THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA
Landings Administrative Complex
1980 Landings Blvd.
2:00 PM

May 3, 2022 Monthly Work Session

Call to Order

1. IMPACT FEES
   Description
   Recommendation
   Financial Impact:
   Contact:
   DUMAS
2. CELL TOWERS
   Description
   Recommendation
   Financial Impact:
   Contact:
   DUMAS
3. LEGAL FEES
   Description
   Recommendation
   Financial Impact:
   Contact:
   DELEO
4. CHOICE/CHARTER DISCUSSION
   Description

Recommendation

Financial Impact:

Contact:

CANTALUPO & WHEELER

5. TEXTBOOKS PROCESS

Description

Recommendation

Financial Impact:

Contact:

MECKLER & MANOOGIAN

6. CALENDAR DISCUSSION

Description

Recommendation

Financial Impact:

Contact:

SCHWIED

7. MEMBERS COMMENTS

Description

Recommendation

Financial Impact:

Contact:

GOODWIN

Adjournment

May 3, 2022 Board Meeting
Agenda Item 1.

Title
IMPACT FEES

Description

Recommendation

Contact
DUMAS

Financial Impact

ATTACHMENTS:

Description	Upload Date	Type
Study Update	4/28/2022	Cover Memo

2022 IMPACT FEE STUDY UPDATE

BOARD WORK SESSION

05/03/2022

Initiated: August 2020 – School Board requested an Impact Fee Study

March 2022 – TischlerBise completed the 2022 Impact Fee Study

April 12, 2022 – School Board Work Session 2022 Impact Fee Study Presentation by TischlerBise

May 3, 2022 – School Board Work Session 2022 Impact Fee Study Update Presentation by staff

Purpose: Florida Statute (FS) 163.31801(4) requires Impact Fees are based on the most recent and localized data. The last Impact Fee Study was completed in 2015 by Tindale Oliver.

End Result: **School Board provide direction for future Impact Fee**

Contact: Diane Cominotti, 927-9000 X69052

Florida Statute 163.31801 Impact Fees

In accordance with Florida Statute 163.31801(6), the Impact Fee cannot increase beyond 50% of the current Fee in any 4 year period.

1. No change if the current impact fee is based on the most recent and localized data
2. The Impact Fee can increase by 25% of the current amount and be implemented in equal amounts over 2 years
3. The Impact Fee can increase by 50% of the current amount and be implemented in equal amounts over 4 years
4. The Impact Fee can increase beyond the phase-in limitations when "extraordinary circumstances" are justified by a study.

History

SCS approved the first Impact Fee in 2004 and the last update was in 2015 by Tindale Oliver (ORD 2015-090). The Board adopted increases in Multi-Family (MF) and Mobile Home (MH). There have been no changes in the Single-Family (SF) Impact Fee since Impact Fees were established in 2004 (ORD 2004-28).

2004 & 2015 Impact Fee History and Comparisons				2022 IF Allowed by FS			
Dwelling Unit Type	2004	2015	Increase	25%	Increase	50%	Differs
Single Family (SF)	$2,032	$2,032	$ -	$2,540	$508	$3,048	$1,016
Multi-Family (MF)	$474	$516	$42	$645	$129	$774	$258
Mobile Home (MH)	$138	$188	$50	$235	$47	$282	$94

2022 IMPACT FEE ESTIMATED TIMELINE

March 2022
- Impact Fee Study Completed

April 12, 2022
- School Board Work Session TischlerBise Presentation
- Impact Fee & Student Generation Rate

May 3, 2022
- School Board Work Session 2020 Impact Fee Update
- School Board provide staff direction for future impact fees

June 7, 2022
- School Board Agenda to adopt Impact Fee
- Provide to Sarasota County Goverment

October 2022
- Sarasota County Government Agenda
- Ordinance adopting Impact Fees
- 90 Day Notice

January 1, 2023
- All local governments start collection of the new impact fee
- Collection occurs at Certificate of Occupancy (CO)

2022 TischlerBise Impact Fee Study: Results

In March 2022, TischlerBise completed the Impact Fee Study showing increases over 200% of the current Impact Fee. The chart below provides the Impact Fee by the type of dwelling unit for the current Fee (ORD 2015-090), the 2022 Impact Fee Study amounts, amount of increase from the current year, percent of increase, the Impact Fee if adopted at 25% increase from the current fee and the Impact Fee if adopted at 50% of the current fee.

2022 TischlerBise Impact Fee Study: Results								
Dwelling Unit Type	**2015**	**2022**	**Increase**	**% Differs**	**IF 25%**	**Increase**	**IF 50%**	**Increase**
Single Family (SF)	$ 2,032	$ 6,533	$ 4,501	222%	$ 2,540	$ 508	$3,048	$ 1,016
Multi-Family (MF)	$ 516	$ 2,193	$ 1,677	325%	$ 645	$ 129	$ 774	$ 258
Mobile Home (MH)	$ 188	$ 592	$ 404	215%	$ 235	$ 47	$ 282	$ 94

2015 Tindale Oliver Impact Fee Study – Projected Students compared to Actual Enrollment

Board Data Requested: Staff was asked to compare 2015 IF Study Student Projections with Actual Student Enrollment to determine accuracy of Student Projections

For the previous 2015 Tindale Oliver Impact Fee Study, Sarasota County Schools (SCS) staff provided the 2015-2018 Projected Student Enrollment. The chart below shows the 2015 Tindale Oliver SCS staff Projected Students compared to the Actual Student Enrollment from the October 40-Day Count. The difference in Projected Students to Actual Enrollment range from -0.13% to -0.99%.

2015 Tindale Oliver: Internal Finance Projected Student Enrollment vs. Actual Student Enrollment (October 40-Day Count)									
School Type	**2014-15**	**2015-16**		**2016-17**		**2017-18**		**2018-2019**	
	Actual	**Projected**	**Actual**	**Projected**	**Actual**	**Projected**	**Actual**	**Projected**	**Actual**
Elementary	15,592	15,797	15,614	15,941	15,801	15,878	15,793	15,974	15,688
Middle	5,885	5,838	5,845	5,924	5,741	6,004	5,945	6,076	6,108
High	10,534	10,666	10,791	10,795	10,808	10,887	11,011	11,078	11,184
Special	3,562	3,546	3,552	3,542	3,511	3,602	3,412	3,647	3,432
Total Students:	35,573	35,847	35,802	36,202	35,861	36,371	36,161	36,775	36,412
		Under/(Over):	(45)		(341)		(210)		(363)
		% Difference:	-0.13%		-0.94%		-0.58%		-0.99%

Internal Finance: Projected Student Enrollment compared to Actual Student Enrollment

Board Data Requested: Staff was asked to compare 2021-22 Student Projections with Actual Enrollment

The chart below shows the SCS Projected Student Enrollment compared to the Actual Student Enrollment from the October 40-Day Count, the difference in total number of students and the percent difference between actual and projected students by year.

