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**THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA**  
**Landings Administrative Complex**  
**1980 Landings Blvd.**  
**10:00 AM**

**April 16, 2024 Monthly Work Session**

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**NOTICE REGARDING TIMING OF POSTING SUPPORTING MATERIALS FOR WORKSHOP TOPICS** The district holds transparency, accuracy, and thoroughness as core values in all its operations, including preparing and conducting our board workshops. All stakeholders must be provided access to accurate and comprehensive information, which is fundamental to fostering an environment of trust and constructive dialogue. To uphold these values, the district may release supporting materials for workshop topics once these documents are in their final form. This practice is aligned with our commitment to prevent potential misunderstandings or misinterpretations arising from circulating preliminary or draft documents. We aim to ensure that the information shared accurately reflects the topics discussed. Workshops are dedicated to discussion among board members and facilitated to encourage open dialogue, question-and-answer sessions with presenters, and brainstorming.

The informal setting allows for a deeper exploration of topics without the pressure of immediate decision-making. According to School Board Policy 2.22, no formal action may be taken by the School Board during workshops. We understand the importance of providing our stakeholders access to supporting materials. However, the process of finalizing these materials necessitates a thorough review and potential revisions to guarantee their accuracy and completeness. As stated in School Board Policy 2.22, supporting documents for regular school board meeting agenda items for which the board will take formal action will be posted in advance. This ensures that stakeholders have sufficient time to review materials related to decisions that directly impact the district. However, for workshop topics, there may be instances where supporting materials are not posted until the day of the session. This timing reflects our commitment to accuracy and providing the most current and comprehensive information.

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**Call to Order**

1. **LEGISLATIVE SESSION IMPACT REVIEW**

Contact:

PARENTEAU

2. FINANCIAL ADVISORY COMMITTEE UPDATE

Contact:

PENNER

3. PRE-K UPDATE AND DISCUSSION

Contact:

O'DEA

**Board Members' Comments**

4. BOARD MEMBERS' COMMENTS

Contact:

ROSE/ENOS/EDWARDS/MARINELLI/ZIEGLER

**Adjournment**



**April 16, 2024 Board Meeting**  
Agenda Item 1.

**Title**

LEGISLATIVE SESSION IMPACT REVIEW

**Contact**

PARENTEAU

**ATTACHMENTS:**

Description	Upload Date	Type
Presentation	4/10/2024	Cover Memo





2024 End of Session Report  
Sarasota County School District  
April 16, 2024  
Megan Fay and Ron LaFace



# BUDGET OVERVIEW



# Budget Highlights

## **FEFP and General Appropriations Act Highlights:**

Total Funding: \$28.4 billion (Increase of \$1.8 billion or 6.73% over last year)

- Increase in Total Funds per Student served by a district is \$240.01, a 2.75 percent increase
- Base Student Allocation (BSA) increase of \$191.25 or 3.72 percent;
- FEFP Base Funds (flexible \$) increase of \$1.27 billion or 7.22 percent
- Required Local Effort increase of \$483.4 million; RLE millage maintained at prior year level of 3.189 mills
- Safe Schools Allocation: \$40 million increase for a total of \$290 million
- Mental Health Assistance Allocation: \$20 million increase for a total of \$180 million
- Coach Aaron Feis, Chris Hixon, & Coach Scott Beigel Guardian Program - \$6.5 million
- School Recognition Program - \$200 million
- Mentoring Programs - \$12.2 million
- School District Foundation Matching Grants - \$7 million
- Florida Safe Schools Canine Program - \$3.5 million
- District Threat Management Coordinators - \$5 million
- Education Stabilization Fund (Sections 73 and 74 of the GAA) appropriates \$50M and allows the unexpended balance of last year's appropriation to carry forward – approximately \$250M total

## **Sarasota County School District:**

- Increase in funding of \$26.1M (5.69%) compared to FY 23-24
- The Farm Project did not receive funding

# Budget Highlights

## **HB 151 Retirement by Rep. Busatta-Cabrera:**

- Estimated \$5-\$10M statewide impact to school districts
- Establishes the contribution rates paid by employers that participate in the Florida Retirement System (FRS) beginning July 1, 2024.
- Authorizes an FRS retiree to be reemployed with an employer participating in the FRS and receive both compensation and retirement benefits, after meeting the definition of termination. This eliminates the “suspension of benefits” period typically applied during months 7 through 12 after the date of termination.
- Closes the FRS Preservation of Benefits Plan to new members effective July 1, 2026.
- Final version did not include Cost of Living Increase (COLA) or 3% employee contribution.



# K-12 POLICY OVERVIEW





# K-12 Education – Bills that Passed

## **HB 1285 – Education by Rep. Canady:**

- Authorizes school districts to assign disruptive students to a disciplinary program or alternative-to-expulsion program and authorizes alternate methods of communicating to parents regarding placement into a dropout prevention and academic intervention program.
- Prohibits school districts from identifying students as eligible to receive services through the dropout prevention and academic intervention program based solely on a student having a disability.
- Requires an academic intervention plan for each student enrolled in a dropout prevention and academic intervention program.
- Revises the deadlines for submission of turnaround plans and requirements under a turnaround option available to low performing schools and specifies the responsibilities of a school district and charter school in implementing a turnaround plan for a public-school reopening as a charter school.
- Provides that, beginning in the 2024-2025 school year, any changes made by the State Board of Education (SBE) to components in the school grades model or to the school grading scale go into effect, at the earliest, in the following school year.
- Districts must provide students in grades 11 and 12 an opportunity to take the Armed Services Vocational Aptitude Battery (ASVAB) and consult with a military recruiter during the school day.
- Limits residents of a county who are not the parent or guardian of a student to only one book/material objection per month.

# K-12 Education – Bills that Passed

## **HB 1473 School Safety by Rep. Trabulsy:**

- Allows certain individuals to be certified as school guardians without completing specific training requirements, adjusting training mandates.
- Requires schools and sheriffs to timely report information regarding school guardians and their programs to the Department of Law Enforcement, which will maintain a comprehensive list and report non-compliant entities.
- Establishes penalties for unauthorized drone operation over public and private schools.
- Requires district school boards to provide instruction on the use of a mobile suspicious activity reporting tool to students once each school year.
- Obligates superintendents provide notification of certain alleged acts by dual-enrolled students
- Directs the Office of Safe Schools to develop and adhere to a school safety compliance inspection report, conduct unannounced inspections, and refer non-compliant personnel for disciplinary action.
- Requires schools to keep records of emergency drills, including active assailant emergency drills, and comply with specified safety requirements such as locking classrooms and identifying safe areas.
- Requires district school boards and charter school governing boards to adopt a progressive discipline policy for personnel who knowingly violate school safety protocols.
- Requires all gates or other access points must remain closed and locked when students are on campus unless attended or actively staffed by a person when students are on campus. Provides an exemption if the school safety specialist documents the rationale to the department in the FSSAT. Shared use agreements are exempt from these requirements.
- Provides a \$1,000 bonus to each eligible school principal and charter school administrator for compliance with all school safety requirements.

# K-12 Education – Bills that Passed

## **SB 7002 Deregulation of Public Schools by Sen. Hutson:**

- Allows the school district to post public notices on the school board's official website as an alternative to the county website or the newspaper.
- Removes the requirement that school district must staff school district facilities during a declared state of emergency. The school district must continue to provide access to facilities.
- Allows proceeds from school bus stop arm camera program to be used to recruit or retain school bus drivers.
- Provides an alternative process for providing notice to parents other than certified mail regarding attendance, dropout prevention, and discipline.
- Removes the requirement that a district provide an Economic Security Report.
- Requires newly hired prekindergarten instructors to complete three emergent literacy courses within 45 days of hiring date.
- Specifies that the Department may subject school districts to varying frequencies of financial reporting based on a district's financial health and limits the frequency of financial reporting for a school district not in bad financial standing to no more than once a quarter.
- Continues to prohibit district purchases of transportation materials over a specified price but provides a process to request flexibility from the DOE.



