THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA
Landings Administrative Complex
1980 Landings Blvd.
10:15 AM

October 15, 2024 Monthly Work Session Minutes

Call to Order

The Vice Chair convened the October 15, 2024 Work Session at 10:04 a.m.

Present:
- Tim Enos, Vice Chair
- Tom Edwards
- Robyn Marinelli
- Bridget Ziegler
- Karen Rose, Absent

1. MULTILINGUAL SUPPORT UPDATE

   Contact:
   PARENTEAU

   MULTILINGUAL SUPPORT UPDATE

   Rachael O'Dea, Kristi D'Souza, and Meagen Parenteau presented an update regarding multilingual support.   The team presented an overview consisting of the following topics: Who We Are - Systems of Support (Program Specialists, ESOL Liaisons, Teachers, Para Aides); Who We Support: Student Demographics, Profile Overview Multilingual Learning, Student Tiers, Student Identification Process, Exit Process, Multilingual Learner Performance Data, and Department Goals.   Discussion ensued.

2. PROGRESS MONITORING 1 DATA UPDATE

Contact:

CONNOR

PROGRESS MONITORING 1 DATA UPDATE

The Superintendent presented an overview of the 2024 Progress Monitoring Assessment 1 Update which included: 2025 District Grade Formula, Data Review Reading, Data Review Math, Achievement Levels, ESSA Student Group Data. Discussion ensued.

3. SAFETY & SECURITY UPDATE

Contact:

RUIZ

SAFETY & SECURITY UPDATE

Dr. Kemp, Chief Ruiz, and Jason Overbay presented the Quarter Two Security presentation which included: Objectives, Quarter One Compliance Visits, Florida Safe School Assessment Tool, Findings and Recommendations. Discussion ensued.

Board Members' Comments

4. BOARD COMMENTS

Contact:

Adjournment

The Chair adjourned the Work Session at 12:12 p.m.

We certify that the foregoing minutes are a true account of the Work Session held on October 15, 2024 and approved at the Regular Board Meeting on November 6, 2024.

_____
Terrence Connor, Secretary

_____
Timothy Enos, Vice Chair

The Board recessed at 12:12 p.m.
The Board reconvened for an Executive Session at 12:18 p.m.
The Board adjourned the Executive Session at 12:49 p.m.

October 15, 2024 Board Meeting
Agenda Item 1.

Title
MULTILINGUAL SUPPORT UPDATE

Contact
PARENTEAU

ATTACHMENTS:

Description	Upload Date	Type
Presentation	10/14/2024	Cover Memo

Agenda

- **Who We Are**
  - Multilingual Learning Te
- **Who We Support**
  - Student Demographics
- **What We Do**
  - MLL Data
  - Department Goals

Sarasota County Schools

Who We Are
Multilingual Learning Department

Multilingual Learning Team

Who We Are: Systems of Support

Program Specialists
- ✓ Develop PL
- ✓ Model/Coach
- ✓ Data Analysis
- ✓ Planning Support

ESOL Liaisons
- ✓ Compliance
- ✓ Data Analysis
- ✓ Planning Support
- ✓ Model/Coach

Teachers
- ✓ Provide Interventions
- ✓ Progress Monitor
- ✓ Implement High Impact Strategies