Internal Finance Projected Student Enrollment vs. Actual Student Enrollment (October 40-Day Count)										
School Type	2015-16		2016-17		2017-18		2018-2019		2019-2020	
	Projected	Actual	Projected	Actual	Projected	Actual	Projected	Actual	Projected	Actual
Elementary	15,831	15,614	15,773	15,801	16,109	15,793	15,917	15,688	15,603	15,800
Middle	5,905	5,845	5,852	5,741	6,056	5,945	6,087	6,108	6,210	6,239
High	10,665	10,791	10,784	10,808	10,859	11,011	10,998	11,184	10,865	11,224
Special	3,521	3,552	3,598	3,511	3,504	3,412	3,424	3,432	3,401	3,384
Total Students:	35,922	35,802	36,007	35,861	36,528	36,161	36,426	36,412	36,079	36,647
Under/(Over):		(120)		(146)		(367)		(14)		568
% Difference:		-0.33%		-0.41%		-1.00%		-0.04%		1.57%

The current year, 2021-22, Projected Student Enrollment was 1,008 students over the Actual Student Enrollment, a difference of 2.79%. When the current year and prior year differences are combined, the variance in Projected Students and Actual Enrollment only vary by 0.38%. The previous 2 years variances may be from a combination of variables i.e., COVID-19, Virtual School, migration to Home School, entering Kindergartens etc.

Internal Finance Projected Student Enrollment vs. Actual Student Enrollment (October 40-Day Count)							
School Type	2020-2021			2021-2022			2 Years Combined
	Projected	Actual	Differs	Projected	Actual	Differs	
Elementary	15,901	14,960	(941)	15,269	15,664	395	**(546)**
Middle	6,243	6,136	(107)	6,135	6,299	164	**57**
High	11,192	11,449	257	11,457	11,800	343	**600**
Special	3,356	3,261	(95)	3,257	3,363	106	**11**
Total Students:	36,692	35,806	(886)	36,118	37,126	1,008	**122**
		% Difference:	-2.41%			2.79%	**0.38%**

2015 Impact Fee Study: Maximum Impact Fee Estimated Additional Revenue

Board Data Requested: Staff was asked to determine impact of 2015 Impact Fee Study on past Debt if adopted at 100%

The chart below shows the 2015 Impact Fee Study Maximum Supportable $7,835 Single-Family Fee Estimated Revenues. If the 2015 Impact Fee had been adopted at 100% in 2015, an additional $110 million more in revenue to date. However, no new debt has been issued since the 2015 Impact Fee Study was completed.

Note: The Impact Fees collections had a Moratorium from 12/15/10 – 12/14/15.

2015 Impact Fee Study: Maximum Impact Fee $7,835 Prior Estimated Revenues		
Fiscal Year		**Prior Years Estimated Impact Fee Revenue**
2021-2022 to date	$	5,478,379
2020-2021	$	7,554,948
2019-2020	$	5,916,927
2018-2019	$	7,030,622
2017-2018	$	6,930,137
2016-2017	$	5,012,705
2015-2016	$	601,604
Total Collections:	$	38,525,321
Single Family Impact Fee	$	2,032
Estimated # of Collections:	$	18,959
2015 Maximum Impact Fee	**$**	**7,835**
Total Potential Revenue:	**$**	**148,546,207**

2015 Impact Fee Study: Maximum Impact Fee Prior Year Estimated Additional Revenue		
2015 Adopted Impact Fee	$	2,032
2015 Maximum Impact Fee	$	7,835
Difference in Fees:	**$**	**5,803**
Estimated # of Collections		18,959
Estimated Additional Revenue:		**$ 110,020,886**

Scholarship Programs

Board Data Requested: Staff was asked to determine the impact on student projections from Scholarship Programs

McKay Scholarships due to its longevity have remained steady over the years. The new Florida Empowerment Scholarship (FES) is where there is the most growth. It appears most of the Scholarships are being given to students who were already in private school. The number of District students who migrated to FES in FY 2022 was 121 (126 if including PreK) of the 1,044 total FES scholarships. Therefore, the impact on growth projections used for the 2022 TischlerBise Impact Fee Study is minimal.

VOUCHER PROGRAM	SY2019	SY2020	SY2021	SY2022	Total
Family Empowerment Scholarship					
FES-EO	**N/A**	**182**	**379**	**735**	**1,296**
ENR_ DIST_PY	N/A	*52*	*90*	*88*	*230*
ENR_KG	N/A	*76*	*92*	*95*	*263*
ENR_PK_PY	N/A	*0*	*3*	*3*	*6*
FES-UA (GARDNER)	**N/A**	**N/A**	**N/A**	**309**	**309**
ENR_ DIST_PY	N/A	N/A	N/A	*33*	*33*
ENR_KG	N/A	N/A	N/A	*16*	*16*
ENR_PK_PY	N/A	N/A	N/A	*2*	*2*
McKay Scholarship					
McKay	**442**	**478**	**436**	**445**	**1,801**
ENR_ DIST_PY	*118*	*141*	*112*	*128*	*499*
ENR_KG	*11*	*11*	*6*	*12*	*40*
ENR_PK_PY	*10*	*10*	*4*	*10*	*34*
Grand Total	**442**	**660**	**815**	**1,489**	**3,406**

Key:

ENR_DIST_PY- The number of students enrolled in a district school the prior year before enrolling in a voucher program.
ENR_KG – Was enrolled in a voucher program as a KG during that year.
ENR_PY_PK – The number of voucher program enrolled KGs who were PK students enrolled in a district school the prior year.

2022 TischlerBise Impact Fee Study: Projected Impact Fee Revenue

The 2022 Impact Fee Revenue is projected by year based on the following assumptions:

- Residential Dwelling Units Per Year: 3,000
- Number of Residential Dwelling Unit (DU) by Type
  - 3,000 DU X 85% = 2,550 Single-Family
  - 3,000 DU X 15% = 450 Multi-Family

Impact Fee Revenue Assumptions						
Dwelling Unit Type	DU	% Type	# DU by Type	Current	25% Increase	50% Increase
Single Family (SF)	3,000	85%	2,550	$ 2,032	$ 2,540	$ 3,048
Multi-Family (MF/TH)	3,000	15%	450	$ 516	$ 645	$ 774
Mobile Home (MH)	3,000	0%	-	$ 188	$ 235	$ 282
		Total:	3,000			

The chart below shows Projected Impact Fee Revenue by each year for five years, total five year projected revenue, total ten year projected revenue and the difference between adopting 25% of the current impact fee or 50%. The Total Five Year difference in Projected Impact Fee Revenue is $3.4 million and the Total Ten Year difference is $10.1 million.