# K-12 Education – Bills that Passed

## **SB 7002 Deregulation of Public Schools by Sen. Hutson (continued):**

- Require the SBE to develop strategies to improve critical teacher shortage areas.
- Authorizes consideration of advanced degrees in determining salary adjustments.
- Provide that collective bargaining may not prevent a school board from its legal duties.
- Allows teaching certificates to be placed in inactive status and the DOE shall require professional learning to reactivate a license that is inactive for more than one year.
- Defines “inexperienced teacher” as one who has been teaching for less than three years.
- Provides certification and exam fee waivers for certain exceptional student education teachers.
- Repeals s. 1013.21, F.S. - Reduction of relocatable facilities in use.
- Authorizes the lease-purchase of ancillary plants, and ancillary/auxiliary facilities.
- Repeals the requirement that a school district complete an educational plant survey and localized need assessment and submit to the Department under s. 1013.35, F.S.
- Removes the requirement that school districts submit plans to the DOE for use of existing relocatable as part of the five-year work program.
- Specifies that a district school board may not be required to build more emergency shelter space than identified as needed in the statewide emergency shelter plan.
- Suspends the cost per student station limits until 2028 (currently suspended through 2026).
- Increases the cap on day labor contracts per project from \$280,000 per project to \$600,000.

# K-12 Education – Bills that Passed

## **SB 7004 Deregulation of Public Schools by Education PreK-12 Committee:**

- Removes the requirement that each school district provide at least one option for part-time and full-time virtual instruction but requires that an option is availability either through FLVS or a contract with a private provider if a school district declines to provide.
- Allows a school district to meet the requirement to offer a summer VPK program by contracting with a private provider.
- Allows all 16-year-olds to take the high school equivalency examination upon filing a formal declaration of intent to terminate school enrollment.
- Removes the requirement for a school district that implements a middle school career and professional academy or career-themed course to collect and report student achievement data.
- Removes the current requirement that a school district participate in the Art in the Capitol competition.
- Removes the requirement that academically high-performing districts file an annual report with the State Board of Education.

# K-12 Education – Bills that Passed

## **SB 7004 Deregulation of Public Schools by Education PreK-12 Committee (continued):**

- Modifies definition of “adequate instructional materials”.
- Requires the Department to annually publish a detailed instructional materials timeline.
- Requires student progression plans include retention requirements for students in kindergarten through grade 2 based on deficiencies in reading and math and requires the plan to provide opportunity for parental input.
- Expands screening requirements to VPK students showing substantial deficiency in early literacy and math skills based on the results of the coordinated screening and progress monitoring and interventions that must be provided.
- Reduces the number of times that coordinated screening and progress monitoring must be administered during summer VPK, from three to two.
- Allows the SBE to extend the amount of time a school district has to implement a community school model.
- Increases the cap on expenditures for insurance and vehicles from capital outlay millage revenue from \$175 to \$200 per full-time equivalent student.



# K-12 Education – Bills that Passed

## **SB 1264 The History of Communism by Sen. Collins:**

- Requires instruction on the history of communism starting in the 26-27 school year.
- DOE will be responsible for developing a standards for instruction and the bill requires the instruction to be age appropriate.

## **SB 994 Student Transportation Safety by Sen. Burgess:**

- Authorizes school districts to contract with private companies using a revenue share model to implement a school bus stop arm camera program.

## **HB 931 School Chaplains by Rep. McClain:**

- Allows school districts or charter schools to create policies for volunteer school chaplains to offer support, services, and programs to students.
- Mandates that school policies detail the types of support provided by chaplains and require parental notification and consent for student participation.
- Stipulates that volunteer school chaplains must comply with background screening requirements.
- Obligates any school district or charter school with a volunteer chaplain policy to publish a list of chaplains, including their religious affiliations, on their website.
- Requires chaplains to be selected by parents from a list that discloses any religious affiliations.

# K-12 Education – Bills that Passed

## **HB 1403 School Choice by Rep. Tomkow:**

- The bill establishes new requirements and deadlines for Scholarship Funding Organizations (SFO) and parents whose children receive scholarship funding.

## **HB 1361 Education by Rep. Temple:**

- Expands the eligibility for the New Worlds Scholarship to include students enrolled in a Voluntary Prekindergarten (VPK) Program, who exhibit substantial deficiencies in early literacy or math skills
- Establishes a tutoring program to be administered by an eligible nonprofit scholarship-funding organization. The tutoring program must be provided to students in kindergarten through grade 5 who have a substantial deficiency in reading or mathematics. The bill establishes a grant program that provides stipends for in-person tutoring during the school day, before or after school, or during a summer program.
- Establishes a grant program to expand the use of artificial intelligence in order to improve student outcomes and reduce teacher workload.

## K-12 Education – Bills that Passed

### **SB 883 Short-acting Bronchodilator Use in Public and Private Schools by Rep. Koster (Approved by Governor):**

- Amends Florida Statutes to authorize public and private school students with asthma to carry and use short-acting bronchodilators (asthma inhalers) and components, and allows schools to acquire, stock, and administer these medications under specific protocols.

### **HB 1317 Patriotic Organizations by Rep. Duggan:**

- Defines the term “patriotic organization” and authorizes, but does not require:
  - A school district to allow a representative of a patriotic organization the opportunity to speak with and distribute informational materials in a classroom setting; or
  - A patriotic organization to have displays at schools within the district.
- Requires a school district that authorizes access by a patriotic organization to provide a specific day and time for the patriotic organization to speak to students as well as providing notice to parents of such presentation that permits any parent to withhold consent for his or her child to participate.
- Prohibits a school district from discriminating against patriotic organizations relating to the use of a school building or school property outside of the school day.



# K-12 Education – Bills that Passed

## **SB 7032 Education by Appropriations Committee and Education Postsecondary Committee:**

- Creates the Graduation Alternative to Traditional Education (GATE) Program, GATE Scholarship Program, GATE Startup Grant Program, and GATE Program Performance Fund.
- All four programs are aimed at re-engaging students who have withdrawn from high school by providing opportunities to earn CTE credentials while also completing a standard high school diploma or equivalent credential.

## **SB 917 Career and Technical Education by Rep. Snyder:**

- Requires school districts to promote CTE opportunities and allows district school boards to provide other career and industry networking opportunities as an alternative to career fairs.

## **HB 49 Employment and Curfew of Minors by Rep. Chaney:**

- Loosens restrictions on employment of minors, specifically allowing 16- and 17-year-old to work more than 30 hours per week, but only with parental consent or consent of their district school superintendent.
- Exempts students in home and virtual education programs from the requirements of the bill.

## K-12 Education – Bills that Failed

### **SB 472 Suits Against the Government by Sen. Brodeur**

- Would have increased the sovereign immunity limits to \$300,000/\$500,000 and allowed school districts to settle above the limits without a claims bill.

### **HB 109 Charter Schools by Rep. Andrade**

- Would have allowed municipalities to petition the Charter School Review Commission for approval and take ownership of school district buildings to open a city-run charter school.

### **HB 1429 District and School Advisory Councils by Rep. Bell**

- Would have renamed district and school advisory councils as district and community advisory boards, required at least 70 percent of the members of the board be persons not employed by the school district, and established term limits for executive board members.

### **SB 734 Government Accountability by Sen. Ingolia**

- Would have prohibited renewal or extension of appointed superintendent and district general counsel employment contracts within 8 months of a general election for school board members.

