THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA
Landings Administrative Complex
1980 Landings Blvd.
6:00 PM

July 16, 2024 Board Meeting Minutes

Call to Order

The Chair convened the July 16, 2024 Regular Board Meeting at 6:00 p.m.

Present:

- Karen Rose, Chair
- Tim Enos, Vice Chair
- Tom Edwards
- Robyn Marinelli
- Bridget Ziegler

Flag Salute

Superintendents Report

Topics:

- Consent Agenda: Item #16 - Approval to purchase materials and/or services from vendors that utilized a competitive process for a return on investment platform - Glimpse.
- Consent Agenda: Item #17 - Approval of the agreement to construct a soccer field for joint use at Oak Park School.
- Pine View School chosen to move forward in the selection process for ARISS.
- TSA Nationals - Sarasota Middle School and Woodland Middle School won first place.
- District Leadership changes: Sean Donovan, New Principal of Oak Park School
- Coffee with Connor on Monday, July 22nd at 8:30am

- SCS Job Fair - Thursday, July 25th
- 'In Tune' Podcasts
- Office of Strategic Improvement and Multilingual Learning

Hearing of Citizens - Agenda

Speakers:

- Leila Newcomb
- Duff Smiley
- Esther Rachwal
- Liz Morris
- Sonia Howman
- Alex Lieberman
- Barbara Vaughn
- Tamara Solum
- Christy Karwatt
- Conni Brunni
- Steve Russell
- Paulina Testerman
- Mary Holmes
- Julie Forestier
- Jacob Gardner
- August Rey
- Seneca Bristol
- Grace Johnson
- Alaya Knowlton
- Nicole Walkiewicz
- Deb Hays
- Kennedy Cole
- Avery Cole
- Liz Barker
- Richard Stammer
- Michelle Pozzie
- Sebastian Martinez
- Carol Lerner
- J. T. Priar
- Rhana Bazzini
- Casanova Dougherty
- Alex Daugherty
- Jessica Thomason
- Elizabeth Bornstein
- Madison Ponder

- Anya Dennison
- Thomas Babicz
- Zander Moritz
- William Dobrow

Approval of Consent Agenda

1. APPROVAL OF CONSENT AGENDA

   Description

   Gap Analysis:

   Previous Outcomes:

   Expected Outcomes:

   Strategic Plan Goal:

   Recommendation:

   That the Consent Agenda be approved as presented.

   Contact:

   Financial Impact:

   An addendum was added to Item #3 - *The Instructional/Classified Personnel Report*

   Motion: (Roll Call Vote)
   That the amended Consent Agenda be approved as presented.

   MOTION Passed

   Vote Results:
   Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

Consent Agenda

Approval of Minutes

2. APPROVAL OF MINUTES

   Description

   Gap Analysis:

   Previous Outcomes:

Expected Outcomes:

Strategic Plan Goal:

Recommendation:

That the minutes be approved as presented.

Contact:

Financial Impact:

Approval of Instructional/Classified Personnel Report

3. APPROVAL OF INSTRUCTIONAL/CLASSIFIED PERSONNEL REPORT

Description

The Human Resources Instructional/Classified Personnel Report has been added to the agenda item for approval.

Gap Analysis:

Previous Outcomes:

Expected Outcomes:

Strategic Plan Goal:

Recommendation:

That the Human Resources Instructional/Classified Personnel Report be approved as presented.

Contact:

AL HARAYDA al.harayda@sarasotacountyschools.net
ASHLEY ROMADKA ashley.romadka@sarasotacountyschools.net
MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

General Items

4. APPROVAL OF THE 2024-2025 SARASOTA COUNTY SCHOOLS COMPREHENSIVE EVIDENCE-BASED READING PLAN

Description

Districts must annually submit a Comprehensive Evidence-based Reading Plan (CERP) in accordance with Section (s.) 1003.4201, Florida Statutes

(F.S.). The CERP includes a district's approach to leadership, professional learning, literacy coaching, assessment, curriculum, instruction and intervention. The CERP focuses districts on appropriate professional learning and evidence-based reading practices proven to work. In Sarasota County we pride ourselves in the collaborative approach to developing our district CERP. The 2024-25 CERP is aligned to our district strategic plan and embeds our Literacy for All initiative. The CERP incorporates professional learning objectives to address the learning needs of all students in grades pre-K – 12th grade. Specific emphasis is given to addressing the reading deficiencies in each grade level through targeted, research-based progress monitoring and intervention resources. The CERP incorporates instructional resources and interventions based in the science of reading. Our updated CERP added requirements related to screening students that demonstrate characteristics of dyslexia. Additionally, grade-band specific decision trees are included to allow for systematic application of interventions for struggling readers.

Gap Analysis:

Based upon student performance and proficiency rates on progress monitoring tools and statewide assessments, a need for a cohesive, systematic approach to a pre-K – 12 plan to improve student reading skills and performance was evident.

Previous Outcomes:

The prior CERP was applied to schools across the district.

Expected Outcomes:

Through the implementation and monitoring of instructional resources: curriculum progress monitoring, intervention resources, and strategic staffing allocations, student performance and proficiency rates will increase throughout the next school year and beyond.

Strategic Plan Goal:

Pillar 1 – Every Student Achieves
Priority 1.2 – Expect Literacy for All

Recommendation:

That the 2024-2025 Sarasota County Schools Comprehensive Evidence-based Reading Plan be approved as presented.

Contact:

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SUE MECKLER sue.meckler@sarasotacountyschools.net

AMY BEECHY amy.beechy@sarasotacountyschools.net
RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

$11,401,286
Funding Source: General

5. APPROVAL OF THE EXECUTION OF BILL OF SALE FOR THE "FLORIDA HOUSE" TRANSFERRING OWNERSHIP FROM SARASOTA COUNTY TO THE SCHOOL DISTRICT OF SARASOTA COUNTY

Description

Sarasota County has approved the sale of the "florida house" to the School Board for sum of $10.00. This is the final step in conveyance of the house formerly owned by the county which is situated on School Board owned property at the northwest quadrant of the intersection of Beneva Road and Proctor Rd.

Gap Analysis:

N/A

Previous Outcomes:

N/A

Expected Outcomes:

The Board approve the Bill of Sale as presented.

Strategic Plan Goal:

Pillar 4 - Every School Equipped
Priority 4.2 - Create a High Quality Infrastructure

Recommendation:

That the Bill of Sale be approved as presented

Contact:

JODY DUMAS jody.dumas@sarasotacountyschools.net
MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

$10.00

Agreement/Contracts

6. APPROVAL OF THE AFFILIATION AGREEMENT BETWEEN FLAGLER COLLEGE AND THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

Description

The affiliation agreement will allow students pursuing education degrees at Flagler College to complete classroom observations, field experiences and final clinical teaching internships, related to their classroom instruction and degree path, with the Sarasota County Schools.

Gap Analysis:

Sarasota County Schools currently does not have an affiliation agreement with Flagler College. This institution offers degrees in Education of the Deaf and Hard of Hearing, Elementary Education and Elementary/Exceptional Student Education.

A partnership with the Flagler College will allow us to provide clinical experiences to their students and provide us with the opportunity to "grow our own" educators through the different degree programs available at Flagler College.

Previous Outcomes:

We currently have affiliation agreements with 16 institutions of higher learning and hosted twenty clinical/final internships and 54 Field Experience/Observations from 12 of these institutions during the Spring of 2024 semester.

Expected Outcomes:

An affiliation agreement with Flagler College will increase the number of partnerships we have with institutions of higher learning, therefore increasing the pool of highly qualified applicants for vacant teaching positions.

Strategic Plan Goal:

Pillar 3 - Every Employee Valued
Priority 3.1 - Recruit, Recognize, and Retain
Priority 3.4 - Implement Innovative Staffing Practices

Recommendation:

That the affiliation agreement between Flagler College and the School Board of Sarasota County, Florida be approved as presented.

Contact:

SETH GARDNER seth.gardner@sarasotacountyschools.net
CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

7. APPROVAL OF THE AFFILIATION AGREEMENT BETWEEN SAMFORD UNIVERSITY AND THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

Description

The affiliation agreement will allow students pursuing education degrees at Samford University to complete classroom observations, field experiences and final clinical teaching internships, related to their classroom instruction and degree path, with the Sarasota County Schools.