2022 TischlerBise Impact Fee Study: Projected Revenue - Comparison								
#	Scenerio	2022-2023 Projection	2023-2024 Projection	2024-2025 Projection	2025-2026 Projection	2026-2027 Projection	Total Five Year IF Revenue	Total Ten Year IF Revenue
1	Impact Fee - 2015 No Change	$ 5,413,800	$ 5,413,800	$ 5,413,800	$ 5,413,800	$ 5,413,800	$ 27,069,000	$ 54,138,000
2	Impact Fee - 25% Phased 2 Years	$ 6,090,525	$ 6,767,250	$ 6,767,250	$ 6,767,250	$ 6,767,250	$ 33,159,525	$ 66,995,775
3	Impact Fee - 50% Phase 4 Years	$ 6,090,525	$ 6,767,250	$ 7,443,975	$ 8,120,700	$ 8,120,700	$ 36,543,150	$ 77,146,650
	Difference:	$ -	$ -	$ 676,725	$ 1,353,450	$ 1,353,450	$ 3,383,625	$ 10,150,875

Florida 163.31801(6)(g) provides a fourth option allowing an increase in the impact fee rate beyond the phase-in limitations when "extraordinary circumstances" are justified by a study.

2022 TischlerBise Impact Fee Study: School Board Next Steps

1. 05/03/22 - School Board provide staff direction for future Impact Fees

2. 06/07/22 - School Board adopt the Impact Fees

3. 06/08/22 - Submit to Sarasota County Government Board of County Commissioners

May 3, 2022 Board Meeting
Agenda Item 2.

Title
CELL TOWERS

Description

Recommendation

Contact
DUMAS

Financial Impact

ATTACHMENTS:

Description	Upload Date	Type
Read Ahead	4/28/2022	Cover Memo
BHS	4/28/2022	Cover Memo

School District of Sarasota County
Executive Summary

Department Name: Planning Department **Prepared By:** Diane Cominotti

Title: Milestone Proposal for Cell Tower at Booker High School

Purpose: In an effort to provide quality wireless service to the community, Verizon Wireless, through Milestone Tower Management, has identified the need for improved network coverage in this area. Milestone is proposing a 150-ft monopole adjacent to the football field.

Milestone Tower Management was contracted by RFP to assume the responsibility for management and subleasing of Sarasota County Schools' existing cell tower leases and to develop and market new potential sites.

The Marketing and Leasing Agreement for Milestone to assume these responsibilities was approved by the Board on the March 1 agenda.

Milestone has since identified the need for improved network coverage in the Booker High School area. The Milestone team, facilitated by planning staff, met with the facility manager and members of the Booker High administration to evaluate the site for an acceptable location. The proposed site was identified in a location adjacent to the football stadium bleachers adjoining the railroad tracks with access from 32nd Street.

Milestone shares 40% of the lease revenue from each carrier that leases space on the tower, plus funds a $45,000 one-time payment to SCPS when construction commences. They anticipate three wireless carriers may locate on the tower and will result in between $12,000 to $36,000 per year in recurring income under the lease.

MONOPOLE SETBACKS		
	PROPOSED	REQUIRED
NORTH	±1,202'–6"	77'
SOUTH	±130'–8"	77'
EAST	±989'–6"	77'
WEST	±98'–3"	77'

SITE PLAN NOTES:

1. THIS IS NOT A BOUNDARY SURVEY AND IS NOT TO BE USED FOR THE TRANSFER OF PROPERTY. NO SURVEY WAS AVAILABLE AT TIME OF DRAWING.
2. THE SUBJECT PARCEL INFORMATION:
   OWNER: SCHOOL BOARD OF SARASOTA CO
3. MAILING ADDRESS: 3201 N ORANGE AVE
   SARASOTA, FL 34234

   PREMISES ADDRESS: 3201 N ORANGE AVE
   SARASOTA, FL 34234

COUNTY: SARASOTA COUNTY
MAP/PARCEL ID (PIN): 2020030005

4. THE LOCATION OF THE PROPOSED TELECOMMUNICATIONS MONOPOLE IS APPROXIMATELY LOCATED AS FOLLOWS:
   LATITUDE: ± N 27° 21' 49.58"
   LONGITUDE: ± W 82° 32' 29.63"
   ELEVATION: ± 20' AMSL
5. REQUIRED SETBACKS EQUAL TO ½ TOWER HEIGHT.

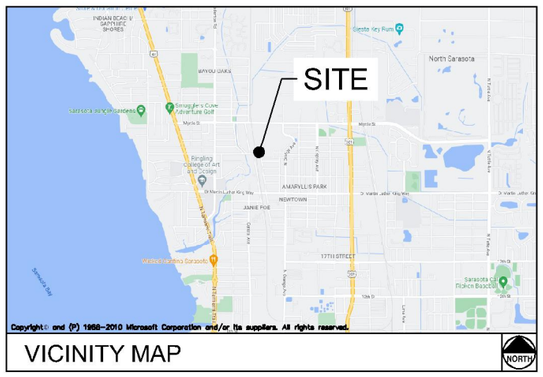
LINE TYPES:

BOUNDARY LINE – PARENT PARCEL

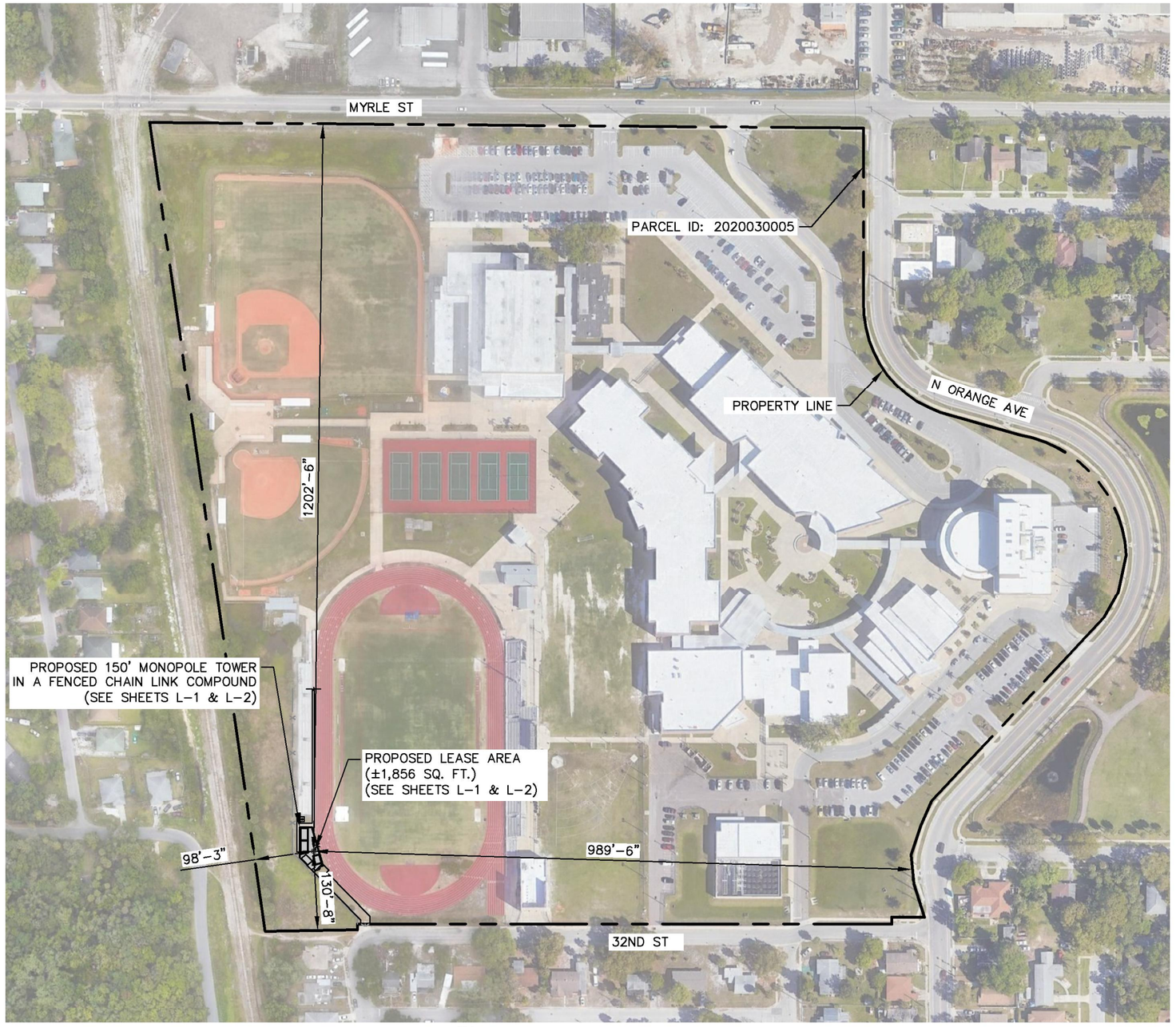
EASEMENT LINE

FENCE LINE– PROPOSED CHAIN LINK

FENCE LINE– EXISTING CHAIN LINK



VICINITY MAP



1 / L-0 OVERALL SITE PLAN

SCALE: 1" = 200'

NORTH

0 100 200 400

GRAPHIC SCALE: 1" = 200'

Milestone Towers

PROJECT INFORMATION:

SITE NAME:
BOOKER HS

3201 N ORANGE AVE
SARASOTA, FL 34234
SARASOTA COUNTY

PLANS PREPARED BY:

Kimley»Horn
11720 AMBER PARK DRIVE, SUITE 600
ALPHARETTA, GA 30009
PHONE: 770-619-4280
WWW.KIMLEY-HORN.COM

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KHA PROJECT NUMBER:
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SHEET TITLE:

OVERALL SITE PLAN

SHEET NUMBER:

L-0

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MONOPOLE SETBACKS		
	PROPOSED	REQUIRED
NORTH	±1,202'-6"	77'
SOUTH	±130'-8"	77'
EAST	±989'-6"	77'
WEST	±98'-3"	77'

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   SARASOTA, FL 34234

   COUNTY: SARASOTA COUNTY
   MAP/PARCEL ID (PIN): 2020030005
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   LATITUDE: ± N 27° 21' 49.58"
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   ELEVATION: ± 20' AMSL
5. REQUIRED SETBACKS EQUAL TO ½ TOWER HEIGHT.

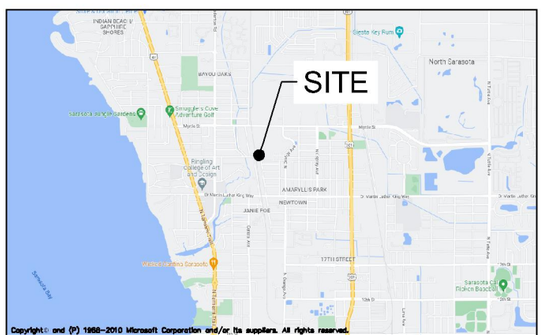
LINE TYPES:

BOUNDARY LINE – PARENT PARCEL

EASEMENT LINE

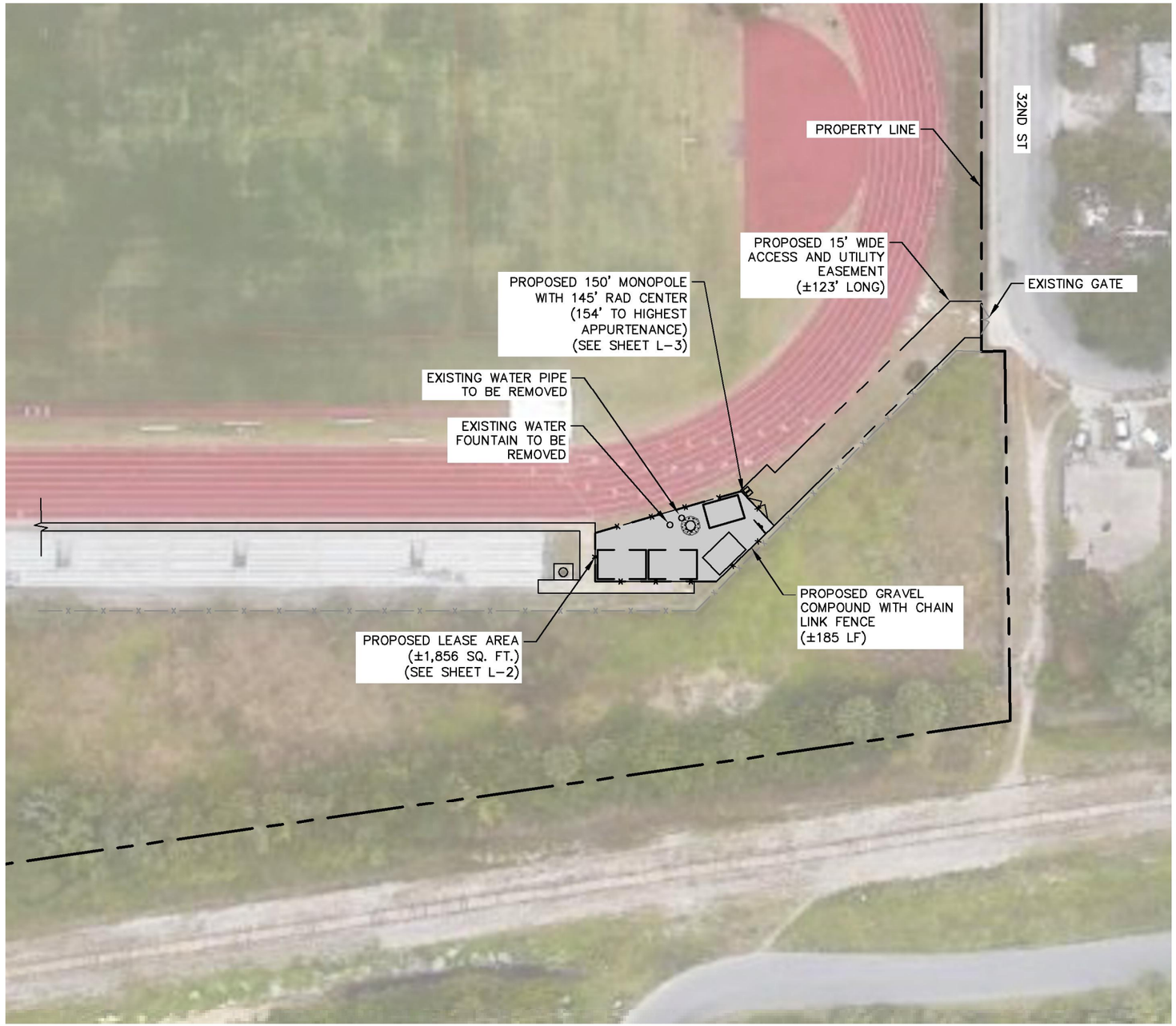
FENCE LINE– PROPOSED CHAIN LINK

FENCE LINE– EXISTING CHAIN LINK



VICINITY MAP

NORTH



1 / L-1 SITE PLAN

SCALE: 1" = 50'