# 2024 Legislative Priorities Review

## **Funding**

- Increases to FEFP, BSA, teacher pay, RLE calculation remained

## **Pre-Kindergarten Opportunities**

- No full-day funding, however VPK funding allocations increased for School Year BSA, Summer School BSA, and Administrative costs despite a decrease in students

## **School Safety**

- Safe Schools increase of \$40M, Mental Health Assistance Allocation increase of \$20M

## **Instructional Programming**

- No legislative guidance this Session, unsure if FL DOE will provide any

## **Teacher Recruitment/Retention**

- Instructional staff salary flexibility, fee waivers, and certification information in deregulation bills

## **Deregulation**

- Many of these items have been highlighted so far. Two of the three bill sponsors, along with Senate President Passidomo, though not as President, could be back next year and are committed to continuing this effort

## **Appropriations Project Request**

- As mentioned at the beginning, this project unfortunately did not receive funding this Session





**Questions?**



**April 16, 2024 Board Meeting**  
Agenda Item 2.

**Title**

FINANCIAL ADVISORY COMMITTEE UPDATE

**Contact**

PENNER

**ATTACHMENTS:**

Description	Upload Date	Type
Presentation	4/10/2024	Cover Memo

# Financial Advisory Committee Annual Report

April 16, 2024



# Current Committee Members

**Pam Truitt (Chair)** – Committee appointed through 11/2024

**Taylor Collins** – Board appointed through 11/2026

**Atticus Frank** – Board appointed through 11/2026

**Paula Ippolito (Vice Chair)** – Committee appointed through 11/2024

**Jennifer Johnston** – Board appointed through 11/2026

**Scott Pinkerton** – Board appointed through 11/2026

**Eric Robinson** – Board appointed through 11/2026

# Previous Committee Members

- Shon Ewens
- Susan Hines
- Sandra Terry

Thank you for your dedicated service!

## Purpose of the Financial Advisory Committee

- To comply with the following ballot language:
- Shall the Sarasota County School District continue the 1 mill per year ad valorem millage beginning July 1, 2022 and ending June 30, 2026 for school operational purposes, including recruiting and retaining quality teachers; implementing and preserving educational programs; providing textbooks, technology, and other resources; and sharing funds with charter schools proportionate to student enrollment as required by law, with expenditure oversight by an independent citizen's financial oversight committee?



## Key activities during 2022/23

- **Membership**
- **Policy Development**
- **Financial Review**

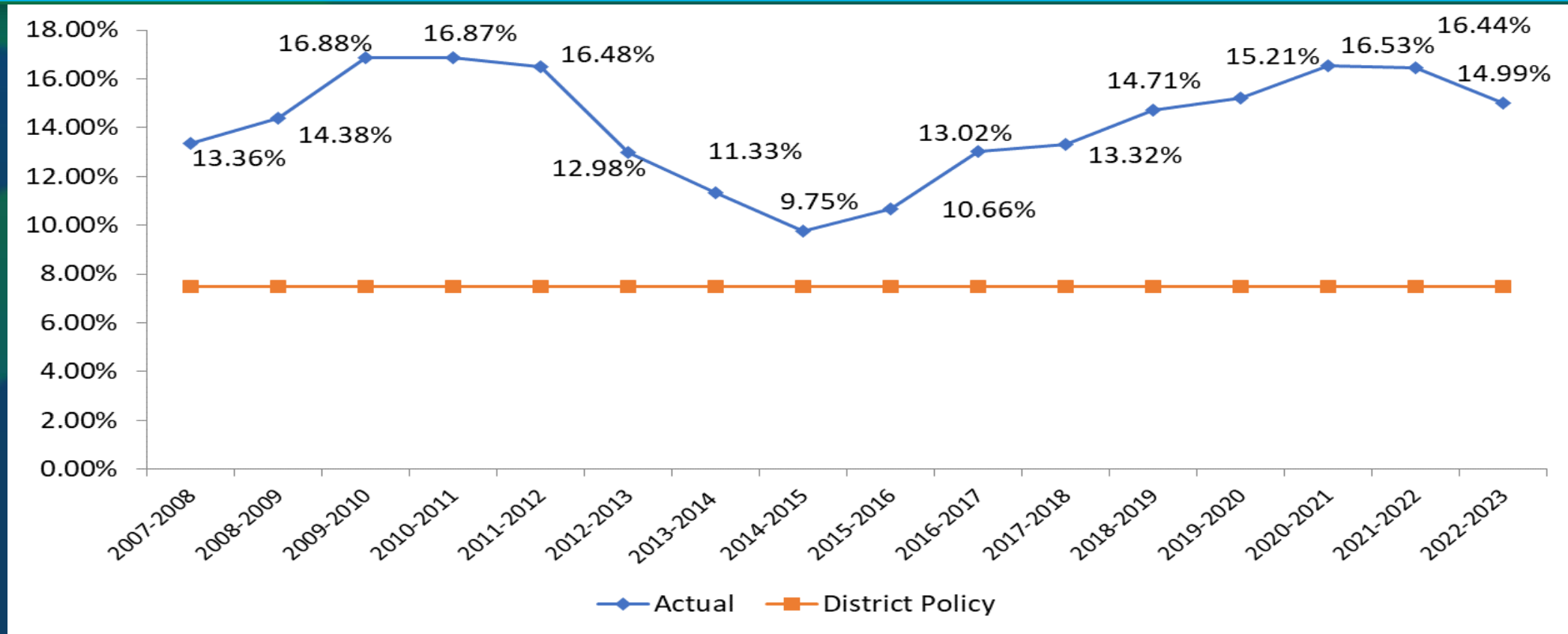
# Financial Review

## Financial Quality Standards

- Financial Condition exceeds Board requirement of 7.5% set by Policy 7.101
- Annual Comprehensive Financial Report awarded the Governmental Finance Officers Association Certificate of Achievement for Excellence in Financial Reporting for 10 consecutive years
- Moody's credit rating increased to Aa1/Aa2 putting Sarasota with the highest rating issued for Florida School District's.

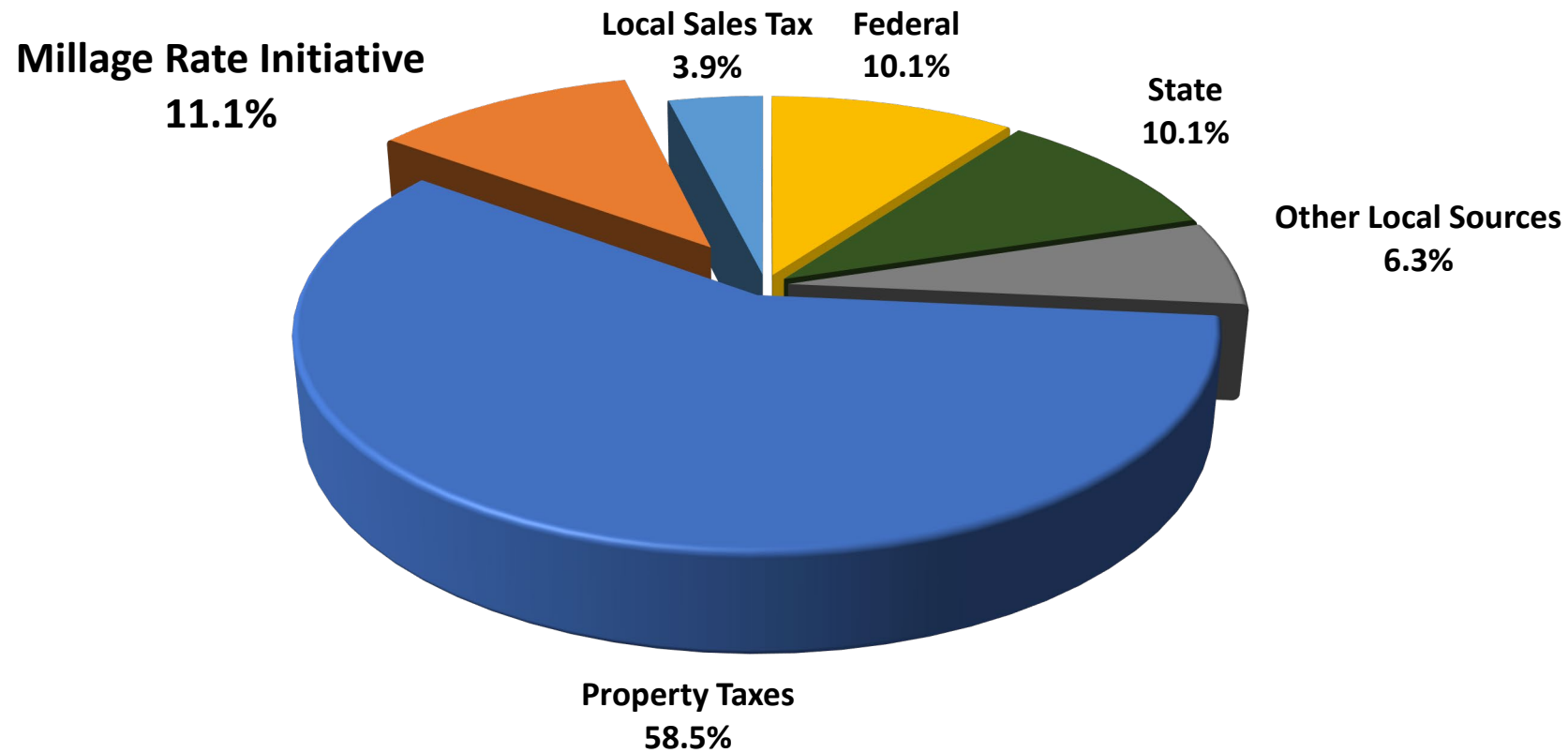


# Review of Financial Position



While Florida Statute does not set a financial condition percentage for school districts, 1011.051, FS does provide that if a district falls below 3% the Superintendent must notify FDOE. If the district falls below 2% they must submit a plan to address the financial condition and FDOE will monitor.