Gap Analysis:

Sarasota County Schools currently does not have an affiliation agreement with Samford University. This institution offers a degree in Early Childhood /Special/ Elementary/Collaborative Education, Secondary Education, Speech Language Pathology and Physical Therapy (DPT).

A partnership with the Samford University will allow us to provide clinical experiences to their students and provide us with the opportunity to "grow our own" educators through the different degree programs available at Samford University.

Previous Outcomes:

We currently have affiliation agreements with 16 institutions of higher learning and hosted twenty clinical/final internships and 54 Field Experience/Observations from 12 of these institutions during the Spring of 2024 semester.

Expected Outcomes:

An affiliation agreement with Samford University will increase the number of partnerships we have with institutions of higher learning, therefore increasing the pool of highly qualified applicants for vacant teaching positions.

Strategic Plan Goal:

Pillar 3 - Every Employee Valued
Priority 3.1 - Recruit, Recognize, and Retain
Priority 3.4 - Implement Innovative Staffing Practices

Recommendation:

That the affiliation agreement between Samford University and the School Board of Sarasota County, Florida be approved as presented.

Contact:

SETH GARDNER seth.gardner@sarasotacountyschools.net

CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

8. APPROVAL OF THE GRANT AGREEMENT BETWEEN THE STATE OF FLORIDA AND THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

Description

Suncoast Technical College (STC) provides fire fighter training through the STC Fire Academy. In a joint venture, the County and the School Board have partnered to create a regional fire training facility which will be the new home to the STC Fire Academy.

This agreement defines responsibilities related to the $1,000,000 allocation that was appropriated by the state.

Gap Analysis:

- Since the concept, planning, and design process, costs to complete this project have increased.
- To avoid reducing the scope of this project, these funds were requested and provided by the state to help maintain the proposed objectives of this collaboration.
- The current fire academy facility is mainly outdated portables and require expensive maintenance and costly repair.

Previous Outcomes:

The School Board has committed a total of $10 million of capital funds to support this joint venture.

Expected Outcomes:

These funds will be used to support the construction of the Regional Fire Training Facility, a joint project between Sarasota County and Sarasota School Board – Suncoast Technical College.

Strategic Plan Goal:

Pillar 4 - Every School Equipped
Priority 4.2 - Create High Quality Infrastructure

Recommendation:

That the grant agreement between the State of Florida and the School Board of Sarasota County, Florida be approved as presented.

Contact:

RON DIPILLO ron.dipillo@sarasotacountyschools.net
RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

$1,000,000 Revenue

9. APPROVAL OF THE PROFESSIONAL SERVICES CONTRACT BETWEEN THE FLORIDA DIAGNOSTIC LEARNING RESOURCES SYSTEM (FDLRS) SUNCOAST ASSOCIATE CENTER AND THE MANATEE COUNTY SCHOOL DISTRICT

Description

The Florida Diagnostic Learning and Resources System (FDLRS) Discretionary Project is funded annually by the Florida Department of Education, Division of Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA) Part B and the State General Revenue funds. Each center's annual budget requires funding be designated to ensure the availability of function area supports through its assigned regions. Furthermore, Suncoast must cover all expenses encumbered while fulfilling professional duties and responsibilities as outlined in Suncoast's provisions of services and center operating procedures.

This contract between FDLRS Suncoast and the Manatee County Exceptional Student Education Department covers expenses encumbered by FDLRS Suncoast employees in Manatee County.

Gap Analysis:

Annually, FDLRS Suncoast allocates funding to districts within the region where employees fulfill their annual duties. Funding is allocated to cover all encumbered expenses for FDLRS staff for the 2023-2024 grant cycle.

Previous Outcomes:

N/A

Expected Outcomes:

The Florida Diagnostic Learning and Resources System (FDLRS) Suncoast Associate Center will provide year-round services to families and school districts. These districts are Sarasota (fiscal agent), Manatee, and Charlotte County School Districts. Additionally, all FDLRS employees are expected to support the needs of the FDLRS Admin project and the Bureau of Exceptional Education and Student Services, when directed.

Strategic Plan Goal:

Pillar 1 - Every Student Achieves
Priority 1.3 - Embrace Strong Instruction

Pillar 3 - Every Employee Valued
Priority 3.3 - Elevate Employee Development

Recommendation:

That the Professional Services Contract between FDLRS and the Manatee County Schools to cover expenses, supplies, and professional and technical assistance to educators and families be approved as presented.

Contact:

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Financial Impact:

Not to exceed $25,700.00.
Funding Source: Federal IDEA/FDLRS Grant

10. APPROVAL OF THE PROFESSIONAL SERVICES CONTRACT BETWEEN THE FLORIDA DIAGNOSTIC LEARNING RESOURCES SYSTEM (FDLRS) SUNCOAST ASSOCIATE CENTER AND THE CHARLOTTE COUNTY SCHOOL DISTRICT

Description

The Florida Diagnostic Learning and Resources System (FDLRS) Discretionary Project is funded annually by the Florida Department of Education, Division of Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA) Part B and the State General Revenue funds. Each center's annual budget requires funding be designated to ensure the availability of function area supports through its assigned regions. Furthermore, Suncoast must cover all expenses encumbered while fulfilling professional duties and responsibilities as outlined in Suncoast's provisions of services and center operating procedures.

This contract between FDLRS Suncoast and the Charlotte County Exceptional Student Education Department covers expenses encumbered by FDLRS Suncoast employee's in Charlotte County.

Gap Analysis:

Annually, FDLRS Suncoast allocates funding to districts within the region

where employees fulfill their annual duties. Funding is allocated to cover all encumbered expenses for FDLRS staff for the 2023-2024 grant cycle.

Previous Outcomes:

N/A

Expected Outcomes:

The Florida Diagnostic Learning and Resources System (FDLRS) Suncoast Associate Center will provide year-round services to families and school districts. These districts are Sarasota (fiscal agent), Manatee, and Charlotte County School Districts. Additionally, all FDLRS employees are expected to support the needs of the FDLRS Admin project and the Bureau of Exceptional Education and Student Services, when directed.

Strategic Plan Goal:

Pillar 1 - Every Student Achieves
Priority 1.3 - Embrace Strong Instruction

Pillar 3 - Every Employee Valued
Priority 3.3 - Elevate Employee Development

Recommendation:

That the Professional Services Contract between FDLRS and Charlotte County Schools to cover expenses, supplies, and professional and technical assistance to educators and families be approved as presented.

Contact:

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RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

Not to exceed $5,500.00.
Funding Source: IDEA/FDLRS Grant

11. APPROVAL OF AGREEMENT BETWEEN THE YMCA OF SOUTHWEST FLORIDA, INC. AND THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA TO PROVIDE BEFORE-SCHOOL CARE AND AFTER-SCHOOL PROGRAMS

Description

The YMCA of Southwest Florida, Inc. will provide Before-School Care and After-School Programs for Gulf Gate Elementary School. This will serve elementary students in grades K-5.

Gap Analysis:

Gulf Gate families continue to express interest in Before-School Care and After-School Program opportunities for their families.

Previous Outcomes:

In previous years, Gulf Gate Elementary has utilized internal staff to support their Before-School Care and After-School Programs. Staffing interest has varied year-to-year.

Expected Outcomes:

Students in grades K-5 will be afforded enriched Before-School Care and After-School Program opportunities provided by the YMCA of Southwest Florida, Inc.

Strategic Plan Goal:

Pillar 2 - Every Student Supported
Priority 2.3 - Provide Enriching Learning Experiences
Priority 2.4 - Build Student-Centered Relationships

Recommendation:

That the agreement between the YMCA of Southwest Florida, Inc. and the School Board of Sarasota County Florida for Before-School Care and After-School Programs at Gulf Gate Elementary School be approved as presented.

Contact:

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RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

N/A

Materials Management

12. APPROVAL TO PURCHASE MATERIALS AND/OR SERVICES FROM VENDORS UNDER COOPERATIVE CONTRACT WITH A LEAD AGENCY THAT UTILIZED A COMPETITIVE PROCESS FOR HOME DEPOT

Description

The Purchasing Department has researched and reviewed the competitive solicitations that are available for these purchases and has determined that the use of the attached contracts for the purpose cited presents the best value and/or is in the best interest of the School Board.

Gap Analysis:

Sarasota County Schools uses Home Depot for maintenance, repairs, operating supplies, and related products.

Previous Outcomes:

Agreements for the required goods and services have been successfully implemented in the previous years.

