionally, a School Counseling Specialist was added to our team to support the implementation of Comprehensive School Counseling Plans aligned with site-based School Improvement Plans. This new staff member also provided professional learning opportunities, on-site technical assistance, and facilitated collaboration with community partners for our school-based mental health service providers.

Expected Outcomes:

By effectively onboarding and retaining our new staff during the 2023-2024 school year, we anticipate a significant increase in the implementation of mental and behavioral health Evidence-Based Practices (EBPs) within Sarasota County Schools. This expansion will equip school-based mental health services providers with additional strategies and resources to provide effective mental and behavioral health interventions directly to students. These interventions are designed to foster strong, student-centered relationships and ultimately enhance resiliency, engagement, and academic success.

This plan will improve the student-to-support-staff ratios and streamline the system for accessing necessary and requested services, thereby enhancing overall support for students and families.

Strategic Plan Goal:

Pillar Two: Every Student Supported;

Priority: 2.4 Build Student-Centered Relationships.

Recommendation:

That the Sarasota County Schools Mental Health Assistance Allocation Plan for the 2024-2025 school year be approved as presented and required by statute.

Contact:

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KIRK HUTCHINSON kirk.hutchinson@sarasotacountyschools.net
RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

N/A

Motion: (Roll Call Vote)

That the Sarasota County Schools Mental Health Assistance Allocation Plan for the 2024-2025 school year be approved as presented and required by statute.

MOTION Passed

Vote Results:

Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

49. APPROVAL OF THE CONTRACT FOR MENTAL AND BEHAVIORAL HEALTH SERVICES BETWEEN THE FLORIDA CENTER FOR EARLY CHILDHOOD, INC. AND THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

Description

The Florida Center (TFC) school-based mental health contract allows for 14 mental health services providers to support students and families in need of mental and behavioral health services. Services are provided when a parent provides written consent. Services are provided at our elementary schools.

Gap Analysis:

During the 2023-2024 school year, 373 parents signed consent for their student to engage in mental health support services from community-based agencies. 355 of the 373 students received services (95%). The need for community partnerships on site at our schools is an integral tool necessary in reducing barriers to accessing services.

Previous Outcomes:

In the 2023-24 school year, 95% of students that were referred for services received services. 88% of students made progress on their treatment plan goals and demonstrated improvement in behavior and emotion regulation in the classroom and in the home setting. Additionally, mental health providers delivered approximately 1,031 hours supporting the teachers and staff.

Expected Outcomes:

TFC will continue providing mental health services, with parental consent, to the students in Sarasota County Schools during the upcoming 2024-25 school year. 24 elementary schools in Sarasota County will be served utilizing 14 mental health providers. TFC will meet or exceed the 2023-2024 school year outcomes. TFC providers, in partnership with school staff, and families will support students with improving behavior and mental health, learning coping skills, increasing emotion regulation, and provide wrap around supports. As a result, students served by TFC

will spend more time in the classroom, engaged in the learning environment and achieving academic success.

Strategic Plan Goal:

Pillar 2 - Every Student Supported

Priority 2.4 - Build Student-Centered Relationships

Recommendation:

That the contract for mental and behavioral health services between the Florida Center for Early Childhood, Inc. and the School Board of Sarasota County, Florida be approved as presented.

Contact:

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RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

\$975,002.00

Funding Source: General (Mental Health Allocation)

Motion: (Roll Call Vote)

That the contract for mental and behavioral health services between the Florida Center for Early Childhood, Inc. and the School Board of Sarasota County, Florida be approved as presented.

MOTION Passed

Vote Results:

Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

50. APPROVAL OF THE CONTRACT BETWEEN LIGHTSHARE BEHAVIORAL WELLNESS AND RECOVERY, INC. AND THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

Description

The purpose of this contract is to delineate the relationship and responsibilities shared by Lightshare Behavioral Wellness and Recovery, Inc. and the School Board of Sarasota County, Florida regarding the Student Assistance Program ("SAP") provided to students at Sarasota High School, Pine View School for the Gifted, Riverview High School, North Port High School, Booker High School, Triad Alternative School, Venice High School, and Brookside Middle School. Parent permission required.

The SAP provides comprehensive school-based prevention services for students in 6th thru 12th grades. Service components of the program include developmentally appropriate health promotion for the general student body; attention to students who are at special risk for substance abuse, teen pregnancy, violence/bullying, academic failure, school suspension, or dropping out; and early problem identification referral, and intervention for students exhibiting problem behaviors.