NORTH

0 25 50 100

GRAPHIC SCALE: 1" = 50'

Milestone Towers

PROJECT INFORMATION:

SITE NAME:
BOOKER HS

3201 N ORANGE AVE
SARASOTA, FL 34234
SARASOTA COUNTY

PLANS PREPARED BY:

Kimley»Horn
11720 AMBER PARK DRIVE, SUITE 600
ALPHARETTA, GA 30009
PHONE: 770-619-4280
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REV: DATE: ISSUED FOR: BY:

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WTB	DMF

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SITE PLAN

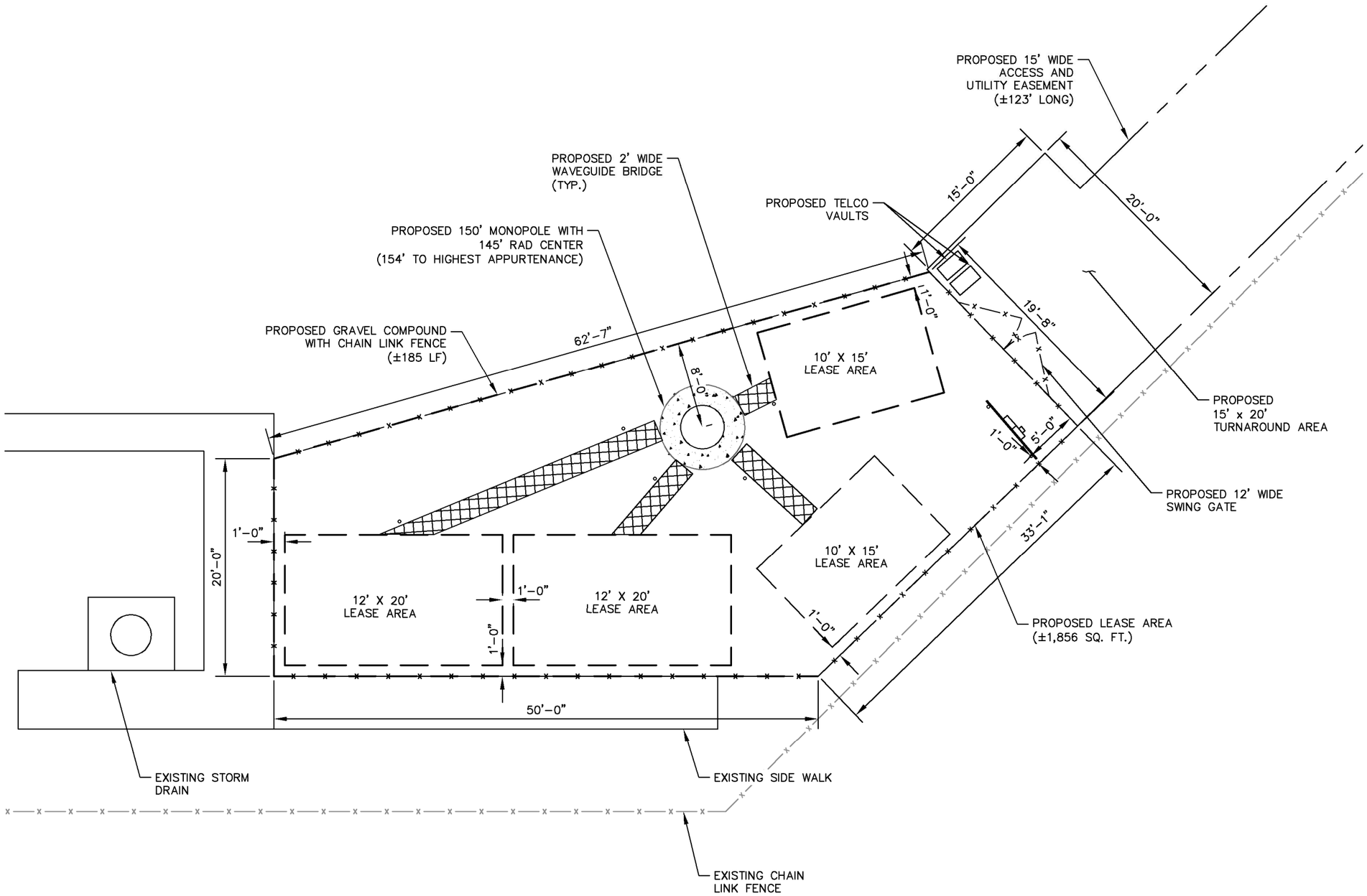
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1 / L-2 COMPOUND PLAN

SCALE: 1" = 10'

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Milestone Towers

PROJECT INFORMATION:

SITE NAME:
BOOKER HS

3201 N ORANGE AVE
SARASOTA, FL 34234
SARASOTA COUNTY

PLANS PREPARED BY:

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REV: | DATE: | ISSUED FOR: | BY:

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KHA PROJECT NUMBER:
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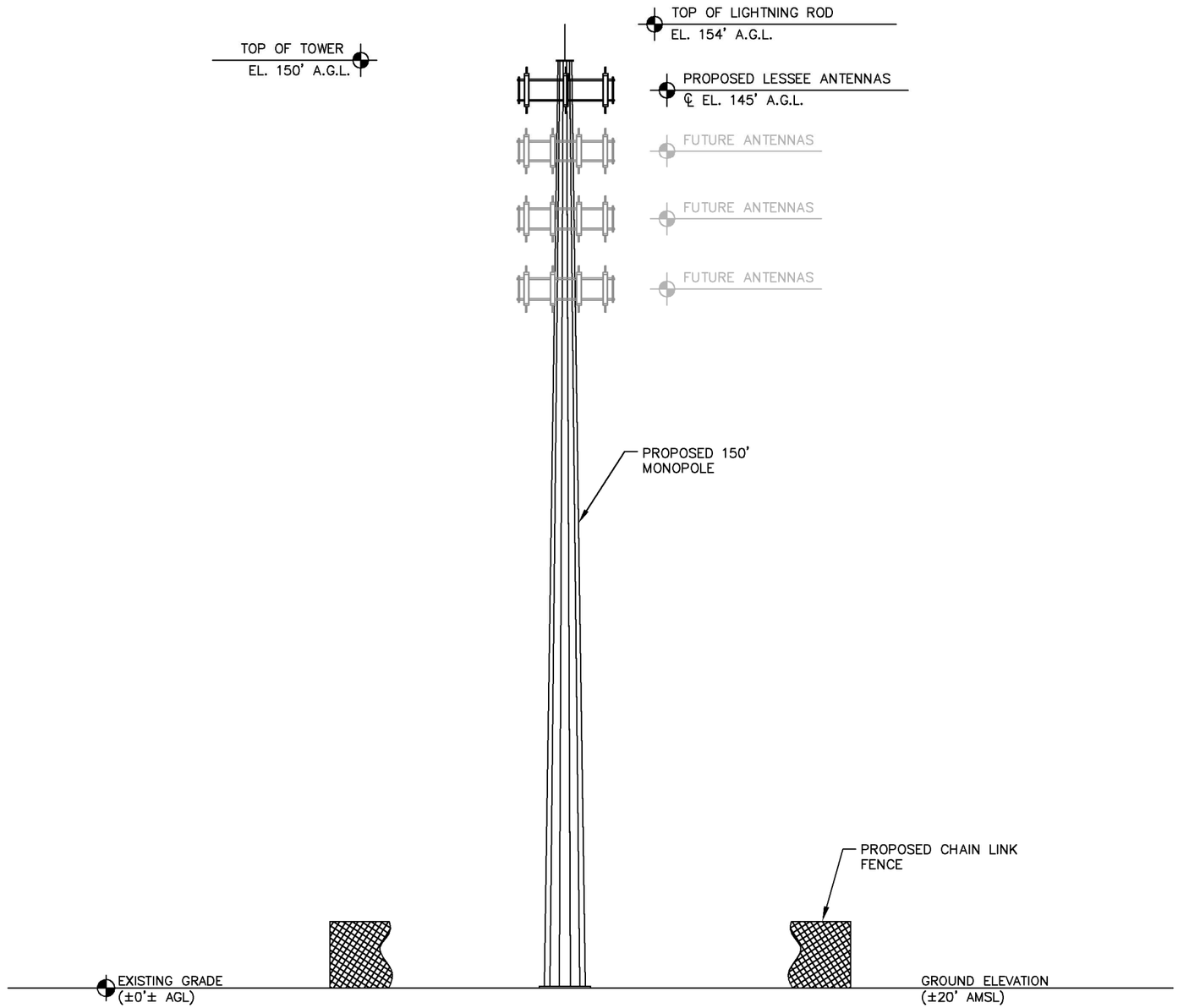
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SHEET TITLE:
COMPOUND PLAN

SHEET NUMBER:
L-2

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1 / L-3 MONOPOLE TOWER ELEVATION

NOT TO SCALE

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Milestone Towers

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NOT FOR CONSTRUCTION

KHA PROJECT NUMBER:
013273011

DRAWN BY: CHECKED BY:

WTB	DMF

SHEET TITLE:

TOWER ELEVATION

SHEET NUMBER:

L-3

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May 3, 2022 Board Meeting
Agenda Item 3.

Title
LEGAL FEES

Description

Recommendation

Contact
DELEO

Financial Impact

May 3, 2022 Board Meeting
Agenda Item 4.

Title
CHOICE/CHARTER DISCUSSION

Description

Recommendation

Contact
CANTALUPO & WHEELER

Financial Impact

ATTACHMENTS:

Description	Upload Date	Type
Presentation	4/29/2022	Cover Memo

Student Mobility

Between Sarasota Charter/Private/Other Schools and Sarasota Traditional Schools in SY 21-22

School Board Workshop
May 3, 2022

Key Questions:

How many students transferred from charter/private schools to traditional SCS K-12 schools? How did they perform?

How many students transferred from traditional SCS K-12 schools to charter/private schools? How did they perform?

Students Were Included if They Met the Following Conditions:

Started at traditional SCS school and transferred to charter/private school:

- Began the SY21-22 year at a SCS traditional school
- Most recent transfer is to a charter/private school

Starting at charter/private school and transferred to a traditional SCS school:

- Began the SY21-22 year at a charter/private school
- Most recent transfer is to a SCS traditional school

Parameters:

- SCS Traditional School Group – includes all Sarasota County public schools that are not charters
- Charter/Private School Group - Includes all Sarasota County charter schools, private schools, home school and Scholarship Students (Family Empowerment, and John McKay)
- Out of District/State Group - includes all students who enrolled into Sarasota but came from either out of state or county
- Most Recent Transfer - includes only the latest enrollment transfer. If the student has multiple enrollments during the school year, only the most recent was used.

How Many Students have Transferred Between Types of Schools During SY 21-22?

MONTH	From Charter/Private to SCS Traditional		From SCS Traditional to Charter/Private	
August	36	13%	113	15%
September	32	11%	139	19%
October	33	12%	115	16%
November	24	8%	50	7%
December	10	3%	27	4%
January*	86	30%	148	20%
February	23	8%	84	11%
March	31	11%	51	7%
April	11	4%	14	2%
Total	286	100%	741	100%

* January is the month with the most transfers for all categories

288 (3%) of all Charter Students Transferred to a SCS Traditional School

- Of the 288 charter students:
  - *2% (6) transferred during Survey 2 week (Oct 11 – Oct 15)*
  - *3% (8) transferred during Survey 3 week (Feb 7 – Feb 11)*
  - *30% (86) transferred during January*
  - *47% (134) students are in grades PK-5*
  - *30% (86) students are in grades 6-8*
  - *23% (66) students are in grades 9-12*
  - *10% (28) students with at least 1 day of OSS*
  - *4% (11) students with at least 1 day of ISS*

- Of the113 students who took the FSA ELA in 2021
  - *46% (52) students scored level 3+*
  - *54% (61) students scored level 1,2*

741 (2%) of all Traditional School Students Transferred to a Charter/Private School

- Of the 741 traditional students:
  - *5% (35) transferred during Survey 2 week (Oct 11 – Oct 15)*
  - *4% (26) transferred during Survey 3 week (Feb 7 – Feb 11)*
  - *20% (148) transferred during January*
  - *35% (262) students are in grades PK-5*
  - *27% (197) students are in grades 6-8*
  - *38% (282) students are in grades 9-12*
  - *7% (50) students with at least 1 day of OSS*
  - *3% (25) students with at least 1 day of ISS*
  - *25% of 741 from Out of District/State*
- Of the 392 students who took the FSA ELA in 2021
  - *54% (212) students scored level 3 or above*
  - *46% (180) students scored level 1 or 2*

May 3, 2022 Board Meeting
Agenda Item 5.