# All Funding Sources 2022/23



# Impact of Voted Millage and Sales Tax

	2018/19	2019/20	2020/21	2021/22	2022/23
General Fund Revenues (without Referendum)	307,488,347	318,538,716	322,661,537	396,684,536	443,010,845
Voted Millage	60,313,599	63,755,129	66,561,624	71,961,841	91,322,480
<b>Total General Fund Revenues</b>	<b>367,801,946</b>	<b>382,293,845</b>	<b>389,223,161</b>	<b>468,646,377</b>	<b>534,333,325</b>
Capital Project Revenues (without Sales Tax)	79,070,315	82,928,909	89,380,888	121,182,532	159,324,198
1/4 of 1 cent Sales Tax	20,288,644	20,644,570	19,202,033	29,512,357	32,172,538
<b>Total Capital Revenues</b>	<b>99,358,959</b>	<b>103,573,479</b>	<b>108,582,921</b>	<b>150,694,889</b>	<b>191,496,736</b>



# Investment – Operating Millage

- **Operating Referendum**
  - **Maintain supplemental programs such as Media, Art, Music, and Elementary Science – 24%**
  - **Additional Instruction Time – 18%**
  - **Charter School Proportionate share – 18%**
  - **Additional Guidance Counselors, testing Coordinators and Career Advisors – 13%**
  - **Increased Campus Security – 7%**
  - **Elementary Assistant Principals for small schools (under 800 students) – 4%**
  - **Additional School Support – 16%**

# Investment – Sales Surtax

- Since the approval of the current sales tax surtax (January 1, 2010) many projects have been funded including:
  - District – wide technology upgrades \$65 million
  - Renovation of buildings 4, 5 and 42 at Sarasota High School - \$17 million
  - Vehicle and school bus replacement - \$15 million
  - HVAC renovations at Venice Middle School - \$12 million

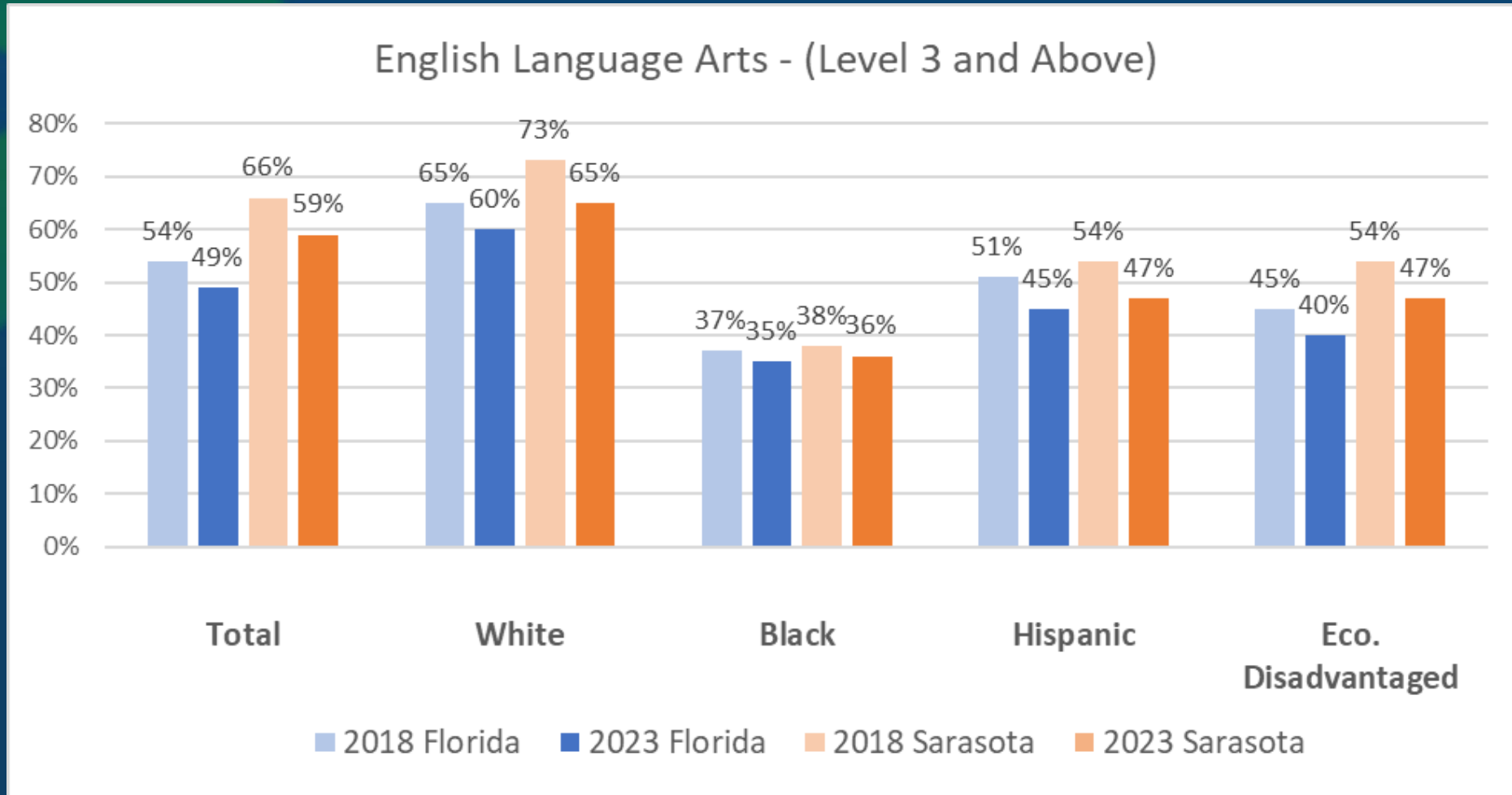
# Educational Quality

# Student Achievement

- Rated an “A” District since 2004
- Grade level results for 2022-2023
  - 80% “A” or “B” Elementary Schools
  - 82% “A” or “B” Middle Schools
  - 86% “A” or “B” High Schools
  - 100% “A” or “B” Combination Schools