Expected Outcomes:

Upon approval, the awarded vendor will supply the required goods per the terms and conditions listed in the competitive solicitation.

Strategic Plan Goal:

Pillar 4 - Every School Equipped
Priority 4.2 - Create High-Quality Infrastructure

Recommendation:

That the cooperative contract awarded to Home Depot for the anticipated purchase of materials and/or services be approved as presented.

Contact:

TRACY BRIZENDINE tracy.brizendine@sarasotacountyschools.net
BONNIE PENNER bonnie.penner@sarasotacountyschools.net

Financial Impact:

Not to exceed: $200,000.00
Funding Source: General

13. APPROVAL TO PURCHASE MATERIALS OR SERVICES FROM MCGRAW HILL THAT ARE EXEMPT FROM THE BIDDING PROCESS

Description

Pursuant to State Board Rules 6A-1.012, 11b Purchasing Policies, the requirement for requesting competitive solicitations for commodities or contractual services from three or more sources is hereby waived as authorized by Section 1010.04(4)(a), F.S., for the purchase by district school boards of educational services and any type of copyrighted materials where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution.

Gap Analysis:

These instructional materials enhance and extend the learning experience for career dual enrollment students. McGraw Hill provides state-adopted instructional materials for STC's Career Certificate Programs:

- Accounting Operations
- Business Management
- Legal Admin Specialist
- Medical Admin Specialist

STC will be purchasing texts for the high school Career Dual Enrollment for the 2024-25.

Previous Outcomes:

McGraw Hill texts and supporting materials have been used in prior school years successfully meeting the curriculum needs of these programs.

Expected Outcomes:

These text support current and relevant instruction related to careers aligned to each program's outcomes.

Strategic Plan Goal:

Pillar 1 - Every Student Achieves
Priority 1.3 - Embrace Strong Instruction

Recommendation:

That the McGraw Hill proposal to purchase materials and services exempt from the bidding process, be approved as presented.

Contact:

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RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

$75,000.00
Funding Source: General

14. APPROVAL TO PURCHASE MATERIALS OR SERVICES FROM VISTA HIGHER LEARNING THAT ARE EXEMPT FROM THE BIDDING PROCESS

Description

Pursuant to State Board Rules 6A-1.012, 11b Purchasing Policies, the requirement for requesting competitive solicitations for commodities or contractual services from three or more sources is hereby waived as authorized by Section 1010.04(4)(a), F.S., for the purchase by district school boards of educational services and any type of copyrighted materials where such materials are purchased directly from the producer or publisher, the owner of the copyright, an exclusive agent within the state, a governmental agency or a recognized educational institution.

The resource is used as a supplement to the district purchased curriculum materials for Spanish and French. The cost covers a muti-year purchase of site licenses for the school. The cost of the supplemental resource is an allocation from the school-based parent association. It is a renewal of the resource used in prior years.

Gap Analysis:

Sarasota County Schools requires the vendor for the provision of providing various services and products listed on the attached renewal document.

Previous Outcomes:

Agreements for the required goods and services have been successfully implemented in the previous years.

Expected Outcomes:

Upon approval, the awarded vendor will supply the required goods per the terms and conditions. The awarded vendors are identified in the attached list.

Strategic Plan Goal:

Pillar 1 - Every Student Achieves
Priority 1.3 - Embrace Strong Instruction

Recommendation:

That the Vista Higher Learning proposal to purchase materials and services exempt from the bidding process be approved as presented.

Contact:

TRACY BRIZENDINE tracy.brizendine@sarasotacountyschools.net
BONNIE PENNER bonnie.penner@sarasotacountyschools.net

Financial Impact:

Not to exceed: $150,000.00
Funding Source: School Activity Accounts (PTO)

15. APPROVAL OF CLASSIFICATION OF INOPERABLE EQUIPMENT AND FURNITURE AS PROPERTY TO BE DELETED

Description

Pursuant to School board Policy 7.75 - Obsolete, uneconomical or inefficient surplus property which serves no useful purpose may be

disposed of in accordance with state law and regulations. Prior to disposal, reasonable attempts should be made to salvage all or part of any item of property for school use. When it is no longer practical that property be retained, the property shall be offered for sale by auction to the public at large or otherwise disposed of pursuant to Florida law including donation to other governmental bodies or private nonprofit agencies. Disposal of surplus property purchased with Federal funds shall be undertaken in accordance with Federal procedures. Any remaining surplus property may be declared unusable and disposed of in a reasonable, environmentally sound manner.

Gap Analysis:

General Accepted Accounting Principles require that obsolete or unusable equipment be removed from records.

Previous Outcomes:

This information is presented on a monthly basis.

Expected Outcomes:

The board approves the disposal of inoperable equipment and furniture as property to be deleted.

Strategic Plan Goal:

Pillar 4 - Every School Equipped
Priority 4.1 - Maintain Sustainable Financial Practices

Recommendation:

That the classification of equipment and furniture, as property to be deleted, in an amount of $14,596.36 be approved as presented.

Contact:

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Financial Impact:

Not to exceed: $14,596.36
Funding Source: No Financial Outlay

16. APPROVAL TO PURCHASE MATERIALS AND/OR SERVICES FROM VENDORS UNDER PIGGYBACK CONTRACT A LEAD AGENCY THAT UTILIZED A COMPETITIVE PROCESS FOR A RETURN ON INVESTMENT PLATFORM- GLIMPSE

Description

Piggybacking is the post-award use of a contractual document or process

that allows an entity that was not contemplated in the original procurement to purchase the same supplies, equipment or services through that original document or process. The School Board of Sarasota County Policy 7.70 Purchasing and Bidding allows for this process subject to the provisions of law.
The Purchasing Department has researched and reviewed the competitive solicitations that are available for these purchases and has determined that the use of the attached contracts for the purpose cited presents the best value and/or is in the best interest of the School Board.

Gap Analysis:

Glimpse is a digital Return on Investment (eROI) tool that measures programs, products, services, and resources implemented to increase student achievement. When applied to education, ROI is more than financial gains; it serves as a guide for decisions that yield the greatest benefits for students. By adopting an ROI-centric approach, the district and schools can strategically allocate their resources to initiatives that drive positive student outcomes. Districts can prioritize resources towards programs, technologies, and interventions that have demonstrated a significant return in terms of improved learning outcomes. From identifying high-impact initiatives to optimizing resource allocation, Glimpse empowers educational leaders to drive meaningful and measurable improvements in student outcomes.

Previous Outcomes:

The district has not had a robust digital tool for measuring return on investment for programs, products, services, and resources in this manner previously.

Expected Outcomes:

The Glimpse return on investment platform for Sarasota County Schools will provide the district with a solution to measure the education Return on Investment (eROI) on programs, products, services, and resources that are implemented for student achievement. This will help identify what is working best to improve student achievement while also helping to optimize those implementations with a focus on investments in student outcomes. Resources will be strategically prioritized to increase student achievement while effectively and efficiently utilizing district funding.

Strategic Plan Goal:

Pillar 4 - Every School Equipped
Priority 4.1 - Maintain Sustainable Financial Practices

Recommendation:

That the piggyback contracts awarded to Level Data, LLC for the anticipated purchase of materials and/or services be approved as presented.

Contact:

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JOE BINSWANGER joe.binswanger@sarasotacountyschools.net
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Financial Impact:

Not to exceed: $136,742.00
Funding Source: General & ESSER

Facilities

17. APPROVAL OF THE AGREEMENT TO CONSTRUCT A SOCCER FIELD FOR JOINT USE AT OAK PARK SCHOOL BETWEEN SARASOTA COUNTY AND THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA

Description

This agreement between the School Board and Sarasota County outlines the construction and joint usage of a soccer field on the campus of Oak Park School. This joint use facility will benefit the students at Oak Park by providing state of the art lighted soccer field and track. The community at large will benefit from additional opportunities for community and youth sports. Joint ventures like this opportunity leverage the assets of both organizations to maximize the benefits for all community members.

Gap Analysis:

Oak Park currently has no track or soccer field.

Previous Outcomes:

Previous agreements with the School Board and Sarasota County have resulted in creating successful joint use projects. Examples include Tatum Ridge soccer fields and the Library at STC south.

Expected Outcomes:

That the Board approve the agreement.

Strategic Plan Goal:

Pillar 4 - Every School Equipped
Priority 4.2 - Create High Quality Infrastructure

Recommendation:

That the agreement to construct a soccer field for joint use at Oak Park School between Sarasota County and the School Board of Sarasota County, Florida be approved as presented.