SAP addresses barriers to learning that impact both the individual student and the school in order to increase student success while improving school climate. SAP staff use effective practices, principles, and strategies along with a systems approach to respond to student problems. SAP partners with parents, students, school resource officers, other school faculty community coalitions, agencies and services in seeking to remove barriers that impede student success.

Gap Analysis:

Lightshare Behavioral Wellness Inc. provides Student Assistance Program staff that provide comprehensive school-based services to support student success. Parent/guardian permission is required for participation.

Previous Outcomes:

Lightshare Behavioral Wellness Inc. partners with parents, students, school, and other community-based agencies to remove barriers that impede student success.

Expected Outcomes:

To provide high quality prevention and intervention programs to support a safe learning environment for all students; to provide early substance abuse and mental health prevention and intervention services to students; and to develop collaborative relationships with community partners to better serve students.

Strategic Plan Goal:

Pillar 2 - Every Student Supported

Priority 2.1 - Design Strong Student Supports

Priority 2.2 - Respond to Student Needs

Recommendation:

That the contract between Lightshare Behavioral Wellness and Recovery, Inc. and The School Board of Sarasota County, Florida be approved as presented.

Contact:

DAWN CLAYTON dawn.clayton@sarasotacountyschools.net

MEGAN GREEN megan.green@sarasotacountyschools.net

RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

Funding Source: General (Mental Health Allocation)

Motion: (Roll Call Vote)

That the contract between Lightshare Behavioral Wellness and Recovery, Inc. and The School Board of Sarasota County, Florida be approved as presented.

MOTION Passed

Vote Results:

Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

51. APPROVAL OF THE AGREEMENT BETWEEN TEEN COURT OF SARASOTA, INC AND THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

Description

Teen Court creates a second chance for students who are at-risk of having a criminal record, suspension or expulsion. This agreement will provide a Teen Court Case manager at Booker High School, North Port High School, Riverview High School, Sarasota High School, Venice High School, Booker Middle School, Heron Creek Middle School, and Triad Alternative School. Due to the increases in need, the following schools will also receive one (1) day a week of services for the 24-25 SY: Oak Park School, Woodland Middle School, Suncoast Polytechnical School, Brookside Middle School, Sarasota Middle School, Venice Middle School, Laurel Nokomis School and McIntosh Middle School. Teen Court agrees to provide a total of six (6) case managers. Parent permission is required for participation.

Gap Analysis:

The Sarasota County School District has partnered with Teen Court of Sarasota County since its inception in 1988. Parent/guardian permission is required for participation.

Previous Outcomes:

The success rate is 92% of students that participate in Teen Court programming do not re-offend within the juvenile justice system.

Expected Outcomes:

This Agreement, between the School Board of Sarasota County, Florida and Teen Court of Sarasota, Inc., is for the purpose of creating a program to offer a second chance for certain Sarasota County students who are at risk of having a criminal record or are at risk of school discipline.

Strategic Plan Goal:

Pillar 2 - Every Student Supported
Priority 2.1 - Design Strong Student Supports
Priority 2.2 - Respond to Student Needs

Recommendation:

That the agreement between Teen Court of Sarasota, Inc and The School Board of Sarasota County be approved as presented.

Contact:

DAWN CLAYTON dawn.clayton@sarasotacountyschools.net
MEGAN GREEN megan.green@sarasotacountyschools.net
RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

Funding Source: General (Mental Health Allocation)

Motion: (Roll Call Vote)

That the agreement between Teen Court of Sarasota, Inc and The School Board of Sarasota County be approved as presented.

MOTION Passed

Vote Results:

Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

52. APPROVAL OF THE CONTRACT BETWEEN FULL SPECTRUM BEHAVIOR ANALYSIS (FULL SPECTRUM ABA), LIMITED LIABILITY COMPANY (LLC), FOR THE 2024-2025 SCHOOL YEAR AND THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

Description

Full Spectrum Behavior Analysis (Full Spectrum ABA), Limited Liability Company (LLC) is a company that provides contracted behavior intervention support using Board-Certified Behavior Analysts (BCBAs) and Registered Behavior Techs (RBTs). The science of Applied Behavior Analysis (ABA) is used to program design research-based behavioral interventions. Full Spectrum Behavior Analysis (FSBA) BCBA support includes and may not be limited to:

- Collaboration with school-based teams to create Functional Behavior Assessments (FBAs)
- Design and/or perform a review of existing Behavior Intervention Plans (BIP)
- Guide the implementation of the BIP
- Analyze behavior data to guide recommendations
- Build capacity by training school-based staff on research-based interventions directly aligned with the implementation of BIPs

Gap Analysis:

FSBA contracted support has been provided throughout the district to support students in 16 schools at all levels during the 23-24 School Year (SY). This support has been essential as the district employs only one BCBA assigned as a Behavior Specialist (Instructional) supporting preschool students, leaving a gap for addressing intensive behavioral challenges K-12.