Title
TEXTBOOKS PROCESS

Description

Recommendation

Contact
MECKLER & MANOOGIAN

Financial Impact

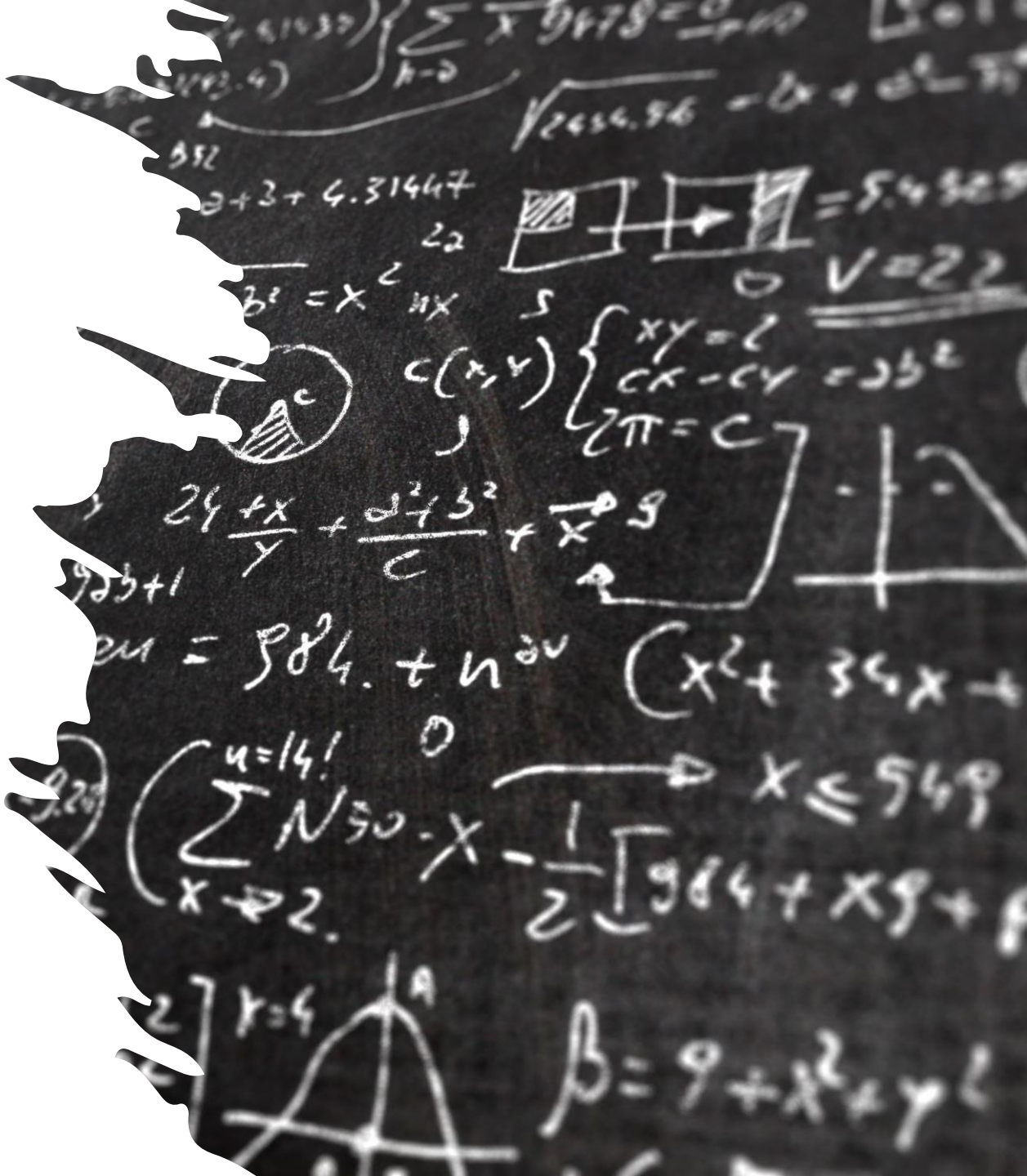
ATTACHMENTS:

Description	Upload Date	Type
Presentation	4/29/2022	Cover Memo

School Board Workshop

K-12 Math Adoption Update

5/3/2022



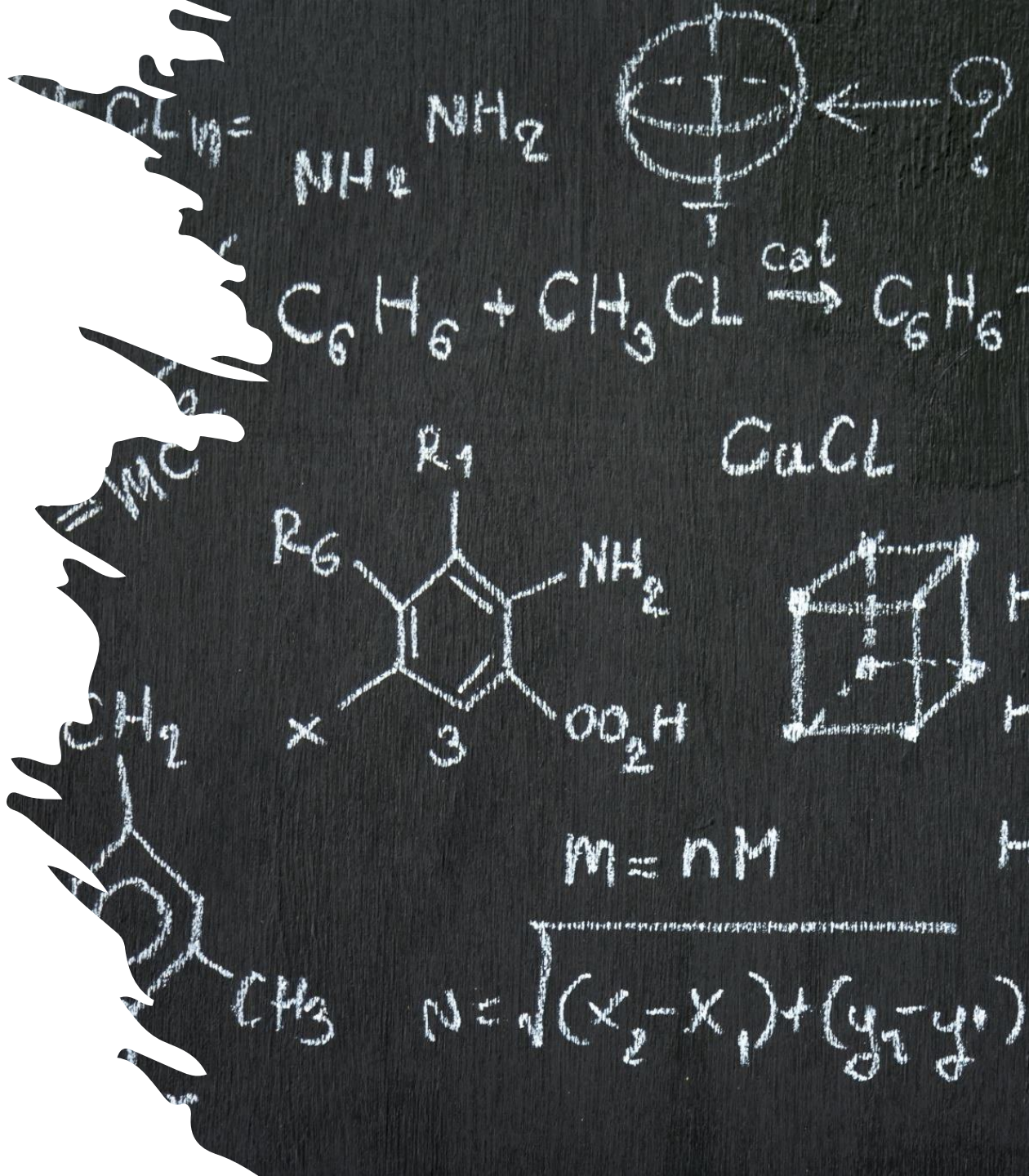
Current Status

- All publishers excluded from the state list have 21 days to review suggestions from the state and file an appeal