Contact:

DIANE COMINOTTI diane.cominotti@sarasotacountyschools.net
MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

Funding Source: $500,000 - Funds provided by Sarasota County

Construction

18. APPROVAL AND/OR RATIFICATION OF CONSTRUCTION SERVICES' CHANGE ORDER

Description

The Construction Services' change order is summarized on the enclosure for ease of review. This change order is an increase of $3,665,409.15 in gross contract dollars.

Gap Analysis:

Change orders are utilized on construction contracts to adjust the original contract amount for various circumstances. These may include adjustments for an increase or decrease in project scope, adjustments need to close a contract and return unspent project funds to the district, or for moving the purchase of large items from a contract so the district can purchase these items directly from vendors to save sales tax. The attached documents detail the associated change order for this item on the Bay Haven School of Basics Plus Building 1 Renovation project.

Previous Outcomes:

Change orders reflect construction project progress and occur as a result of conditions on the construction project and the project manager managing the costs associated with the purchase of materials, supplies and labor. Deductive change orders allow the district to save the cost of paying sales tax on large purchase items.

Expected Outcomes:

This system has resulted in significant, ongoing savings and allows district staff to continue to maximize these benefits, especially as the construction market becomes more competitive.

Strategic Plan Goal:

Pillar 4 - Every School Equipped

Priority 4.2 - Create High Quality Infrastructure

Recommendation:

That the Construction Services' change orders be approved and/or ratified as presented.

Contact:

JANE DREGER Jane.Dreger@sarasotacountyschools.net
JODY DUMAS Jody.Dumas@sarasotacountyschools.net
MICHAEL KEMP Michael.Kemp@sarasotacountyschools.net

Financial Impact:

$3,665,409.15
Funding Source: Capital

Job Description

19. APPROVAL OF THE FEDERAL PROGRAMS IMPLEMENTATION SPECIALIST - REVISED JOB DESCRIPTION

Description

The Federal Programs Implementation Specialist:
• Plans and implements strategies necessary for successful launch of initiatives and programs awarded through federal grants to ensure completion of grant activities for the benefit of target student populations, specifically English Language Learners. (i.e. Imagine Learning, Lexia Learning, ELLevation).
• Works with partner organizations to ensure implementation plans are in place and to organize necessary professional learning for teachers for implementation fidelity
• Monitor and evaluate implementation towards attainment of key objectives, attainment of student learning outcomes, education return on investment and sustainability specific to activities outlined in the Stronger Connections Grant
• Monitors assigned grant projects at the district and cost-center level to ensure completion of grant activities
• Monitor grant program requirements and deliverables for compliance and makes appropriate adjustments and amendments to grant requirements as needed

Gap Analysis:

Adjust the job description to align the title and reporting structures with the roles and responsibilities and the federal funding sources (Title III and

Stronger Connections Grant). This is a one-year appointment to ensure the successful implementation of grant acquired programs and activities and to transition new Multilingual Learner staff.

Previous Outcomes:

To provide for the development, application process and procurement of special, state and federal categorical grants and discretionary grants which meet District needs as well as responsible for the coordination of the district grant application processes.

Expected Outcomes:

The Federal Programs Implementation Specialist:
• Plans and implements strategies necessary for successful launch of initiatives and programs awarded through federal grants to ensure completion of grant activities for the benefit of target student populations, specifically English Language Learners. (i.e. Imagine Learning, Lexia Learning, ELLevation).
• Works with partner organizations to ensure implementation plans are in place and to organize necessary professional learning for teachers for implementation fidelity
• Monitor and evaluate implementation towards attainment of key objectives, attainment of student learning outcomes, education return on investment and sustainability specific to activities outlined in the Stronger Connections Grant
• Monitors assigned grant projects at the district and cost-center level to ensure completion of grant activities
• Monitor grant program requirements and deliverables for compliance and makes appropriate adjustments and amendments to grant requirements as needed

Strategic Plan Goal:

Pillar 1 - Every Student Achieves:
Priority 1.2 - Expect Literacy for All
Priority 1.3 - Embrace Strong Instruction
Pillar 2 - Every Student Supported
Priority 2.1. - Designing Strong Student Supports
Pillar 5 - Every Community Engaged
Priority 5.2 - Strengthen Student and Family Engagement

Recommendation:

That the revised job description for the Federal Programs Implementation Specialist be approved as presented.

Contact:

RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

$151,474.79 – Salary and benefits split funded between Title III and the Stronger Connections Grant

Finance

20. APPROVAL OF THE SUPERINTENDENT'S MONTHLY FINANCE REPORT FOR THE MONTH ENDING MAY 31, 2024

Description

The Superintendent's Financial Statements for the month ending May 31, 2024, does not reflect any unexpected trends for the first eleven months of the 2023-2024 fiscal year.

Gap Analysis:

The presentation of monthly financial statements promotes transparency and provides the Board and community with the results of operations during the fiscal year.

Previous Outcomes:

The Superintendent's Financial reports are presented to the Board monthly to show the financial condition of the district.

Expected Outcomes:

The approval of the Superintendent's Monthly Financial Report.

Strategic Plan Goal:

Pillar 4 - Every School Equipped
Priority 4.1 - Maintain Sustainable Financial Practices

Recommendation:

That the Superintendent's Monthly Financial Report ending May 31, 2024, be approved as presented.

Contact:

VALERIE MAGGI valerie.maggi@sarasotacountyschools.net
BONNIE PENNER bonnie.penner@sarasotacountyschools.net

Financial Impact:

N/A

School Board Items

21. APPROVAL OF THE ADOPTION OF REVISED POLICY 2.22 - BOARD MEETINGS

Description

This policy has been revised to be consistent with the proposed addition of Policy 2.222 - *Public Participation in Meetings.*

Gap Analysis:

To accommodate the desire of the Board, this policy aligns with Policy 2.222 to split the public comment portion of the meeting into two distinct periods of the meeting.

Previous Outcomes:

This policy was previously approved by the Board in 2023.

Expected Outcomes:

When approved as presented, this policy will revise the public comment structure in Board meetings.

Strategic Plan Goal:

Pillar 5 – Every Community Engaged
Priority 5.2 – Strengthen Student and Family Engagement

Recommendation:

That the revised School Board Policy - 2.22 - *Board Meetings* - be approved as presented.

Contact:

CHRIS PARENTEAU chris.parenteau@sarasotacountyschools.net
CRAIG MANIGLIA craig.maniglia@sarasotacountyschools.net
CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

22. APPROVAL OF THE ADOPTION OF POLICY 2.222 - PUBLIC PARTICIPATION IN MEETINGS

Description

This policy has been created to align with the Board's desire to split public comment during Board meetings into two portions.

Gap Analysis:

Public Comment will be into two portions, agenda comments and general

comments.

Agenda comments will take place at the start of the meeting, for members of the public wishing to speak on items appearing on that meeting's agenda.

General comments for people wishing to speak on items not appearing on that meeting's agenda but relevant to the business of the Board or operation of the District, will take place after action has been taken on all agenda items, but prior to Board Member Comments.

Priority will be given in speaking order to residents of Sarasota County, Parents/Guardians of a current Sarasota County Schools student, current students of Sarasota County Schools, and employees of Sarasota County Schools.

Previous Outcomes:

This is a new policy.

Expected Outcomes:

When approved as presented, this policy will revise the public comment structure in Board meetings.

Strategic Plan Goal:

Pillar 5 – Every Community Engaged
Priority 5.2 – Strengthen Student and Family Engagement

Recommendation:

That the School Board Policy 2.222 - *Public Participation in Meetings* - be approved as presented.

Contact:

CHRIS PARENTEAU chris.parenteau@sarasotacouintyschools.net
CRAIG MANIGLIA craig.maniglia@sarasotacountyschools.net
CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

23. APPROVAL OF THE ADOPTION OF REVISED POLICY 3.24 - SAFE AND SECURE SCHOOLS

Description

This policy has been revised to be aligned with changes from the 2024 legislative session.

Gap Analysis:

The following changes have been made to this policy:

- Schools must provide each student instruction on how to use FortifyFL within the first five days of each school year.
- Instruction must be age and developmentally appropriate for students and include the consequences of making a false threat or false report.
- School safety specialist must provide quarterly reports to the Board on the number and percentage of schools that were inspected or reinspected and the number and percentage that had no deficiencies.