Previous Outcomes:

During the 23-24SY to date, 23 students have been supported throughout 13 schools across the district with specialized intensive behavior support in the Least Restrictive Environment (LRE) through the contract with FSBA.

The total number of school-based staff that have been impacted through provided training from a FSBA BCBA:

- 20 Administrators (Principals and Assistant Principals)
- 21 Behavior Specialists
- Approximately 38 teachers (general education, specials, and ESE)
- Approximately 42 classroom paraprofessionals
- 10 Support Staff and Related Service providers

This level of support has increased student success, safety, and ability to maintain in the least restrictive environment.

Expected Outcomes:

With the continued support of contracted Board-Certified Behavior Analyst (BCBA) and Registered Behavior Technician (RBT) support, students exhibiting significant maladaptive behavior that interfere with learning will have an overall reduction of behaviors of concern and obtain replacement skills to increase time in the classroom, learner engagement and academic success. It is also anticipated that the

student behavior data and discipline data will be reduced. In addition, students will obtain necessary skills to self-regulate and become active learners for increased academic, social and communication development. Upon skill acquisition by the student, the BCBA will focus on training school staff and building capacity to fade support. Staff at the school sites receiving this level of additional student support will collaborate directly with the BCBA and gain skills through modeling and direct coaching to maintain developed behavior plan and transfer learned knowledge to future student needs. Full Spectrum staff provide teachers and school staff with the necessary tools to implement behavioral interventions accurately and independently. In addition, school staff are taught behavior analytic strategies that can help all students be more successful in the school environment.

Strategic Plan Goal:

Pillar 2 - Every Student Supported

Priority 2.2 - Respond to Student Needs

Recommendation:

That the contract between Full Spectrum Behavior Therapy, LLC, and the School Board of Sarasota County, Florida be approved as presented.

Contact:

HEATHER WASSERMAN heather.wasserman@sarasotacountyschools.net

KIRK HUTCHINSON kirk.hutchinson@sarasotacountyschools.net

RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

The total fiscal impact is not to exceed \$1,100,000.00

Funding Source: General

Motion: (Roll Call Vote)

That the contract between Full Spectrum Behavior Therapy LLC and the School Board of Sarasota County, Florida be approved as presented.

MOTION Passed

Vote Results:

Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

53. APPROVAL OF THE PURCHASE OF DECODABLE TEXT LIBRARY GRADES K-2 FROM FLYLEAF PUBLISHING

Description

To approve the purchase of the selected decodable library from Flyleaf Publishing, to supplement the Science of Reading practices in all K-2 classrooms. Flyleaf's decodable books provide beginning and struggling readers with abundant opportunities to transfer their newly acquired phonics knowledge to meaningful, engaging, and complex narratives, informational texts, and poetry.

Gap Analysis:

Progress monitoring data and state statute on the required use of Science of Reading aligned materials indicates the need to provide decodable text resources to

support the development of foundational reading skills.

Previous Outcomes:

Sarasota County School District has previously utilized Flyleaf decodables in select classrooms through a grant-funded pilot. Please see the progress monitoring data below to show increased reading results:

- According to the 2nd grade FAST assessment results, the targeted student group median percentile grew by 14 points (52nd to 66th), indicating students achieved accelerated growth.

This increase in performance was directly correlated with our targeted instructional framework, which included the use of supplemental Flyleaf decodable materials.

Expected Outcomes:

Students will develop foundational reading skills.

Strategic Plan Goal:

Pillar 1 - Every Student Achieves

Priority 1.1 - Establish a Solid Foundation

Recommendation:

That the selection of the supplemental decodable text series be approved as presented.