Para Aides
- ✓ Small Group Instruction

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Who We Support

Multilingual Learners - Student Demographics

Profile Overview Multilingual Learners

Active Students

4461

Monitored Students

1123

Percent of Student Population

12.3%
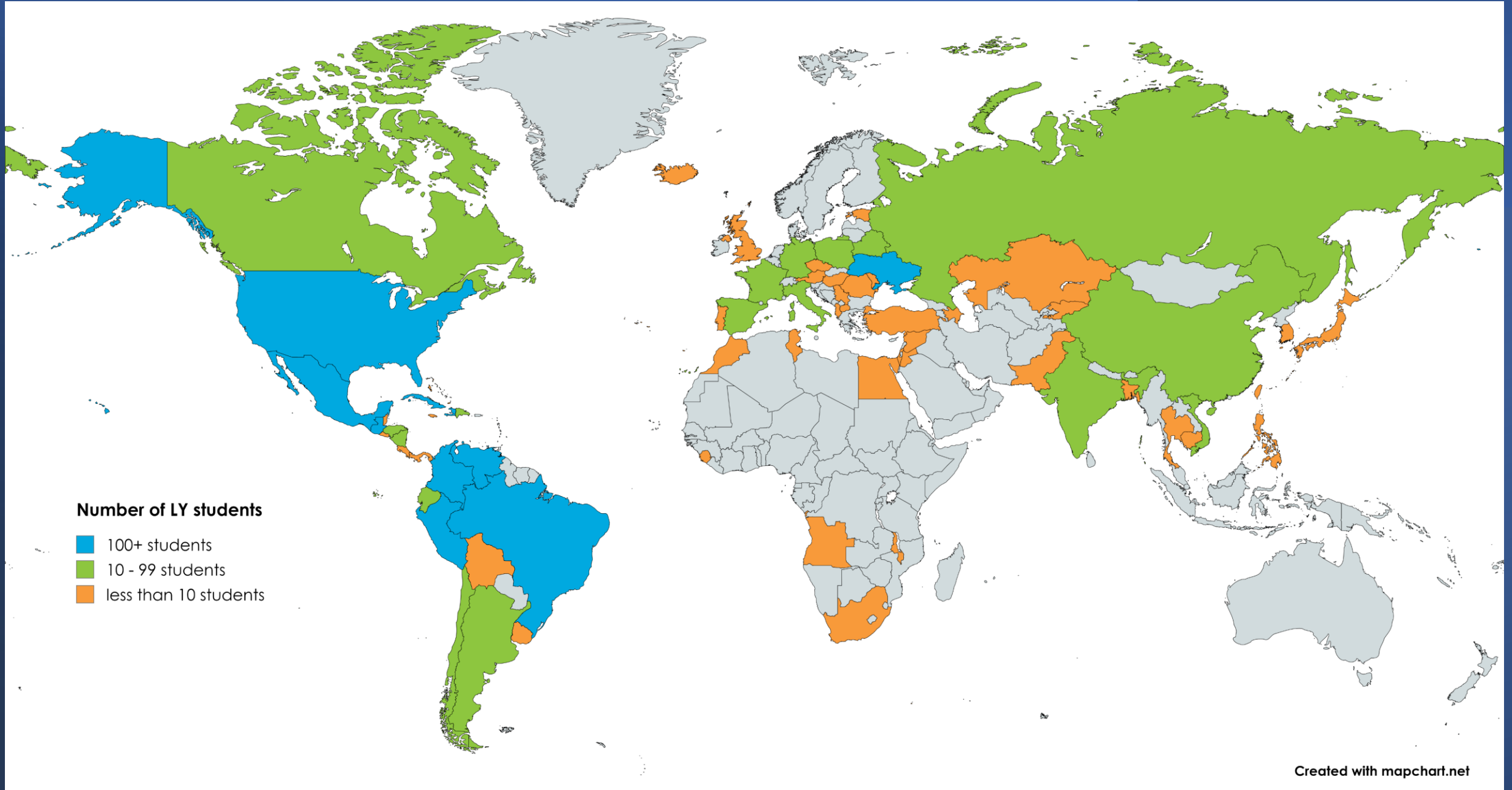
Countries Represented

77

Languages Spoken

56

Long Term LY

108

Immigrant Students

1893

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Number of LY students

- 100+ students
- 10 - 99 students
- less than 10 students

Created with mapchart.net

Profile Overview Multilingual Learning
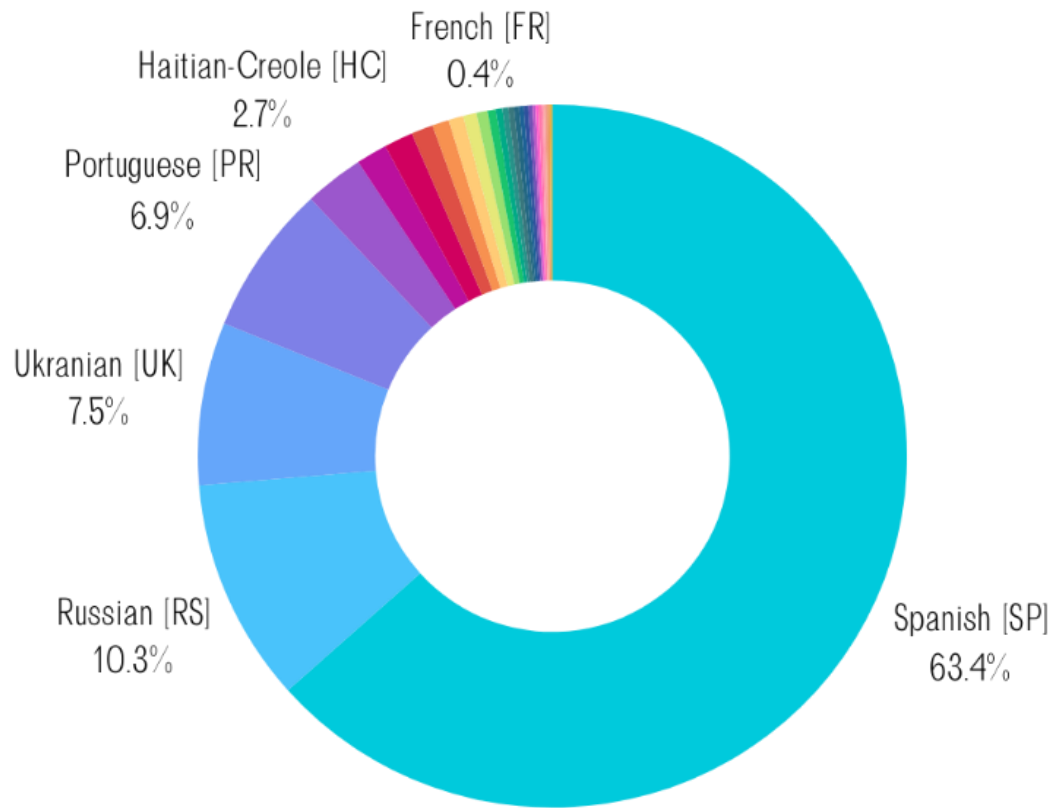
Top 5 Countries	Number of Students	Percent of ELL Population
Cuba	501	11%
Venezuela	435	9%
Ukraine	394	8%
Brazil	235	5%
Mexico	196	4%

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Multilingual Student Tiers

Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
• Entering	• Emerging	• Developing	• Expanding	• Bridging	• Reaching

1.0–2.0   2.1–3.0   3.1–6.0

LYA   LYB   LYC

Grade Band	LYA	LYB	LYC
K-5	1322	527	448
6-8	364	146	209
9-12	297	233	273
Total	1983	906	930

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Student Identification Process

Home Language Survey →