Previous Outcomes:

This policy was previously approved by the Board in 2024.

Expected Outcomes:

When approved as presented, this policy will keep the District in a strong position relating to school safety.

Strategic Plan Goal:

Pillar 4 – Every School Equipped
Priority 4.3 - Ensure Safe Schools and Classrooms

Recommendation:

That the revised policy 3.24 - *Safe and Secure Schools* - be approved as presented.

Contact:

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CRAIG MANIGLIA craig.maniglia@sarasotacountyschools.net
CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

24. APPROVAL OF THE ADOPTION OF NEW POLICY 3.242 - LOCKED DOORS

Description

This policy has been created to be aligned with changes from the 2024 legislative session.

Gap Analysis:

All gates or other access points that restrict ingress to or egress from a school campus shall remain closed and locked when students are on

campus unless attended or actively staffed.

All classrooms and other instructional spaces must be locked when occupied by students, except between class periods when students are moving between classrooms or other instructional spaces.

Does not apply when being used in accordance with a Shared Use Agreement.

All classrooms and other instructional spaces must clearly and conspicuously mark the safest areas to shelter during an emergency.

Students must be notified of these safe areas within the first 10 days of the school year.

Requires any person aware of a violation of school safety policies to immediately report it to the Principal, who must report it to the school safety specialist no later than the next business day.

All instructional or administrative personnel who knowingly violate school safety policies shall be subject to progressive discipline in accordance with the Employee Handbook..

Previous Outcomes:

This is a new policy.

Expected Outcomes:

When approved as presented, this policy will keep the District in a strong position relating to school safety.

Strategic Plan Goal:

Pillar 4 – Every School Equipped
Priority 4.3 - Ensure Safe Schools and Classrooms

Recommendation:

That the new policy 3.242 - *Locked Doors* - be approved as presented.

Contact:

CHRIS PARENTEAU chris.parenteau@sarasotacountyschools.net
CRAIG MANIGLIA craig.maniglia@sarasotacountyschools.net
CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

25. APPROVAL OF THE ADOPTION OF REVISED POLICY 4.12 - EXCEPTIONAL STUDENT EDUCATION

Description

This policy has been revised to be aligned with changes from the 2024 legislative session.

Gap Analysis:

The policy has been revised with the following changes:

- Adds requirement relating to Individual Education Plans for certain students to include supported decision-making agreements.

Previous Outcomes:

This policy was previously revised and adopted in 2024.

Expected Outcomes:

When approved as presented, this policy will keep the District in a strong position relating to school safety.

Strategic Plan Goal:

Pillar 2 – Every Student Supported
Priority 2.2 – Respond to Student Needs

Recommendation:

That the revised policy 4.12 - *Exceptional Student Education* - be approved as presented.

Contact:

CHRIS PARENTEAU chris.parenteau@sarasotacountyschools.net
CRAIG MANIGLIA craig.maniglia@sarasotacountyschools.net
CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

26. APPROVAL OF THE ADOPTION OF REVISED POLICY 4.13 - DROPOUT PREVENTION AND ACADEMIC INTERVENTION PROGRAM

Description

This policy has been revised to be aligned with changes from the 2024 legislative session.

Gap Analysis:

The policy has been revised with the following changes:

- Change in policy title to *Dropout Prevention and Academic*

Intervention Program, the FL DOE defines these programs as the same so we want this policy to reflect that.

- Adds language from SB 7002 and HB 1285 that parents/guardians can elect for an alternative method of notification of a student's placement in the program.
- Previously, this had to be done with a Certified Letter, but these bills allow for us to give parents the option to receive the notifications electronically through Focus.

Previous Outcomes:

This policy was previously revised and adopted in 2019.

Expected Outcomes:

When approved as presented, this policy will keep the District in compliance with state law.

Strategic Plan Goal:

Pillar 2 – Every Student Supported
Priority 2.2 – Respond to Student Needs

Recommendation:

That the revised policy 4.13 - *Dropout Prevention and Academic Intervention Program* - be approved as presented.

Contact:

CHRIS PARENTEAU chris.parenteau@sarasotacountyschools.net
CRAIG MANIGLIA craig.maniglia@sarasotacountyschools.net
CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

27. APPROVAL OF THE ADOPTION OF REVISED POLICY 4.20 - INSTRUCTIONAL MATERIALS EVALUATION, SELECTION, AND OBJECTION TO USE

Description

This policy has been revised to be aligned with changes from the 2024 legislative session.

Gap Analysis:

The policy has been revised with the following changes:

- New legislation limits the number of book/materials challenges for residents who are not a parent or guardian of a current District student to one per month.

Previous Outcomes:

This policy was previously revised and adopted in 2024.

Expected Outcomes:

When approved as presented, this policy will keep the District in compliance with state law.

Strategic Plan Goal:

Pillar 1 – Every Student Achieves
Priority 1.3 – Embrace Strong Instruction

Recommendation:

That the revised policy 4.20 - *Instructional Materials Evaluation, Selection, and Objection to Use* - be approved as presented.

Contact:

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CRAIG MANIGLIA craig.maniglia@sarasotacountyschools.net
CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

28. APPROVAL OF THE ADOPTION OF REVISED POLICY 4.22 - LIBRARY MEDIA CENTER MATERIALS EVALUATION, SELECTION, AND OBJECTION TO USE

Description

This policy has been revised to be aligned with changes from the 2024 legislative session.

Gap Analysis:

The policy has been revised with the following changes:

- New legislation limits the number of book/materials challenges for residents who are not a parent or guardian of a current District student to one per month.

Previous Outcomes:

This policy was previously revised and adopted in 2024.

Expected Outcomes:

When approved as presented, this policy will keep the District in compliance with state law.

Strategic Plan Goal:

Pillar 1 – Every Student Achieves
Priority 1.3 – Embrace Strong Instruction

Recommendation:

That the revised policy 4.22 - *Library Media Center Materials Evaluation, Selection, and Objection to Use* - be approved as presented.

Contact:

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CRAIG MANIGLIA craig.maniglia@sarasotacountyschools.net
CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

29. APPROVAL OF THE ADOPTION OF REVISED POLICY 4.23 - RETURN AND SALE OF TEXTBOOKS

Description

This policy has been revised to be aligned with changes to previous Board policy regarding the return of textbooks.

Gap Analysis:

The policy has been revised with the following changes:

- Our previous Instructional Materials Policy had language on collection of money by a Principal for lost or damaged textbooks/instructional materials, but the revised Policy was on evaluation, selection, and objection.
- This adds the same language on collection of money, depositing collected money, and accounting for textbooks each school year.

Previous Outcomes:

This policy was previously revised and adopted in 2019.

Expected Outcomes:

When approved as presented, this policy will keep the District in compliance with best practices.

Strategic Plan Goal:

Pillar 4 – Every School Equipped
Priority 4.1 – Maintain Sustainable Financial Practices

Recommendation:

That the revised policy 4.23 - *Return and Sale of Textbooks* - be approved as presented.

Contact:

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CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

30. APPROVAL OF THE ADOPTION OF REVISED POLICY 4.70 - HOME EDUCATION PROGRAM

Description

This policy has been revised to be aligned with best practices regarding home education.

Gap Analysis:

The policy has been revised with the following changes:

- References District policies on athletics and extracurricular activities for students participating in home education programs.
- Aligns with Policy 4.44 - *School Functions* - that school dances are a school function, not an extracurricular activity.

Previous Outcomes:

This policy was previously revised and adopted in 2019.

Expected Outcomes:

When approved as presented, this policy will keep the District in compliance with best practices.

Strategic Plan Goal:

Pillar 2 – Every Student Supported
Priority 2.1 – Design Strong Student Supports

Recommendation:

That the revised policy 4.70 - *Home Education Program* - be approved as presented.

Contact:

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Financial Impact:

N/A

31. APPROVAL OF THE ADOPTION OF REVISED POLICY 4.72 - PARTICIPATION OF HOME EDUCATION AND PRIVATE SCHOOL STUDENTS IN EXTRACURRICULAR ACTIVITIES

Description

This policy has been revised to be aligned with best practices regarding home education.

Gap Analysis:

The policy has been revised with the following changes:

- References District policies on athletics and extracurricular activities for students participating in home education programs.
- Aligns with Policy 4.44 - *School Functions* - that school dances are a school function, not an extracurricular activity.

Previous Outcomes:

This policy was previously revised and adopted in 2019.