Contact:

AMY BEECHY amy.beechy@sarasotacountyschools.net

JENNIFER MAINELLI jennifer.mainelli@sarasotacountyschools.net

RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

\$1,120,504.80

Funding Source: Grant (ESSER)

Motion: (Roll Call Vote)

That the selection of the supplemental decodable text series be approved as presented.

MOTION Passed

Vote Results:

Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

54. APPROVAL OF THE 3-YEAR CONTRACT BETWEEN THE JIGSAW LEARNING LLC DBA TEACHTOWN AND THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

Description

Jigsaw Learning LLC dba TeachTown is a company with an exclusive focus on serving the needs of four distinct student groups – students with autism, developmental delays, intellectual disabilities, and social and emotional disorders.

enCORE is an adapted K-12 curriculum designed to meet the needs of students with

moderate to severe disabilities. The program provides a blended classroom solution of hands-on, interactive guided practice lessons, and independent technology-delivered student lessons. Based on the science of applied behavior analysis (ABA), and systematic instruction, enCORE provides educators with scripted lessons that are easy-to-implement and differentiated across three student support levels.

Exclusive capabilities found within enCORE include:

- Scripted lesson plans with specific differentiation across all core domains across and all grade levels (ELA, Math, Science, & Social Studies)
- Evidence-based teaching procedures founded in the science of applied behavior analysis (ABA) within all components and lesson plans
- Unique authored libraries that align to individual state standards & reading lists.
- 3 levels of differentiation across all lessons and literature selections
- Comprehensive reporting structure across student and teacher components
- Data collection on prompted vs. unprompted responses across guided and independent practice lessons

TeachTown Basics provides a complete standards-based curriculum combining online materials and teacher-led generalization activities. TeachTown's Training is provided by company certified trainers with classroom experience and a specialization in Applied Behavioral Analysis. TeachTown offers on-going virtual tutorials and on-line support at no additional charge. Professional development services are available for customized training. Copyright is August 2010.

- TeachTown Basics provides an evidence-based curriculum that combines computer-delivered discrete trials with teacher-led Generalization Activities. It addresses the academic, cognitive, and social emotional challenges faced by students with developmental delays, intellectual disabilities (ID), and autism spectrum disorder (ASD). Data are automatically captured, tracked, and reported on when a student is in a session, and provides detailed progress reports with graphs to help track a student's academic progress and inform decision-making.
- Transition to Adulthood is a comprehensive solution built upon evidence-based practices to meet the needs of transition-aged students. It uses point-of-view video modeling, task analyses, computer-based lessons, teacher-delivered lessons, and visual supports to teach Personal Life, Home, Vocational, Community and Leisure skills.

Contract includes the following:

Student Subscription/Licenses:

- enCore K-12: 395
- Basics: 145
- Transition to Adulthood: 50

Training:

- enCore's in person and onsite 3 Day training series for enCORE 101, 102 and 103

Coaching

- 6 Onsite and in person coaching days where our trainer goes to the classroom and provides 1:1 modeling support and feedback for classroom teacher/s

One Time Physical Goods:

- 13 enCORE 6-8th Physical Goods Package which includes the manipulative kit, Teacher Guides (lesson plans), Pre/Post Unit Assessments, Student Workbooks Set and Student Libraries for Units 37-63
- 20 enCORE 9-12th Physical Goods Package which includes the Manipulative Kit, Teacher Guides (lesson plans), Pre/Post Unit Assessments, Student Workbooks and Student Libraries for Units 64-99
- 7 sets of K-2 Teacher Guides, Pre/Post Unit Assessments and Student Workbooks for Units 1-18
- 7 sets of 3-5th Teacher Guides, Pre/Post Unit Assessments and Student Workbooks for Units 19-36

Gap Analysis:

FDOE-Bureau of Exceptional Student Education Annual Performance Report: Sarasota 5/1/2024

Proficiency rate for students with IEPs against alternate academic achievement standards.