1) Is a language other than English used in the home?
2) Did the student have a first language other than English?
3) Does the student most frequently speak a language other than English?

LP

Pending testing to determine if eligible for ELL services

12

LY

Active ELL student receiving services

4271

LF

Enters the post-monitoring period

1118

LA

Completes 2-year post-monitoring
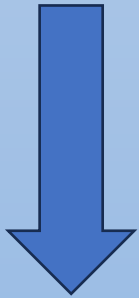
1933

LZ

Completes 4 years after exiting

851

Student Exit Procedures

K-2

Receive a 4.0 or higher on ACCESS

↓

Exit and Monitor for 2 years

3-9

Receive a 4.0 or higher on ACCESS

➕

3+ on FAST ELA

↓

Exit and Monitor for 2 years

10-12

Receive a 4.0 or higher on ACCESS

➕

Passing score on 10th Grade ELA Assessment

↓

Exit and Monitor for 2 Years

K-12

ELL Committee Decision

↓

Exit and Monitor for 2 Years

SARASOTA County Schools

What We Do

Multilingual Learner Performance Data

ELL (LY Only) Performance Data

ELA						
School Year 2022			School Year 2023	School Year 2024		
Percent Proficient	Percent Making Learning Gain	Percent LQ Making Learning Gain	Percent Proficient	Percent Proficient	Percent Making Learning Gain	Percent Lowest Quart Making Learning Gain
24%	50%	51%	23%	22%	52%	52%