Expected Outcomes:

When approved as presented, this policy will keep the District in compliance with best practices.

Strategic Plan Goal:

Pillar 2 – Every Student Supported
Priority 2.1 – Design Strong Student Supports

Recommendation:

That the revised policy 4.72 - *Participation of Home Education and Private School Students in Extracurricular Activities* - be approved as presented.

Contact:

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CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

32. APPROVAL OF THE ADOPTION OF REVISED POLICY 4.113 - ACADEMICALLY CHALLENGING CURRICULUM TO ENHANCE LEARNING (ACCEL) OPTIONS

Description

This policy has been revised to be aligned with changes during the 2024 legislative session.

Gap Analysis:

The policy has been revised with the following changes:

- Legislative changes removed the requirement that a performance contract is to be developed for every student who participates in an acceleration program.
- Performance contracts may still be used if the Principal wants to, and that contract would still need to be signed by the student, parent/guardian, and Principal.

Previous Outcomes:

This policy was previously revised and adopted in 2019.

Expected Outcomes:

When approved as presented, this policy will keep the District in compliance with best practices.

Strategic Plan Goal:

Pillar 2 - Every Student Supported
Priority 2.1 – Design Strong Student Supports

Recommendation:

That the revised policy 4.113 - *Academically Challenging Curriculum to Enhance Learning (Accel) Options* - be approved as presented.

Contact:

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CRAIG MANIGLIA craig.maniglia@sarasotacountyschools.net
CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

33. APPROVAL OF THE ADOPTION OF REVISED POLICY 5.62 - ADMINISTRATION OF MEDICATION DURING SCHOOL HOURS

Description

This policy has been revised to be aligned with changes during the 2024 legislative session.

Gap Analysis:

The policy has been revised with the following changes:

- Allows the District to acquire and stock a supply of short-acting bronchodilators at schools.
- The District's School Health Services team is working with the

Department of Health on revisions to the *Health Services Manual* and an implementation procedure for administering the bronchodilators, training personnel to recognize symptoms of respiratory distress, and information for parents/guardians on how they can provide prior permission for the school to use them if needed.

Previous Outcomes:

This policy was previously revised and adopted in 2024.

Expected Outcomes:

When approved as presented, this policy will keep the District in compliance with best practices and state law.

Strategic Plan Goal:

Pillar 2 – Every Student Supported
Priority 2.2 – Respond to Student Needs

Recommendation:

That the revised policy 5.62 - *Administration of Medication During School Hours* - be approved as presented.

Contact:

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CRAIG MANIGLIA craig.maniglia@sarasotacountyschools.net
CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

34. APPROVAL OF THE ADOPTION OF REVISED POLICY 5.90 - FOREIGN EXCHANGE STUDENTS

Description

This policy has been revised to be aligned with best practices regarding foreign exchange students.

Gap Analysis:

The policy has been revised with the following changes:

- Revises requirements for host family to live in assigned school's attendance zone.
- Clarifies that students will be enrolled on a first-come, first-served basis, if there is available capacity at the school.
- Acknowledges placement into a school doesn't guarantee acceptance into a magnet or specialized program at that school.

- Additional Superintendent approval requirement for district special school acceptance.

Previous Outcomes:

This policy was previously revised and adopted in 2019.

Expected Outcomes:

When approved as presented, this policy will keep the District in compliance with best practices.

Strategic Plan Goal:

Pillar 2 – Every Student Supported
Priority 2.3 – Provide Enhancing Learning Experiences

Recommendation:

That the revised policy 5.90 - *Foreign Exchange Students* - be approved as presented.

Contact:

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CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

35. APPROVAL OF THE ADOPTION OF REVISED POLICY 6.27 - PROFESSIONAL ETHICS

Description

This policy has been revised to be aligned with changes made by the Florida Department of Education.

Gap Analysis:

The policy has been revised with the following changes:

- Revision from FL DOE Rule 6A-10.081 revision April 17, 2024.
- A Principal shall not prevent, direct school personnel to prevent, or allow school personnel to prevent students from accessing any material used in a classroom, in a school or classroom library, or on a reading list unless it violates State Law, School Board Policy, or has been removed through the District's objection process.

Previous Outcomes:

This policy was previously revised and adopted in 2018.

Expected Outcomes:

When approved as presented, this policy will keep the District in compliance with best practices.

Strategic Plan Goal:

Pillar 3 – Every Employee Valued
Priority 3.3 – Elevate Employee Development

Recommendation:

That the revised policy 6.27 - *Professional Ethics* - be approved as presented.

Contact:

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CRAIG MANIGLIA craig.maniglia@sarasotacountyschools.net
CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

36. APPROVAL OF THE REPEAL OF POLICY 6.93 - BEST AND BRIGHTEST AWARDS

Description

This policy has expired in 2020, however is still in the Board's policy manual. This request will repeal the policy formally.

Gap Analysis:

The policy has expired and needs to be removed.

Previous Outcomes:

This policy was previously adopted in 2020.

Expected Outcomes:

The Best and Brightest Awards Program no longer exists.

Strategic Plan Goal:

Pillar 3 – Every Employee Valued
Priority 3.2 – Foster Employee Engagement

Recommendation:

That the policy 6.93 - *Best and Brightest Awards* - be repealed.

Contact:

CHRIS PARENTEAU chris.parenteau@sarasotacountyschools.net
CRAIG MANIGLIA craig.maniglia@sarasotacountyschools.net
CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

37. APPROVAL OF THE ADOPTION OF REVISED POLICY 8.16 - EMERGENCY DRILLS/PLANS

Description

This policy has been revised to be aligned with changes made during the 2024 legislative session.

Gap Analysis:

The policy has been revised with the following changes:

- Schools must maintain written reports of emergency drills for two years and accessible to the Office of Safe Schools upon request.
- Reports must include the names of all law enforcement personnel present on campus for each active assailant drill.

Previous Outcomes:

This policy was previously revised and adopted in 2021.

Expected Outcomes:

When approved as presented, this policy will keep the District in compliance with best practices.

Strategic Plan Goal:

Pillar 4 – Every School Equipped
Priority 4.3 – Ensure Safe Schools and Classrooms

Recommendation:

That the revised policy 8.16 - *Emergency Drills/Plans* - be approved as presented.

Contact:

CHRIS PARENTEAU chris.parenteau@sarasotacountyschools.net
CRAIG MANIGLIA craig.maniglia@sarasotacountyschools.net
CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

38. APPROVAL OF THE ADOPTION OF REVISED POLICY 8.23 - USE OF UNMANNED AERIAL SYSTEMS

Description

This policy has been revised to be aligned with changes made during the

2024 legislative session and best practices.

Gap Analysis:

The policy has been revised with the following changes:

- Strengthens current drone policy to cover pre-use qualifications, operation guidelines, inappropriate use, and injuries or incidents.
- Requires registration with the Department of Safety, Security, and Emergency Management prior to operating a drone.
- Requires drone operators to notify the District's Operations Communications Center to notify of location, duration, and reason for flight.
- Does not apply to law enforcement or someone operating under the direction of a law enforcement agency.

Previous Outcomes:

This policy was previously revised and adopted in 2018.

Expected Outcomes:

When approved as presented, this policy will keep the District in compliance with best practices.

Strategic Plan Goal:

Pillar 4 – Every School Equipped
Priority 4.3 – Ensure Safe Schools and Classrooms

Recommendation:

That the revised policy 8.23 - *Use of Unmanned Aerial Systems* - be approved as presented.

Contact:

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CRAIG MANIGLIA craig.maniglia@sarasotacountyschools.net
CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

New Business

39. APPROVAL OF THE REQUEST TO ADVERTISE REVISED BOARD POLICIES

Description

Approval of request to advertise revised the following Board policies for future adoption:

- 4.19 - *Exertional Heat Illness*
- NEW POLICY - *Name, Image, and Likeness*

Gap Analysis:

We are seeking authorization to advertise policies as part of the rulemaking process for a minimum of 28 days. Once this time period passes the policies will be brought back before the Board for formal adoption. The proposed policies were discussed at the School Board Workshop on June 18, 2024 with no objection to any of the language by Board members. The attached policies are drafts of those discussed and the changes that have been made.

Per F.S. 120.54, a notice of proposed rule is required to be published for Board policy changes. In accordance with our Interlocal Agreement with Sarasota County, approved by our Board on October 17, 2023 and the Sarasota County Board of County Commissioners on November 14, 2023, our notices for each policy will be published on the County's Publicly Accessible website, with a link on our District website.