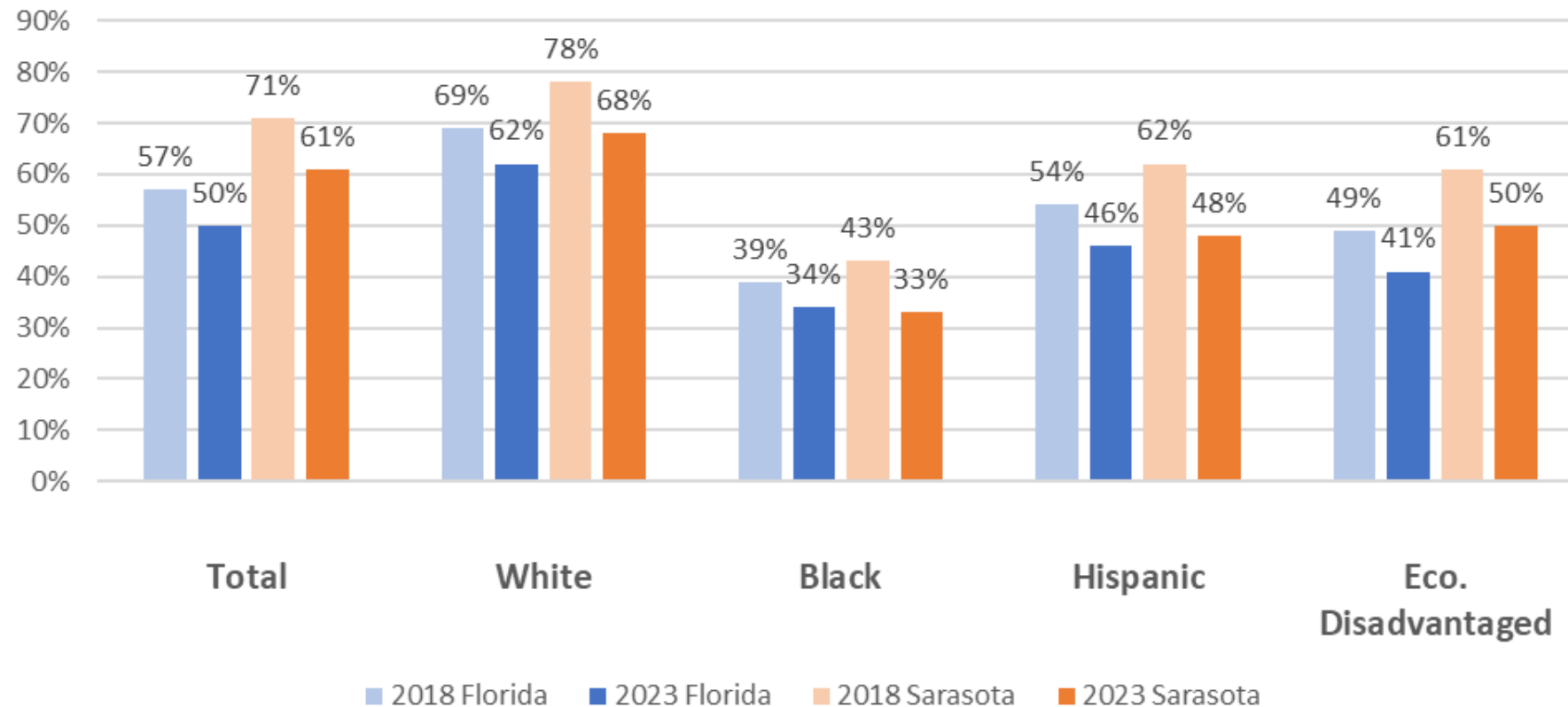


# Student Achievement

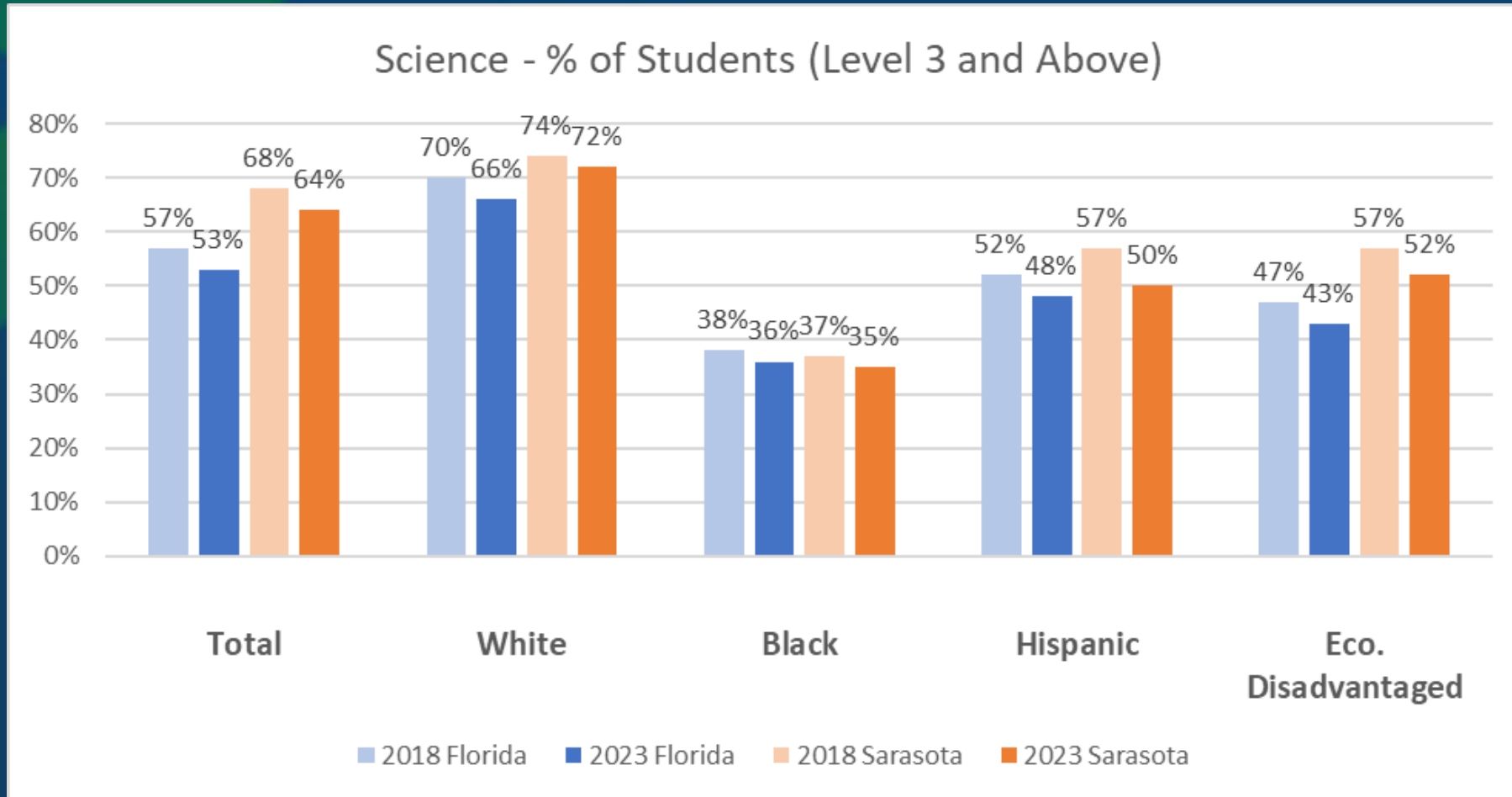


# Student Achievement

Mathematics - % of Students (Level 3 and Above)