*Learning Gains for all and the LQ not available in SY2023
*Data from the INDV Files

ELL (LY Only) Performance Data

Math						
School Year 2022			School Year 2023	School Year 2024		
Percent Proficient	Percent Making Learning Gain	Percent Lowest Quartile Making Learning Gain	Percent Proficient	Percent Proficient	Percent Making Learning Gain	Percent Lowest Quartile Making Learning Gain
36%	52%	48%	40%	40%	57%	58%

*Learning Gains for all and the LQ not available in SY2023
*Data from the INDV Files
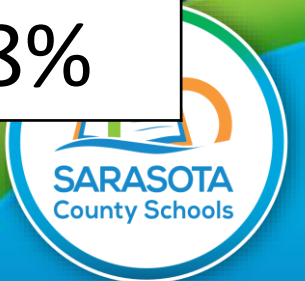
Elementary LY Students

School	Number	Percent
Alta Vista	118	25.8%
Ashton	78	8%
Atwater	93	10.2%
Bay Haven	35	6.4%
Cranberry	103	12.6%
Emma E Booker	68	15%
Englewood	43	7.5%
Fruitville	82	11.7%
Garden	40	7.4%
Glenallen	113	15%
Gocio	179	27.4%

School	Number	Percent
Gulf Gate	74	12.4%
Lakeview	45	6%
Lamarque	92	8.9%
Laurel Nokomis	53	6.9%
Phillippi Shores	36	5%
Southside	34	4.8%
Tatum Ridge	65	7.4%
Taylor Ranch	53	6.2%
Toledo Blade	73	8.7
Tuttle	326	46.5%
Venice	27	4.3%
Wilkinson	106	24.8%

*Data as of 9/13/24

Middle School & High School LY Students

School	Number	Percent (%)
Booker Middle	**132**/851	16%
Brookside	**116**/726	16%
Heron Creek	**115**/951	12%
Laurel Nokomis	**17**/583	3%
McIntosh	**68**/703	10%
Sarasota Middle	**55**/1287	4%
Venice Middle	**37**/737	5%
Woodland	**84**/1049	8%

School	Number	Percent (%)
Booker High	**194**/1487	13%
Sarasota High	**214**/2363	9%
Riverview High	**155**/2640	6%
Venice High	**37**/2568	1%
North Port High	**214**/2555	8%

What We Do

Department Goals

Multilingual Learning Department Goals

Goal #1

Goal #3

Goal #2

Goal 1:
Improve Academic Performance of ELL Students

Goal 2:
Increase Instructional Capacity of Staff

Goal 3:
Increase Parent, Family, and Community Support

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Goal #1: Improve Academic Performance of ELLs

Objective #1

Increase the percent of ELL students achieving proficiency in ELA and Math, as measured by FAST, by 3%, increasing from 22% to 25% in ELA and 40% to 43% in Math across the district.

Objective #2

Increase the percent of students making Progress in Achieving English Language Proficiency as measured by WIDA ACCESS scores from 22% to 25% across the district.

Goal #1: Improve Academic Performance of ELLs

Key Metrics of Success

- ✓ FAST Data
- ✓ WIDA Data
- ✓ Decreased number of Long-Term English Learners
- ✓ Increased number of exits from LY

Alignment to Strategic Plan

| 1.2.6 | 1.3.3 | 1.3.4 | 1.3.7 | 1.3.18 | 1.3.19 |

Strategies to Achieve Goal

- ✓ Collaborate with content area program specialists to provide scaffolds for ELLs
- ✓ Utilize Walk-Through tool, when appropriate, to monitor instruction to ELLs
- ✓ Structure school support based on tiered need
- ✓ Liaisons collaborate and coach teachers of ELLs on data analysis and instructional pathway design
- ✓ Utilize ELLevation to monitor instructional needs of LYs students
- ✓ Create data tracking sheets and monitoring plans for active LY students, sharing with schools to create school-based success plans
- ✓ Monitor the number of long-term English learners and create pathways for exit

Goal #2: Increase Instructional Capacity of Liaisons, Teachers, and ESOL Paras

Objective #1

Develop ESOL Liaison Cadre to focus on coaching techniques, data analysis, and aligning instructional best practices to student needs.