Provided approval by the State Board of Education of the revised FHSAA bylaws on July 24, 2024, we will advertise these proposed policies.

After expiration of the required 28-day advertisement period, the Board will be asked to formally adopt the revised policies at the August 21, 2024 Board Meeting.

Previous Outcomes:

These policy changes have been discussed with the Board during the June 18, 2024 School Board Workshop.

Expected Outcomes:

Upon formal adoption of these policies after the required 28-day advertisement period and a final Board vote, appropriate corresponding updates will be made to district procedures and manuals to align daily operations with the Board policy.

Strategic Plan Goal:

Pillar 2 – Every Student Supported
Priority 2.1 – Design Strong Student Supports

Recommendation:

That the Request to Advertise Revised Board Policies be approved as presented.

Contact:

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CRAIG MANIGLIA craig.maniglia@sarasotacountyschools.net
CHRIS RENOUF chris.renouf@sarasotacountyschools.net

Financial Impact:

N/A

Motion: (Roll Call Vote)
That the request to advertise revised Board Policies 4.19 - Exertional Heat Illness and new policy - Name, Image, and Likeness be approved as presented.

MOTION Passed

Vote Results:
Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

40. APPROVAL OF THE NEW JOB DESCRIPTION DIRECTOR OF STRATEGIC IMPROVEMENT AND MULTILINGUAL LEARNING

Description

The Director of Strategic Improvement and Multilingual Learning provides leadership and direction in the preparation, implementation, monitoring and evaluation of federal programs administered under the Every Student Succeeds Act (ESSA) and ensures that programs are in compliance with local, state and federal laws and that the intent and purpose(s) of each federal program is integrated into the district's academic achievement targets and efforts towards continuous improvement. Additionally, the Director will oversee the development of strategies to address the instructional needs of English language learners (ELLs) and monitor structures for effective ESOL programming in District schools K-12. This position supervises the ESOL Supervisor, Federal Programs Coordinator, Federal Programs Budget Specialist, Private Schools Compliance Specialist, Competitive Grants Specialist, and Bookkeeper/Administrative Assistant.

Gap Analysis:

This new position will transform and surpass the Supervisor of State and Federal Programs and Grants current role. This transformation will lead to appropriately aligning the roles and responsibilities with this leadership position and to align funding with the District Strategic Plan 2030. This new office will handle an approximate combined total of $15M of yearly federal program funding.

The department has been understaffed operating with only two staff members for the administration of Title I (Academic Achievement of Disadvantage Students), II - Educator Quality, IV (Safe and Healthy Students), IX (McKinney-Vento Homeless Education). There are 17 Title I schools, including 2 Charters and an additional 15 participating private schools. Approximately 14 charter and 20 private schools participate in Titles, II, IV and IDEA. Implementation of each federal program in the different sets of schools is accompanied by wide-ranging state and federal legislatively mandated components.

Title III Part A grants (English Language Acquisition and Enhanced Instructional Opportunities for Recently Arrived Immigrant Children and Youth) have been administered in isolation under a separate department. Further, SCS has not had a dedicated ESOL department to support over 4,000 active ELL students and immigrant children and youth in these programs.

The Director of Strategic Improvement and Multilingual Learning will ensure all federal programs and funds align to the Districts Strategic Plan with measurable outcomes that will lead to success of students, teachers, and district goals.

Previous Outcomes:

Previous objectives and outcomes and were predominantly compliance oriented and tied to fiscal outcomes related to coordination of federal entitlement program activities. SCS has not previously had a dedicated ESOL department to support the 4,095 active ELL students in the ESOL program. The previous model consisted of one ESOL Supervisor with a primary focus on compliance with state and federal regulations.

Expected Outcomes:

The role and responsibilities of the Director of Strategic Improvement and Multilingual Learning are to enable the department to move beyond mere compliance to providing tailored support to schools, programs and other district offices by strategically allocating resources to initiatives that drive positive student outcomes. The Director of Strategic Improvement and Multilingual Learning will lead a continuous system of improvement in the planning, monitoring, implementation and evaluation of programs and projects designed to maximize district resources and obtain strategic goals and objectives. The Director will identify the methods through which the intent and purpose(s) of each federal program will be integrated into the district's existing academic achievement targets and

develop strategies to address the instructional needs of typically underserved populations including English learners, monitor structures for effective ESOL programming, track attainment of program goals, and recommend policy and programmatic changes as necessary.

Strategic Plan Goal:

Pillar 1 – Every Student Achieves
Priority 1.1 - Establish a Solid Foundation
Priority 1.2 - Expect Literacy for All
Priority 1.3 - Embrace Strong Instruction

Pillar 4 – Every School Equipped
Priority 4.2 - Create High Quality Infrastructure

Recommendation:

That the job description for the Director of Strategic Improvement and Multilingual Learning be approved as presented.

Contact:

BONNIE PENNER bonnie.penner@sarasotacountyschools.net
RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

Funding Source: $147,755 salary and benefits with 84% federal entitlement grant funded and 16% General funds

Motion: (Roll Call Vote)
That the job description for the Director of Strategic Improvement and Multilingual Learning be approved as presented.

MOTION Passed

Vote Results:
Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

41. APPROVAL OF THE NEW JOB DESCRIPTION FOR COMPETITIVE GRANT SPECIALIST

Description

The Grant Specialist will collaborate interdepartmentally to support SCS departments to research grant opportunities aligned with district strategic priorities, develop, and submit competitive grant proposals to secure funding and coordinate evaluation and monitoring of grant funded projects for compliance with requirements and attainment of key metrics.

Gap Analysis:

This is a new position in the Office of Strategic Improvement and Multilingual Learning that will provide the department with the capacity to support the competitive grant preparation, implementation, monitoring and evaluation process. Currently the office only has the capacity to plan, implement and monitor federal entitlement grant procedures. Additionally, due to understaffing, the office has lacked the capacity to support other SCS departments to apply for and manage competitive grants; placing a heavier burden on academic specialists and diminishing our ability to seek and receive additional resources to advance student achievement.

Previous Outcomes:

This is a new role. Currently, staff in other SCS departments must seek, apply for, and manage competitive grants on their own, in addition to existing workload, placing a heavier burden on academic specialists, and diminishing our ability to seek and receive additional resources to advance student achievement.

Expected Outcomes:

The Grant Specialist collaborates with district stakeholders to research and evaluate grant opportunities, develop, prepare, and submit competitive grant proposals to secure funding in support of the district's goals and objectives. The Grants Specialist will coordinate monitoring and evaluation of grant funded projects for compliance with requirements and attainment of key metrics within a Return on Investment (ROI) framework, focusing on student outcomes and organizational success.

Strategic Plan Goal:

Pillar 4 – Every School Equipped
Priority 4.1 - Maintain Sustainable Financial Practices
Priority 4.2 - Create High Quality Infrastructure

Recommendation:

That the job description for the Grant Specialist be approved as presented.

Contact:

BONNIE PENNER bonnie.penner@sarasotacountyschools.net
RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

Funding Source: $88,757.94 – Salary and benefits 100% General Fund

Motion: (Roll Call Vote)
That the job description for the Grant Specialist be approved as presented.

MOTION Passed

Vote Results:
Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

42. APPROVAL OF THE NEW JOB DESCRIPTION FOR PRIVATE SCHOOLS SPECIALIST

Description

The Private Schools Specialist will work closely with private school administrators to ensure proper implementation, monitoring, and enforcement of equitable services requirements in accordance with federal regulations for benefit of eligible private school children, teachers and other educational personnel, and families participating in Title I, II, III, IV and IDEA programs administered through Sarasota County Schools.

Gap Analysis:

This is a new position. The federal programs department is understaffed, operating with only two staff members for the administration of Title I, II, III, IV, and IDEA equitable participation requirements. There are 17 Title I schools in SCS with and additional fifteen private schools participate in Title I equitable service provisions. Approximately 20 Sarasota County private schools participate in Titles II, III, IV and IDEA. Implementation of each federal program in the different sets of schools is accompanied by wide-ranging legislatively mandated components requiring extensive time and manpower for the private school equitable participation process alone allowing staff to only be able to focus on compliance components of federal programs administration.

Previous Outcomes:

This is a new position.