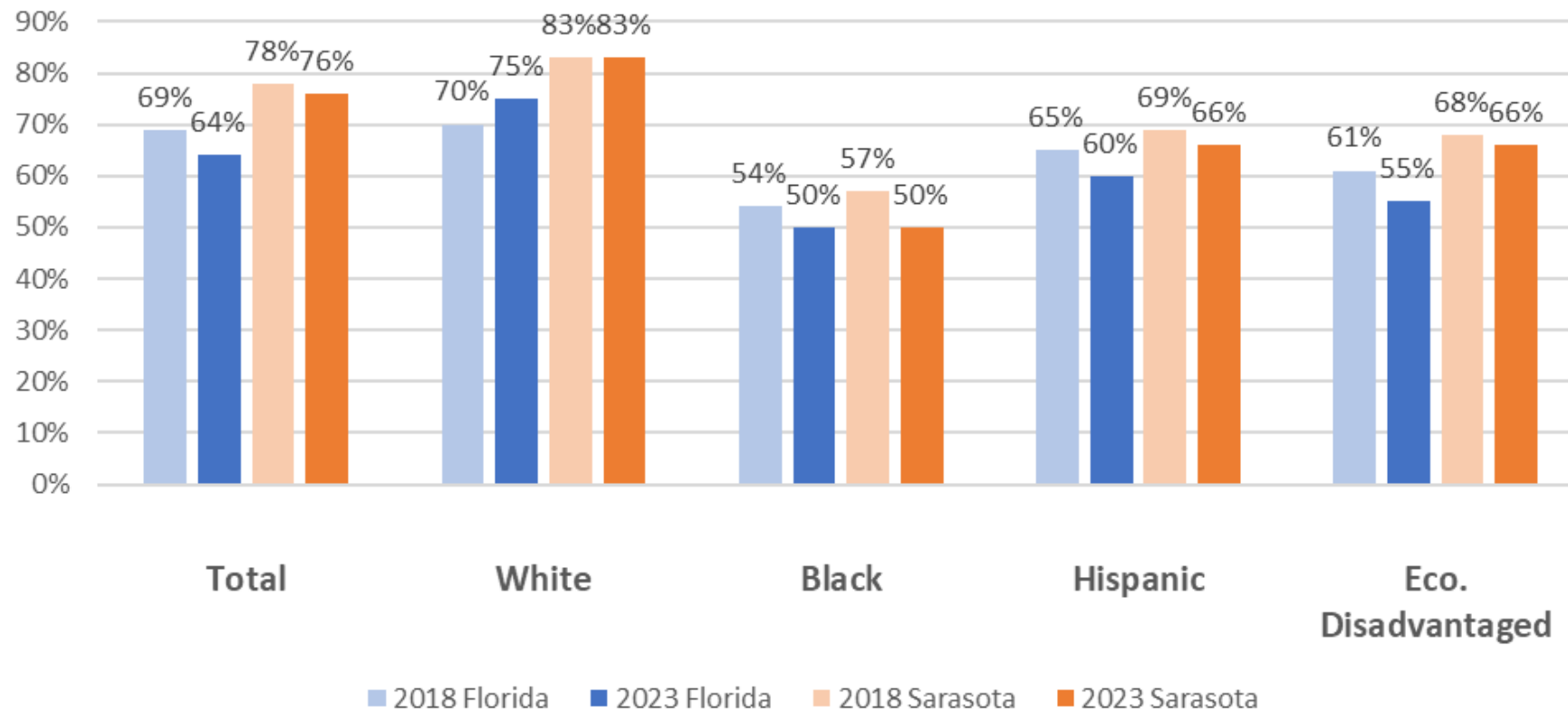


# Student Achievement



# Student Achievement

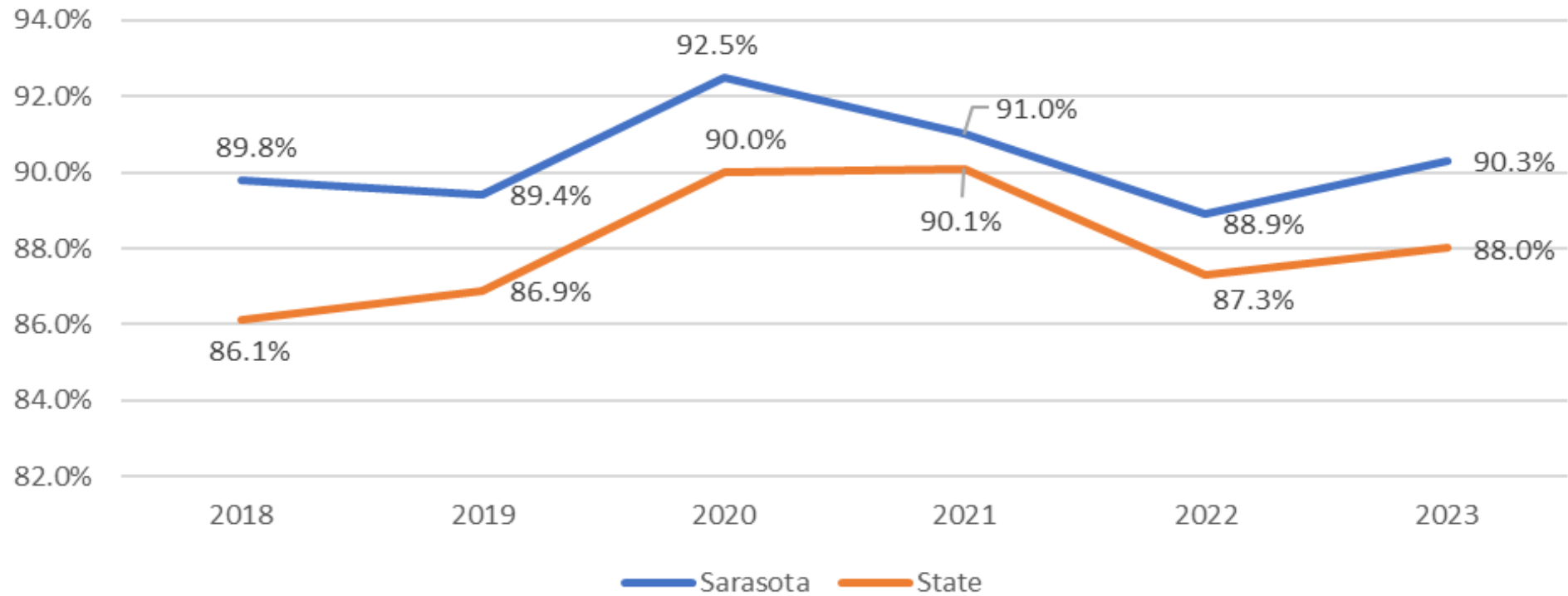
Social Studies - % of Students (Level 3 and Above)





# Educational Quality

Graduation Rate



# Educational Opportunities – The Arts



## Financial Advisory Committee Priorities

1. Transparency / Accountability
2. New member orientation
3. Referendum renewal
4. Systemwide assessment
5. Board assignments

# Thank you

- Questions . . .





**April 16, 2024 Board Meeting**  
Agenda Item 3.

**Title**

PRE-K UPDATE AND DISCUSSION

**Contact**

O'DEA

**ATTACHMENTS:**

Description	Upload Date	Type
Presentation	4/10/2024	Cover Memo



Sarasota County School Board

# Early Learning Updates

April 16, 2023



# WHY focus on high-quality Prekindergarten programming?

First Five years of life are among the most critical phases of child development

Kindergarten readiness supports academic/behavioral growth and future success beyond traditional school years

Directly tied to later student outcomes, including the five college, career, and life readiness pathways



# Kindergarten Readiness Matters:

## If children enter kindergarten behind:

**1 year** – **26%** chance of dropping out of high school

**2 years** – **45%** chance of dropping out of high school

**3 years** – **55%** chance of dropping out of high school

For children who enter kindergarten behind, roughly 75% will never catch up to their classmates.

## The First Five Years Impact Success in School and Life

*Every year 40 percent of children walk into kindergarten one-to-three years behind.*

*These students struggle to catch up. Sadly, most of them never do.*

*There is something YOU can do to help children succeed.*

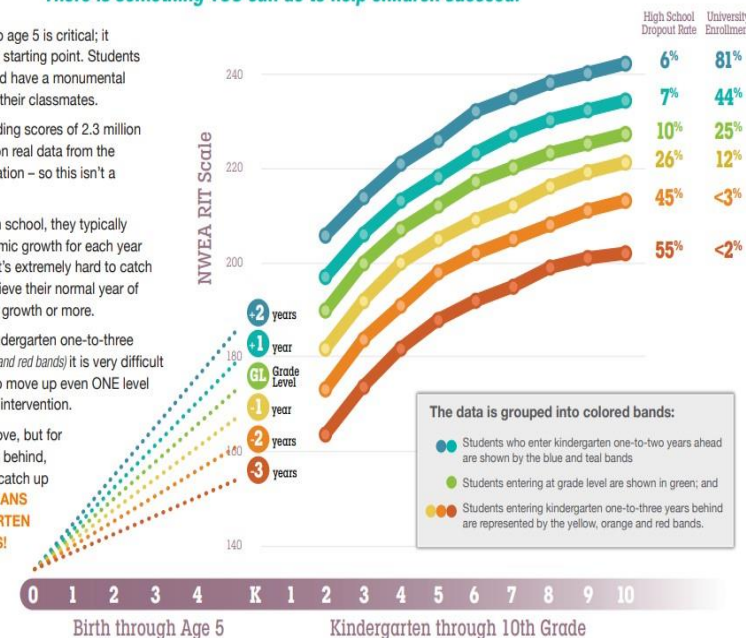
A child's learning from birth to age 5 is critical; it determines their kindergarten starting point. Students who enter kindergarten behind have a monumental undertaking to catch up with their classmates.