Objective #2

Create and facilitate monthly professional learning offerings developed for classroom teachers and ESOL paraprofessionals focused on high impact instructional strategies for ELL students.

Goal #2: Increase Instructional Capacity of Liaisons, Teachers, and ESOL Paras

Key Metrics of Success

- ✓ Meeting attendance
- ✓ Calendar of professional learning opportunities
- ✓ PL Feedback forms
- ✓ Evidence of implementation

Alignment to Strategic Plan

| 1.3.2 | 1.3.9 | 1.3.13 | 1.3.4 | 1.3.18 | 5.2.12 |

Strategies to Achieve Goal

- ✓ Create and facilitate targeted ESOL professional learning opportunities for schools around high impact ESOL instructional strategies
- ✓ Provide professional learning to administrators focused on monitoring instruction and analyzing data for LY students
- ✓ Structured ESOL support to new teachers and liaisons from program specialists
- ✓ Utilize multiple funding sources to create annual calendar of professional learning opportunities

Goal #3: Increase Parent, Family, and Community Support

Objective #1

Develop a system of support for all schools to effectively communicate and engage with families of multilingual learners.

Objective #2

Increase the number of community agencies that support the multilingual students and families of SCS.

Goal #3: Increase Parent, Family, and Community Support

Key Metrics of Success

- ✓ Number of parent engagement nights by site
- ✓ Parent surveys
- ✓ Number of community partnerships established
- ✓ Creation of newly designed parent nights

Alignment to Strategic Plan

5.1.2 5.1.8 5.2.12 5.2.19 5.1.23 5.2.6

Strategies to Achieve Goal

- ✓ Create standard survey of requested parent support topics
- ✓ Design turn-key presentations on various topics for schools to utilize during PFE events
- ✓ Develop monitoring system to ensure every school is in compliance with parent and family engagement policies
- ✓ Organize professional learning for school-based staff on interacting with diverse families to build trusting relationships

EVERY STUDENT. EVERY DAY!

SARASOTA County Schools

Title

PROGRESS MONITORING 1 DATA UPDATE

Contact

CONNOR

ATTACHMENTS:

Description	Upload Date	Type
Presentation	10/14/2024	Cover Memo

PM 1 Data Presentation

Title
SAFETY & SECURITY UPDATE

Contact
RUIZ

ATTACHMENTS:

Description	Upload Date	Type
Presentation	10/14/2024	Cover Memo

Objectives

- H.B. 1473 Requirements:
  - Quarter One Inspections
    - School Compliance Visits
    - Safe School Officer Checks

- Florida Safe School Assessment Tool-School Security Risk Assessment

- Summery

Quarter One Compliance Visits

- During Quarter 1 there were no Office of Safe School Compliance Visits.

- 0% of our schools have been inspected by FLDOE, Office of Safe Schools

- 9 School Safety Officer Checks were conducted in Quarter 1.

Florida Safe School Assessment Tool

- The Marjory Stoneman Douglas High School Public Safety Act (Senate Bill 7026) was signed into law on March 9, 2018, and Senate Bill 7030 on May 8, 2019.

- Section 1006.07(6) Florida Statute requires school districts and public school sites to use the Florida Safe Schools Assessment Tool (FSSAT) to self-assess the school district's current health and safety and security practices. This is referred to as the School Security Risk Assessment (SSRA)

- Requires that the assessment tool be available for use by charter schools. [All district charter schools submitted an assessment as well as all charter schools. 100% completion]

- Answers to the assessment are used by the State to assess Grant funding

Florida Safe School Assessment Tool

The FSSAT is the primary physical site security assessment tool that is used by school officials at each school district and public school site in the state in conducting security assessments. The tool is designed to help school officials identify threats, vulnerabilities, and appropriate safety controls for the schools that they supervise.