Expected Outcomes:

The Private Schools Specialist will lead the district's process for regular, meaningful, and on-going consultation with participating private school officials and organize, coordinate, and monitor efforts for private schools' equitable participation in Title I, II, III, IV, IDEA and other targeted federal funding streams administered through the district. The Private Schools Specialist will evaluate private school proposals for use of funds and make recommendations aligned to the goals and/or restrictions of the

federal funding source, provide training, monitoring and approvals for all budget requirements and expenditures and input for budgetary decision-making, and maintain records and documentation for fiscal and programmatic audit reviews and compliance monitoring. Addition of this new role, for this specialty area of focus, ensures not only compliance with the requirements but enhanced quality of service in the meaningful participation process. This additional capacity will allow other staff members to focus deeply in their own areas of expertise thereby improving the quality of work and support the department is able to provide.

Strategic Plan Goal:

Pillar 4 – Every School Equipped
Priority 4.1 - Maintain Sustainable Financial Practices
Priority 4.2 - Create High Quality Infrastructure

Recommendation:

That the job description for the Private Schools Specialist be approved as presented.

Contact:

BONNIE PENNER bonnie.penner@sarasotacountyschools.net
RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

Funding Source: $82,399.38 salary and benefits 100% federal grant funded

Motion: (Roll Call Vote)
That the job description for the Private Schools Specialist be approved as presented.

MOTION Passed

Vote Results:
Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

43. APPROVAL TO INCREASE PURCHASING LIMIT FOR THE ANTICIPATED PURCHASE OF MATERIALS AND/OR SERVICES (PER THE ATTACHED LIST) FROM VENDORS UNDER CONTRACT WITH A COOPERATIVE WITH A LEAD AGENCY THAT UTILIZED A COMPETITIVE PROCESS FOR TECHNOLOGIES SOLUTIONS, PRODUCTS AND SERVICES – OPEN GATE

Description

The Purchasing Department has researched and reviewed the

competitive solicitations that are available for these purchases and has determined that the use of the attached contracts for the purpose cited presents the best value and/or is in the best interest of the School Board.

Gap Analysis:

Expand security protocol to increase safety and security as discussed in closed session with board.

Previous Outcomes:

Pilot at Riverview High was successful in providing weapons screening for 2,600 students.

Expected Outcomes:

Expected outcomes should be discussed in closed session.

Strategic Plan Goal:

Pillar 4 - Every School Equipped
Priority 4.3 - Ensure Safe Schools & Classrooms

Recommendation:

That the request to increase the purchasing limit for the anticipated purchase of materials and/or services through piggyback contracting be approved as presented.

Contact:

SEAN O'KEEFE sean.o'keefe@sarasotacountyschools.net
JODY DUMAS jody.dumas@sarasotacountyschools.net
MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

Not to exceed: $1,500,000.00
Funding Source: Capital

Motion: (Roll Call Vote)
That the request to increase the purchasing limit for the anticipated purchase of materials and/or services through piggyback contracting be approved as presented.

MOTION Passed

Vote Results:
Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

44. APPROVAL TO PURCHASE MATERIALS AND/OR SERVICES FROM VENDORS UNDER CONTRACT WITH A FEDERAL, STATE, OR

MUNICIPAL GOVERNMENT, OR A COOPERATIVE WITH A LEAD AGENCY THAT UTILIZED A COMPETITIVE PROCESS FOR TECHNOLOGIES SOLUTIONS, AGGREGATOR – UNICOM GOVERNMENT, INC.

Description

The Purchasing Department has researched and reviewed the competitive solicitations that are available for these purchases and has determined that the use of the attached contracts for the purpose cited presents the best value and/or is in the best interest of the School Board.

Gap Analysis:

Omnilert provides AI detection technology to be utilized by existing district cameras. This will allow for leveraging of district investment in security cameras.

Previous Outcomes:

Previous outcome should be discussed in closed session.

Expected Outcomes:

Expected outcomes should be discussed in closed session.

Strategic Plan Goal:

Pillar 4 - Every School Equipped
Priority 4.3 - Ensure Safe Schools & Classrooms

Recommendation:

That the cooperative contract awarded to Unicom Government, Inc., for the anticipated purchase of materials and/or services should be approved as presented.

Contact:

SEAN O'KEEFE sean.o'keefe@sarasotacountyschools.net
JODY DUMAS jody.dumas@sarasotacountyschools.net
MICHAEL KEMP michael.kemp@sarasotacountyschools.net

Financial Impact:

Not to exceed: $917,000.00
Funding Source: Capital

Motion: (Roll Call Vote)
That the cooperative contract awarded to Unicom Government, Inc. for the anticipated purchase of materials and/or services should be approved as presented.

MOTION Passed

Vote Results:
Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

45. APPROVAL OF DESIGNEE FOR DISTRICT #5 OF THE AUDITOR SELECTION COMMITTEE

Description

Board Policy 2.29 provides for an Auditor Selection Committee with members appointed for each district by their respective Board Member who resides and/or practices in Sarasota County.

Gap Analysis:

Previous Outcomes:

The designee was approved.

Expected Outcomes:

The designee to be approved.

Strategic Plan Goal:

Pillar 4 - Every School Equipped
Priority 4.1 - Maintain Sustainable Financial Practices

Recommendation:

That Jeff King be appointed the designee for District #5 to the Auditor Selection Committee.

Contact:

BONNIE PENNER bonnie.penner@sarasotacountyschools.net

Financial Impact:

N/A

Motion: (Roll Call Vote)
That Jeff King be appointed the designee for District #5 to the Auditor Selection Committee.

MOTION Passed

Vote Results:
Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

46. APPROVAL OF THE NEW JOB DESCRIPTION FOR THE ELL PARENT AND FAMILY OUTREACH FACILITATOR

Description

To establish the Parent Outreach Liaison as a district appointed position to be funded through Title III Part A Grant funding. The main goal is to increase English Language Learner (EL) parent participation and to support the instructional experience of EL students at home and at school. Work collaboratively with Sarasota County School district staff, school administration, staff, and community members to create a learning community that is consistently welcoming to families and meets EL parent needs. Provide strategies and community resources to engage families as essential partners in supporting students to achieve linguistic proficiency and academic success.

Gap Analysis:

• 16.4% (7,442) of the district student population have requested communications home in a language other than English. Of that 16.4%, 75% (5,552) of students are, or have been in the ESOL program.
• There are 4, 283 students receiving ESOL services.
• The parent outreach facilitator position has been a contracted services for over 20 years and has been funded through Title III Part A. The parent facilitator is a linchpin in the ESOL services offered to students and parents.

Previous Outcomes:

Parent Outreach Facilitator supports all district school with resources and connects school liaisons and parents with community partners. The Parent facilitator provides resources and support to schools for their Parent Leadership Council (PLC) as well as coordinate the district PLC. The parent facilitator is stationed at 4 to 5 school with the highest EL populations.

Expected Outcomes:

The ESOL Parent Liaison will plan, conduct, and implement ESOL parent engagement initiatives and activities that support parent needs and the District ELL plan. The ESOL Parent Outreach Liaison will be assigned to district schools with highest EL population in the north county.

Strategic Plan Goal:

Pillar 2 - Every Student Supported
Priority 2.1 - Designing Strong Student Supports

Pillar 5 - Every Community Engaged
Priority 5.2 - Strengthen Student and Family Engagement

Recommendation:

That the new ELL Parent and Family Outreach Facilitator job description be approved as presented.

Contact:

RACHAEL O'DEA rachael.o'dea@sarasotacountyschools.net

Financial Impact:

The total fiscal impact is $78,136.
Funding Source: Title III Part A, Project 6025

Motion: (Roll Call Vote)
That the new ELL Parent and Family Outreach Facilitator job description be approved as presented.

MOTION Passed

Vote Results:
Ayes: Edwards, Enos, Marinelli, Rose, Ziegler

Board Members Comments/Assignments

Announcements/Comments

On July 23rd at 4:00 p.m. is the Tentative Budget Meeting.
On July 30th at 5:15 p.m. is the Public Hearing to Adopt the Tentative Millage and Budget.
The next Regular Board Meeting is scheduled for Tuesday, August 6th at 6:00 p.m.

Adjournment

The Chair adjourned the Regular Board Meeting at 8:38 p.m.

We certify that the foregoing minutes are a true account of the Regular Board Meeting held on July 16, 2024 and approved at the Regular Board Meeting on August 6, 2024.

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Terrence Connor, Secretary

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Karen Rose, Chair