This chart represents the reading scores of 2.3 million students nationwide, based on real data from the Northwest Evaluation Association – so this isn't a projection.

As students progress through school, they typically only make one year of academic growth for each year in school. For those behind, it's extremely hard to catch up because they need to achieve their normal year of growth PLUS another year of growth or more.

So for students who enter kindergarten one-to-three years behind (the yellow, orange and red bands) it is very difficult to make sufficient progress to move up even ONE level without a massive amount of intervention.

All children can and will improve, but for those who enter kindergarten behind, around 75 percent will never catch up to their classmates. **THIS MEANS EACH CHILD'S KINDERGARTEN STARTING POINT MATTERS!**



©The Children's Reading Foundation® with permission from Lynn Fielding

Source: The Children's Reading Foundation with permission from Lynn Fielding



# NEARLY 90% OF STUDENTS WHO FAILED TO EARN A HIGH SCHOOL DIPLOMA WERE STRUGGLING READERS IN **THIRD GRADE.**

4

Students who are not reading proficiently in third grade are **FOUR TIMES** more likely to drop out or fail to graduate from high school.

6

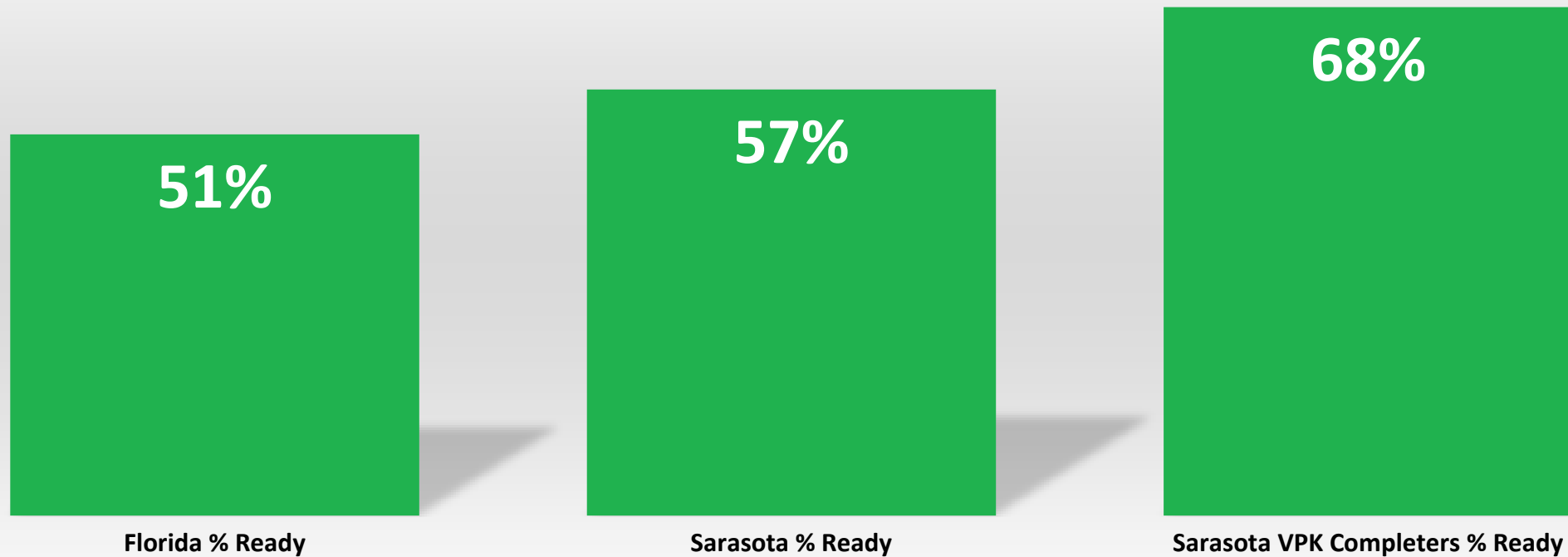
African American and Hispanic students not reading proficiently in third grade are **SIX TIMES** more likely to drop out or fail to graduate from high school.

8

Low-income minority students not reading proficiently in third grade are **EIGHT TIMES** more likely to drop out or fail to graduate from high school.

Source: *Double Jeopardy: How Third Grade Reading Skills and Poverty Influence High School Graduation*, 2012

# FALL 2023 FAST Kindergarten Results



## 23-24 School Year

	ESE PreK	Gen Ed/VE PreK (Blended)	TOTAL
Alta Vista	1	2	3
Ashton			0
Atwater		1	1
Bay Haven			0
Brentwood	4	2	6
Cranberry	2	2	4
EEB	1	2	3
Englewood			0
Fruitville	3		3
Garden			0
Glenallen	2		2
Gocio	2	4	6
Gulf Gate	4		4
Lakeview			0
Lamarque	5		5
LNS	2		2
Philippi			0
Southside			0
Tatum			0
T Blade	2		2
TRS	4	1	5
Tuttle	4	2	6
VES	1	1	2
Wilkinson	3	2	5
Total	40	19	59

## 24-25 School Year

	ESE PreK	VPK/ESE PreK (Blended)	Gen Ed/VE PreK (Blended)	TOTAL
Alta Vista	1	2		3
Ashton				0
Atwater	2	2		4
Bay Haven				0
Brentwood	4	2		6
Cranberry	1	1		2
EEB	1	2		3
Englewood	1	1		2
Fruitville	3			3
Garden				0
Glenallen	3	1		4
Gocio	2		4	6
Gulf Gate	4			4
Lakeview				0
Lamarque	2			2
LNS	2			2
Philippi				0
Southside				0
Tatum				0
Toledo Blade	2	2		4
T Ranch	2	1		3
Tuttle	4	2		6
VES	2	1		3
Wilkinson	3	2		5
Total	39	19	4	62



# Early Learning Programming Models 24-25 SY

## ESE

- Serves Varying Exceptionalities (VE)
- ESE Eligible 3, 4, 5 years of age
- Self-contained
- Rolling Enrollment
- Class size up to 18 students

## VPK Blended

- 13 seats Gen Ed
- 5 Seats ESE VE
- 4 years of age on or before Sept 1<sup>st</sup>
- Class size up to 18 students
- 540-Hours + Extended Day option

## Gen Ed Blended (Gocio)

- 13 seats Gen Ed
- 5 Seats ESE VE
- 4 years of age on or before Sept 1<sup>st</sup>
- Class size up to 18 students

*\*\*Based on educational standards adopted by the State Board of Education: Florida Early Learning Developmental Standards.*

# What does ESE "Rolling Enrollment" mean?

School Year 2016-2017		School Year 2017-2018		School Year 2018-2019		School Year 2019-2020		School Year 2020-2021		School Year 2021-2022		School Year 2022-2023	
First Day	Last Day	First Day	Last Day	First Day	Last Day	First Day	Last Day	First Day	Last Day	First Day	Last Day	First Day	Last Day
253	448	294	462	323	489	322	526	324	514	358	645	397	613



# Agency Contracts


Children First

Community  
Haven Selby  
Preschool

Easter Seals  
Lily School

Florida Center  
Starfish  
Academy

Pinnacle  
Preschool



# **NEW for the SCS district for the 2024 School Year: VPK programs**

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## **AND... What is VPK?**



**Voluntary Prekindergarten (VPK)** is a constitutionally mandated program for all 4-year-olds who reside in the state. Parents may choose a VPK program from the following options:

- A 540-hour school year program
- OR a 300-hour summer program
- OR a Specialized Instructional Services program for children with IEPs who need care outside a traditional VPK setting



# VPK Specialized Instructional Services (SIS)

- Takes place outside a traditional classroom setting and is designed for 4-year-olds with special needs who have current individualized educational plans from local school districts.
- Parents with questions about accessing VPK SIS for their child or VPK SIS providers with questions should contact the Sarasota County Early Learning Coalition.