The objective of the Sarasota County Schools Best Practices Assessment is to demonstrate to the district school board that a school security risk assessment was completed at each school campus by the October 1, 2024, due date as required by Florida Law (section 1006.07(6)(a) 4., Florida Statutes) and that the findings and recommendations of these assessments were presented to Superintendent Connor and each member of the Sarasota County School Board.

Florida Safe School Assessment Tool

This Executive Summary will address the efforts of Sarasota County Schools with regard to legislative compliance under the Marjory Stoneman Douglas High School Public Safety Act (MSDPSA) (Public Safety - Chapter 2018-3, Laws of Florida), the recommendations of the Marjory Stoneman Douglas High School Public Safety Commission recommendations as implemented into Florida law (Chapter 2019-22, Laws of Florida), and best practices related to school safety and security.

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Florida Safe School Assessment Tool

The district continues to lead the way with our implementation of many security measures over the last school year, including Threat Management.

District Threat Management Coordinator Michael Santagata and Deputy District Cindi Weitzel have led a multi-disciplined team that focuses on the students and the causes of the issues before the school-based threat management teams.

Florida Safe School Assessment Tool

- All Sarasota County Schools are compliant with the required school safety tour.

- The District received grant funding to remap every school in the district including charter schools. The mapping will then be provided to all emergency responders in any format they wish so they can access our maps during an emergency without going through a district-owned system. This will allow for more fluid planning, command, and control during emergencies at all district and charter locations.

- 31.5% of schools feel fencing improvements are needed. This may increase after Helene and Milton.

- 38.5% of schools feel traffic calming and dismissal systems would improve dismissal safety.

- 64% of schools feel more school-assigned security personnel is needed.

- 66% of schools feel Wi-Fi or LTE signal boosters would improve communication and student learning.

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SAFETY & SECURITY

Florida Safe School Assessment Tool

The district continues to move forward with:

- new fencing and gate improvements at all our sites.
- upgrading new and improved camera and access control systems.
- merging our school communication network with the County's Emergency Communication Network
- working with the County to expand this capacity to be able to accommodate the growth.
- Collaboration between Safety and Security with Information Technology and Student Services.

Findings and Recommendations

Sarasota County Schools meets or exceeds the best practices thresholds in all school safety areas, meeting these standards is not enough. Sarasota County continues to push forward with better ways to work with all of our stakeholders improving the environment at schools for our students to learn and excel

- Recommendations:
    - Continue improving school electronic and physical security infrastructure
    - Continue our efforts in Threat Management training
    - Continue efforts in Youth Mental Health First Aid Training
    - Pursue funding for continued hardening of schools
    - Continue with active shooter training and drills with all law enforcement partners
    - Improve Communication within the schools with Emergency Responders and Staff

Special Thanks to:

Superintendent Connor

Dr. Kemp

Jody Dumas

Chief Ruiz

Sean O'Keefe

Jonie Kennedy

Heath Guck

Borbala Stephenson

Mary Thoroman

And all administrators and SROs that worked so hard to get this completed.

SARASOTA
County Schools

SAFETY &
SECURITY

Closing

This summary is provided by the school safety specialist, based on the school security risk assessments and district best practices assessment.

The Office of the Superintendent and the Office of Safety, Security, and Emergency Management are committed to implementing the recommendations and findings that were identified within the Florida Safe School Assessment Tool (FSSAT) for 2024-2025. Therefore, in accordance with the provisions outlined in section 1006.07(6), F.S., the aforementioned assessment findings as well as the recommended strategies and activities to improve school safety and security are hereby presented to the school board for consideration and approval at tonight's regular Board meeting.

EVERY STUDENT. EVERY DAY!

SARASOTA County Schools

POLICE
SARASOTA County Schools

October 15, 2024 Board Meeting
Agenda Item 4.

Title
BOARD COMMENTS

Contact