- Grade 4 ELA/Reading, State Target $\geq 57.00\%$; Sarasota County Data=35.14%
- Grade 8 ELA/Reading, State Target $\geq 58.50\%$; Sarasota County Data=36.84%
- Grade HS ELA/Reading, State Target $\geq 61.50\%$; Sarasota County Data=62.69%
- Grade 4 Math, State Target $\geq 56.50\%$, Sarasota County Data=42.86%
- Grade 8 Math, State Target $\geq 62.50\%$, Sarasota County Data=57.89%
- Grade HS Math, State Target $\geq 63.00\%$, Sarasota County Data=60.66%

Previous Outcomes:

During the 23-24 SY, the total number of students tested in the following areas on Florida Standards Alternative Academics:

- Science: 118 out of 10,215 Total Students Tested in Sarasota County (1.2%)
- Math: 263 out of 25,469 Total Students Tested in Sarasota County (1.0%)
- ELA: 269 out of 27,554 Total Students Tested in Sarasota County (1.0%)

Expected Outcomes:

As a result of the ESE Review from Exceptional Learning Solutions (11/28/23), Focus Area 6.1, a consistent curriculum framework for students on Access Points, elementary through secondary was indicated as a need. This contract will allow all grade levels (K-12) to have a complete curriculum for standards based aligned instruction for student on modified curriculum from 8/1/2024-7/31/2027. Staff utilizing the curriculum will receive in person and onsite training, in addition to ongoing opportunities for onsite coaching, modeling and feedback. All students in Sarasota County Schools will have curriculum-based progress monitoring to guide lesson design and intervention. Sarasota County will increase level of proficiency toward state level academic targets.

Strategic Plan Goal:

Pillar

Priority

Recommendation:

That the 3-year contract between the Jigsaw Learning LLC dba TeachTown and The School Board of Sarasota County, Florida be approved as presented.

Contact:

HEATHER WASSERMAN heather.wasserman@sarasotacountyschools.net

KIRK HUTCHINSON kirk.hutchinson@sarasotacountyschools.net

RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

The total fiscal impact is \$963,470.27.

Funding Source: Grant

- \$919,470.27 (School Improvement Grant)
- \$44,000.00 (IDEA Grant SY 24.25)

Motion: (Roll Call Vote)

That the 3-year contract between the Jigsaw Learning LLC dba TeachTown and The School Board of Sarasota County, Florida be approved as presented.

MOTION Passed

Vote Results:

Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

55. APPROVAL OF THE REQUEST TO SCHEDULE PRIVATE MEETING CONCERNING SETTLEMENT NEGOTIATIONS AND/OR STRATEGY SESSIONS RELATED TO LITIGATION EXPENDITURES IN RE: ELSA BEAL, BY CRAIG BEAL, PERSONAL REPRESENTATIVE V. SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA, 8:22-CV-02529-JSM-JSS, PURSUANT TO FLORIDA STATUTE SECTION 286.011(8) ON JULY 16, 2024

Description

Legal counsel in this pending federal employment discrimination, retaliation, and fraud litigation seeks direction, guidance, and advice from the Board. Florida Statute 286.011 expressly permits such a meeting to occur in private so long as the procedures in the statute are followed.

If authorized by the Board, this meeting will be held at a time to be determined on July 16, 2024. If this private meeting is authorized by the Board, formal notice of the private meeting will be made in the manner outlined by the statute prior to it. If authorized by the Board, the topic discussed at this private meeting will solely be settlement negotiations and strategy sessions related to litigation expenditures in regard to *Elsa Beal, by Craig Beal, Personal Representative v. School Board of Sarasota County, Florida, 8:22-cv-02529-JSM-JSS*. The only participants at the private meeting will be the attorneys for the School Board, the Superintendent, and the Board members.

The meeting is required to be initiated in a public manner in the School Board

chambers at 1980 Landings Blvd. Upon commencing this public portion of the meeting, the Board chair shall announce its commencement, the estimated length of the private meeting, and the private meeting's participants. The public portion will then be suspended and the meeting participants will reconvene and complete the substantive portion of the meeting in private. The private portion of the meeting will be transcribed by a certified court reporter and the entire meeting will occur on the record. The transcript will become public record following the culmination of the case. When the private portion of the meeting concludes, the meeting will formally close thereafter in a public setting with the Board chair announcing its termination on the record in the School Board meeting chambers located at 1980 Landings Blvd.

Gap Analysis:

Previous Outcomes:

Expected Outcomes:

Strategic Plan Goal:

Recommendation:

To move to authorize a litigation strategy session regarding *Elsa Beal, by Craig Beal, Personal Representative v. School Board of Sarasota County, Florida, 8:22-cv-02529-JSM-JSS*, pursuant to Florida Statute section 286.011(8) to be held on July 16, 2024 at a time to be determined in order to conduct the private meeting.