<https://earlylearningcoalitionsarasota.org/>



# 2024 Summer VPK

## Locations

- Glenallen
- Gulf Gate
- Lamarque
- Venice
- Wilkinson

## Dates

- Begins June 3, 2024
- Ends July 30, 2024
- No School the week of July 1, 2024





# SCS Preschool Teacher Requirements

## QUALIFICATIONS:

- (1) Bachelor's Degree from an accredited educational institution.
- (2) Certified by the State of Florida in appropriate area.

## **TEACHER CREDENTIALS**

*Florida Statutes: s. 1002.55 (4)(e) and Rule 6A-4.01411, F.A.C.*



## **Additional VPK Teacher Requirements**

**A VPK Staff Credential**

**Background Screening**

**A copy of "Affidavit of Good Moral Character"**

**A 5-hour Standards Course**

**Three 5-hour Emergent Literacy Courses (every 5 years)**

# Ongoing Professional Learning – Preschool

## Examples:

Ongoing Coaching and Support	Required VPK Coursework	Technical Assistance and Training System (TATS)	Center for Autism and Related Disabilities (CARD)	Community Partnerships
Preschool Program Specialist for Instruction	Department of Children and Families (DCF) Standards and Literacy Courses	Discretionary Project supporting Educators serving Preschool Students with Disabilities (SWD)	Discretionary Project serving Educators, Families and Students with Autism and Related Disabilities	Sarasota ELC  First 1000 Days Suncoast  Foundation Partnerships



# Sarasota Early Learning Components

## Curriculum Resources:

- Frog Street Curriculum 2020
- Handwriting without Tears

## Progress Monitoring:

- ***NEW - STAR Early Literacy***
- Brigance Inventory of Early Learning III
  - 3 PM Periods
- Child Outcome Summary (COS) process for ESE
  - Entry
  - Exit



# Classroom Assessment Scoring System® (CLASS®)

- Observation program assessment instrument
- Evidence-based on improving child outcomes
- Certified/reliable observers conduct program assessments

PreK	Emotional Support	Classroom Organization	Instructional Support
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# Florida's Assessment of Student Thinking (FAST)

## FAST

Sections 1002.68 and 1008.25(8), F.S. established a seamless screening and progress monitoring system, VPK-Grade 10, to support educators with screening and monitoring the progress of students and providing useful data to better inform instruction.

## STAR Early Literacy

### Who is assessed?

All VPK Program students enrolled with valid certificates of eligibility.

All K-2 students

### When are they assessed?

Three Progress Monitoring periods (PM1, PM2, PM3).



**Braided Funding:** The use of two or more sources to fund an early learning program while still maintaining the identity and integrity of each funding source.

VPK  
Reimbursement

Title I

Inclusion of  
Students with  
Disabilities  
(FTE)

General  
Revenue &  
Other

Parent  
Payment



# VPK Provider Reimbursement Rate

## Fiscal Year 2023-2024

2023-2024 Summer Provider Rates				2023-2024 School-Year Provider Rates			
Base Student Allocation	X Comparable Wage Factor (CWF)	Provider Payment	Hourly Rate	Base Student Allocation	X Comparable Wage Factor (CWF)	Provider Payment	Hourly Rate
\$2,511				\$2,941			
<b>\$2,511.00</b>	<b>1.0165</b>	<b>\$2,553.00</b>	<b>\$8.51</b>	<b>\$2,941.00</b>	<b>1.0165</b>	<b>\$2,991.60</b>	<b>\$5.54</b>



# VPK Enrollment Options

## Regular VPK (540-Hours)

8:30am – 11:30pm

**Free of Charge**

## VPK Plus Extended Day

11:30am-3:30pm

**Parent Payment**

\$50 Registration

\$387 per month

- Family eligible for free meals – Free
- Family eligible for reduced meals - \$135.45 per month



# Upcoming Parent and Family Engagement Events



**Kickoff to K**

Come and enjoy a FREE, VIP party to celebrate our new, star-studded Sarasota County students. Open exclusively to incoming public and charter kindergartners and their families

DATE	LOCATION	TIME
<b>APRIL 23</b>	SUNCOAST TECHNICAL COLLEGE 4445 CAREER LANE NORTH PORT	5:30-7:30PM
<b>APRIL 25</b>	SUNCOAST TECHNICAL COLLEGE 4748 S. BENEVA RD SARASOTA	5:30-7:30PM

**FREE Food  
DJ + Dancing  
Games + Giveaways**

Scan for full event details

IT'S NEVER TOO EARLY TO CONNECT WITH YOUR SARASOTA COUNTY SCHOOL ❤️

remake learning. dayz

SARASOTA County Schools

Early Learning  
Coalition of Sarasota County  
Ready for Learning, Ready for Life!





# 1825 Days

There are 1825 days between birth and Age 5...

90% of brain development has already occurred prior to the 1<sup>st</sup> Day of Kindergarten.





**EVERY STUDENT.  
EVERY DAY!**





**April 16, 2024 Board Meeting**  
Agenda Item 4.

**Title**

BOARD MEMBERS' COMMENTS

**Contact**

ROSE/ENOS/EDWARDS/MARINELLI/ZIEGLER

**ATTACHMENTS:**

Description	Upload Date	Type
Edwards - Resolution	4/15/2024	Cover Memo

**THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA  
RESOLUTION 2024-02**

**A RESOLUTION OF THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA ACKNOWLEDGING AND CONFIRMING THE SCHOOL BOARD’S OBLIGATION AND COMMITMENT TO PROVIDING EDUCATION TO ALL K-12 STUDENTS REGISTERED IN SCHOOLS OPERATED BY THE SARASOTA COUNTY SCHOOL DISTRICT CONSISTENT WITH THE OBLIGATIONS IMPOSED BY STATE AND FEDERAL LAW.**

**WHEREAS**, in 1982 the Supreme Court of the United States held in the case, *PLYLER v. DOE* that denial of education to children not legally admitted to the United States violates the Equal Protection clause of the Fourteenth Amendment to the United States Constitution; and

**WHEREAS**, the United States Department of Education’s Office of Civil Rights mandates that all K-12 public schools “be open to all students, including migratory children, regardless of their parents’ immigration status” and that public schools “offer language assistance services to K-12 students who have limited English proficiency, including migratory children”; and

**WHEREAS**, Title VI of the Civil Rights Act of 1964 prohibits public schools from discriminating based on race, color, religion, and national origin; and

**WHEREAS**, Article IX, Section 1 the Florida Constitution states that “the education of children is a fundamental value of the people of the State of Florida” and that it is...a paramount duty of the state to make adequate provision for the education of *all* children residing within its borders”; and

**WHEREAS**, Florida Statute 1000.05 states that “discrimination on the basis of race, color, national origin, sex, disability, religion, or marital status against a student...in the state system of public K-20 education is prohibited”; and

**WHEREAS**, Florida Statute 1003.56 and Florida Administrative Code Rule 6A-6.0902 create a procedural scheme that calls for students to be first registered in schools and then assessed thereafter to identify students that are “limited English proficient”; and

**WHEREAS**, the School Board, by adoption of this Resolution, affirms its support of these vital federal and state constitutional, statutory, administrative, and court-mandated concepts.

**NOW, THEREFORE, BE IT RESOLVED** by the School Board of Sarasota County, Florida (“School Board”) in a public meeting duly called and assembled that:

1. The School Board, by adoption of this Resolution, hereby acknowledges and embraces its obligation to educate all K-12 students registered in Sarasota County School District operated public schools without regard to such student’s immigration status, national origin, race, color, religion, disability, sex, or marital status.

**BE IT FURTHER RESOLVED** that this Resolution be spread upon the minutes of the School Board of Sarasota County, Florida.

**PASSED AND DULY ADOPTED**, at a public meeting the \_\_\_\_ day of \_\_\_\_\_, 2024.

ATTEST:

THE SCHOOL BOARD OF SARASOTA  
COUNTY, FLORIDA

By: \_\_\_\_\_  
Terrence Connor, Superintendent

By: \_\_\_\_\_  
Karen Rose, Chair

Approved as to Form and Legal Content  
by Shumaker, Loop & Kendrick, LLP  
Attorneys for The School Board  
of Sarasota County, Florida  
Signed: MRM  
Date: April 15, 2024