- Following the re-submission of materials, state reviewers will determine if the updates comply with legislation

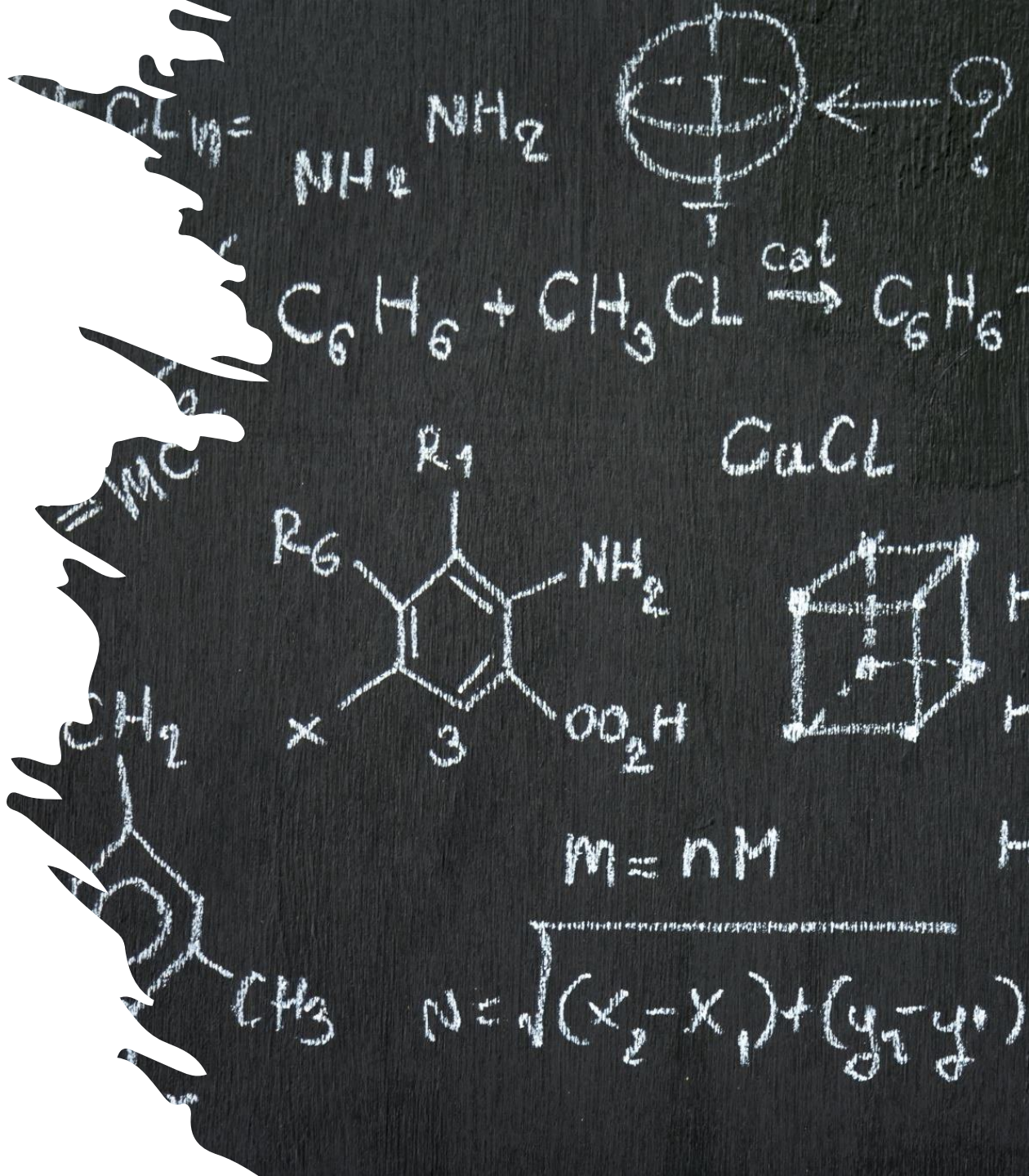
Current Status cont.

- At this time, the following resources, which were recommended for adoption and Board approved, have been omitted from the state list:
    - K-5: McGraw Hill Reveal
    - Pre-Algebra (8th Grade) – McGraw Hill Reveal
    - Thinking Mathematically – Savvas (formerly Pearson)
        - Text for newly added Math for Data & Financial Literacy course



Current Status cont.

- Both McGraw Hill and Savvas have confirmed that they are making the necessary revisions and fully expect to be added back to the state list
- Revisions needed have NOT been shared with districts
- The “Thinking Mathematically” text was the only submission to the state for the newly added course



District Options

- **Wait to see the result of the publisher's appeals**
  - Pending successful appeal, the purchasing process resumes
  - Delays in the receipt of materials can be expected
    - There is no clear timeline however changes seem to be coming quickly
  - Purchase the textbooks which were selected by the state
    - Purchase Course 2A for Middle School Grade 8 Pre-Algebra
      - This book was approved and **includes exact content** of the Pre-Algebra textbook
    - K-5: Accelerate Learning – overwhelmingly not supported by the committee
    - 6-12: Big Ideas – previous secondary math adoption – not reviewed

District Options cont.

- **Purchase outside of the state list**
  - This only applies to the Pre-Algebra and Math for Data and Financial Literacy texts and is allowed under FS 1006.40 (3)(a)(b)

May 3, 2022 Board Meeting
Agenda Item 6.

Title
CALENDAR DISCUSSION

Description

Recommendation

Contact
SCHWIED

Financial Impact

ATTACHMENTS:

Description	Upload Date	Type
Calendar Comments	4/28/2022	Cover Memo

21/22 & 22/23 Calendar Comment Feedback

Likes Calendar	Likes Thanksgiving week off	Does not like Thanksgiving week off	Calendar is burden on working families	Wants later start	No to additional days off after New Year	Dislikes start date not on Monday	April/May long stretch with no time off (Easter)	Wants week off before Christmas & return earlier in January	Veteran's Day Off	Misc Comments
37	4	11	12	25	7	10	2	61	3	14

Note: Misc. comments are very random (i.e., different professional days, more professional days for teachers, change spring break date, Columbus Day, etc).

148 total emails sent in with feedback

May 3, 2022 Board Meeting
Agenda Item 7.

Title
MEMBERS COMMENTS

Description

Recommendation

Contact
GOODWIN

Financial Impact