Contact:

PATRICK DUGGAN pduggan@shumaker.com

Financial Impact:

Motion: (Roll Call Vote)

To move to authorize a litigation strategy session regarding Elsa Beal, by Craig Beal, Personal Representative v. School Board of Sarasota County, Florida, 8:22-cv-02529-JSM-JSS, pursuant to Florida Statute section 286.011(8) to be held on July 16, 2024 at a time to be determined in order to conduct the private meeting.

MOTION Passed

Vote Results:

Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

56. APPROVAL OF SUPERINTENDENT SUMMATIVE EVALUATION FOR THE 2023-2024 SCHOOL YEAR

Description

The summative evaluation of the Superintendent's performance is crucial for ensuring continuous advancement and effectiveness in our district's educational leadership. A comprehensive and structured evaluation process allows for an objective assessment of the Superintendent's contributions towards achieving the district's strategic goals. This process fosters alignment between the School Board

and the Superintendent, promoting a culture of accountability, recognition, and professional growth. The evaluation reflects the core competencies, responsibilities, and strategic goals of Sarasota County Schools. The School Board and the Superintendent reviewed and discussed the summative evaluation based on the established criteria and performance indicators outlined in the Superintendent's employment contract.

Gap Analysis:

The Board, in accordance with the Superintendent's employment contract, has conducted the summative evaluation for the 2023-2024 school year.

Previous Outcomes:

Positive engagement and constructive feedback during the evaluation process, reflecting collaborative efforts between the School Board and the Superintendent to ensure a thorough and fair assessment.

Expected Outcomes:

- Formal approval of the summative evaluation for the 2023-2024 school year.
- Improved clarity and alignment on performance expectations and strategic goals between the School Board and the Superintendent.
- Enhanced feedback mechanisms enabling continuous improvement and professional growth for the Superintendent.
- Strengthened accountability and transparency in the evaluation process, contributing to the overall effectiveness of the district's educational leadership.

Strategic Plan Goal:

Pillar III: Every Employee Valued

Priority: Recruit, Recognize, and Retain

Recommendation:

That the summative evaluation for the Superintendent for the 2023-2024 school year, as reviewed and discussed by the School Board and the Superintendent, be approved as presented.

Contact:

KAREN ROSE karen.rose@sarasotacountyschools.net

Financial Impact:

Motion: (Roll Call Vote)

That the summative evaluation for the Superintendent for the 2023-2024 school year, as reviewed and discussed by the School Board and the Superintendent, be approved as presented.

MOTION Passed

Vote Results:

Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

57. APPROVAL OF SUPERINTENDENT EMPLOYMENT CONTRACT

Description

The extension of the Superintendent's employment contract is essential for maintaining the continuity of leadership and ensuring ongoing progress towards our district's educational objectives. This extension will support the ongoing initiatives and strategic goals set forth by Sarasota County Schools. The Superintendent has demonstrated exceptional leadership and has successfully met the performance indicators and strategic goals outlined in the existing contract. Extending the contract will foster continued alignment between the School Board and the Superintendent, promoting a culture of accountability, recognition, and professional growth.

Gap Analysis:

The Board, in accordance with the Superintendent's employment contract, has conducted a thorough review and evaluation of the Superintendent's performance, leading to the consideration of an employment contract extension.

Previous Outcomes:

The School Board approved the existing Superintendent employment contract on July , 2023.

Expected Outcomes:

Approval of the Superintendent's employment contract will provide continuity of leadership for Sarasota County Schools through June 30, 2029.

Strategic Plan Goal:

Recommendation:

That the employment contract for the Superintendent be approved as presented.

Contact:

KAREN ROSE karen.rose@sarasotacountyschools.net

Financial Impact:

Motion: (Roll Call Vote)

That the employment contract for the Superintendent be approved as presented.

MOTION Passed

Vote Results:

Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

Board Members Comments/Assignments

Topics:

- The District has a Summer Leadership Institute for Administrators in the summer.
- After-school programs
- Hurricane preparedness discussion
- Funds from the state for teacher salaries
- Have a safe summer!
- Thank you to staff for the incredible job this year!

Announcements/Comments

The next work session is scheduled for Tuesday, July 16th followed by a 6:00 p.m. Board Meeting.

Adjournment

The Chair adjourned the Regular Board Meeting at 5:21 p.m.

We certify that the foregoing minutes are a true account of the Regular Board Meeting held on June 18, 2024 and approved at the Regular Board Meeting on July 16, 2024.

Terrence Connor, Secretary

Karen Rose, Chair